

Jill Darlington Sharkey, Ph.D., NCSP

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Education

- June 2003 **University of California, Santa Barbara**, Santa Barbara, California
Doctor of Philosophy, Education
Special Education, Disabilities and Risk Studies emphasis
- June 2002 **University of California, Santa Barbara**, Santa Barbara, California
Pupil Personnel Services Credential, School Psychology (renewed through 2012)
- June 2001 **University of California, Santa Barbara**, Santa Barbara, California
Master of Education, School Psychology emphasis
- May 1996 **Pomona College**, Claremont, California
Bachelor of Arts, major in Psychology, concentration in Mathematics

Awards and Honors

- March 2011 Michael Goodman Memorial Research Award winner, California Association of School Psychologists (CASP)
- March 2010 Research Summit Scholar, School Psychology Research Summit sponsored by The Society for the Study of School Psychology. Chicago, IL.
- Mar 2008 Michael Goodman Memorial Research Award winner, CASP
- Mar 2007 Michael Goodman Memorial Research Award winner, CASP
- Apr 2006 Certificate of Appreciation for dedication and outstanding efforts to the School Psychology profession as a member of the Crisis Prevention and Intervention Workgroup 2004-2006, National Association of School Psychologists
- Aug 2005 Early Career Scholar; Society for the Study of School Psychology's School Psychology Research Collaboration Conference. Washington DC.
- 2005-2006 Career Child Mental Health Professional Trainee, Child and Adolescent Psychopathology Research Initiative (CAPRI)
- 2004-2006 National Institute of Health Loan Repayment Program Recipient
- Apr 2004 Paul H. Henkin Scholarship winner, National Association of School Psychologists
- Mar 2004 Michael Goodman Memorial Research Award winner, CASP
- Nov 2003 Certification in Non-Violent Crisis Intervention
- Apr 2003 Nationally Certified School Psychologist (NCSP), National Association of School Psychologists (renewed through 2012)
- Apr 2003 University of California, Santa Barbara, Graduate Student Travel Grant, National Association of School Psychologists in Toronto, Canada

- Apr 2003 Student Affiliate; School Psychology Research Collaboration Conference, Toronto, Ontario, Canada: The Society for the Study of School Psychology.
- Mar 2003 Michael Goodman Memorial Research Award winner, CASP
- Mar 2002 Gevirtz Graduate School of Education Travel Grant, National Association of School Psychologists in Chicago, IL
- Dec 2000 University of California Human Subjects Protection Certificate
- 1999-2000 Dean's Fellowship, University of California, Santa Barbara
- 1995-1996 Pomona Scholar, Pomona College

Administrative Experience

- Oct 2011 Site Visit, California Commission on Teacher Credentialing
- Feb 2011 Preconditions Report, California Commission on Teacher Credentialing
- Dec 2010 Biennial Report, California Commission on Teacher Credentialing
- Sept 2009 Program Review, NASP, National Recognition-full approval granted Jan 2010
- Jan 2009 Program Review, California Commission on Teacher Credentialing
- Dec 2008 Biennial Report, California Commission on Teacher Credentialing

Current Position

- July 2007 **University of California, Santa Barbara**
to present Santa Barbara, California

Academic Coordinator

The School Psychology Coordinator is expected to manage the school psychology credential program with independence. Responsibilities involve a variety of research, teaching, supervision, and administrative duties including second- and third-year fieldwork placement and supervision, co-evaluating student portfolio work in fulfillment of the CCTC PPS Credential, participating in the recruitment of masters and doctoral students to the school psychology emphasis, advising and mentoring students, maintaining an independent program of research, participating in presentations at state and national professional conferences in collaboration with faculty and students, conducting additional scholarly activities to bring attention to the excellence of CCSP, and moderate involvement in the generation and/or coordination of program funds.

Research Experience

- Sept 2005 **University of California, Santa Barbara**
to Sept 2007 Santa Barbara, California

Assistant Researcher

Research faculty at the Center for School-Based Youth Development in the Gevirtz Graduate School of Education. Principal Investigator for several grants; mentored Ph.D., M.Ed., and undergraduate students; collaborated with faculty mentors and early career scholars across the nation and internationally on grant development, conference presentation, and manuscript preparation.

- July 2003 to Sept 2005 **University of California, Santa Barbara**
Santa Barbara, California
Postdoctoral Researcher
Sponsored by a grant from the Don and Marilyn Gevirtz Funds for Excellence Initiative at the Center for School Based Youth Development, activities included grant writing, data management and analyses, manuscript preparation, grant coordination, and supervision.
- Sept 1999 to June 2003 **University of California, Santa Barbara**
Santa Barbara, California
Graduate Research Assistant - NEW VISTAS
Assisted in the evaluation of a neighborhood-based, family-centered treatment implemented in collaboration with the Santa Barbara County Juvenile Justice Coordinating Council. Tasks included semi-annual report, standardized assessment development, community data collection, family data entry/management/analysis, conference presentation, and family interviews.
- Sept 1996 to June 1999 **Oregon Social Learning Center**
Eugene, Oregon
Database Manager - Linking the Interests of Families and Teachers (LIFT; 9/98 - 6/99)
Tracked families and assessments on database, monitored data entry, and provided support and training for assessors.
- Behavioral Support Specialist - Treatment Foster Care (7/98 - 6/99)**
Social skills trainer for youths with behavioral and emotional disorders in treatment foster care. Developed, implemented, and monitored behavior management programs in school, home and community settings.
- Assessor/Interviewer - Female Delinquency (9/97 - 6/99)**
Assessed delinquent adolescent girls, their families and caretakers in order to determine the relationship between treatment foster care and outcome.
- Assessor/Interviewer - New Opportunities Evaluation (9/97 - 6/99)**
Regularly contacted families to assess their satisfaction with the New Opportunities Program, a nationwide effort to provide assistance to children and their families using a Family Support Worker to coordinate wraparound services.
- Data Manager - Foster Care Pilot (9/97 - 6/99)**
Tracked, checked, and ran SPSS syntax on data.
- Assessor/Interviewer - LIFT (9/96-6/98)**
Administered an interview, problem solving task and questionnaires to families in a study to prevent conduct disorders and antisocial behavior in at-risk children. Duties also included data entry and verification.

- Oct 1996 **Oregon Research Institute**
to Sept 1997 Eugene, Oregon
Research Technician - Center for Community Interventions on Children
Managed data for several projects under CCIC with the goal of assessing programs to prevent the development of behavioral risk factors and adolescent tobacco use. Duties involved data tracking, data entry, and family contact.
- Sept 1995 **Pomona College**
to May 1996 Claremont, California
Principal Investigator, Senior Thesis
Designed and conducted senior thesis experiment on the correlation between social anxiety and family factors such as attachment and parenting.

University Teaching Experience

- Jan 2004 **University of California, Santa Barbara**
to Present Santa Barbara, California
Lecturer: Counseling, Clinical, and School Psychology Program
- CNCSP209: Research Practicum** (FWS 2007-present)
Lead research team with advisees to develop or conduct an ongoing research study. Focus on teaching students the process of planning and carrying out a research program.
- CNCSP275: Internship in School Psychology** (FWS 2007-present)
Involves internship-level fieldwork experience in the school setting. Each student obtains direct supervision of a credentialed school psychologist in the fieldwork setting. The UCSB Supervisor provides additional supervision and oversight
- CNCSP274D-F: School Psychology Fieldwork–Year 2** (FWS 2007-present)
ED268B: School Psychology Fieldwork–Year 2 (FWS 2006-2007)
Intensive training at a school site under supervision of a credentialed school psychologist. Designed to develop competencies to meet California Commission on Teacher Credentialing and National Association of School Psychologists standards. Students compile a comprehensive portfolio of academic and field experiences.
- CNCSP290: Seminar in Professional Psychology** (Winter 2008)
This seminar was designed to provide training and experience to implement solution-focused counseling in the schools and research strategies to evaluate its efficacy.
- ED 263B Consultation in the Schools and Community** (Spring 2005)
Provides training in the knowledge and skills necessary to successfully serve as a consultant in a variety of settings with special emphasis on the school context.
- ED 266B Cognitive Assessment in Professional Psychology** (Fall 2004)
Students learn to administer and interpret tests of cognitive abilities. Emphasis is placed on the relation between clinical assessment tools and theories of intelligence.

Ed264D: Psychoeducational Strategies in the Schools (Winter 2004)

Reviewed prevention and intervention strategies for students with academic, emotional, and/or behavioral difficulties. Strategies at academic, social, personal, school, and family levels were explored with attention to processes and challenges of implementation. Effectiveness and evaluation issues were an integral focus.

Sept 2001
to June 2003

University of California, Santa Barbara
Santa Barbara, California
Graduate Student Teaching Assistant

Ed266E Child and Adolescent Assessment: Strengths and Contexts

(Spring 2003)

Examined issues in the assessment of children and adolescents in school and community settings. Focused on understanding contexts that contribute to positive youth development: early childhood cognitive, emotional development, risk-related behavior, personal strengths and assets, school safety, violence and school climate.

Ed223E: Psychoeducational Assessment (Winter 2003)

Focused on the assessment of core academic skills, this course is designed to introduce various procedures that can be used to assess academic achievement and psycho-perceptual processes associated with successful learning.

Ed 266D: Behavioral and Emotional Assessment of Children and Adolescents

(Fall 2002)

This course reviews a variety of assessment procedures related to developing a better understanding of the social and emotional development of children and adolescents culminating in the ability to select procedures to include in a comprehensive assessment and synthesize information into an integrated report and follow-up plan.

Ed 262: Seminar on Professional Psychology (Fall 2001 - Spring 2002)

Targeting school psychology credential students, this year-long course provides introductory experiences to develop professional behavior and competencies and impart crucial information regarding ethics and law pertaining to school psychology, the assessment process, and classroom and school systems.

Practitioner Experience

July 2002
to June 2007

Santa Barbara Elementary School District
Santa Barbara, California
School Psychologist

School Psychologist for two elementary schools. Duties include managing 504 accommodation plans, assessment for special education, designated instructional services such as counseling, behavior plans, individualized education plans, teacher consultation, and student/family support.

- Aug 2001 to June 2002 **Santa Barbara Elementary School District**
Santa Barbara, California
School Psychology Intern
Indirect supervision in a school psychology position conducting psychoeducational assessment, group and individual DIS counseling, consultation, behavioral plans, individualized education plans, teacher consultation, and student/family support.
- Sept 2000 to June 2001 **Carpinteria School District**
Carpinteria, California
School Psychology Practicum
Performed the duties of a School Psychologist with indirect supervision, including psychoeducational assessment, group and individual counseling, consultation, behavioral plans, individualized education plans, and student and family support.
- Summer 2000 **Hillside House**
Santa Barbara, California
Psychological Intern
Completed psychological evaluations for adults with mental and physical handicaps severe enough to mandate residential care.
- Summer 2000 **Santa Barbara County Special Education Local Plan Area**
Carpinteria, California
Instructional Aide
Instruction of students with Autism and/or speech and language disorders.
- Oct 1999 to June 2000 **Adams Elementary School, Santa Barbara**
Santa Barbara, California
Teacher's Aide - First Year Practicum
Led group projects and one-on-one tutoring for art projects, reading fluency, and math problems. Developed and co-led a social-skills group for fifth grade girls.
- June 1997 to June 1998 **Womenspace**
Eugene, Oregon
Crisis Worker (Volunteer)
Fielded domestic violence crisis line calls and monitored the Kidspace play room.
- Summers 1995 & 1996 **Children's Health Council**
Palo Alto, California
Special Education Teaching Assistant
Aided in the education and behavioral intervention of 12-18 year old adolescents with behavioral, emotional and physical disabilities.
- Sept 1995 to May 1996 **Claremont High School**
Claremont, California
Counselor (Internship Program)
Counseled high school girls covering life issues such as family relationships and future choices. Weekly meetings with the school psychologist guided the sessions.

Consultation

January 2009 **Santa Barbara County Probation Department**

To present Santa Barbara, CA

Consultant

Provide ongoing consultation on the Santa Barbara Assets and Risks Assessment (SBARA), a juvenile risk assessment tool that helps with supervision and treatment decision-making. Services include training and local norming.

April 2010 **Challenger Memorial Youth Center**

to June 2010 Lancaster, California

Expert, Multidisciplinary Team

An agreement with Plaintiffs (American Civil Liberties Union of Southern California and Public Counsel) and the Defendants (Los Angeles County Office of Education and Los Angeles County Probation Department) to provide services in the Agreement Regarding Stay of Litigation in *Casey A. v. Robles*, No. CV-10-192 (C.D. Cal.). To develop a plan to transform the education program by developing an action plan to improve rehabilitation services.

2011 **Ventura County Probation Department**

Ventura, CA

Trainer

Provide training to probation staff on the SBARA.

Publications

Fenning, P. A., & **Sharkey, J. D.** (in press). Creating equitable policies to prevent and address disproportionality. In A. L. Noltemeyer & C. S. Mcloughlin (Eds.). *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas.

Fenning, P. A., & **Sharkey, J. D.** (in press). Addressing discipline disproportionality with systemic schoolwide approaches. In A. L. Noltemeyer & C. S. Mcloughlin (Eds.). *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas.

Sander, J. B., **Sharkey, J. D.**, Groomes, A. N., Krumholz, L. L., Walker, K., & Hsu, J. Y. (in press). Social justice and juvenile offenders: Examples of fairness, respect and access in educational settings. *Journal of Educational and Psychological Consultation*.

Dowdy, E., Furlong, M. J., **Sharkey, J. D.** (in press). Using surveillance of mental health to increase understanding of youth involvement in high risk behaviors. A value added analysis. *Journal of Emotional and Behavioral Disorders*.

- Sharkey, J. D.**, Dowdy, E., Twyford, J., & Furlong, M. J. (in press). An overview of measurement issues in school violence and school safety research. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. —Peer Reviewed.
- Sharkey, J. D.**, Furlong, M. J., Dowdy, E., Felix, E. D., Grimm, L., & Ritchey, K. (in press). The United States Safe Schools/Healthy Students Initiative: Turning a national initiative into local action. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. — Peer Reviewed.
- Dowdy, E. Twyford, J., & **Sharkey, J. D.** (in press). Methods of assessing behavior I: Observations and rating scales. In C. R. Reynolds (Ed.). *Oxford Handbook of Psychological Assessment of Children and Adolescents*. New York: Oxford University Press. —Peer Reviewed.
- Tanigawa, D. A., Furlong, M. J., Felix, E. D., & **Sharkey, J. D.** (2011). The protective role of perceived social support against the manifestation of depressive symptoms in peer victims. *Journal of School Violence, 10*, 393-412.
- Shekhtmeyster, Z., **Sharkey, J. D.**, & You, S. (2011). The influence of multiple ecological assets on substance use patterns of diverse adolescents. *School Psychology Review, 40*, 386-404.
- Sharkey, J. D.** (2011). Taking the SBARA-2 to Ventura and beyond. *Probation Today, 7*(6), 1. — Newsletter.
- Felix, E. D., **Sharkey, J. D.**, Green, J. G., Furlong, M., F., & Tanigawa, D. (2011). Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. *Aggressive Behavior, 37*, 234-247.
- Sander, J. B., **Sharkey, J. D.**, Fisher, A. L., Bates, S., & Herren, J. A. (2011). School policies, academic achievement and general strain theory: Applications to juvenile justice settings. *Journal of Juvenile Justice, 1*, 27-40.
- Sharkey, J. D.**, Shekhtmeyster, Z., Chavez-Lopez, L., Norris, E., & Sass, L. (2011). The protective influence of gangs: Can schools compensate? *Aggression and Violent Behavior, 16*, 45-54.
- Sander, J. B., **Sharkey, J. D.**, Olivarri, R., Tanigawa, D., & Mauseth, T. (2010). A qualitative study of juvenile offenders, student engagement and interpersonal relationships: Implications for research directions and preventionist approaches. *Journal of Educational and Psychological Consultation, 20*(4), 1-28.
- Sharkey, J. D.**, Sander, J. B., & Jimerson, S. R. (2010). Acculturation and mental health: Response to a culturally-centered delinquency intervention. *Journal of Criminal Justice, 38*, 827-834.

- Furlong, M. J., **Sharkey, J. D.**, Felix, E. D., Tanigawa, D., & Greif-Green, J. (2010). Bullying assessment: A call for increased precision of self-reporting procedures. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The International Handbook of School Bullying*. (329-346). New York: Routledge. —Peer Reviewed.
- Sharkey, J. D.**, You, S., Morrison, G. M., & Griffiths, A. J. (2009). Behavioral and Emotional Rating Scale-2 Parent Report: Exploring a Spanish Version with At-Risk Students. *Behavioral Disorders, 35*(1), 53-65.
- You, S., & **Sharkey, J. D.** (2009). Testing a developmental-ecological model of student engagement: A multilevel latent growth curve analysis. *Educational Psychology, 29*(6), 659-684.
- Griffiths, A. J., **Sharkey, J. D.**, Furlong, M. J. (2009). Student Engagement and Positive School Adaptation. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.) *Handbook of Positive Psychology in the Schools*. (197-211). New York: Routledge. —Peer Reviewed.
- Sharkey, J. D.**, You, S., & Schnoebelen, K. J. (2008). Relations among school assets, individual resilience, and student engagement for youth grouped by level of family functioning. *Psychology in the Schools, 45*, 402-418.
- You, S., Furlong, M. J., Felix, E. D., **Sharkey, J. D.**, Tanigawa, D., Green, J. G. (2008). School connectedness as a mediator of the relation between bullying victimization and hope and life satisfaction. *Psychology in the Schools, 45*, 446-460.
- Griffiths, A., **Sharkey, J. D.**, Furlong, M. J. (2008). Targeted threat assessment: Ethical considerations for school psychologists. *School Psychology Forum: Research in Practice, 2*(2), 30-48.
- Furlong, M. J., **Sharkey, J. D.**, Boman, P., & Caldwell, R. (2007). Cross-validation of the Behavioral and Emotional Rating Scale-2 Youth Version: An exploration of strength-based latent traits. *Journal of Child and Family Studies, 16*, 696-711.
- Felix, E. D., Furlong, M.J., **Sharkey, J. D.**, Osher, D. (2007). Implication for Evaluating Multi-Component, Complex Prevention Initiatives: Taking Guidance from the Safe School/Health Students Initiative. *Journal of School Violence, 6*(2), 3-22.
- Furlong, M. J., **Sharkey, J. D.**, Felix, E. D., & Osher, D., (2007) Special issue: Safe Schools/Healthy Students Initiative: Outcomes and legacy. (Guest Editors). *Journal of School Violence, 6*(2), 1-134.
- Pyle, S. A., **Sharkey, J. D.**, Yetter, G., Felix, E., Furlong, M. J., & Poston, W. S. (2006). Fighting an epidemic: The role of schools in reducing childhood obesity. *Psychology in the Schools, 43*, 361-376.

- Sharkey, J. D.**, Furlong, M. J., & Yetter, G. (2006). An overview of measurement issues in school violence and school safety research. In S. R. Jimerson & M. J. Furlong (Eds.). *Handbook of School Violence and School Safety: From Research to Practice*. (121-134). Mahwah, NJ: Lawrence Erlbaum Associates. —Peer Reviewed.
- Furlong, M. J., & **Sharkey, J. D.** (2006). A review of methods to assess student self-report of weapons on school campuses. In S. R. Jimerson & M. J. Furlong (Eds.). *Handbook of School Violence and School Safety: From Research to Practice*. (235-256). Mahwah, NJ: Lawrence Erlbaum Associates. —Peer Reviewed.
- Furlong, M. J., Felix, E. D., **Sharkey, J. D.**, Larson, J. (2005). Preventing school violence: A plan for safe and engaging schools. *Principal Leadership*, 6(1), 11-15.
- Furlong, M. J., Nyborg, V. M., **Sharkey, J. D.** (2005). Homicide. In T. P. Gullotta & G. Adams (Eds.), *Handbook of Adolescent Behavioral Problems: Evidence-Based Approaches to Prevention and Treatment*. (pp. 543-566). New York: Springer. —Peer Reviewed.
- Sharkey, J. D.**, & O'Farrell, S. L. (2005). Cheating. In S. W. Lee & P. A. Lowe (Eds.), *Encyclopedia of School Psychology*. (pp. 86-87). Thousand Oaks, CA: Sage.
- Jimerson, S. R., **Sharkey, J. D.**, O'Brien, K. M., Furlong, M. J. (2004). The Santa Barbara Assets and Risks Assessment to predict recidivism among male and female juveniles: An investigation of inter-rater reliability and predictive validity. *Education and Treatment of Children*, 27(4), pp. 353-373.
- Jimerson, S. R., **Sharkey, J. D.**, Nyborg, V. M., & Furlong, M. J. (2004). Strength-based assessment and school psychology: A summary and synthesis. *California School Psychologist*, 9, 9-20
- Jimerson, S. R., **Sharkey, J. D.**, Furlong, M. J., & O'Brien, K. M. (2004). Using the Santa Barbara Assets and Risks Assessment to examine the ecology of youths experiencing behavior problems. *California School Psychologist*, 9, 99-114.
- Furlong, M. J., **Sharkey, J. D.**, Bates, M. P., Smith, D. C. (2004). An examination of the reliability, data screening procedures, and extreme response patterns for the Youth Risk Behavior Surveillance Survey. *Journal of School Violence*, 3(2/3), 109-130. Simultaneously published in *Issues in School Violence Research*.
- Furlong, M. J., **Sharkey, J. D.**, Bates, M. P., Smith, D. C. (2004). An examination of the reliability, data screening procedures, and extreme response patterns for the Youth Risk Behavior Surveillance Survey. In M. J. Furlong, G. M. Morrison, D. G. Cornell, & R. Skiba (Eds.). *Issues in School Violence Research*. (pp. 109-130). NY: Haworth Press. Simultaneously published in *Journal of School Violence*.

- Sharkey, J. D.**, Bates, M. P., & Furlong, M. J. (2004). Ethical considerations regarding the prediction of violent behavior in schools. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. E. Kingery (Eds.). *Appraisal and prediction of school violence: Methods, issues, and contexts*. (pp. 1-10). Hauppauge, NY: NovaScience Publishers. —Peer Reviewed.
- Furlong, M. J., Bates, M. P., **Sharkey, J. D.**, & Smith, D. C. (2004). The accuracy of school and non-school risk behaviors as predictors of school weapons possession. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. E. Kingery (Eds.). *Appraisal and prediction of school violence: Methods, issues, and contexts*. (pp. 111-133). Hauppauge, NY: NovaScience Publishers. —Peer Reviewed.
- Sharkey, J. D.**, Furlong, M. J., Jimerson, S. R., & O'Brien, K. M. (2003). Evaluating the utility of a risk assessment to predict recidivism among male and female adolescents. *Education and Treatment of Children*, 26(4), 467-494.
- Sharkey, J. D.** (2003). Examining the relationship between risk and protective factors and juvenile recidivism for male and female probationers (Doctoral dissertation, University of California, Santa Barbara, 2003). *Dissertation Abstracts International*, 64(06), 1976.
- Furlong, M. J., **Sharkey, J. D.**, & Jimenez, T. C. (2003). School violence, adolescence. In T. Gullotta & M. Bloom (Eds.), *The encyclopedia of primary prevention and health promotion* (pp. 929–937). New York: Kluwer Academic/Plenum Publishers. —Peer Reviewed.
- Furlong, M. J., Jimenez, T. C., & **Sharkey, J. D.** (2003). Homicide, adolescence. In T. Gullotta & M. Bloom (Eds.), *The encyclopedia of primary prevention and health promotion* (pp. 575–582). New York: Kluwer Academic/Plenum Publishers. —Peer Reviewed.
- Bates, M. P., Furlong, M. J., **Saxton, J. D.**, & Pavelski, R. (2002). Research needs for school crisis prevention programs. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Crisis Response in the Schools* (pp. 755–770). Washington, DC: National Association of School Psychologists. —Peer Reviewed.
- Furlong, M., Pavelski, R. E., & **Saxton, J. D.** (2002). The prevention of school violence. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Crisis Response in the Schools* (pp. 131–139). Washington, DC: National Association of School Psychologists. —Peer Reviewed.
- Saxton, J. D.** (2001). An introduction to cultural issues involved in assessing and intervening with Native American youth. *The California School Psychologist*, 6, 31–38.

Conference Presentations

- Sharkey, J. D., Nylund-Gibson, K., Edwards, J. S., Mayworm, A., Potter, M., & Rivera, N. (2012, February). *School system responsibility for adolescent Latino male gang involvement*. Paper to be presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.

- Lau, W.F., Ortega, K., & Sharkey, J. (2011, April). *Increasing Disability Awareness in a Small Group of High School Students with Specific Learning Disabilities*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.
- Sharkey, J. D., Fox, A., Mayworm, A., & Prutton, M. (2011, April). *Uncovering resilience traits and resources of juvenile probationers*. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.
- Sharkey, J. D., Ortega, K., Furlong, M., Dowdy, E., Rivera, N., & Alcocar, C. (2011, February). *Check, Connect, & Respect: Healthier outcomes for elementary students*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Shekhtmeyster, Z., Sharkey, J. D., You, S., & Potter, M. (2011, February). *Protective role of school factors on adolescent substance use*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Twyford, J., Sharkey, J. D., Dowdy, E., Fox, A., Nylund-Gibson, K., & Furlong, M. (2011, February). *Describing youth offenders in terms of hope and grit*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Dowdy, E., Furlong, M., & Sharkey, J. D. (2011, February). *The relation of connectedness with student emotional and behavioral wellbeing*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Boewe, J., Laija-Rodriguez, W., Leung, B. P., Sharkey, J.D., Sinfield, D., Stern, A., & Shekhtmeyster, Z. (2011, February). *The ultimate learning relationship: School psychology supervision*. Symposium presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Sander, J. B., Sharkey, J. D., Griffiths, A. J., Olivarri, R., Mauseth, T., Talebi, H. (2010, March). *School consultation: Serving students involved in juvenile justice*. Symposium presented at the National Association of School Psychologists Annual Convention. Chicago, IL.
- Sharkey, J. D., Norris, E., Chavez-Lopez, L., Sass, L., & Shekhtmeyster, Z. (2009, March). *Using systemic responsiveness to enhance intervention with youth at-risk for gang membership*. Paper presented at the California Association of School Psychologists Annual Convention. Riverside, CA.
- Sander, J. B., & Sharkey, J. D. (2009, February). *Parents, Teachers, and School Engagement: Predicting high school behavior problems*. Paper presented at the National Association of School Psychologists Annual Convention. Boston, MA.
- Sharkey, J. D., Sass, L., Norris, E., Chavez-Lopez, L., & Shekhtmeyster, Z. (2009, February). *The protective influence of gangs: Can schools and communities compensate?* Paper presented at the National Association of School Psychologists Annual Convention. Boston, MA.

- Sander, J. B., & Sharkey, J. D. (2008, November). *Schools and family systems: Important considerations for delinquency interventions*. Poster presented at the Association of Cognitive and Behavioral Therapies Convention, Child and School Related Special Interest Group. Orlando, FL.
- Jimerson, S., Skokut, M., Earhart, J., Furlong, M., Sharkey, J., Felix, E. (2008, August). *Characteristics and outcomes of academically high-risk, but persistent, pupils*. Poster presented at the American Psychological Association Annual Convention, Division of School Psychology (16), Boston, MA.
- Sharkey, J. D., Sander, J. B., Tanigawa, D., Olivarri, R. (2008, March). *An innovative model to enhance response to adolescent delinquency*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention. Burlingame, CA.
- Griffiths, A. J., Sharkey, J. D., & Furlong, M. J. (2008). *Ethical considerations in threat assessment*. Paper presented at the California Association of School Psychologists Annual Convention. Burlingame, CA.
- Jimerson, S. J., Furlong, M. J., Sharkey, J. D., Felix, E. D., Skokut, M., Rumberger, R. (2008, March). *A follow-up study of students who did not pass the California High School Exit Exam (CAHSEE)*. Paper presented at the California Association of School Psychologists Annual Convention. Burlingame, CA.
- Sander, J. B., Sharkey, J. D., Olivarri, R., Tanigawa, D. (2008, February). *Schools, Families, and Juvenile Justice: Systemic Responsiveness and Juvenile Delinquency*. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- Furlong, M. J., Felix, E. D., Sharkey, J. D., Tanigawa, D. (2007, March). *Bullying Assessment: How To Accurately Identify Bullies and Their Victims*. Paper presented at the National Association of School Psychologists Annual Convention. New York, NY.
- Furlong, M. J., Felix, E. D., Sharkey, J. D., & Tanigawa, D. (2007, March). *A Multi-Gating Procedure to Identify Bully Victims*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention. Los Angeles, CA.
- Sander, J. B., & Sharkey, J. D. (2007, March). *A review of ecological strategies and programs to address adolescent behavior problems*. Poster presented at the National Association of School Psychologists Annual Convention. New York, NY.
- Furlong, M. J., Felix, E. D., Sharkey, J. D., Tanigawa, D., Greif-Green, J., & Gonzalez, M. (2006, September). *California bullying survey: Development of a multi-gating assessment strategy*. Paper presented at The National Conference of the Hamilton Fish Institute on School and Community Violence, Persistently Safe Schools 2006: Collaborating with Students, Families, and Communities. Washington DC.

Sharkey, J. D., Kanan, L. M., Sievering, K., & Hurley, G. H. (2006, March). *Best practices for threat assessment in schools*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention. Anaheim, CA

Morrison, G. M., O'Farrell, S. L., & Sharkey, J. D. (2006, March). *Student, individual, peer, family, and school ratings across time related to antisocial behavioral trajectories*. Poster presented at the Society for Research on Adolescence Convention. San Francisco, CA.

Sharkey, J. D., Furlong, M. J., & Felix, E. D. (2006, February). *Supersize it: School psychologists' role in obesity prevention and health promotion*. Paper presented at the California Association of School Psychologists Annual Convention. Monterey, CA.

Furlong, M. J., Sharkey, J. D., Tanigawa, D., Nowinski, L. (2006, February). *Best practices for communication between mental health providers, school psychologists, and families*. Paper presented at the California Association of School Psychologists Annual Convention. Monterey, CA.

Sharkey, J. D. *Relationship between resiliency, school-based assets, and school connectedness*. (2005, August). In: Furlong, M. J., McMahon, S. D., Yetter, G., Sharkey, J. D., O'Farrell, S. L., Doll, B., & Christensen, S. L. (First Authors). *School Belonging: Social, Psychological, and Academic Implications*. Symposium presented at the American Psychological Association Annual Convention. Division of Community Psychology (27). Washington, D.C.

Sharkey, J. D., & Furlong, M. (2005, April). *Understanding and Responding to Adolescent Dating Violence*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Furlong, M. J., Sharkey, J. D., Cornell, D. G., & Smith, D. C. (2005, April). *Assessing Violence in our Schools*. Symposium presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Sharkey, J. D., & Furlong, M. J. (2005, March). *Dating Violence II: Are we Ignoring the Plight of These High-Risk Students?* Paper presented at the California Association of School Psychologists Annual Convention, Riverside, CA.

Furlong, M. J., Greif, J., & Sharkey, J. D. (2005, March). *Bullying Assessment: Best Practices and Critical Issues*. Paper presented at the California Association of School Psychologists Annual Convention, Riverside, CA.

Benoit, J., Sharkey, J. D., & Jimerson, S. J. (2004, July). *Examining Intervention Effectiveness Among Mexican American Adolescents: Is Acculturation Important?* Poster presented at the American Psychological Association Annual Convention, Division of Clinical and Adolescent Psychology (53), Honolulu, Hawaii.

- Sharkey, J. D. *Developing Gender-Appropriate Procedures to Predict Antisocial Behavior*. (2004, April). Paper presented at the National Association of School Psychologists Annual Convention, Dallas, TX. Paul H. Henkin Scholarship Award winner.
- Jimerson, S. R., Sharkey, J. D., Graydon, K. S., & Benoit, J. (2004, April). *The Efficacy of a Comprehensive Intervention For Antisocial Males and Females*. Paper presented at the National Association of School Psychologists Annual Convention, Dallas, TX.
- Sharkey, J. D., Furlong, M. J., Jimerson, S. R., & Morrison, G. M. (2004, March). *Developing Gender-Appropriate Procedures to Predict Antisocial Behavior*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention, Burlingame, CA.
- O'Brien, K. M., Jimerson, S. R., Sharkey, J. D., Furlong, M. J., & Sia, A. B. (2004, March). *Santa Barbara Assets and Risks Assessment: A Tool to Assess Treatment and Intervention Needs of Antisocial Girls and Boys*. Paper presented at the California Association of School Psychologists Annual Convention, Burlingame, CA.
- Jimerson, S. R., Sharkey, J. D., Sia, A. B., Graydon, K., Benoit, J., O'Brien, K. M., & Furlong, M. J. (2004, March). *Promoting Healthy Adjustment Among Antisocial Adolescents: Examining the Effectiveness of a Comprehensive Intervention for both Males and Females*. Paper presented at the California Association of School Psychologists Annual Convention, Burlingame, CA.
- Furlong, M. J., Soliz, A., Simental, J., Greif, J., Whipple, A., & Sharkey, J. D. (2004, March). *Validity of the Internal Resilience Subscale of the California Healthy Kids Survey*. Paper presented at the California Association of School Psychologists Annual Convention, Burlingame, CA.
- Furlong, M. J., Sharkey, J. D., Jimerson, S. R., Boman, P., & Caldwell, R. (2003, November). *Behavioral and Emotional Rating Scale: An Examination of its Utility as a Youth Self-Report*. Paper presented at Teacher Educators for Children with Behavior Disorders 27th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Jimerson, S. R., O'Brien, K. M., Sharkey, J. D., & Furlong, M. J. (2003, November). *The Santa Barbara Assets and Risks Assessment: A Procedure to Better Understand the Needs of Antisocial Youths*. Paper presented at Teacher Educators for Children with Behavior Disorders 27th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Furlong, M. J., O'Brien, K. M., & Sharkey, J. D. (2003, April). *Assets and Risks Among Adolescents Involved in Delinquent Behavior: Understanding the Role of Gender and Age*. Paper presented at the National Association of School Psychologists Annual Convention, Toronto, Canada.
- Furlong, M. J., O'Brien, K. M., & Sharkey, J. D. (2003, April). *Using Youth Self-Report of Strengths to Balance Assessment Practices*. Paper presented at the National Association of School Psychologists Annual Convention, Toronto, Canada.

- Jimerson, S. R., O'Brien, K. M., Furlong, M. J., & Sharkey, J. D. (2003, April). *The Santa Barbara Assets and Risks Assessment: Development, Implementation, and Analyses*. Presented to the California Board of Correction, Sacramento, CA.
- Jimerson, S. R., O'Brien, K. M., Furlong, M. J., & Sharkey, J. D. (2003, March). *Assets and Risks Among Adolescents Involved in Delinquent Behavior: Understanding the Role of Gender and Age*. Paper presented at the California Association of School Psychologists Annual Convention, Los Angeles, CA.
- Jimerson, S. R., O'Brien, K. M., Sharkey, J. D., Sia, A. B., & Benoit, J. (2003, March). *The Relationship between Acculturation and Antisocial Behavior for Mexican American Adolescents*. Paper presented at the California Association of School Psychologists Annual Convention, Los Angeles, CA.
- O'Brien, K., Jimerson, S. R., Sharkey, J. D., Sia, A. B., & Benoit, J. (2003, March). *The Efficacy of a Comprehensive Intervention Program for Diverse At-Risk Adolescents*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention, Los Angeles, CA.
- Sharkey, J. D., O'Brien, K. M., Jimerson, S. R., Furlong, M. J., & Graydon, K. (2003, March). *Using Self-Report of Strengths to Balance Assessment Practices*. Paper presented at the California Association of School Psychologists Annual Convention, Los Angeles, CA.
- Furlong, M. J., Bates, M. B., & Sharkey, J. D. (2002, November). *Using School Risk Factors to Predict School Weapon Possession: A Secondary Analysis of the Youth Risk Behavior Surveillance Survey Using Receiver-Operator Curves*. Paper presented at Teacher Educators for Children with Behavior Disorders 26th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Sharkey, J. D., Furlong, M. J., Jimerson, S. R., & O'Brien, K. M. (2002, November). *The Utility of Current Risk Assessment Methods to Predict Antisocial Behavior*. Paper presented at Teacher Educators for Children with Behavior Disorders 26th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Furlong, M. J., O'Brien, K. M., Saxton, J. D., & Jimerson, S. R. (2002, March). *Using Assets to Enhance the Prediction of Antisocial Behavior*. Workshop presented at the California Association of School Psychologists Annual Convention, Costa Mesa, CA.
- O'Brien, K. M., Saxton, J. D., Jimerson, S. R., Sia, A. B., & Furlong, M. J. (2002, March). *Gender Differences and Delinquency: Identifying Appropriate Intervention Services*. Paper presented at the California Association of School Psychologists Annual Convention, Sacramento, CA.
- O'Brien, K. M., Jimerson, S. R., Sia, A. B., Saxton, J. D., & Furlong, M. J. (2002, March). *Development of the Santa Barbara Assets and Risks Assessment*. Poster presented at the California Association of School Psychologists Annual Convention, Sacramento, CA.

- Saxton, J. D., Furlong, M. J., & O'Brien, K. M. (2002, March). *Using Assets to Enhance the Prediction of Antisocial Behavior*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Saxton, J. D., O'Brien, K. M., & Anderson, G. E. (2001, April). *School Environments of Adolescents on Probation: Quantitative and Qualitative Data*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- O'Brien, K., Saxton, J. D., Jimerson, S. R., Anderson, G. E., & Furlong, M. J. (2001, March). *School Environments of Adolescents on Probation: Quantitative and Qualitative Data*. Paper presented at the California Association of School Psychologists Annual Convention, Costa Mesa, CA.
- Jimerson, S., O'Brien, K., Sia, A., Furlong, M., & Saxton, J. (2000, July). *A Transactional-Ecological, Strength-Based Perspective: Assessment of Assets and Risks Among Adolescents Involved in the Juvenile Justice System*. Workshop presented at the Santa Barbara County Probation Department, Santa Barbara, CA.
- O'Brien, K., Jimerson, S., Saxton, J., Anderson, G., Sharma, B., Casas, M., & Furlong, M. (2000, March). *Examining Predictors of Female Juvenile Delinquency: Results of Analyses Exploring Gender and Ethnicity of At-Risk Mexican-American and Caucasian Adolescents*. Paper presented at the California Association of School Psychologists Annual Convention, Monterey, CA.

Guest Lectures

- Sharkey, J. D. (2011, Sept). *Fostering resilience in school children: Using positive discipline to encourage student engagement*. EEMB 189/ES191: Biodiversity and Ecological Restoration: Education Practicum. University of California, Santa Barbara.
- Sharkey, J. D. (2011, Sept). *Answering questions regarding research*. CNCSP 224a: Professional Organizations. University of California, Santa Barbara.
- Sharkey, J. D. (2011, Jan). *Fostering resilience in school children: Using positive discipline to encourage student engagement*. EEMB 189/ES191: Biodiversity and Ecological Restoration: Education Practicum. University of California, Santa Barbara.
- Sharkey, J. D. (2009, Nov). *Answering questions regarding research*. CNCSP 224a: Professional Organizations. University of California, Santa Barbara.
- Sharkey, J. D., Renshaw, T. Saeki, E., & Stewart, K. (2009, Oct). *School-based consultation: Examples in the field*. A symposium. CNCSP 264A: Supervision and Consultation in Applied Psychology. University of California, Santa Barbara.
- Sharkey, J. D. (2007, Nov). *What is a school psychologist?* Ed165: Introduction to Applied Psychology. University of California, Santa Barbara.

- Sharkey, J. D. (2007, Nov). *Career path in school psychology*. CNCSP 224a: Professional Organizations. University of California, Santa Barbara.
- Sharkey, J. D. (2006, May). *Risk and resiliency: Gender and delinquency*. Ed273: Risk and Resiliency. University of California, Santa Barbara.
- Sharkey, J. D. (2004, October). *Section 504 of the Rehabilitation Act of 1973*. SPS 390: Special Education in the Secondary School. University of California, Santa Barbara.
- Sharkey, J. D. (2004, October). *Emotional disturbance, gender, and the juvenile justice system*. Ed 264E: Serious Emotional Disturbances: Internalizing and Externalizing Disorders. University of California, Santa Barbara.
- Sharkey, J. D. (2004, May). *Santa Barbara Assets and Risks Assessment: A tool to assess the intervention needs of antisocial girls and boys*. Ed 266E: Child and Adolescent Assessment: Strengths and Contexts. University of California, Santa Barbara.
- Sharkey, J. D. (2002, November). *Emotional disturbance and the juvenile justice system*. Ed 264E: Serious Emotional Disturbances: Internalizing and Externalizing Disorders. University of California, Santa Barbara.
- Sharkey, J. D. (2002, July). *Counseling children in the schools*. Ed165: Introduction to Counseling Psychology. University of California, Santa Barbara.

Professional Presentations

- Sharkey, J. D. (2011, September). *Student engagement of youth at risk for gangs*. Professional Development for the Early Academic Outreach Program at University of California, Santa Barbara. Santa Barbara, CA.
- Furlong, M. J., Sharkey, J. D., Dowdy, E., Felix, E. D., & Prothro, J. E. (2011, June). *Motivational engagement: A training for Fighting Back Santa Maria*. Santa Maria, CA.
- Sharkey, J. D. (2011, March). *School responsibility for gang activity: A powerful force for at-risk youth*. Symposium on Street Gangs and School Safety. The South Coast Task Force on Youth Gangs in collaboration with the Santa Barbara School Districts. Goleta, CA.
- Bethel, L, Sharkey, J.D., & Swanson, B. (2010, April). *Evidence-based practice & community supervision: Santa Barbara Probation Risk and Needs Assessments for Juveniles and Adults*. A training for the Santa Barbara County Public Defenders. Solvang, CA.
- Sharkey, J. D., Ortega, K., Shekhtmeyster, Z., Potter, M., Fox, A. (2010, March). *Training in Consultation and Evaluation*. A Training for the Santa Ynez Valley Youth Action Council. University of California, Santa Barbara.
- Sharkey, J. D. (2010, February). *Santa Barbara Assets and Risks Assessment - Version 2*. A presentation to Santa Barbara County Probation Department. Santa Maria, CA.

Sharkey, J. D., & Furlong, M. J. (2009, April). *Youth Resilience*. A presentation to the Cate School Parent Group. Carpinteria, CA.

Sharkey, J. D., Dowdy, E., & Furlong, M. J. (2009, March). *Mental Health Services Act: Prevention and Early Intervention*. Research findings on prevalence and risk factors to inform mental health services for Santa Barbara County Alcohol, Drug, and Mental Health Services. Presented to Santa Barbara County Stakeholders. Goleta, Santa Maria, and Lompoc, CA.

Sharkey, J. D. (2008, May). *Juvenile Delinquency and Gang Involvement*. A Standards and Training for Corrections (STC) certified course for Santa Barbara County Probation Department officers and administrators. Solvang, CA.

Sharkey, J.D. (2008, April). *Recommendation to Change Discipline Policy Regarding Alcohol and Drug Offenses*. Letter and Brief Presentation to the Board, Santa Barbara School Districts. Santa Barbara, CA.

Ginder, B., Roden, S., Ochoa, F., Adams, T., Conoley, M., Haaland-Ford, T., Gittler, J., Ramirez, J. C., & Sharkey, J. D. (2008, April). *Human Rights vs. Youth Violence: Conflict or Not?* Presentation to the community in honor of Law Day. Santa Barbara, CA.

Sharkey, J. D. (2008, February). *Juvenile Delinquency and Gang Involvement: Why, Who, and What to Do?* Presentation to Juvenile Justice/Delinquency Prevention Commission. Santa Barbara, CA.

Sharkey, J. D. (2008, January). *Implications of Surveillance Strategies for School Violence*. Presentation to Santa Barbara School District Board of Education. Board Workshop. Santa Barbara, CA.

Greif, J., & Sharkey, J. D. (2004, April). *Is Your Child Being Bullied or is he/she a Bully?* Presentation to Washington Elementary School GATE Parent Meeting. Santa Barbara, CA.

Sharkey, J. D. (2003, November). *Strategies for Successful Observations*. Presentation to Family Service Agency School-Based Counselors. Santa Barbara, CA.

Nyborg, V. M., & Sharkey, J. D. (2003, October). *The Center for School-Based Youth Development*. Presentation for the Legacy and Leadership Annual Alumni Event, Gevirtz Graduate School of Education, University of California, Santa Barbara.

Sharkey, J. D. (2003, March). *The Social and Emotional Characteristics of Gifted Children*. Presentation to the Council for Gifted and Talented Education. Santa Barbara, CA.

Saxton, J. D. (2002, April), *Using Assets to Enhance the Prediction of Antisocial Behavior*. Presentation to the Santa Barbara City School Psychologists. Santa Barbara, CA.

Technical/Research Reports

Sharkey, J. D., & Fox, A. (2011). *Evaluation Technical Report 2010-2011*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.

Ortega, K., Alcocer, C., Rivera, N., Potter, M., & Sharkey, J. D. (2011). *Check, Connect, and Respect: Technical Manual*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.

Ortega, K., Rivera, N., Sharkey, J.D., Furlong, M. J., Dowdy, E., Felix, E., D., & Fox, A. (2011). *Check, Connect, & Respect: The First Nine Sessions: Technical Report 2009-2011*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.

Sharkey, J. D., Fox, A., Mayworm, A., & Coronado, M. (2011). *Youth Survey Technical Report: Youth Survey Results through Spring 2011*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.

Fox, A., & Sharkey, J. D. (2010). *Psychological Risks and Assets of Probationers: Initial Data Collection*. Technical Report Prepared for the Santa Barbara County Probation Department. Santa Barbara, CA.

Sharkey, J. D., Fox, A., Ortega, K., Gonzalez, N., Mayworm, A., & Coronado, M. (2010). *Youth Survey Results through Fall 2010*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.

Ortega, K., Sharkey, J. D., Furlong, M. J., Dowdy, E., Felix, E. D., Fox, A. (2010). *Check, Connect, & Respect: The First Nine Weeks: Technical Report 2009-2010*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.

Sharkey, J. D., Shekhtmeyster, Z., & Fox, A. (2010). *Annual Report 2010*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.

Sharkey, J. D. (2010). *Santa Barbara Assets and Risks Assessment (SBARA)-Version 2: A Technical Training Packet and Presentation*. Technical report for Santa Barbara County Probation Department. Santa Barbara, CA.

Sharkey, J. D. (2010). *Youth Survey results through Fall 2009*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.

Sharkey, J. D. (2009). *State Report: After School Education and Safety Program Evaluation 2008-2009*. Santa Barbara School Districts. Santa Barbara, CA.

Sharkey, J. D. & Shekhtmeyster, Z. (2009). *Annual Report 2009*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.

Sharkey, J. D. (2008). *State Report: After School Education and Safety Program Evaluation 2007-2008*. Santa Barbara School Districts. Santa Barbara, CA.

Sharkey, J. D. & Norris, E. (2008). *Annual Report 2008*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program.

Sharkey, J. D. (2008). *Community Forum on Youth Violence: Collaborative Communities Foundation*. Workshop evaluation for Collaborative Communities Foundation. Santa Barbara, CA.

Sass, L., & Sharkey, J. D. (2008). *What Works in Response to Gang Violence. Community Building and Information: A Book and Program Review*. Technical Report for the Collaborative Communities Foundation. Santa Barbara, CA.

Sharkey, J. D., Dowdy, E., & Furlong, M. J. (2008). *Mental Health Services Act Prevention and Early Intervention: Most Prevalent Risk Factors that Contribute to Mental Illness*. Technical report for Santa Barbara County Alcohol, Drug, and Mental Health Services.

Sharkey, J. D. (2007). *State Report: After School Education and Safety Program Evaluation 2006-2007*. Santa Barbara School Districts.

Furlong, M. J., Felix, E. D., Sharkey, J. D., Tanigawa, D., Green, J. G., Gonzalez, M., Gerula, K., & Michaca, S. (2006). *Development of a Multi-Gating School Bullying Victimization Assessment: Technical Report and Study Results*. Final report to the Hamilton Fish Institute.

Weissglass, T.; & Sharkey, J. D. (2006). *State Report: After School Education and Safety Program Evaluation 2005-2006*. Santa Barbara School Districts.

Felix, E. D., Sharkey, J. D., Furlong, M. J., & Gerula, K. (2006). *Survey of prevention and intervention programs and activities in Santa Barbara County Elementary County schools: Grades K-8*. Santa Barbara County: Juvenile Justice/Delinquency Prevention Commission.

Furlong, M. J., Sharkey, J. D., Felix, E. D., Tanigawa, D., & Nowinski, L. (2005). *Recommendations regarding best practices in communication between mental health staff, families, youths, and teachers*. Sacramento, CA: California Institute of Mental Health.

Sharkey, J. D., Furlong, M. J. (2004). *SHARE The Word (Safe Healthy Adolescent Relationships): Diminishing adolescent attitudes and normative beliefs that contribute towards school environments conducive to intimate partner violence – Final Report*. Santa Barbara, CA: Santa Barbara County, Department of Public Health.

Jimerson, S. R., O'Brien, K. M., Sharkey, J. D., Sia, A., & Graydon, K. (2003). Analysis of a four-year longitudinal study of a neighborhood-based, family-focused, intervention program for

at-risk adolescents: Examining behaviors, relationships, and numerous individual, family, neighborhood, and juvenile justice outcomes. Santa Barbara, CA: Santa Barbara Probation Department. Available on-line at <http://www.education.ucsb.edu/newvistas>.

Jimerson, S. R., O'Brien, K. M., Furlong, M. J., Sharkey, J. D., Sia, A., & Graydon, K. (2003, February). A four-year longitudinal study of a neighborhood-based, family-focused, intervention program: Preliminary analyses of at-risk youth and families. Santa Barbara, CA: Santa Barbara Probation Department.

Jimerson, S. R., O'Brien, K. M., Furlong, M. J., Sharkey, J. D., Sia, A. (2002, August). Characteristics and consequences associated with participation in a neighborhood-based, family-focused, intervention program: A preliminary analysis of at-risk youth and families. Santa Barbara, CA: Santa Barbara Probation Department.

Jimerson, S. R., O'Brien, K. M., Furlong, M. J., Saxton, J. D. (2002, February). Examining characteristics and outcomes among at-risk adolescents participating in a neighborhood-based, family-focused, intervention program. Santa Barbara, CA: Santa Barbara Probation Department.

Jimerson, S. R., O'Brien, K. M., Furlong, M. J., Saxton, J. D. (2001, August). *Understanding the family, school, and neighborhood environments of at-risk adolescents participating in a neighborhood-based, family-focused, intervention program*. Santa Barbara, CA: Santa Barbara Probation Department.

Jimerson, S. R., O'Brien, K. M., Furlong, M. J., Saxton, J. D. (2001, February). *Profiles of adolescents at-risk for criminal activity participating in a neighborhood-based, family-focused, intervention program*. Santa Barbara, CA: Santa Barbara Probation Department.

NEW VISTAS Research & Evaluation Team (2000, August). *Santa Barbara NEW VISTAS Semi-Annual Report*. Report to the Board of Corrections regarding grant program progress.

Professional Contributions

NASP Program Approval Board Reviewer (November 2009 to present). National Association of School Psychologists.

Editorial Board (August 2008 to present), *Journal of School Violence*.

Ad Hoc Reviewer (October 2007 to present). *School Psychology Review*.

Reviewer (December 2004 to present). *Journal of Adolescence Journal*.

Consulting Editor (March 2004 to present). *Education & Treatment of Children Journal*.

Editorial Advisory Board (June 2003 to present). *California School Psychologist (CSP) Journal*.

Consulting Editor (January 2005 to September 2011). *Behavior Disorders Journal*.

Reviewer (May 2011). The 9th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2011.

Ad-Hoc Reviewer (January 2011 & June 2011). *Scandanavian Journal of Educational Research*.

Evaluator (June 2010). Quality of Research Output Evaluation. South Africa's National Research Foundation.

Pearson Ad-Hoc Reviewer (January 2010). *Implementing Response to Intervention (RtI) in Reading within the Elementary Classroom*. Book Proposal. Upper Saddle River, NJ: Pearson.

Ad-Hoc Reviewer (January 2010). *School-Based Interventions: The Tools You Need to Succeed, Second Edition*. Book Proposal. Upper Saddle River, NJ: Pearson.

Reviewer (September 2006 & March 2007). *Brookes Publishing Co*, Book Proposal: *When Violence Comes to School*.

Reviewer (December 2006 & 2007). *American Psychological Association, Division 16*. Convention Proposals.

Reviewer (August 2005). *National Association of School Psychologists* 2006 Convention Proposals.

Guest Reviewer (October 2003 to January 2005), *Behavioral Disorders Journal*.

Student Editorial Panel (September 2001 to June 2003), *California School Psychologist (CSP) Journal*.

Community Service & Activities

Bullying: Kids in Crisis. Radio Interview; KCLU 88.3/102.3 (aired October 6, 2011). Interviewed by John North on the topic of bullying for a documentary about bullying in K-12 schools to coincide with National Bullying Prevention Month.

Community Corrections Partnership (February 2011 to present). Partnership board created in response to California SB 678 designed to reduce the number of probationers who are revoked and sent to state prison through evidence-based practice.

Executive Committee Member & Strategy Team Member (January 2011 to present). South Coast Gang Task Force Leadership Council. Santa Barbara County, CA.

Invited Member (October 2010 to present). Bullying Research Network (BRNET). Housed under the College of Education and Human Sciences at the University of Nebraska at Lincoln, the BRNET supports national and international research initiatives in effective bullying prevention and intervention by connecting internationally known scholars, facilitating collaboration, and establishing a network for exchanges.

Mentor (Conventions 2009 to present). NASP Annual Convention Mentoring Program. National Association of School Psychologists. (Mentees: Susan Smith, University of Southern Maine, 2011; Yanique Matthews, University of South Florida, 2010; Sarah Berman-Young, University of Minnesota, 2009).

Elected Member (July 2008 to June 2012). *Juvenile Justice Coordinating Council (JJCC)*. The JJCC determines juvenile justice policy and standards for Santa Barbara County. Currently re-elected for a second term.

Founding Member (October 2007 to present). *The Consortium To Prevent School Violence*. Created to promote the effective implementation of school violence prevention practices that are: (a) based in high-quality scientific research and (b) proven to prevent and reduce school violence.

Television Interview City-TV Channel 18 (March 18, 2009). Interviewed regarding work related to juvenile delinquency and gang involvement. Santa Barbara, CA.

Radio Interview; KCLU 88.3/102.3 (December 13, 2007). Interviewed regarding work as Founding Member of the Consortium to Prevent School Violence.

Board Member (Treasurer and Secretary; August 2006 to January 2009). The Adolescents For Female Intervention Reform Models (AFFIRM) Project.

Radio Interview KZSB 1290 (June 28, 2006). Interviewed regarding work at Center for School-Based Youth Development and System Response to Juvenile Delinquency.

Member & Co-Founder (August 2004 to November 2007). *Gevirtz Graduate School of Education (GGSE) Advisory Committee*. A group of school professionals and GGSE researchers who advise each other on research and evaluation ideas and opportunities in Santa Barbara County schools.

Special Topic Chair (January 2005 to April 2006). Special Topic Workgroup on Threat Assessment, National Association of School Psychology's *Crisis Prevention and Intervention Workgroup*. A group committed to the task of developing a training curriculum and standards for school psychologists and other school based mental health personnel who seek formal training as crisis responders in school settings.

University Service

Member (June 2011 to present). Curriculum Committee. Department of Counseling, Clinical, and School Psychology; Gevirtz Graduate School of Education.

Affiliate (May 2010 to present). University of California's Educational Evaluation Center (UCEC). The UCEC is a multi-campus research initiative that utilizes the system-wide expertise of nationally-recognized scholars to address educational problems through the rigorous evaluation of potential educational solutions.

- Sept 2007 to June 2012 **AOD Strategic Plan Outcomes Evaluation**
Jill D. Sharkey (P.I.)
Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs
To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.
Status: Funded Amount: \$65,000
- 2011-2012 **Non-Senate Faculty Professional Development Grant**
2010-2011 Jill D. Sharkey (P.I.)
2008-2009 **University of California, Santa Barbara**
2007-2008 Funds to support attendance at the National Association of School Psychologists Annual Convention.
Status: Funded Amount: \$3,650 (total to date)
- Oct 2006 to Sept 2010 **After School Opportunities for Kids Evaluation**
Jill Sharkey (P.I.)
Santa Barbara Elementary School District Subcontract – California Department of Education
Longitudinal evaluation of the impact of an after-school program on academics and behavior of at-risk children at five Title 1 elementary schools.
Status: Funded Amount: \$59,702
- April 2008 to Sept 2009 **After School Education & Safety Evaluation**
Jill Sharkey (P.I.)
Santa Barbara Secondary School District Subcontract – California Department of Education
Evaluation of the impact of a junior high school after-school program on academics and behavior of at-risk children.
Status: Funded Amount: \$5,600
- Oct 2008 to Sept 2009 **Mental Health Service Act Consultation**
Jill D. Sharkey, Erin Dowdy, & Michael J. Furlong (P.I.s)
Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Mental Health
To identify risk factors for onset of mental illness across the lifespan and priority populations for prevention activities in Santa Barbara County.
Status: Funded Amount: \$30,000
- April 2008 To May 2008 **Literature Review**
Jill Sharkey (P.I.)
Collaborative Communities Foundation
To inform a strategic plan to reduce gang affiliation and violence through community collaboration.
Status: Funded Amount: \$1,000

May 2005 **Lompoc Valley Healthy Kids Initiative Evaluation**
 To Jun 2008 Erika Felix & Jill Sharkey (P.I.s).
Lompoc Valley Community Health Care Organization Subcontract–California Endowment
 Evaluation of a community response to concerns about obesity and overweight.
 Status: Funded Amount: \$60,000

June 2006 **Schools, Families, and Juvenile Justice: Systemic Responsiveness and Juvenile Delinquency**
 to Jan 2008 Jill D. Sharkey (P.I.)
University of Texas Subcontract - Society for the Study of School Psychology
 Early career research award to explore ways systems have responded to needs of adolescents who become involved with the juvenile justice system through collection and analysis of qualitative and quantitative data.
 Status: Funded Amount: \$3,010

Jan 2006 **Development of a Multi-Gating School Bullying Victimization Assessment**
 to Sep 2006 Michael Furlong, Erika Felix, & Jill Sharkey (P.I.s).
George Washington University Subcontract- Hamilton Fish Institute Field Initiated Studies Program: Office of Juvenile Justice and Delinquency
 To examine the viability of a gating approach to bullying assessment to support more precision for sample selection and targeted intervention using mixed methods.
 Status: Funded Amount: \$74,463

Doctoral Student Qualifying Exam The University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology Committee

Member	Tyler Renshaw	2009
	Jennifer Twyford	2009
	Kaitlyn Stewart	2009

Doctoral Student Dissertation – The University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology Committee Member

Tyler Renshaw 2009 Proposal 2010 Defense
 Title: *Effects of the Promoting Positive Peer Relationships—Classroom Resource on Student Attitudes Toward Bullying and Perceptions of School Bullying Supports*

Jennifer Twyford 2010 Proposal
 Title: *Gender Differences in Hope and Grit Among Youth Offenders & Enhancing Current Practices in Risk Assessment for Youth Offending*

Renee Singh 2010 Proposal
 Title: *Assets and Academic Achievement in Children with Obesity*

Sunny Crandell**	2008, 2009
Chau Tran ⁺	2008
Cristina Ibarbia ⁺	2008

*Master's Degree Examination
+ PPS Credential Examination

Undergraduate Students Supervised

Clara E. Garcia	2006-2007
Casey M. Salinas	2009-2010
Mariana C. Prutton	2010-2011
Lindsey A. Purisch	2011-2012

Professional Organizations

1999 to present	California Association of School Psychologists (CASP)
2000 to present	The Council for Exceptional Children (CEC) Council for Children with Behavioral Disorders Division (CCBD)
2000 to present	National Association of School Psychologists (NASP)
2007 to present	The Consortium to Prevent School Violence
2009 to present	American Psychological Association Division 16 School Psychology
2010 to present	Bullying Research Network (BRNET)
2001 to 2007	National Education Association (NEA)
2001 to 2007	California Teachers Association (CTA)