



Multiple Subject Teaching Credential Program Application Handbook 2009-2010

Program Description: The Gevirtz Graduate School of Education at the University of California, Santa Barbara offers a Multiple Subject Teaching Credential Program combined with a Master's Degree in Education. In California, the Multiple Subject Credential authorizes instruction in self-contained classrooms in elementary schools usually grades K-6 and instructional services to provide English language skills and academic content to English learners. The Multiple Subject Credential is a one-year full-time program that begins in July and concludes the following summer. The program schedule is all day beginning around 7:30 am and ending at 7 pm several days a week.

The optional Master's Degree is offered with the Credential Program. During the program students are enrolled in a seminar course where they learn to design a classroom-based research project, collect and analyze data, and compose the theoretical framework for their work. They also work in small groups under the guidance of a Teacher Educator. After having met the criteria for the M.Ed. project, they schedule a formal presentation of their work, inviting university and school-based educators, as well as community members and senate faculty. Students have four years to complete the M.Ed.

In California a teaching credential is a two-tier process. Teacher Candidates who complete all requirements are recommended to the State Commission on Teacher Credentialing for a SB 2042 Preliminary Multiple Subject Teaching Credential valid for five years. They earn a professional clear credential by completing an Induction Program through an approved school district or county office.

To learn more about the Multiple Subject Teaching Credential Program, please go to the program website at: <http://education.ucsb.edu/Graduate-Studies/Teacher-Education-Program/programofstudy/sec-ed-unique.htm>.

Credential Information Meetings and Advising Appointments Applicants to the Teaching Credential Program attend a Credential Information Meeting or schedule an advising appointment. Telephone advising appointments are also available. Credential Meetings provide information regarding prerequisites, application and admission requirements, and structure of the Teaching Credential Program. Applicants should attend a meeting or schedule an advising appointment as soon as possible. A schedule of meetings is available at <http://education.ucsb.edu/tep/infomt.html> or contact the Credential Office at (805) 893-2036.



How to Apply

Application Deadlines: November 15th - Early Application
March 1st – Final Deadline

Submitting an Application:

Applicants MUST:

1. Read the **Credential Advising Handbook** for the most detailed and complete application information: <http://education.ucsb.edu/Graduate-Studies/Credentials/home.htm>
2. Contact Suzanne Raphael, Credential Analyst (805-893-2036, suzanne@education.ucsb.edu) or attend an Informational Meeting: <http://education.ucsb.edu/Graduate-Studies/Teacher-Education-Program/prospective-students/info-meetings.htm>
3. Plan for this application process to take about a year to complete.

Please follow the guidelines and instructions below when applying.

I. UNIVERSITY REQUIREMENTS

Please send the following to the Graduate Division:

E-App – Electronic Application

Please go to: (www.graddiv.ucsb.edu/eapp/) Complete and submit the on-line application. The \$70.00 non-refundable application fee may be paid by Check/Money Order (mail with required Submission form to Graduate Division), or by credit card (Visa or Master card). *Application payment by credit card (Visa or Master card) must be made online as part of the application process. Credit card payments cannot be accepted at any other point.* For application fee waiver requests or more information and requirements: contact Graduate Division (<http://www.graddiv.ucsb.edu>) (805) 893-2277.

Take either the GRE Or MAT:

For the GRE, all three sections of the General Test - quantitative, verbal, and analytical writing are required. **Official GRE test score dates must be within five years from the time of application (i.e. from the day the applicant submits the online graduate application).** Scores may be submitted by the applicant directly to the Graduate Division *only if* (1) the applicant possesses an

official and original score report *and* (2) the scores cannot be sent directly from ETS. Tests should be taken early enough for results to be received prior to the fellowship deadline. Applicants must make arrangements to take the GRE directly with ETS and should instruct ETS to report scores to UCSB; the institution code is 4835. A department code is not required.

Miller Analogies Test (MAT) Applicants who apply to the Teacher Education Program (TEP) in the Gevirtz Graduate School of Education may take the Miller Analogies Test ([MAT](#)) as an alternate to the Graduate Record Examination (GRE). **Official MAT test score dates must be within five years from the time of application (i.e. from the day the applicant submits the online graduate application).** Scores must be submitted directly from Harcourt Assessment Inc. to the Graduate Division. Scores may be submitted by the applicant to the Graduate Division *only if*: (1) the applicant possesses an official and original score report *and* (2) the scores cannot be sent from Harcourt Assessment, Inc. Only the most recent test score report will be reviewed for admission. MAT information can be obtained through UCSB Career Services: (805) 893-6004 or at the website: http://career.ucsb.edu/students/grad_school_options/mat.html.

Updating an Application

It is important that applicants notify the Teacher Education Program of any changes in your address, phone number or e-mail address during the application process. Otherwise, important notifications regarding applications, missing supporting materials, or admissions decisions may be seriously delayed or lost.

Please send the following application materials to the GGSE Student Affairs Office:

Student Affairs Office
Gevirtz Graduate School of Education
University of California
Santa Barbara, CA 93106-9490

I. Two copies of a Statement of Purpose

II. Letters of Recommendation

III. Official Transcripts

I. Two (2) copies of Statement of Purpose

Note: The Statement of Purpose is required for the Teacher Education Program Screening Interview.

Please submit at least 1 week prior to your interview date.

General Instructions: For your Statement of Purpose to the Teacher Education Program, please write a separate response to each question below (title each response with the question title).

Attach the UCSB Graduate Division cover sheet at <http://www.graddiv.ucsb.edu/admissions/forms>

Submit

- 2 printed copies to: Student Affairs Office, Gevirtz Graduate School of Education, Education Building, University of California, Santa Barbara, CA 93106-9490 (with Graduate Division cover sheet attached)
- 1 electronic copy via email to tepapp@education.ucsb.edu *1 week prior* to your interview date (no Graduate Division cover sheet needed)

1) Autobiography: (500 words or less)

As a way of introducing yourself to your mentor teachers at the schools and to the teacher education faculty at UCSB, please write a brief autobiography. You may include topics such as your background, personal interests, skills, talents, and experiences.

2) “Passion” Statement: (250 words or less)

We want to know something about you as a "whole person" beyond what we might expect to learn from a more straightforward autobiography. In 250 words or less, please describe something you are passionate about. It might be a sport, a hobby, a social or political cause...it's up to you because it's yours. What inspires your passion? How did you discover it? What impact has it had?

3) Response to the TEP Vision Themes: (250 words or less)

Part of the purpose of this question is to introduce you to our visions and valued outcomes. Choose one of the TEP vision themes (attached) and share a personal or professional story that relates to the theme you have selected.

Vision Themes and Valued Outcomes

Vision Themes embody our beliefs and *valued outcomes* we strive for in our TEP graduates

Personal Philosophy of Education

If teachers are to respect and understand how students make sense of the world, they have to understand and respect how they themselves make sense of the world and why. *TEP graduates are critically reflective: They are willing to question their own assumptions and viewpoints, and those of others.*

Study of Children--Study of Schools

To understand students and how they learn, teachers must be able to observe them and to learn from those observations. Since most of a teacher's interactions with a student are in a school and the nature of that environment shapes the nature of those interactions, teachers must understand both the student and the school. *TEP graduates gather evidence from a variety of sources—their students' work, students' families, school support personnel, community resources—to understand how their students learn, feel, think, and act within the context of their classrooms and larger school community.*

Methodological Competence

Teachers must know the content they are teaching and a variety of methods that are appropriate to teach that content. This involves developing a repertoire of teaching strategies, learning activities (etc.) so that when they determine how to teach a student, they can actually do it. *TEP graduates design effective content lessons that employ appropriate teaching strategies and learning activities. They also analyze their lessons in order to augment their pedagogy.*

Diversity

The essence of the diversity theme is to respect and understand students as individuals and as members of social groups. Good teaching requires building a cohesive group. It requires the stance, “we’re all different, but we’re all in this together”. *TEP graduates respect the different cultural, linguistic, social, emotional, and academic backgrounds that students bring to learning contexts, and they value student differences as resources in their teaching.*

Collaboration

There are definite limits to how much one can learn from teaching without intellectual and emotional support. Thus, teachers must be capable of working with other people if they are going to meet the needs of students or if they are going to continue to grow as teachers. Professional collaboration addresses the knowledge, skills, and dispositions that are required to be a member of a learning organization and involves working within and without the school to support students and their families. *TEP graduates are team oriented: They value the input of others, and learn from it. They are skilled in working within collaborative, professional contexts as colleagues and leaders.*

Reflection

While collaboration is a requirement for growth, so too are analytical, personal looks at oneself. It is important to take a critical stance in reflecting on one’s own work. The skills required of reflection cannot be assumed. Rather, they are learned from example. Reflection leads to the wisdom and insight to improve ones’ teaching. *TEP graduates learn from their teaching: They use (many types of) data to inform their decisions, and expect others to do the same.*

Change oriented

TEP graduates believe that “all children deserve the quality of education that few children now receive” and they are willing to act on that belief.

4) Resume or Curriculum Vitae (A one or two page resume to include work or volunteer experience.)

5) Financial Aid: *Optional* (250 words or less)

Please describe your financial obligations, loans, debts, as well as any financial support you are currently receiving. We work hard to find financial resources for our students. The information you provide will help us make decisions about potential financial support.

II. Letters of Recommendation-Online Letters of Recommendation

Three letters of recommendation are required as part of your application. Letters of recommendation are submitted online through the [Online Graduate Application](#). You will be asked to supply the name, email address, and current institution of each recommender. Once supplied, the online application will provide instructions to each of your recommenders via email. Recommenders may upload letters in PDF, DOC, or TXT file formats. Once you submit your online application, you can manage your letters of recommendation through your [Application Status Page](#).

The faculty members who write the letters of recommendation should be aware of the applicant's scholarly abilities and capability to do graduate work. Applicants can provide recommenders with background information to assist them in writing a strong letter, such as copies of papers written, copies of the Statement of Purpose, a Resume/CV.

Nonacademic letters may be useful, such as work experience, internships, teaching, etc. **It is recommended that you send at least one letter from your pre-professional experience.**

Letters Submitted via Postal Mail: In instances where your recommender is unable to submit a letter online, a letter of recommendation may be sent directly to the GGSE Student Affairs Office.

Please note: the preferred method for letter submission is online.

On the [Letter of Recommendation Coversheet](#), the sections marked "This Part to Be Completed by the Applicant" and the lower section pertaining to the "Waiver of Right of Access" must be completed by the applicant before giving the form to the recommender. Please note that your recommenders must complete the section on the coversheet marked "This Part to Be Completed by the Recommender" in addition to writing a recommendation.

III. Two (2) copies of Official Transcripts:

Send 2 official transcripts from any University, College, and Community College etc. where you have taken 12 or more units. We do not require high school transcripts regardless of the Advanced Placement units attained there. Send 2 copies of your transcript from your BA institution with the initial application. If this transcript does not yet post your degree then you will need to send another copy when your BA is complete and posted on the transcript.

A 3.0 Grade Point Average for the junior and senior year is required. Applicants who do not have a 3.0 GPA are still encouraged to apply and should contact the Credential Office at (805) 893-2036 for ways to strengthen their application. Since the number of qualified applicants will exceed the number of places available, all applicants should apply to more than one school. Please make arrangements for these to be sent directly from your prior educational institutions. Applicants must have a baccalaureate degree in an academic subject from a regionally accredited college or university. **If your baccalaureate degree is from another country** you will need a transcript evaluation from one of the California Commission on Teacher Credentialing state approved agencies listed at the website: www.ctc.ca.gov/credentials/leaflets/c1635.html. Please contact Suzanne Raphael if you have any questions at: suzanne@education.ucsb.edu or phone at (805) 893-2036

Official TOEFL Scores or IELTS (International applicants): Not required if awarded a bachelor's or master's degree by a U.S. institution. The UCSB Institution Code is 4835. Scores must be within 2 years of the quarter for which you are applying. Please note: TOEFL scores must be sent electronically through the ETS. UCSB accepts the paper-based TOEFL (minimum score 550) scores only. The computer-based TOEFL is not accepted.

II. TEACHER EDUCATION PROGRAM REQUIREMENTS

In addition to the Graduate Division Requirements, the Teacher Education Program has the following requirements:

1. Pre-Professional Experience. Contact Pre-Professional Coordinator for placement or verification of your pre-professional experience <http://www.education.ucsb.edu/Graduate-Studies/Pre-Professional/home.htm> Please begin pre-professional experience ASAP; 60 hours must be completed by June 2010.

2. Screening Interview. The Teacher Education Program will contact you to schedule a required screening interview. More information regarding the interview is available at: <http://education.ucsb.edu/Graduate-Studies/Teacher-Education-Program/prospective->

[students/screening-interviews.htm](#). It is recommended to have all of the application materials sent to the Student Affairs Office by your interview date.

IV. STATE CERTIFICATION REQUIREMENTS

Credential Program Application

Please complete the Credential Program Application Form available at the website: <http://education.ucsb.edu/Graduate-Studies/Credentials/forms.htm>. The Credential Program Application includes information and documentation on how you will complete the state requirements. After you complete the form please send it to the Credential Services Office in Education Building 4102 or electronically to suzanne@education.ucsb.edu for your applicant file.

State Requirements

In California there are state certification prerequisites that are required for final admission to the Multiple Subject Credential Program. These prerequisites must be completed according to timelines outlined in this handbook and no later than June 2010. Admitted applicants who do not complete requirements by June may be recommended to reapply the following year or their program may extend into a second year and therefore be responsible for paying additional registration fees. Therefore it is recommended that state tests and clearances be completed as soon as possible to allow admitted students to complete the program in one year.

The state certification requirements include:

1. CSET (Multiple Subject Subtests #101, 102, 103)
2. Basic Skills Requirement = CBEST or equivalent exam
3. Certificate of Clearance
4. CPR Certification (will be completed in the program in July 2010)
5. TB Clearance (will be completed in the program in July 2010)
6. BA Degree: Regional Accreditation

Send the documentation of the State Requirements to:

Credential Services Office
ATTN: Suzanne Raphael

Education Building Room #4102
University of California, Santa Barbara, CA 93106-9490

1. CSET

Applicants to the Multiple Subject Teaching Credential Program must verify their subject matter competency by taking and passing the California Subject Examination for Teachers (CSET). The CSET for Multiple Subject is the: Multiple Subjects Exam subtests #101, 102, and 103. The exam includes multiple-choice and constructed-response items. The test selection is available at: http://www.cset.nesinc.com/CS13_testselection.asp. If you have any question regarding which subtests are required please contact the Credential Office at (805) 893-2036.

Refer to the CSET website at <http://www.cset.nesinc.com> for registration information. The test dates are: September 12, 2009, November 7, 2009, January 9, 2010, and March 13, 2010. For Retake Only, *with permission from Admissions Committee*: May 8, 2010. Practice CSET tests are available at: http://www.cset.nesinc.com/CS_testguide_opener.asp. It may take one year to pass all subtests and applicants are encouraged to take the test as early as possible. Documentation: Send the passing CSET test score report to the Credential Services Office, Education #4102.

Applicants will submit documentation to the Credential Services Office that they have either taken and passed the test or are registered for the next available test. If applicants are admitted prior to passing CSET the admission is considered conditional. Passing CSET is required before the program begins in Summer 2010 and to register for summer session. Please indicate UCSB as a test score reporting institution. Since UCSB will not receive an individual score report we request that applicants also submit a photocopy of passing scores.

Please note: Applicants who do not pass the CSET by March may be advised to reapply the following year. Exceptions to take the May test for final admission must be approved by the Admissions Committee. If a student is allowed to begin the program without CSET passed, all subtests must be passed before daily student teaching responsibilities begin or the student will have to continue the program in a second year and pay additional registration fees.

Test Preparation. Please refer to the website for CSET test preparation for some options to prepare for the test. This is a suggested list only and does not include all the opportunities to prepare for the CSET. <http://www.education.ucsb.edu/Graduate-Studies/Credentials/forms.htm>.

2. Basic Skills Requirement

Applicants must pass a Basic Skills Examination to demonstrate proficiency in basic reading, writing, and mathematic skills. Options include:

1. Passage of CBEST (California Basic Education Skills Test). CBEST bulletins are available at <http://www.cbest.nesinc.com> or in the Credential Services Office. The CBEST test dates are: October 3, 2009, December 5, 2009, and February 6, 2010. Retake only on April 10, 2010.
2. Passage of the revised CSET: Multiple Subject Examination (CSET: Multiple Subjects Test 101, 102, 103) **plus** the CSET Writing Skills Test Code: 142 Expository Writing and Expressive Writing. CSET bulletins are available at <http://www.cset.nesinc.com>. MST applicants who take and pass the CSET Writing Skills plus tests 101, 102, 103 will NOT need to take CBEST.
3. Passage of an out-of-state basic skills examination that has been approved by the Commission. (Contact the Credential Services Office at (805) 893-2036 if you think you have passed an equivalent basic skills exam in another state.)
4. *The CSU Placement Tests* is a new Option for students who graduate from a California State University. *CSU Students who want to use this option should contact the UCSB Credential Services Office at (805) 893-2036 for more information.*

Please note: If applicants do not pass the CBEST they may be advised to reapply the following year. If a student is allowed to begin the program without CBEST passed, the test must be passed before student teaching responsibilities begin or the student will have to continue the program in a second year and pay additional registration fees.

Applicants must take the Basic Skills Examination Requirement by February 2010 and pass before the program begins in June 2010. Send the passing verification card or score report to the Credential Services Office to document that you passed the Basic Skills Test.

Please Note: CBEST (or equivalent test) and CSET are admission requirements. Applicants must take these tests to be considered for admission. If the Admission Committee admits an applicant who has taken but not yet passed the CBEST and/or CSET the admission is considered “conditional. The conditional status must be cleared by the time the program begins in July or the student may need to extend the program for a second year and pay additional registration fees. If you have any questions contact the Credential Services Office at 893-2036. Out of state applicants should refer to page 15 in the handbook.



3. Certificate of Clearance The Certificate of Clearance is a requirement for all first time applicants for a teaching credential. The applicant for a first credential sends a Certificate of Clearance application to the California Commission on Teacher Credentialing (CCTC) in Sacramento. The CCTC grants permission to student teach on the basis of this data. An applicant whose legal record contains anything more serious than minor traffic violations should contact the Commission. Any questions of personal qualifications must be resolved before beginning the program. Each applicant is responsible for submitting the application to the CCTC before March 1, 2010. Applicants should apply as early as possible to allow the time necessary for the Certificate of Clearance to be processed. It is the applicant's responsibility to be sure the Clearance is on file in the Credential Services Office before student teaching begins. Please note: The clearance for pre-professional work does not apply for this requirement.

Instructions To Apply For Your Certificate of Clearance

1. Make an appointment with a Live Scan operator to have your fingerprints taken. Your prints will be sent electronically to the Department of Justice (DOJ) and the FBI. Both organizations will send the clearance responses to the CCTC. You can obtain a Live Scan Form from the Credential Services Office in the Education Building, Room 4201 or print the 41-LS "Request for Live Scan Service" available online at the CCTC website <http://www.ctc.ca.gov/credentials/forms.html>.
2. The following fees will be collected by the Live Scan operator – Fingerprint fees (DOJ = \$32.00/ FBI = \$24.00 Total = \$56.00) – in addition to the fee collected by operator, which varies.
3. One week after the Live Scan has been submitted and processed, go online to the CCTC website: www.ctcc.ca.gov. Click on the link at the left *Look up a Credential* and then click on the link *Direct Application – Non Recommendation Only*. Complete the Application Information. Pay the Certificate of Clearance application fee by credit card.
4. It will take 2 weeks to a month (or longer) to process the clearance. Check the progress of your Certificate of Clearance application by the link *Look up a Credential*, and then enter your social security number and birth date.
5. Keep a copy of all your Certificate of Clearance application materials. The Clearance must be on file before the credential program begins. The Credential Services Office in the Education Building, Room 4201 will keep the documentation that your Clearance has been approved.

4. Baccalaureate Degree Applicants must have a baccalaureate degree in an academic subject from a regionally accredited college or university. The baccalaureate degree should be awarded no later than spring 2010. Students who have their degree awarded in summer 2010 may still be admitted to the post-baccalaureate teaching credential program but should request information from the Credential Services Office regarding dual enrollment procedures. Dual enrollment allows undergraduates to be enrolled in graduate level courses. Students completing summer degrees should note that the units taken in summer could be counted by an employing school district as undergraduate units.

Regional Accreditation The degree must be awarded in an academic subject from one of the following regional accrediting agencies: *Middle States Association of Colleges and Schools; The Northwest Association of Schools and Colleges; New England Association of Schools and Colleges, Inc./Commission on Institutions of Higher Education; Southern Association of Colleges and Schools/Commission on Colleges; Western Association of Schools and Colleges/Accrediting Commission for Senior Colleges and Universities.*

If your baccalaureate degree is from another country you will need a transcript evaluation from one of the California Commission on Teacher Credentialing state approved agencies listed at the website www.ctc.ca.gov/credentials/leaflets/c1635.html to determine baccalaureate degree equivalency. Before you apply to the program, degree equivalency is required for your credential by the California Commission on Teacher Credentialing. If your degree is from another country, please contact the Credential Services Office (805) 893-2036 before you apply to the program.

5. CPR certification is required and offered in the summer during the Credential Program. If you have taken a CPR course, the certification must be valid while you are in the Credential Program. If you have completed a current CPR course bring your card to the Credential Office. The American Red Cross offers the Community CPR and American Heart Association offers the Heart-Saver Course. If you do not have a current card when you begin the program, a CPR course will be available in summer 2010.

6. TB Clearance Students need a TB clearance that will be administered by the UCSB Student Health Services in August 2010. If you have a TB test completed by your physician, please do not send the results to the Credential Services Office. Bring the results to the TB Testing scheduled with the UCSB Student Health Services in August. The UCSB Office of Student Health Services will not accept TB tests older than one year.

Prerequisite Courses

The following courses are required for the Teaching Credential Program. Substitutions are available for the U.S. Constitution and Math 100A and Math 100B if the equivalent course was completed at another institution. To acquire a substitution form please go to <http://education.ucsb.edu/Graduate-Studies/Credentials/forms.htm>. Substitutions must include a course description. *PLEASE NOTE:* If you cannot complete these prerequisite courses before the program begins you will need to take them in UCSB's first summer session that begins in June.

* U.S. Constitution requirement not offered in summer session

U.S. Constitution Applicants must complete either: (1) a course covering the U.S. History and U.S. Constitution with a grade of C, Pass, or better, (2) a U.S. Constitution exam at an approved institution or (3) if your baccalaureate degree is from a California State University, please contact the Credential Services Office as the requirement may have been met with the degree. **Political Science 12 is the approved UCSB course and must be on the student's transcript even if the student passed an Advanced Placement Exam.** Course Descriptions for Substitutions: Political ideas; institutions and processes of American Government; and the roles of Congress and the President in policy formation and of the Supreme Court in interpreting the constitution. For a list of other options including approved exams to complete the U.S. Constitution please go to <http://education.ucsb.edu/Graduate-Studies/Credentials/forms.htm>.

Health Education: Education 109M is a required summer course to include the physiological, psychological, and sociological factors that promote health and prevent disease, including alcohol, narcotics, drug and tobacco abuse; nutrition; chronic and infectious diseases; reproductive health and stress management. Students will take the two day ED 109M course when the program begins in July.

Math 100A and Math 100B Mathematics for Elementary Teachers - Math 100A and 100B are required. Students who did not take Math 100A and Math 100B before the program begins **must** take this course offered in UCSB's first summer session that begins the end of the third week of June.

Education 103 This Technology Course is a required course. Students who have not taken ED 103 as an undergraduate at UCSB will be registered to take this course in summer. If a student has taken an equivalent course they can request an equivalency evaluation from the instructor.

BCLAD Emphasis

The following prerequisites are required for the Credential with BCLAD (bilingual) Emphasis in Spanish. Prerequisites in language acquisition, cultural diversity the Spanish Language Exam and the bilingual methodology course offered in the program are required for BCLAD. You will give this form to the BCLAD Coordinator in the Fall Quarter of the Credential Program.

Applicant's Name _____ **Credential Program** _____

Language Acquisition:

Linguistics 20: Language Structure and Usage <u>or</u> Education 234: Linguistics for Teachers	Institution: _____ Course #: _____ Quarter Taken/Grade: _____
<u>One</u> of the following courses is required: One Upper Division course in Linguistics <u>or</u> Psychology 127: Psychology of Language <u>or</u> English 111: The History of the English Language <u>or</u> Chicano Studies 120: Bilingualism and the Chicano <u>or</u> Spanish 100: Spanish Linguistics	Institution: _____ Course #: _____ Quarter Taken/Grade: _____

Culture and Cultural Diversity:

<u>One</u> of the following courses is required: Education 123A/B: Cultural Diversity/Pluralism Education Education 270H: Culture, language and Literacy	Institution: _____ Course #: _____ Quarter Taken/Grade: _____
<u>One</u> of the following courses is required: Anthropology 2: Cultural Anthropology Anthropology 129: Culture and the Individual Anthropology 147: Understanding Cultural Differences Anthropology 148A: Comparative Ethnicity Sociology 128: Interethnic Relations Sociology 118C: Sociology of Culture	Institution: _____ Course #: _____ Quarter Taken/Grade: _____
<u>One</u> of the following courses is required: History 8: History of Latin America History 150P: Pro-seminar Latin American Social History History 151C: Hispanic American History 20 th Century History 152B: History of Central America Anthropology 104H: Contemporary Crises Central America Anthropology 134: Modern Cultures of Latin America Spanish 177: Spanish American Culture	Institution: _____ Course #: _____ Quarter Taken/Grade: _____
<u>Two</u> of the following courses are required: One Course in Black Studies and/or One Course in Chicano Studies and/or One Course in Asian American Studies and/or One course in Native American Studies	Institution: _____ Course #: _____ Quarter taken/Grade: _____

Spanish Language Exam	Date Passed: _____
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Bilingual Methodology Course ED E 391F (In Program)	Date Passed: _____
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APPROVED _____

Out of State Applicants

Most California Teaching Credential programs begin in fall or have Single entrance dates throughout the year, but UCSB's program begins only in summer. Applicants must be able to meet the university and state certification prerequisites according to the timelines as follows:

- ❖ The **CSET** (California Subject Examination for Teachers) state exam must be taken by May 2010. CSET registration bulletin or website: www.cset.nesinc.com for more information regarding test sites outside of California.

- ❖ **Basic Skills Exam** Applicants may also be able to take the equivalent Basic Skills Exam approved in their state. Out of state candidates can take the CBEST (California Basic Education Skills Test): in April 2010 if they register for one of the following test sites: Atlanta, Georgia; Austin, Texas; Boston, Massachusetts; Chicago, Illinois; Detroit, Michigan; Las Vegas, Nevada; New York, New York; Phoenix, Arizona; Pittsburgh, Pennsylvania; Salt Lake City, Utah; and Seattle, Washington. Please refer to the registration bulletin or the website: www.cbest.nesinc.com for more information. Out of state candidates who cannot take the CBEST in April before they come to California can take the CBEST at the first available test date in August 2010. CBEST is required for student teaching. Contact the Credential Services Office at (805) 893-2036 for more information.

- ❖ The course work prerequisites can be completed at UCSB in the summer session.

- ❖ We have an alternative interview process for out of state candidates who cannot come to UCSB for a screening interview. The interview process will include submitting a videotape of you in a teaching role with an individual, small group, or whole class and a phone interview with a credential coordinator.

- ❖ Applicants need to document the 60 hours of pre-professional experience with TEP. Contact the Pre-Professional Coordinator at (805) 893-3796 for more information on how to complete this requirement.



Financial Aid and Cost of the Program

Financial Aid is available for students in the Credential program. Since this is a graduate program, students are eligible for graduate loans. Students must file a Free Application for Federal Student Aid (FAFSA) by March 2010 in order to be eligible for financial aid. Students that have received a Cal Grant during their undergraduate enrollment may be eligible for a fifth year benefit of their Cal Grant while in the Teaching Credential Program. Students should contact the California Student Aid Commission to apply. Other grant and scholarship funding may be available through the Graduate Division. For more information about financial aid please visit the University's website at www.finaid.ucsb.edu and the Teacher Education Program at <http://education.ucsb.edu/tep/support.html>.

All United States citizens and permanent residents must complete and submit the FAFSA at <http://www.fafsa.ed.gov> by March 2, 2010. A summary of Quarterly Fees and Expenses for the 2009 - 2010 year is available at <http://www.registrar.ucsb.edu/feechart-grad.htm>.

Credential Costs May Include:

Credential Fee	\$55
Certificate of Clearance (available in office)	\$56 (FBI = \$32/DOJ =\$24) + \$27.50
Fee collected by Live Scan Operator	Varies
CSET Exam	\$74.00 per subtest
CBEST Exam	\$41
RICA Exam (<i>Multiple Subject Credential Only</i>)	\$140+
Official Transcript (all attended colleges)	Varies
TB Clearance	\$22

MST Program – Year at a Glance - 2009-2010

Program Course Work by Academic Quarter: The program schedule is all day beginning around 7:30 am and ending at 7 pm several days a week. Students must satisfactorily complete all courses with a grade of S, B or better and maintain a B average GPA in the program.

SUMMER	FALL	WINTER	SPRING
<p><i>Prerequisites if not complete before program begins:</i> <i>Math 100A (3),</i> <i>Math 100B (3),</i></p> <p><u>July 10:</u> Orientation</p> <p>July 13 ED 103: Technology (3) ED 109; Health Seminar (1) ED 203A: Found of Ed (4) ED 270H: Cult, Lang, Lrn (4)</p> <p>August ED 211F: Psych Found. (4) ED SE 396: SCWriP (4) ED 234: Linguistics (2) ED 283A: Seminar in Teach (2) ED 393M: Prof Issues (1) ED 392M: Student Teaching (3)</p>	<p>ED 393F: Prof Issues (1)</p> <p>ED 253D: M.Ed. (1)</p> <p>ED E 391HF: ELD/SDAIE (2)</p> <p>ED E 391DF: Read/LA (3)</p> <p>ED 203EF: Computers (3)</p> <p>ED 332B: Child, Fam, Com (2)</p> <p>ED 222A: Spec Ed (4)</p> <p>ED E 392F: Student Teaching (5)</p> <p><i>RICA Exam –</i> <i>MST Students are required to take and pass the Reading Assessment (RICA) Exam in the Fall or Winter Quarter. RICA is required for the credential</i></p>	<p>ED 393W: Prof Issues (2)</p> <p>ED 253D: M.Ed. (1)</p> <p>ED E 391HW: ELD/SDAIE (1)</p> <p>ED E 391DW: Read/LA (2)</p> <p>ED 395W: PACT & Curric (3)</p> <p>ED E 391A: Math (4)</p> <p>ED E 391CW: Soc Studies (3)</p> <p>ED E 392W: Student Teaching (5)</p> <p><i>ED E 391F: BCLAD (4) For Bilingual Authorization Only</i></p>	<p>ED 393S: Prof Issues (1)</p> <p>ED 253D: M.Ed. (1)</p> <p>ED E 391HS: ELD/SDAIE (1)</p> <p>ED E 391G: Applic Theory Instr (4)</p> <p>ED 395S: PACT & Curric (1)</p> <p>ED E 391BS: Science (4)</p> <p>ED E 391CS: Soc Studies (1)</p> <p>ED E 392S: Student Teaching (11)</p> <p><i>Summer 2010 M.Ed. Seminar (6 units)</i></p>
TOTAL UNITS: 24	TOTAL UNITS: 21	TOTAL UNITS: 20-24	TOTAL UNITS: 24

Credential Requirements also include:

___ Full-time Student Teaching – *Satisfactory completion of Student Teaching: Please note:*

___ PACT: Passing the Teacher Performance Assessment

___ Program Verification by Faculty Coordinator

___ Credential Recommendation - *Completed by Credential Services Office*