

DEPARTMENT OF COUNSELING, CLINICAL, & SCHOOL PSYCHOLOGY-School Psychology
<https://education.ucsb.edu/ccsp>
 Gevirtz Graduate School of Education
 University of California, Santa Barbara

Student Name: _____ Perm: _____

Ph.D – School Psychology – 2024-25

*In addition to departmental requirements, candidates for graduate degrees must fulfill University requirements described in the “Graduate Education” section of the UCSB General Catalog.
 Time-to-degree: 4 years to advance; 6 years to complete the Ph.D.*

COURSE #	COURSE NAME	UNITS	GRADE
BREADTH OF SCIENTIFIC PSYCHOLOGY (FOUR COURSES REQUIRED)			
CNCSP 210	Neuroanatomy and Psychopharmacology	4.0	
CNCSP 217	Social, Cognitive, Affective Bases of Behavior	4.0	
CNCSP 216	Historical and Philosophical Foundations of Professional Psychology	4.0	
RESEARCH METHODS AND DATA ANALYSIS (ALL COURSES REQUIRED)			
CNCSP 200	Research Design and Methods in Professional Psychology	4.0	
CNCSP 209A	Research Practica (6 quarters required)	24.0	
CNCSP 597	Individual Study for Qualifying Examinations (2 quarters minimum)	8.0	
CNCSP 599	Dissertation Research (3 quarters minimum)	12.0	
ED 214A	Introductory Statistics	4.0	
ED 214B	Inferential Statistics	4.0	
ED 214C	Linear Models for Data Analysis	4.0	
<i>8 units of additional data analysis required from these courses (choose 2)</i>			
ED 201D	Single-Subject Research Design	4.0	
ED 215B	Psychometrics	4.0	
ED 216A	Advanced Multivariate Statistics	4.0	
ED 216B	Factor Analysis	4.0	
ED 216C	Hierarchical Linear Models	4.0	
ED 216E	Nonparametric Statistics	4.0	
ED 216F	Structural Equation Models	4.0	
ED 221A	Introduction to Qualitative Research Methods	4.0	
ED 227	Mixed Methods	4.0	
CNCSP 202	Qualitative Research Methods in Applied Psychology	4.0	
SCIENTIFIC, METHODOLOGICAL, AND THEORETICAL FOUNDATIONS OF PRACTICE (ALL COURSES REQUIRED)			
CNCSP 220	Human Development	4.0	
CNCSP 223B	Developmental Psychopathology	4.0	

CNCSP 224A	Professional Organizations	1.0	
CNCSP 274D	Assessment and Data-Based Decision Making in the Schools	4.0	
CNCSP 293	Pedagogy in Applied Psychology	4.0	
PSYCHOLOGICAL ASSESSMENT AND INTERVENTION (ALL COURSES REQUIRED)			
CNSP 250	Cognitive Assessment	4.0	
CNCSP 262B	School Based Mental Health	4.0	
CNSP 262C	Counseling Children and Families	4.0	
CNCSP 274F	The School Psychologist as the Intervention Consultant	4.0	
CULTURAL AND INDIVIDUAL DIVERSITY (ALL COURSES REQUIRED)			
CNCSP 227	Social and Cultural Bases of Diversity	4.0	
CNCSP 274E	Ethics, Diversity, & Specialized Assessment & Intervention	4.0	
FIELDWORK (ALL COURSES REQUIRED)			
CNCSP 270A	Advanced Fieldwork: General (Behavioral Collaboration Team)	12.0	
CNCSP 271A	Clinic Practicum	1.0	
CNCSP 275	School Psychology Internship	12.00	
CNCSP 279ABC	Internship in Professional Psychology (1500 minimum hours)	24.0	

SUBSTANTIVE AREA REQUIREMENTS – SCHOOL

INTERVENTION / APPLICATIONS (all courses required)

CNCSP 291C	Family and School Violence	4.0	
CNCSP 292	Resiliency, Strengths, and Youth Development	4.0	
ASSESSMENT- (all courses required)			
CNCSP 256	Behavioral Assessment and Intervention for Children and Adolescents	4.0	
CNCSP 257B	Psychoeducational Assessment	4.0	

COURSES THAT MAY NOT BE SUBSTITUTED

CNCSP 209A: *Research Practicum*
CNCSP 224A: *Professional Organizations*

PORTFOLIO AND PRE-ADVANCEMENT REQUIREMENTS

A portfolio is a presentation of products that provide evidence of student's acquisition of knowledge and competencies in the major training domains of school psychology. We have designed the portfolio process so that it represents a developmental sequence of reflections and products designed to showcase your growing competency as you advance through the program. Thus, there are different requirements and expectations at each review period (Year 1, Year 2, and post-Internship); each portfolio is cumulative in that it should include all past work building to the final post-internship product.

In addition, each student must write and present a semi-independent research paper that is of publishable quality. This paper is typically completed by the Fall quarter of Year 3 and is included as

one of the written products for the student's qualifying exam. In addition, the results of this research must be presented at the annual CCSP Research Festival the fall quarter of the year that the student aims to complete the qualifying exam.

First-year portfolio review	
Second-year portfolio review with signature assignments	
Internship-year portfolio review with signature assignments	
Research festival proposal accepted and presented	

Ph.D. QUALIFYING EXAMS/ ADVANCEMENT TO CANDIDACY

The Ph.D. qualifying exams consist of at least three written papers (e.g., theories, ethics, research, and specialty topic) of publishable quality and an oral examination.

The purpose of the qualifying examination is to demonstrate that a student has mastered the practical, ethical, and research skills related to their general area in addition to more extensive knowledge on a specialty topic that is often the focus of the student's research. The written papers must be completed before the oral examination, which is typically held at the end of the Fall quarter of Year 3. Students complete the requirements to Advance to Candidacy by the end of Year 4 (Year 3 if entering the program with a previous, relevant MA).

Ph.D. Qualifying Oral Examination passed on (date): _____

Advanced to Candidacy: _____ (Qtr/year)

DOCTORAL INTERNSHIP REQUIREMENTS

The doctoral internship must meet the requirements of the school psychology credential AND the doctoral program. Students are encouraged to apply to a school-based APPIC APA-approved internship that allows students to meet the requirement of 800 school-based hours. However, they also have the option of completing a school-based internship as long as it meets CDSPP guidelines. Students are responsible for locating and applying to an acceptable school-based internship. If a student is accepted to a non-APA approved internship, the CCSP School Psychology Coordinator and SAO Staff will negotiate an internship agreement with that district.

Applied for predoctoral internship	
Accepted predoctoral internship placement	
Internship completed	

DISSERTATION REQUIREMENTS

Within three quarters of advancing to candidacy, students will prepare a final dissertation proposal to be presented and approved by the doctoral committee. The student's doctoral committee will require an oral hearing prior to approving the proposal. The final dissertation proposal is filed in the GGSE Student Affairs Office.

Doctoral Committee: Chair: _____

Member: _____

Member: _____

Member: _____

Approved Dissertation Proposal completed: _____ (date)

Students are required to complete a public dissertation lecture, pass the doctoral oral defense, and complete an acceptable doctoral dissertation.

Public Dissertation Lecture completed: _____ (date)

Doctoral Oral Defense passed on: _____ (date)

Dissertation filed on: _____ (date)