

## Jin Sook Lee

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### EDUCATION

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| 2000 | Ph.D. | <b>Stanford University</b> , Stanford, CA<br>School of Education, Language Learning and Policy Program<br><b>Emphasis:</b> Second Language Acquisition<br><b>Dissertation:</b> <i>Analysis of Pragmatic Speech Styles among ESL/EFL Learners: A Focus on Complaint-Apology Speech Act Sequences</i> |
| 1995 | M.A.  | <b>Stanford University</b> , Stanford, CA<br>School of Education, Language, Literacy, and Culture Program<br><b>Emphasis:</b> Bilingual/Bicultural Education  |
| 1994 | M.A.  | <b>Yonsei University</b> , Seoul, Korea<br>Linguistics  |
| 1992 | B.A.  | <b>Yonsei University</b> , Seoul, Korea<br>English Literature and Language  |

### AWARDS

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|------|---|
| 2008 | Foundation for Child Development Young Scholars Program Young Scholars Award          |
| 2006 | American Educational Research Association Social Context of Education Research Fellow |
| 1998 | Spencer Foundation Research Training Grant for Dissertation Research                  |
| 1996 | Jane T. McCoy Fellowship<br>Stanford University, School of Education Fellowship       |
| 1989 | Korean Foreign Minister's Academic Excellence Award and Scholarship                   |

### PROFESSIONAL EXPERIENCE

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|---------------|---|
| 2003- present | <b>Assistant Professor</b> , Department of Teaching and Learning, Gevirtz Graduate School of Education, University of California, Santa Barbara |
| 2002-2003     | <b>Assistant Professor</b> , Department of Learning and Teaching, Graduate School of Education, Rutgers University, NJ.                         |
| 2000-2001     | <b>Adjunct Faculty</b> , Department of English, Raritan Valley Community College, Bridgewater, NJ.  |
| 2000          | <b>Adjunct Faculty</b> . Department of English, Kean University, Union, NJ.   |

- 1996-1999      **Lecturer**, Department of Linguistics, Summer Intensive English Program for Graduate Students, Stanford University.
- 1998            **Research Staff**, The Carnegie Foundation for the Advancement of Teaching, Menlo Park, CA
- 1997            **Research Staff**, Policy Analysis for California Education, Stanford University, CA
- 1994-1996      **Research Staff**, California Foreign Language Project, Stanford University

## **PUBLICATIONS**

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### **Journal Articles:**

- Lee, J.S.** & Anderson, K. (forthcoming, 2009). Negotiating Linguistic and Cultural Identities: Theorizing and Constructing Opportunities and Risks. *Review of Research in Education*. Vol. 33.
- Lee, J.S.** & Shin, S. (forthcoming, 2008), Korean heritage language Education in the United States: The current state, opportunities and possibilities. *Heritage Language Journal*, Vol. 6/1
- Lee, J.S.**, Hill-Bonnet, L. & Gillispie, J. (2008) Learning in two languages: Interactional spaces for becoming bilingual speakers. *International Journal of Bilingual Education and Bilingualism*. Vol. 11/1: 75-94
- Souryasack, R. & **Lee, J.S.** (2007) Drawing on students' experiences, cultures and languages to develop English language writing: Perspectives from three Lao heritage middle school students. *Heritage Language Journal*. Vol. 5: 79-97.
- Lee, J.S.** & Oxelson, E. (2006). "It's not my job": K-12 teacher attitudes toward students' heritage language maintenance. *Bilingual Research Journal*. Vol. 30/2: 453-477.
- Lee, J.S.** (2006). Exploring the relationship between electronic literacy and heritage language maintenance. *Language Learning and Technology*. Vol.10/2: 93-113.
- Lee, J.S.** (2005). Through the learners' eyes: Reconceptualizing the heritage and non-heritage learner of the less commonly taught languages. *Foreign Language Annals*. Vol. 38/4: 554-567.
- Lee, J.S.** (2002). Interpreting Conversational Implicatures: A study of Korean learners of English. *Korea TESOL Journal*. Vol. 5 Fall/Winter: 1-26.
- Lee, J.S.** (2002). The Korean Language in America: The role of cultural identity and heritage language. *Language, Culture, and Curriculum*, 15/2:117-133.
- Lee, J.S.** & McChesney, B. (2000). Discourse Completion Tasks: A teaching tool for developing sociocultural competence. Oxford University Press: *ELT (English Language Teaching) Journal*. Vol.54/2.pp. 161-168.

### **Edited Works:**

Wiley, T., **Lee, J.S.**, & Rumberger, R. (eds.) (forthcoming, 2008) *The Education of Language Minority Students in the United States*. Clevedon: Multilingual Matters, LTD

**Lee, J.S.** & Shin, S.J. (Guest Eds.). (forthcoming 2008). Korean as a Heritage Language [Special issue]. *Heritage Language Journal*, 6(1).

### **Book Entries:**

Wiley, T. & **Lee, JS** (forthcoming). Education of Language Minority Immigrants in the United States: Introduction, Background and Overview. In Wiley, T., **Lee, J.S.**, & Rumberger, R. (eds.) *The Education of Language Minority Students in the United States*. Clevedon: Multilingual Matters, LTD

**Lee, J.S.** & Suarez, D. (forthcoming). A synthesis of the roles of heritage languages in the lives of immigrant children. In T. Wiley, J.S. Lee & R. Rumberger (eds) *The Education of Language Minority Students in the United States*. Multilingual Matters, Clevedon, (University of California, Linguistic Minority Research Center Commissioned Paper)

**Lee, J.S.** & Suarez, D. (forthcoming) Language Maintenance Benefits. In J. Gonzalez (ed). *Encyclopedia of Bilingual Education*. Thousand Oaks: Sage Publication

Suarez, D. & **J.S. Lee** (forthcoming). Heritage Languages Strengthen Families. In J. Gonzalez (ed). *Encyclopedia of Bilingual Education*. Thousand Oaks: Sage Publication

**Lee, J.S.** & Lim, S. (forthcoming) South Korean Educational System. In Lin, C., Ness, D., & Shigemitsu, M. (eds). *International Education and Human Development*. ME Sharpe.

**Lee, J.S.** & Kim, H. (2007). Attitudes, motivation and instructional needs of heritage language learners. In K. Kondo-Brown & J.D. Brown (eds). *Teaching Chinese, Japanese, and Korean heritage students: Curriculum, needs, materials, and assessment*. (pp.159-186) Lawrence Erlbaum Associates: Mahwah, NJ.

**Lee, J.S.** (2005). Negotiating identities through the use of two languages: a pragmatic analysis of Korean-English alternation. In: C. B. Dabelsteen & J. N. Jørgensen (eds.) *Language and Language Practices*. Copenhagen Studies in Bilingualism vol. 36, pp. 50-77.

**Lee, J.S.** (2005). Embracing Diversity Through the Understanding of Pragmatics In Denham, K. and Lobeck, A. (eds.) *Language in the Schools: Integrating linguistic knowledge into K-12 teaching*.(pp.17-27). Mahwah, NJ: Lawrence Erlbaum Associates.

### **Other Publications:**

**Lee, J.S.** (2005). Review of Questionnaires in Second Language Research. *Korea TESOL Journal*. Vol. 7/1: 149-152.

**Lee, J.S.** (2003). Pedagogical Strategies for Integrating Culture in Korea as a Foreign Language Education. Conference Proceedings from *The 5<sup>th</sup> International Conference for Korean Language Education as a Foreign Language*. Seoul National University Press. Pp.131-143.

Wexler, E., Izu, J., Carlos, L., Fuller, B., Hayward, G., Kirst, M., **Lee, J.S.**, Yamashiro, K.,

Flaherty, J., & Gutierrez, D. (1998). *California's Class Size Reduction: Implications for Equity, Practice, and Implementation*. Policy Analysis for California Education and WestEd Publication.

**Lee, J.S.** (1997). Peer Interactions in Foreign Language Learning, *Proceedings of the Third International Symposium on Language Teaching*. The University of Northern Iowa and Beijing University. pp. 93-107.

Hooge, K., Lao, R., Maduena, J., Mikal, J., Rhone, V., Wu, H., & **Lee, J.S.** (2007, July12). The high price of stigmatizing immigrant learners. *The Montecito Journal*,

## **SELECTED CONFERENCE PRESENTATIONS**

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**Lee, J.S.** (2008) *Students' investment in popular culture as a mechanism for heritage language maintenance*. American Association of Educational Research, NY, NY: April.

Social Context of Education Scholars (2008) *Studying Social Context within the Academy and AERA*. Invited Session. American Association of Educational Research, NY, NY: April.

**Lee, J.S.** & Luna-Michael, S. (2008) *Rethinking methodologies for the study of young multilingual children*. American Association of Educational Research, NY, NY: April.

Hill-Bonnet, L. & **Lee, J.S.** (2008). *Building on each other's knowledge: The social distribution of bilingualism in a dual-immersion program*. American Association of Educational Research, NY, NY: April.

Lao, R. & **Lee, J.S.** (2008) *The tie that binds: Heritage language in the lives of 1.5 generation Khmer College Students*. American Association of Educational Research, NY, NY: April.

**Lee, J.S.** & Suarez, D. (2007) *A synthesis of the role of heritage language in the lives of immigrant children*. Linguistic Minority Research Institute. Phoenix, AZ., May (Invited Featured Presentation)

**Lee, J.S.** & Hill-Bonnet, L. (2007). *Learning in two languages: Interactional spaces for becoming bilingual speakers*. American Association of Educational Research, Chicago: Ill., April

**Lee, J.S.** (2007). *Maintaining one's heritage language: Multiple case studies of additive bilinguals*. American Association of Educational Research, Chicago: Ill, April.

Gillispie, J. & **Lee, J.S.** (2007). "You don't even talk in Spanish": *Spanish and English as resources for positioning in a dual immersion program*. American Association of Applied Linguistics. Costa Mesa, CA, April

**Lee, J.S.** (2007) *Becoming bilingual: Creating interactional spaces to develop L2 proficiency* Applied Linguistics Colloquium. University of California, March

**Lee, J.S.** & Hill-Bonnet, L. (2007) "But I don't know Spanish": *Inability as a resource for*

- interactional projects in the classroom.* The 28<sup>th</sup> Penn Ethnography Conference, University of Pennsylvania, PA, February
- Lee, J.S.** (2006). *Exploring the Relationship between Electronic Literacy and Heritage Language Maintenance.* Paper presented at the American Educational Research Association. San Francisco, CA.
- Lee, J.S.** (2006) *Parental Attitudes and Ideologies toward their Children's Bilingualism: Perspectives on Heritage Language Maintenance.* Paper presented at the American Educational Research Association. San Francisco, CA.
- Lee, J.S.** (2006) *Challenges and Opportunities for Heritage Language Maintenance: Perspectives from the Korean American Community.* Invited panel speaker at California Association of Bilingual Education Pre-Conference Institute entitled The Future of Heritage and Community Languages in the U.S.: Local and Global Connections. San Jose, CA
- Lee, J.S.** (2005). *Influences of the Internet and Popular Culture on Heritage Language Maintenance.* Paper presented at the International Association of Applied Linguistics. Madison, Wisconsin.
- Lee, J.S.** (2005) *Bilingualism and Biculturalism in the Korean American Community.* Symposium organized for the International Association of Applied Linguistics, Madison, Wisconsin,
- Lee, J.S.** (2005). *K-12 Teacher Attitudes toward Students Heritage Language Maintenance.* Paper presented at Teaching English to Speakers of Other Languages (TESOL), San Antonio, Texas
- Lee, J.S. & Samura, M.** (2005). *Understanding the Personal, Educational, and Societal Factors that Lead to Additive Bilingualism.* Paper presented at American Educational Research Association, Montreal Canada
- Oxelson, E. & **Lee, J.S.** (2005). *Teachers' Perceived Role and Attitudes toward Students' Heritage Language Maintenance.* Paper presented at American Educational Research Association, Montreal Canada
- Lee, J.S.** (2004). *The Mismatch between Parents' and Children's Attitudes toward Heritage Language Maintenance.* Paper presented at the American Educational Research Association, April, San Diego, California.
- Lee, J.S.** (2004). *Building Language Learner Profiles of the Less Commonly Taught Languages.* Paper presented at the American Educational Research Association, April, San Diego, California.
- Lee, J.S.** (2004). *Expressing second language speaker identities through the choice of pragmatic speech strategies.* Paper presented at the American Educational Research Association, April, San Diego, California.
- Lee, J.S.** (2004). *Parental Involvement in their Children's Heritage Language Maintenance.* Paper presented at American Association of Applied Linguistics, Portland Oregon, May.
- Lee, J.S.** (2003). *Pedagogical Strategies for Integrating Culture in Korea as a Foreign*

*Language Education*. International Conference for Korean Language Education as a Foreign Language. Seoul National University, Seoul Korea. (Invited as US representative on international panel).

**Lee, J.S.** & Farhat, L. (2003). *Learners of the Less Commonly Taught Languages: Who are They?* American Council on Foreign Language Teaching. Philadelphia, PA.

**Lee, J.S.** & Curran, M. (2003). *Using Student-Created Narrative Cases In Language Teacher Training*. Paper presented at The Third International Conference on Language Teacher Education. The Center for Advanced Research in Language Acquisition, University of Minnesota.

**Lee, J.S.** (2003). *Understanding Learner Characteristics of University-level Korean Language Student*. Paper presented at The American Association of Teachers of Korean Conference, University of California, Berkeley.

**Lee, J.S.** (2003). *Making Informed Choices: Developing a Pragmatic Speech Style*. Workshop for K-12 teachers presented at the NJTESOL/NJBE 2003 Spring Conference.

**Lee, J.S.** & Farhat, L. (2003). *Understanding the Goals, Motivations, Attitudes, and Needs of LCTL Learners*. Paper presented at 2003 National Council Organization of Less Commonly Taught Languages. University of California, Los Angeles.

**Lee, J.S.** (2003). *Negotiating Identities Through the Use of Two Languages*. Paper presented at the Fourth International Symposium on Bilingualism. Tempe; AZ: Arizona State University.

## **RESEARCH FUNDS**

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2004	University of California, Regents Junior Faculty Fellowship \$5989 Title: Understanding the personal, education, and societal factors that lead to additive bilingualism
2004	University of California Faculty Research Grant \$5000 Title: A Cross-National Study on the Attitudes and Ideologies of Second Generation Korean Immigrants toward the Korean Language and its Effects on the Formation of their Cultural Identity
2005	UCSB, Academic Senate Junior Faculty Award \$3427.00 Title: Narrative Oral Histories of True Bilinguals
2005-2007	UCSB Office of Academic Preparation and Equal Opportunity \$37,487 Title: Sí Se Puede: A study of everyday life in a dual immersion program
2006	University of California Faculty Research Grant \$5000 Title: Becoming Bilingual: Language practices in a dual immersion program
2007	UCSB Faculty Senate Grant \$5000 Title: Exploring influences of the Internet on heritage language maintenance
2008-2010	Foundation for Child Development \$150,000 Title: Building language capacity: Dual Language Development in Mexican and Korean Children

## **PROFESSIONAL AFFILIATIONS**

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American Association of Applied Linguistics  
American Educational Research Association  
Teachers of English to Speakers of Other Languages

## **PROFESSIONAL SERVICES**

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- American Educational Research Association, Division G, Social Context of Education Project Elected Scholar
- Editorial Board of *The International Multilingual Research Journal*
- Ad hoc manuscript reviewer for *Language, Culture, and Curriculum*, *Journal of Language Identity and Education*, *Bilingual Research Journal*, *Review of Educational Research*
- Spencer Foundation/Casey Foundation Committee member on Reconceptualizing and Reducing Risk: Meeting the Learning and Social Needs of Young Children in Low-Income, Urban Homes and Communities.
- Linguistic Minority Research Institute Steering Committee (2006-2009)
- Executive Committee Member of the Applied Linguistics PhD Interdisciplinary Emphasis, University of California, Santa Barbara
- Member of UCSB Chancellor's Outreach Advisory Board 2006- present
- Director of the Santa Barbara Korean Heritage Language School