MICHAEL A. GOTTFRIED

Gevirtz Graduate School of Education University of California, Santa Barbara Santa Barbara, CA 93016-9490

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as of: February 2017

CURRENT POSITION

University of California, Santa Barbara

2015 – pres. Associate Professor (with tenure), Gevirtz Graduate School of Education

2013 – 15 Assistant Professor, Gevirtz Graduate School of Education

EDUCATION

2010 University of Pennsylvania

*Ph.D. Applied Economics (Wharton Business School)

*Certification in Education Sciences, Granted by the University of Pennsylvania Graduate School

of Education & the U.S. Department of Education Institute of Education Sciences

2008 University of Pennsylvania

*M.A. Applied Economics (Wharton Business School)

2002 Stanford University

*B.A. Economics with Honors

PREVIOUS PROFESSIONAL EXPERIENCE

2011 – 13 Assistant Professor, School of Education, Loyola Marymount University
 2010 – 11 Associate Policy Researcher and Professor of Policy Analysis, RAND Corporation

FELLOWSHIPS, HONORS, AWARDS

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2016 – 18	Winner, Young Scholars Program, Foundation for Child Development
2014 – 15	Winner, University of California Center in Sacramento Bacon Public Lectureship and White
	Paper Competition
2014 – 15	Selected Member of the 2014-15 Cohort of "Emerging Education Policy Scholars", The
	Thomas B. Fordham Institute and the American Enterprise Institute
2013	Winner, "Most Highly Reviewed Paper," AERA SIG: School Effectiveness and
	School Improvement
2012	Winner, Outstanding Publication, Advances in Methodology Category, AERA Division H
2011	"Emerging Scholar" in Educational Politics, William L. Boyd National Workshop, AERA Division L
2010	Winner, Outstanding Publication, Advances in Methodology Category, AERA Division H
2010	Fellow of the Year, University of Pennsylvania Institute of Education Sciences (IES)
2008 – 09	AERA-Spencer Research Fellowship in Education and Adolescent Health
2008	H.S. Warwick Research Award for Outstanding Published Scholarship, Council for
	Advancement and Support of Education (CASE)
2007 – 10	Institute of Education Sciences (IES) Pre-Doctoral Fellowship administered through the
	University of Pennsylvania Graduate School of Education
2005 – 10	Wharton Business School Doctoral Fellowship
2004	National Science Foundation (NSF). Honorable Mention Award

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RESEARCH GRANTS

2016 - 18"The Role of Full-Day Kindergarten for Children with Disabilities: Effects on Achievement and Socioemotional Development" Role: Principal Investigator Funding: \$144,000; Foundation for Child Development 2016 - 19"Creating Birds of a Feather: Mitigating Inequality by Reducing the Achievement Gap" Role: Co-Principal Investigator (Principal Investigator: Hunter Gehlbach) Funding: \$209,242; Laura and John Arnold Foundation 2015 - 17"Identifying the Socio-Ecological Factors of Chronic Absenteeism" Role: Principal Investigator **Funding:** \$49,967; Spencer Foundation 2015 - 16"Truancy Reduction Pilot Project" Role: Principal Investigator Funding: \$60,000; Stuart Foundation 2015 - 16"Which Prekindergarten Care Settings Best Prepare Immigrant Children with Limited English Proficiency for Kindergarten Entry? Evidence from Two Nationally Representative Cohorts Role: Principal Investigator Funding: \$6,800, UC Santa Barbara Faculty Research Grant 2014 - 17"Understanding the Role of Contextual Effects in STEM Pursuit and Persistence: A Synthesis Approach" Role: Principal Investigator (Co-Principal Investigators: Ann Owens, Darryl Williams) Funding: \$250,350; National Science Foundation, Discovery Research K-12 (DRK12) 2014 - 15"Which Prekindergarten Options are Best Preparing English Language Learners to Start School?" Role: Principal Investigator Funding: \$10,000; UC Center in Sacramento Kim and Kevin Bacon Award 2014 - 15"The Effects of Full-Day versus Part-Day Kindergarten on the Socio-Emotional and Achievement Outcomes of Students with Special Needs" Role: Principal Investigator Funding: \$9,855; UC Santa Barbara Faculty Research Grant 2013 - 14"LGB Students and the Pursuit and Persistence in STEM" **Role:** Principal Investigator Funding: \$5,000; Williams Institute UCLA 2012 - 15"Career and Technical Education as a Foundation to Support Postsecondary Transitions in STEM for Students with Disabilities" Role: Principal Investigator (Co-Principal Investigator: Robert Bozick) Funding: 403,865; National Science Foundation, Research in Disabilities Education (RDE)

"Teacher Practice and Peer Conduct: Classroom Effects on Outcomes for Special Needs Students"
 Role: Principal Investigator (Co-Investigator: Morgan Polikoff)
 Funding: \$160,214; National Institutes of Health (NIH) / National Institute of Child Health and Human Development (NICHD)

2012 – 13 "The Peer Effects of Inclusive Policies on Classmates without Disabilities"

Role: Principal Investigator

Funding: \$20,000; American Educational Research Association Research Grants Program

2012 – 13 "Should I Stay or Should I Go? Exploring the Assignment and Retention of Teach for America

Teachers by School and by Neighborhood in the Los Angeles Region"

Role: Principal Investigator

Funding: \$52,648; The John Randolph Haynes and Dora Haynes Foundation

2011 – 14 "Beyond Academic Math and Science: The Role of Applied Engineering and Computer Science in the High School Curriculum"

Role: Principal Investigator (Co-Principal Investigator: Robert Bozick)

Funding: \$299,216; National Science Foundation, Research and Evaluation on Education in

Science and Engineering (REESE)

2010 – 11 "State Efforts to Support Data Use in LEAs: Policies and Practices in Four States"

Role: Co-Principal Investigator (Principal Investigator: Gina Ikemoto)

Funding: \$81,000; Metiri Group

OTHER FUNDED PROJECTS

2015 – 18 "Special Education Policy Reforms: Equal Opportunity at Last?"

Role: Consultant (Principal Investigators: Leanna Stiefel, Amy Ellen Schwartz)

Funding: \$435,326; Spencer Foundation

2015 – 16 "Advancing Individual Differences Research on STEM Learning Opportunities: A National

Conference"

Role: Co-Principal Investigator (Principal Investigator: Michael Gerber; Co-PI: Diana Arya)

Funding: \$34,055; American Educational Research Association

2015 – 20 "Opening New Doors to Accelerating Success (ONDAS)"

Role: Lead Evaluator (Principal Investigators: Carl Gutierrez-Jones, Barbara Walker)

Funding: \$2,624,366; U.S. Department of Education

2014 – 15 "Summer Institute in Educational Research and Policy"

Role: Principal Investigator

Funding: \$46,950; UC Office of the President, UC-HBCU Initiative

PUBLICATIONS

Rooks

- Gottfried, M.A., & Conchas, G. (2016). When School Policy Backfires. Cambridge, MA: Harvard Education Press.
- Conchas, G., & **Gottfried, M.A.** (2015). *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education*. New York, NY: Routledge.

Journal Articles

- **Gottfried, M.A.** (in press). Linking Getting to School with Going to School. *Educational Evaluation and Policy Analysis*.
- Gottfried, M.A. (in press). Does Truancy Beget Truancy? Elementary School Journal.
- Wright, A., **Gottfried, M.A.**, Le, V. (in press). A Kindergarten Teacher Like Me: The Role of Student-Teacher Race in Social-Emotional Development. *American Educational Research Journal* [centennial issue].
- **Gottfried, M.A.**, & Gee, K. (in press). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. *Teachers College Record*.
- **Gottfried, M.A.** (in press). Chronic Absenteeism in the Classroom Context: Effects on Achievement. *Urban Education*.
- **Gottfried, M.A.** (in press). The Role of Attending Center-Based Care for Kindergarten-Aged Children with Disabilities. *Teachers College Record*.
- **Gottfried, M.A.**, & Sublett, C. (in press). Does Applied STEM Coursetaking Link to STEM Outcomes for High School Students with Learning Disabilities? *Journal of Learning Disabilities*.
- Bargagliotti, A., Gottfried, M.A., & Guarino, C. (in press). Educating the Whole Child: Early Mathematical Instructional Practices and Students' Academic and Socioemotional Development. Teachers College Record.
- Sublett, C., & Gottfried, M.A. (in press). Individual and Institutional Factors of Applied STEM Coursetaking in High School. *Teachers College Record*.
- Bozick, R., Srinivasan, S., **Gottfried, M.A**. (in press). Do High School STEM Courses Prepare Non-College-Bound Youth for Jobs in the STEM Economy? *Education Economics*.
- Plasman, J., & Gottfried, M.A. (in press). Applied STEM Coursework, High School Dropout Rates, and Students with Learning Disabilities. *Educational Policy*.
- **Gottfried, M.A.**, Le, V., & Datar, A. (in press). English Language Learners and Kindergarten Entry Age: Achievement and Socioemotional Effects. *The Journal of Educational Research*.
- Gottfried, M.A. (in press). ELL School Readiness and Pre-Kindergarten Care. Educational Policy.
- Straubhaar, R., & **Gottfried, M.A.** (in press). Who Joins Teach for America and Why? Insights into the "Typical Recruit" in an Urban School District. *Education and Urban Society*.

- **Gottfried, M.A.**, & Le, V. (2016). Full- versus Part-Day Kindergarten for Children with Disabilities: Effects on academic and social-emotional outcomes. *American Educational Research Journal*, *53*, 708-744.
- **Gottfried, M.A.,** Egalite, A., & Kirksey, J. (2016). Does the Presence of a Classmate with Emotional/Behavioral Disabilities Link to Other Students' Absences in Kindergarten? *Early Childhood Research Quarterly*, 36, 506-520.
- **Gottfried, M.A.** (2016). Peer Sameness and Peer Diversity: The Influence of Breadth and Depth of Classmates with High Academic Needs in Kindergarten. *Early Education and Development*, *27*, 655-675.
- **Gottfried, M.A.**, & Bozick, R. (2016). Supporting the STEM Pipeline: Linking Applied STEM Coursetaking in High School to Declaring a STEM Major in College. *Education Finance and Policy*, *11*, 177-202.
- **Gottfried, M.A.** (2016). The Role of Real-Life Mathematics Instruction on Mathematics Outcomes in Kindergarten. *British Educational Research Journal*, *42*, 314-341.
- **Gottfried, M.A.**, Bozick, R., Rose, E., & Moore, R. (2016). Does Career and Technical Education Strengthen the STEM Pipeline? Comparing Students with and without Disabilities. *Journal of Disability Policy Studies*, 26, 232-244.
- Datar, A., & Gottfried, M.A. (2015). School Entry Age and Children's Social-Behavioral Skills: Evidence from a National Longitudinal Study of U.S. Kindergartners. Educational Evaluation and Policy Analysis, 37, 333-353.
- **Gottfried, M.A.** (2015). Can Center-Based Childcare Reduce the Odds of Early Chronic Absenteeism? *Early Childhood Research Quarterly*, *32*, 160-173.
- **Gottfried, M.A.** (2015). Prekindergarten and Kindergarten Center-Based Child Care and Students' Early Schooling Outcomes. *Teachers College Record*, *117*, 1-28.
- **Gottfried, M.A.**, & Polikoff, M.S. (2015). English Language Learner Classmates and the Classroom Social Skills of Students with Disabilities. *Teachers College Record*, *117*, 1-40.
- **Gottfried, M.A.,** & Kim, H.Y. (2015). Formal Versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families in the U.S.: A Synthesis Review. *Educational Research Review*, 16, 85-101.
- **Gottfried, M.A.** (2015). Does Classmate Ability Influence Students' Social Skills? *School Effectiveness and School Improvement*, *26*, 554-585.
- **Gottfried, M.A.**, & Harven, A. (2015). Classmates with Emotional and Behavioral Disorders and the Protective Nature of Peer Gender. *The Journal of Educational Research*, 108, 45-61.
- **Gottfried, M.A.** (2015). The Influence of Applied STEM Coursetaking on Advanced Math and Science Coursetaking. *The Journal of Educational Research*, *108*, 382-399.
- **Gottfried, M.A.**, Estrada, F., & Sublett, C.M. (2015). STEM Education and Sexual Minority Youth: Examining Math and Science Coursetaking Patterns Among High School Students. *High School Journal*, *99*, 66-87.
- **Gottfried, M.A.,** & Straubhaar, R. (2015). The Perceived Role of the Teach for America Program on Teachers' Long-Term Career Aspirations. *Educational Studies*, *41*, 481-498.

- **Gottfried, M.A.** (2014). Chronic Absenteeism and Its Effects on Students' Academic and Socioemotional Outcomes. *Journal of Education for Students Placed at Risk*, 19, 53-75.
- Gottfried, M.A., Bozick, R., Srinivasan, S.V. (2014). Beyond Academic Math: The Role of Applied STEM Coursetaking in High School. *Teachers College Record*, 116.
- **Gottfried, M.A.** (2014). The Positive Peer Effects of Diversity: Exploring the Relationship between English Language Learner Classmates and Socio-Emotional Skills in Early Elementary School. *Elementary School Journal*, 115, 22-48.
- **Gottfried, M.A.**, & Graves, J. (2014). Gender Composition in Early Elementary School Classrooms and Student Achievement. *The B.E. Journal of Economic Analysis and Policy*, *14*, 937-977.
- **Gottfried, M.A.** (2014). Peer Effects in Urban Schools: Assessing the Impact of Classroom Composition on Student Achievement. *Educational Policy*, *28*, 607-647.
- **Gottfried, M.A.** (2014). Classmates with Disabilities and Students' Non-Cognitive Outcomes. *Educational Evaluation and Policy Analysis*, *36*, 20-43.
- **Gottfried, M.A.** (2014). The Influence of Tardy Classmates on Students' Socio-Emotional Outcomes. *Teachers College Record*, 116.
- **Gottfried, M.A.** (2014). The Achievement Effects of Tardy Classmates: Evidence in Urban Elementary Schools. *School Effectiveness and School Improvement*, *25*, 3-28.
- Gottfried, M.A. (2014). Can Neighbor Attributes Predict School Absences? Urban Education, 49, 216-250.
- **Gottfried, M.A.**, & Johnson, E.L. (2014). Assessing Access: Is there Educational Equity within Urban Schooling? *Education and Urban Society*, *46*, 773-797.
- **Gottfried, M.A.** (2013). Retained Students and Classmates' Absences in Urban Schools. *American Educational Research Journal*, *50*, 1392-1423.
- **Gottfried, M.A.**, & Williams, D.N. (2013). STEM Club Participation and STEM Schooling Outcomes. *Education Policy Analysis Archives*, 21.
- **Gottfried, M.A.** (2013). The Spillover Effects of Grade Retained Classmates: Evidence from Urban Elementary Schools. *American Journal of Education*, *119*, 405-444.
- **Gottfried, M.A.** (2013). Quantifying the Consequences of Missing School: Linking School Nurses to Student Absences to Standardized Achievement. *Teachers College Record*, *115*.
 - **Note:** Winner of the 2013 "Most Highly Reviewed Paper" by the AERA SIG: School Effectiveness and School Improvement
- **Gottfried, M.A.**, & McGene. J. (2013). The Spillover Effects of Having a Sibling with Special Educational Needs. *The Journal of Educational Research*, *106*, 197-215.
- **Gottfried, M.A**. (2012). Understanding the Institutional-Level Factors of Urban School Quality. *Teachers College Record*, 114.

<u>Note:</u> Article video featured on *Teachers College Record* homepage (August 2012) http://www.tcrecord.org/content.asp?contentid=16720

- **Gottfried, M.A.** (2012). Reframing Retention: New Evidence from within the Elementary School Classroom on Post-Retention Performance. *Elementary School Journal*, 113, 192-214.
- **Gottfried, M.A.**, & Polikoff, M.S. (2012). A Religious Experience? Personal, Parental, and Peer Religiosity and the Academic Success of Sexual-Minority Youth. *Journal of LGBT Youth*, *9*, 183-199.
- Han, B., McCaffrey, D., Springer, M.G., & Gottfried, M.A. (2012). Teacher Effect Estimates and Decision Rules
 for Establishing Student-Teacher Linkages: What are the Implications for High-Stakes Personnel Policies in an
 Urban School District? Statistics, Politics, and Policy, 3.
- **Gottfried, M.A.** (2011). The Detrimental Effects of Missing School: Evidence from Urban Siblings. *American Journal of Education*, 117, 147-182.

Note: Winner of the 2012 AERA Outstanding Publication Award, Advances in Methodology, for this article

• **Gottfried, M.A.** (2011). Absent Peers in Elementary Years: The Negative Classroom Effects of Unexcused Absences on Standardized Testing Outcomes. *Teachers College Record*, *113*.

<u>Note:</u> Article video featured on *Teachers College Record* homepage (2010) http://link.brightcove.com/services/player/bcpid1078591422?bctid=61734081001

- Williams, D.N., & **Gottfried, M.A.** (2010). Who Chooses the E in STEM? *Proceedings of Engineering Education, RDP 34*, 1-20.
- **Gottfried, M.A.** (2010). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. *American Educational Research Journal*, 47, 434-465.

Note: Winner of the 2010 AERA Outstanding Publication Award, Advances in Methodology, for this article

- **Gottfried, M.A.** (2009) Excused Versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. *Educational Evaluation and Policy Analysis*, *31*, 392-419.
- **Gottfried, M.A.** (2009). School Urbanicity and Financial Generosity: Can Neighborhood Context Predict Donative Behavior in Spite of the Economy? *International Journal of Educational Advancement*, *9*, 220-233.
- **Gottfried, M.A.** (2008). College Crowd-In: How Private Donations Positively Affect Alumni Giving. *International Journal of Educational Advancement*, *8*, 51-70.
- Gottfried, M.A., & Johnson, E. (2006). Solicitation and Donation: An Econometric Evaluation of Alumni Generosity in Higher Education. *International Journal of Educational Advancement*, 6, 268-281.

Note: Winner of the H.S. Warwick Research Award for Outstanding Published Scholarship for this article

Peer Reviewed Book Chapters and Reports

• **Gottfried, M.A.**, Conchas, G.Q., Sublett, C.M., & Simon, O. (2016). When Good Policies Go Bad. In Gottfried, M.A., & G.Q. Conchas (Eds.), *When School Policies Backfire*. Cambridge, MA: Harvard Education Press.

- Gottfried, M.A., Conchas, G.Q., Simon, O., & Sublett, C.M. (2016). What Can We Learn from Policy Backfire. In Gottfried, M.A., & G.Q. Conchas (Eds.), When School Policies Backfire. Cambridge, MA: Harvard Education Press.
- Drake, S., Conchas, G.Q., Hinga, B.M., & Gottfried, M.A. (2015). Introduction. In Conchas, G., & Gottfried, M.A. (Eds.), Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education.
 New York, NY: Routledge
- **Gottfried, M.A.**, & Ream, R. (2014). Socioeconomic Status (SES)/Social Class. In Brewer, D., & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Thousand Oaks, CA: Sage.
- **Gottfried, M.A.**, Ikemoto, G., Lemke, C., & Orr, N. (2011). What Four States are Doing to Support Local Data-Driven Decisionmaking: Policies, Practices, & Programs. Washington, DC: Institute of Education Sciences, U.S. Department of Education.
- **Gottfried, M.A.**, Stecher, B., Hoover, M., Cross, A. (2011). Federal and State Roles and Capacity for Improving Schools. Santa Monica, CA: RAND.
- Vernez, G., Steele, J., **Gottfried, M.A.**, & Schwam-Baird, M. (2011). The Transformation of a School System: Principal, Teacher, and Parent Perceptions in Post-Katrina New Orleans. Santa Monica, CA: RAND.
- Lynch, D., **Gottfried, M.A.**, Green, W., & Thomas, C. (2010). Do We Need a Non-Traditional Education Production Function for Non-Traditional Students? In L. Perna (Ed.), *Understanding the Working College Student*. Virginia: Stylus Publishing.
- Lynch, D., & Gottfried, M.A. (2010). The Role of Educational Tools in Reform. In F.M. Hess (Ed.), *The Demand Side of Reform*. Cambridge, MA: Harvard Education Press.
- Lynch, D. McCorkle, K., Gottfried, M.A., & Lasky, D. (2010). Governance, Finance, and Curriculum. In F.M. Hess (Ed.), Educational Innovations and Philadelphia's School of the Future. Cambridge, MA: Harvard Education Press.

Policy Briefs/Blogs/Commentaries

- Rumberger, R.W., & Gottfried, M.A. (2016). Improving School Attendance Requires Good Data. Education Week, 34.
- **Gottfried, M.A.**, & Gershenson, S. (2015). Student Absences How They Hurt and What Works?. *Teachers* College Record.
- Gottfried, M.A. (March 4, 2015). The Children of Immigrants Need Pre-Kindergarten. The Sacramento Bee.
- **Gottfried, M.A.** (2015). Book Review of 50 Myths & Lies that Threaten America's Public Schools: The Real Crisis in Education (Berliner & Glass). *Teachers College Record*, ID number: 17897.
- **Gottfried, M.A.** (2014). Classmates with Disabilities and Students' Non-Cognitive Outcomes. Prepared for: Policy Analysis for California Education (PACE).

- Dougherty, S., & **Gottfried, M.A.** (2014). CTE Bill For Career Readiness Could Get Lost Between State Flexibility and Proven Results. *Flypaper, The Thomas B. Fordham Institute*.
- **Gottfried, M.A.** (2013). Retained Students and Classmates' Absences in Urban Schools. Prepared for: Policy Analysis for California Education (PACE).

TEACHING EXPERIENCE

University of California Santa Barbara

2013 – pres. Causal Inference in Educational Research (PhD students); Economics of Education (PhD students); Education Policy Proseminar (PhD students)

• Loyola Marymount University

2011 – 13 Research in Urban Education (MA students); Dissertation Writing Seminar (MA students); Research Methodology and Statistics (MA students)

• Pardee RAND Graduate School

2010 Quantitative Education Research (PhD students)

University of Pennsylvania (Wharton = Wharton Business School; GSE = Graduate School of Education)

2009 Co-Instructor, Education and Entrepreneurship (MA, EdD, and PhD students), GSE

2008, 09 Co-Instructor, Economics of Education (MA students), GSE

Teaching Assistant, Business and its Legal Environment (MBA students), Wharton
Teaching Assistant, Urban Fiscal Policy (Undergraduate and MBA students), Wharton
Teaching Assistant, Technology Policy (Undergraduate and MBA students), Wharton
Co-Instructor, Introduction to Accounting (Undergraduate students), Wharton

CHAIR: PhD STUDENTS

Leesa Beck (2016); Hui Yon Kim (current); Jacob Kirksey (current); Nicolas Pascal (current); Jay Plasman (current); Lia Simon (current); Cameron Sublett (2016)

COMMITTEE MEMBER: MA and PhD STUDENTS

Gina Adam (MA, Education, 2016); Leesa Beck (MA, Education, 2014); Ryan Cartnal (PhD, Education, 2015); Myley Dang (PhD, Education, 2015); Courtney Good (MA, Education, 2016); Micaela Morgan (MA, Education, 2015; PhD, Education, 2016); Peter Wright (PhD, Political Science, current)

ACADEMIC PRESENTATIONS¹

Presentations in 2017

 Kirksey, J.J., & Gottfried, M.A. (2017). Spillover Effects of Missing School on Achievement: Disentangling the Role of Classmate and Individual Absences. Paper Presentation at the SRCD Bi-Annual Conference, Austin, TX.

- **Gottfried, M.A.** (2017). Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten? Paper Presentation at the SRCD Bi-Annual Conference, Austin, TX.
- Gee, K., & Gottfried, M.A. (2017). Assessing Changes in Chronic Absenteeism Behaviors over Time: The Role of Socioeconomic Status and Race/Ethnicity. Paper Presentation at the SRCD Bi-Annual Conference, Austin, TX.
- Dougherty, S.M., Gottfried, M.A., & Sublett, C.M. (2017). The Effect of Incentivizing Career and Technical Education Course Taking on Educational and Employment Outcomes. Paper Presentation at the Annual SREE Conference, Washington, D.C.

¹<u>Abbreviations</u>: AERA (American Educational Research Association); AEFP (The Association for Education Finance and Policy); SREE (Society for Research on Educational Effectiveness); APPAM (Association for Public Policy Analysis and Management); SRCD (Society for Research in Child Development)

- **Gottfried, M.A.**, & Sublett. (2017). Students with Disabilities in Full-Day Kindergarten: Using Longitudinal Data to Estimate Short- and Long-Term Effects. Invited lecture at University of Utah School of Education. *Presentations in 2016*
- **Gottfried, M.A.**, Hopkins, B., Stiefel, L. (2016). 'Being There': Special Education and Chronic Absenteeism in Elementary School. Poster Presentation at the APPAM Fall Conference, Washington DC.
- **Gottfried, M.A.**. (2016). Teacher's Aides in Full-Day Kindergarten: Effects on Children with Disabilities. Invited lecture at University of Colorado Boulder School of Education.
- Plasman, J., Gottfried, M.A., Owens, A., & Williams, D.N. (2016). Parental Occupation and High School Students' Math and Science Achievement. Paper Presentation at the Annual California STEM Conference, Anaheim, CA.
- **Gottfried, M.A.**, Owens, A., Williams, D.N., & Plasman, J. (2016). The Role of Parent Occupation on Students' STEM Outcomes. Poster Presentation at the NSF DRK12 Principal Investigators conference.
- **Gottfried, M.A.**, Egalite, A., & Kirksey, J. (2016). Is There a Link between Classmates with Emotional and Behavioral Disorders and Other Students' Absences? Paper Presentation at the AERA Annual Conference, Washington, DC.
- Gottfried, M.A., & Plasman, J. (2016). The Role of Timing of High School Career and Technical Education
 Coursetaking on High School Dropout and College-Going Behavior. Paper Presentation at the AERA Annual
 Conference, Washington, DC.
- **Gottfried, M.A.**, & Gee. K. (2016). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. Poster Presentation at the AERA Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2016). When Education Policy Backfires, and What We Can Learn. Symposium Organizer and Discussant at the AERA Annual Conference, Washington, DC.
- Bargagliotti, A., Gottfried, M.A., Guarino, C. (2016). The Effects of Kindergarten Mathematical Instructional Practices on Young Children's Noncognitive Development. Paper Presentation at the AEFP Annual Meeting, Denver, CO.
- **Gottfried, M.A.**, & Plasman, J. (2016). The Role of Timing of High School Career and Technical Education Coursetaking on High School Dropout and College-Going Behavior. Paper Presentation at the AEFP Annual Meeting, Denver, CO.
- **Gottfried, M.A.**, & Sublett, C. (2016). Older versus Younger Children with Disabilities: The Effect of Kindergarten Entry Age on Achievement and Social Development. Paper Presentation at the AEFP Annual Meeting, Denver, CO.
- **Gottfried, M.A.**, Stiefel, L., Schwartz, A.E., & Hopkins, B. (2016). "Being There": Special Education and Chronic Absenteeism in Elementary School. Paper Presentation at the AEFP Annual Meeting, Denver, CO.
- Dougherty, S.M., & Gottfried, M.A. (2016). The Effect of Career and Technical Education Participation on College Going and Employment for Marginalized Youth. Paper Presentation at the APPAM International Conference.
- **Gottfried, M.A.**, Egalite, A., & Kirksey, J. (2016). Is There a Link between Classmates with Emotional and Behavioral Disorders and Other Students' Absences? Paper Presentation at the SREE Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2016). Reducing Truancy and Chronic Absenteeism in California Schools. Paper Presentation at the PACE Seminar Series.

- Stiefel, L., Schwartz, A., **Gottfried, M.A.**, Shiferaw, M. (2015). Who Feels Included in Inclusive Schools? Evidence from a Large Urban School District. Poster Presentation at the APPAM Fall Conference, Miami, FL.
- **Gottfried, M.A.** (2015). Is there a Role of Applied Math Instruction in Kindergarten? Paper Presentation at the AERA Annual Conference, Chicago, IL.
- Gottfried, M.A., & Bozick, R. (2015). STEM-Based Career and Technical Education and the Job Prospects of Non-College-Bound Students with Disabilities. Paper Presentation at the AERA Annual Conference, Chicago, IL.

- Plasman, J., & **Gottfried, M.A.** (2015). Can Applied STEM Coursework Reduce the Risk of High School Dropout for Students with Learning Disabilities? Paper Presentation at the AERA Annual Conference, Chicago, IL.
- Dang, M., & Gottfried, M.A. (2015). Investigating English Language Learners' High School Math and Science Course-Taking Patterns. Paper Presentation at the AERA Annual Conference, Chicago, IL.
- Gee, K., & Gottfried, M.A. (2015). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. Paper Presentation at the annual meetings of the PACE Policy Research Panel. Davis, CA.
- Gottfried, M.A., & Sublett, C. (2015). Students with Learning Disabilities and Applied STEM Coursework:
 Evidence from a National Sample of U.S. Students. Paper Presentation at the International Conference on Learning, Madrid, Spain.
- Pearson, J., Wilkinson, L., & Gottfried, M.A. (2015). Advanced Math and Science Course-Taking among Sexual Minority High School Students. Paper Presentation at the American Sociological Association Annual Conference, Chicago, IL.
- **Gottfried, M.A.** (2015). Can Center-Based Childcare Reduce the Odds of Chronic Absenteeism? Paper Presentation at the AEFP Annual Conference, Washington, DC.
- Stiefel, L., Shaw, M., **Gottfried, M.A.**., & Schwartz, A. (2015). Does Integrating Students with Disabilities Change the School Learning Environment? Paper Presentation at the AEFP Annual Conference, Washington, DC
- Wrabel, S., **Gottfried, M.A.**, & Polikoff, M.S. (2015). Instructional Practices in the Inclusive Classroom: A Cross-Cohort Analysis. Paper Presentation at the AEFP Annual Conference, Washington, DC
- Sublett, C., & **Gottfried, M.A.** (2015). Individual and Institutional Factors of High School Applied STEM Coursetaking. Poster Presentation at the AEFP Annual Conference, Washington, DC
- Gottfried, M.A., Owens, A., Williams, D.N., Plasman, J., Kim, H.Y., & Musto, M. (2015). Friends and Family: A
 Synthesis on How High School Social Groups Influence Advanced Math and Science Coursetaking. Paper
 Presentation at the Annual California STEM Conference, Anaheim, CA.
- Gottfried, M.A. (2015). Formal versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families: A Review of Evidence from the U.S. Paper presentation for the University of California Center in Sacramento Bacon Public Lectureship and White Paper Award.

- **Gottfried, M.A.** (2014). Chronic Absenteeism and Its Effects on Students' Achievement and Developmental Outcomes. Paper Presentation to the Network to Advance State Attendance Policy and Practice. Attendance Works Webinar.
- **Gottfried, M.A.** (2014). Formal versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families: A Review of Evidence from the U.S. Paper presentation at the Conversations on Research in Education (CORE), UC Santa Barbara.
- **Gottfried, M.A.**, Bozick, R., & Srinivasan, S. (2014). Does High School Coursework Prepare Non-College-Bound Youth for Jobs in the STEM Economy? Paper Presentation at the Association for Public Policy and Management Fall Research Conference, Albuquerque, NM.
- Gottfried, M.A., & Sublett, C. (2014). Students with Learning Disabilities and Applied STEM Coursework: Evidence from a National Sample of U.S. Students. Paper Presentation at the Annual California STEM Conference, San Diego, CA.
- Gottfried, M.A., & Bozick, R. (2014). The Influence of Applied STEM Coursework in High School on Choosing a STEM Major in College. Paper Presentation at the AERA Annual Conference, Philadelphia, PA.
- **Gottfried, M.A.** (2014). The Effectiveness of Pre-Kindergarten Care on School Readiness for English Language Learners. Paper Presentation at the AERA Annual Conference, Philadelphia, PA.
- **Gottfried, M.A.** (2014). The Influence of Applied STEM Coursetaking on Advanced Math and Science Coursetaking. Paper Presentation at the AEFP Annual Conference, San Antonio, TX.
- Gottfried, M.A., & Polikoff, M. (2014). English Language Learner Classmates and the Classroom Social Skills of Students with Disabilities. Paper Presentation at the AEFP Annual Conference, San Antonio, TX.

- Gottfried, M.A., Bozick, R., Rose, E., & Moore, R. (2014). Does Career and Technical Education Strengthen the STEM Pipeline? Comparing Youth with and without Disabilities. Paper Presentation at the AEFP Annual Conference, San Antonio, TX.
- Ream, R., & **Gottfried, M.A.** (2014). Family Wealth and Adolescents' Socioemotional Skills. Paper Presentation at the Sociology of Education Association Conference, Monterey, CA.
- Gottfried, M.A., & Datar, A. (2014). The Effect of Kindergarten Entry Age on Students' Short- and Long-Term Outcomes: An Instrumental Variables Approach. Invited Paper Presentation at the UC Santa Barbara Quantitative Methods in Social Sciences Seminar.

- **Gottfried, M.A.**, & Bozick, R. (2013). The Role of Applied STEM Coursework in Strengthening the STEM Pipeline. Paper Presentation at the 1st Annual California STEM Symposium, Sacramento, CA.
- **Gottfried, M.A.** (2013). Classmates with Disabilities and Students' Non-Cognitive Outcomes. Paper Presentation at the AEFP Annual Conference, New Orleans, LA.
- **Gottfried, M.A.**, & Graves, J. (2013). Gender Composition in Elementary School Classrooms and Student Achievement. Poster Presentation at the AEFP Annual Conference, New Orleans, LA.
- **Gottfried, M.A.**, & Straubhaar, R. (2013). Factors of Teacher Attrition in Alternative Certification Programs: Evidence from the Los Angeles Teach for America Program. Poster Presentation at the AEFP Annual Conference, New Orleans, LA.
- Gottfried, M.A. (2013). Quantifying the Consequences of Missing School: Linking School Nurses to Student
 Absences to Standardized Achievement. Paper Presentation at the AERA Annual Conference, San Francisco,
 CA.
- Ream, R., & **Gottfried, M.A.** (2013). What Makes a "Model Minority"? Wealth, Trust, and Attainment for Asian and Hispanic Adolescents. Paper Presentation at the AERA Annual Conference, San Francisco, CA.
- Gottfried, M.A. (2013). The Positive Effects of Classroom Diversity: English Language Learner Classmates and Non-Cognitive Development. Poster Presentation at the American Psychological Association Annual Conference, Honolulu, HI.

- Gottfried, M.A. (2012). The Peer Effects of Inclusive Policies on Classmates without Disabilities. Invited Paper Presentation at the AERA Research Grants Recipients Conference, Washington, DC
- Gottfried, M.A. (2012). Understanding the Institutional-Level Factors of Urban School Quality. Paper presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.**, & Datar, A. (2012). The Long-Term Non-Cognitive Effects of Delayed Kindergarten Entry. Paper Presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.** (2012). School Effectiveness and School Improvement Roundtable 2. Chair of Session at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.** (2012). Reframing Retention: New Evidence from Within the Elementary School Classroom on Postretention Performance. Paper Presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.**, & Datar, A. (2012). Do Older Kindergarten Entrants Develop Better "Soft" Skills? Invited Paper Presentation at the LMU Department of Economics Seminar, Los Angeles, CA.
- **Gottfried, M.A.**, & Williams, D.N. (2012). The Effects of STEM Club Participation on STEM Schooling Outcomes. Paper Presentation at the AEFP Annual Conference, Boston, MA.
- **Gottfried, M.A.**, Bozick, R., & Srinivasan, S. (2012). The Role of Applied Engineering and Computer Science Courses in the Production of Math Achievement in High School. Paper presentation at the SREE Annual Conference, Washington, DC.
- Gottfried, M.A., Bozick, R., & Srinivasan, S. (2012). The Role of Applied Engineering and Computer Science
 Courses in the Production of Math Achievement in High School. Invited Paper presentation at the LMU STEM
 Seminar, Los Angeles, CA.

• **Gottfried, M.A.**, & Datar, A. (2012). The Long-Term Non-Cognitive Effects of Delayed Kindergarten Entry. Poster Presentation at the SRCD Methodology Conference, Tampa, FL.

Presentations in 2011

- **Gottfried, M.A.** (2011). The Detrimental Effects of Missing School: Evidence from Urban Siblings. Paper presentation at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). The Value of School Attendance: Research Findings and Policy Implications. Chair of Self-Proposed Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Addressing Equity Issues in Urban School Districts. Chair of Self-Proposed Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Strategies for Addressing Longitudinal Challenges in Educational Data: Unique Applications. Chair of Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Can Neighborhood Characteristics Predict Student Absences? Evidence from Urban Census Blocks. Paper Presentation at the SRCD Biennial Conference, Montreal, Canada.
- **Gottfried, M.A.**, & Williams, D.N. (2011). The Effect of STEM Club Participation on STEM Schooling Outcomes. Invited Paper Presentation at the LMU Faculty Research Seminar, Los Angeles, CA.

Presentations in 2010

- Gottfried, M.A. (2010). Absent Peers in Elementary Years: The Negative Classroom Effects of Unexcused Absences on Standardized Testing Outcomes. Paper Presentation at the AERA Annual Conference, Denver, CO.
- **Gottfried, M.A.** (2010). School Urbanicity and Financial Generosity: Can Neighborhood Context Predict Donative Behavior in Spite of the Economy? Paper Presentation at the AERA Annual Conference, Denver, CO.

Presentations in 2009

- **Gottfried, M.A.** (2009). Excused versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. Paper Presentation at the AERA Annual Conference, San Diego, CA.
- Lynch, D. McCorkle, K., **Gottfried, M.A.**, & Lasky, D. (2009). Microsoft School of the Future Leadership and Hardware. Paper Presentation at "Educational Innovation" Conference, American Enterprise Institute, Washington, DC.

- **Gottfried, M.A.** (2008). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. Paper Presentation at the SREE Annual Conference, Washington, DC.
- **Gottfried, M.A.**, & Polikoff, M.S. (2008). School Effects on School Belonging and Academic Outcomes for Sexual Minority Youth. Poster Presentation at the AERA Annual Conference, San Diego, CA.
- Polikoff, M.S., & **Gottfried, M.A.** (2008). The Academic Achievement and Attainment of Sexual Minority Youth. Poster Presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.** (2008). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. Poster Presentation at the AERA Annual Conference, San Diego, CA.
- Gottfried, M.A. (2008). College Crowd-In: How Private Donations Positively Affect Alumni Giving. Paper Presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.** (2008). The Effect of Peers on Student Achievement. Institute of Education Sciences Lecture Series at the University of Pennsylvania, Philadelphia, PA.
- **Gottfried, M.A.** (2008). Peer Effects in Philadelphia. Poster Presentation at the Institute of Education Sciences Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2008). Classroom Composition and Student Achievement. Wharton Applied Economics Seminar, Philadelphia, PA.

• **Gottfried, M.A.** (2007). College Crowd-In. Poster Presentation at the Institute of Education Sciences Annual Conference, Washington, DC.

Presentations in 2006

- **Gottfried, M.A.** (2006). Does the Economy Produce Economists? Wharton Applied Economics Seminar, Philadelphia, PA.
- **Gottfried, M.A.**, & Johnson, E. (2006). Solicitation and Donation. Wharton Applied Economics Seminar, Philadelphia, PA.

PROFESSIONAL SERVICE

Editorial Boards

2016 – pres. Editorial Board member, Journal for Students Placed at Risk (JESPAR)
 2016 – pres. Editorial Board member, American Educational Research Journal (AERJ)
 2015 – pres. Editorial Board member, Educational Evaluation and Policy Analysis (EEPA)

Professional Committees

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2017 – pres.	Chair, Mentorship Committee, Division L, AERA
2015 – 16	Treasurer, SIG: School Effectiveness and School Improvement, AERA
2015 – 16	Policy Report Committee, Division L, AERA
2013	Chair of Committee to select winner for the 2013 AERA Division H Outstanding
	Publication - Advances in Methodology Category (based on winning 2012 award)
2012 – 16	Graduate Student Mentorship Committee, Division D, AERA
	2014-15: Vice-Chair
	2015-16: Chair
2012 – 13	Policy Report Committee, Division L, AERA
2011	Chair of Committee to select winner for the 2011 AERA Division H Outstanding
	Publication - Advances in Methodology Category (based on winning 2010 award)
2009	Judge for the H.R. Warwick Research Award for Outstanding Published Scholarship,
	Council for Advancement and Support of Education (CASE)

• Peer Reviewer

2016	Reviewer, Association for Education Finance and Policy annual meeting proposal submissions
2014 – pres.	Early Career Reviewer (ECR) program for the National Institutes of Health
2013 – pres.	Reviewer for the Annual AERA Division D Graduate Student In-Progress Research Gala
2010 - pres.	Journal reviewer for: American Educational Research Journal, International Journal of
	Educational Advancement, Economics of Education Review, Urban Education, Education
	Economics, Journal of Research on Educational Effectiveness, Teachers College Record,
	Education Finance and Policy, Educational Evaluation and Policy Analysis, Journal of
	Education for Students Placed at Risk, Exceptional Children, Educational Researcher,
	Journal of Public Economics, Educational Policy, The American Economist, Journal of
	Engineering Education, Child Development, North American Actuarial Journal,
	Developmental Psychology, School Effectiveness and School Improvement
2008 – pres.	American Educational Research Association Meeting Proposal Submissions, Divisions A, D, H, J, L

and SIG: School Effectiveness and School Improvement

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2011 National Science Foundation, ITEST grant reviewer

2008 – 09 What Works Clearinghouse, U.S. Department of Education

• Government Service

2014 – pres. Pro bono consulting for the California Attorney General's Office

UNIVERSITY SERVICE

• University of California system-wide

2015 – pres. Board Member, Faculty Executive Council, UC Center in Sacramento

2016 - pres: Chairperson of the Board

• UC Santa Barbara

2015 – pres.	Founder and Chair, UCSB-Committee on Education Policy (UCSB-CEP)
2015 – pres.	Member, University Committee of Rules, Jurisdiction, and Elections
2015 – pres.	Member, Department Faculty Social Committee, Gevirtz Graduate School of Education
2014 – pres.	Chair and Founder, PhD Recruitment Committee, Gevirtz Graduate School of Education
2014 – pres.	Representative, UC Santa Barbara Faculty Legislature
2013 – pres.	Member, Council of Principal Investigators, Gevirtz Graduate School of Education

Loyola Marymount University

2013	Co-Founder, Collaborative on Research Excellence (CORE), LMU School of Education
2013	Member, Doctoral Program Committee, LMU School of Education
2011 – 13	Member, Mentorship Committee, LMU School of Education

PREVIOUS WORK EXPERIENCE

2004 – 05	Research Assistant for Professor Andrei Shleifer, Department of Economics, Harvard
	University and National Bureau of Economic Research (NBER)
2003 – 04	Research Assistant for Professor John Donohue, Stanford Law School
2002 – 03	Investment Banker, Mergers and Acquisitions, Lehman Brothers, New York, NY
2000	White House Intern, Council of Economic Advisers, Washington, DC

ACTIVE PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

• Division D; Division L; SIG School Effectiveness and School Improvement

The Association for Education Finance and Policy (AEFP)

Policy Analysis for California Education (PACE), Policy Research Faculty Group

Co-Founder and Co-Chair, Education Policy Collaborative (EPC)