Students deserve the opportunity to thrive.
Exceptional teaching provides that opportunity.

We make exceptional teachers.

How we do it:

- Select the best applicants, leaders committed to discovering and transforming children’s learning.
- Place teacher candidates in classrooms for the full academic year so they learn about practice in practice.
- Work in partner schools with a shared vision of excellence for students from diverse ethnic, linguistic, academic, and economic backgrounds.
- Offer a closely supervised and purposeful one-year teaching credential plus Master’s degree program.
- Locate, conduct, and draw upon research and evidence for best practice.
- Provide individualized mentoring from a team of cooperating teachers, supervisors, and course instructors.
- Engage teacher candidates in a carefully planned, developmental sequence of experiences that integrates university coursework and k-12 teaching.
- Challenge our candidates to surpass expectations—both for themselves and their students.

So why choose UCSB…

UCSB is recognized across the state and the nation as a leader in teacher education. Few programs can boast the kinds of experiences, individual attention, and close collaborations with schools that we have here. Our graduates walk out of one of the most acclaimed programs in the country, and walk into their first year classrooms ready to teach. Our graduates are in high demand. If you want to be exceptional, love your work, and feel like you are making a difference, start here at UCSB. There has never been a more urgent need for excellent teachers. Start with the best to become the best.

Elementary • Secondary • Special Education
Earn a California Teaching Credential with a Masters in Education (M.Ed.)
One year Graduate Programs
A Program Acclaimed for

Practice aimed at narrowing the achievement gap. 1 of 29 top programs in the nation approved for recipients of the Woodrow Wilson-RBF for Aspiring Teachers of Color Fellowship

Preparing teacher leaders who build their careers through innovation in multiple educational arenas

Being a model program for California. Named as one of “California’s assets” in the governor’s State Educator Excellence Task Force report “Greatness by Design: Supporting Outstanding Teaching to Sustain the Golden State, Sept 2012

Building an international focus with student exchanges, research collaborations, and graduate job opportunities.

In a Setting with Exceptional Opportunities

A Richly Diverse K-12 Population Demanding 21st Century Opportunities. Santa Barbara is home to children and families with a wide array of linguistic, cultural, educational, and socio-economic backgrounds. Teacher candidates must reach learners of English, students with disabilities, students who have disengaged from schooling, and students who perform well. All require rich and tailored experiences for 21st century learning.

Small Town, Big University. We do not compete with other programs to find the best placements for teacher candidates.

Who to contact for more information

If you are interested in becoming a junior high or high school teacher in:
- Math: Elissa Ross (eross@education.ucsb.edu)
- English: Tim Dewar (dewar@education.ucsb.edu)
- Science: Sue Johnson (sjohnson@education.ucsb.edu)
- World Languages: Clara Bauler (cbauler@education.ucsb.edu)
- History/Social Studies: Julie Estabrook (estabrook@education.ucsb.edu)

If you are interested in becoming an elementary teacher:
- Sarah Jacobs (sarahjac@education.ucsb.edu)

If you are interested in becoming a special education teacher:
- Andrew Fedders (fedders@education.ucsb.edu)

Apply at:
www.graddiv.ucsb.edu/eapp

Visit us on the web at:
www.education.ucsb.edu/tep

Contact the TEP Office:
Education Building 3230
805-893-2084
tepapp@education.ucsb.edu

New for 2014-15: Opportunities for International Practicum
Students will have an opportunity to complete a 4-week student teaching practicum with one of our partner institutions in Denmark, Singapore, or Switzerland. The TEP will provide funding to students selected and we hope to add more partner institutions this year.

New for 2014-15: Ventura Cohort
The TEP Ventura Cohort is geared towards applicants already living in, or planning to live in Ventura and surrounding areas. Students will complete their student teaching placement in Ventura. For applicants planning to live in this area, a student teaching placement here is of great benefit.

“In all cases, interviews with cooperating professionals and districts leaders confirmed the assessment data [provided in reports to the CTC]. Interviewees agreed that UCSB candidates are held in high regard throughout the region for their professionalism and reflective practice, as well as for their skills in collaboration. In addition, UCSB graduates were described as exceptionally well prepared to educate and support diverse learners, and able to draw knowledgeably on a wide range of effective strategies. Several employers stated during interviews that they seek out graduates of UCSB programs, who often become leaders in the field. In addition, a variety of stakeholders noted that UCSB candidates seek out opportunities to engage with families and communities. UCSB is to be commended for preparing educators who are so highly valued throughout the region.” California State Accreditation Report (October 2011)