

Student Name: \_\_\_\_\_ Perm: \_\_\_\_\_

**MASTERS OF ARTS – EDUCATION – 2025-26**  
**Strand II: Plan II – Project or Exam**

*In addition to departmental requirements, candidates for graduate degrees must fulfill University requirements described in the “Graduate Education” section of the UCSB General Catalog.*

*There are two strands that a student may choose to follow: The Research Strand or the Professional Strand. Core courses must be passed with a grade of B or better. A minimum of 36.0 units is required for Strand II. The time-to-degree for a M.A. is 4 years.*

***STRAND II: PROFESSIONAL M.A. CURRICULUM REQUIREMENTS***

COURSE REQUIREMENTS				
COURSE	COURSE	UNIT	GRADE	
<b>RESEARCH METHODOLOGY (one course required from list below) 4.0 units</b>				
	<b>Introductory Courses</b>			
ED 214A	Introductory Statistics	4.0		
ED 221A	Introduction to Qualitative Research Methods	4.0		
<b>CORE COURSE REQUIREMENTS (three courses required) 12.0 units</b>				
ED 211G	Theories in Human Development	4.0		
ED 210	Introduction Teaching, Learning, and Teacher Education	4.0		
ED 220	Program Evaluation 1	4.0		
<b>ADVANCED COURSE PATHWAY REQUIREMENT 12.0 units</b>				
<b>(three courses from Advanced Program Pathways, with courses within one pathway strongly</b>				
	<b>(1a) CLHD Pathway: Human Development</b>			
ED 209A OR ED 202A	Seminar in Language Development OR <i>Bilingual Language Development</i>	4.0		
ED 209B	Seminar in Social Development	4.0		
ED 209C	Cognitive Development	4.0		
ED 209H	Physical Development and Health	4.0		
ED 276	<i>Immigrant Education and Literacy Development</i>	4.0		
ED 277	Latino Children and Their Families	4.0		
	<b>(1b) CLHD Pathway: Language, Culture, and Literacies</b>			
ED 202B OR ED 202A	Language Socialization and Education OR <i>Bilingual Language Development</i>	4.0		
ED 202I	<i>Literacy Assessment</i>	4.0		
ED 205	<i>Anthropology of Education</i>	4.0		
ED 210E	Sociocultural Learning Theory	4.0		
ED 270F	Second Language Learning and Educational Contexts	4.0		

<i>ED 270H</i>	<i>Language, Culture and Learning</i>	4.0	
	<b>(2a) LTTE Pathway: STEM Education</b>		
<i>ED 210B</i>	Introduction to Children's Thinking	4.0	
<i>ED 258J</i>	<i>Seminar in Curriculum: Development and Analysis</i>	4.0	
<i>ED 286C</i>	Learning Theories and Instructional Practices in STEM	4.0	
<i>ED 279</i>	<i>Foundations of Teacher Education</i>	4.0	
<i>ED 287 OR ED 256</i>	Research in Informal STEM Education OR Technology in Learning Contexts	4.0	
<i>ED 293</i>	Equity in STEM	4.0	
	<b>(2b) LTTE Pathway: Special Education</b>		
<i>ED 222F</i>	<i>Inclusive Education</i>	4.0	
<i>ED 228M OR ED 228N</i>	Research in Teaching, Learning and Assessment in Special Education I OR Research in Teaching, Learning and Assessment in Special Education II	4.0	
<i>ED 222D</i>	Law, Ethics and History of Special Education	4.0	
<i>ED 228E</i>	Families and Disabilities	4.0	
	Additional courses from another LTTE pathway	4.0	
	Additional courses from another LTTE pathway	4.0	
	<b>(2c) LTTE Pathway: Teacher Education</b>		
<i>ED 222F</i>	<i>Inclusive Education</i>	4.0	
<i>ED 281A/B/C</i>	Teacher Education Research Practicum	4.0	
<i>ED 203A</i>	Foundations of Education in the US	4.0	
<i>ED 210E</i>	<i>Foundations of Sociocultural Learning Theory</i>	4.0	
<i>ED 279</i>	<i>Foundations of Teacher Education</i>	4.0	
<i>ED 284</i>	Teacher Knowing and Learning	4.0	
	<b>(2d) LTTE Pathway: Literacy Education</b>		
<i>ED 202I</i>	<i>Literacy Assessment</i>	4.0	
<i>ED 202C</i>	Development of Academic Literacies	4.0	
<i>ED 203A</i>	Foundations of Education in the US	4.0	
<i>ED 210E</i>	<i>Foundations of Sociocultural Learning Theory</i>	4.0	
<i>ED 258J</i>	<i>Seminar in Curriculum: Development and Analysis</i>	4.0	
<i>ED 270H</i>	<i>Language, Culture and Learning</i>	4.0	
	<b>(3a) PPRM Pathway: Quantitative Research Methods</b>		
<i>ED 225</i>	Evaluation Procedures	4.0	
<i>ED 227</i>	Mixed Methods	4.0	
<i>ED 216B</i>	Factor Analysis	4.0	
<i>ED 216F</i>	Structural Equation Modeling	4.0	
<i>ED 217B</i>	Analyzing and Validating Measures	4.0	
<i>ED 217C</i>	Philosophy of Measurement	4.0	
	<b>(3b) PPRM Pathway: Policy and Leadership</b>		

ED 205	<i>Anthropological/Sociological Perspectives on Education</i>	4.0	
ED 201G	Applied Causal Inference	4.0	
ED 240A	Education Policy	4.0	
ED 242A	Organizational Theories	4.0	
ED 247A	Educational Leadership	4.0	
ED 276	<i>Immigrant Education and Literacy Development</i>	4.0	
<b>ELECTIVES 8.0 units</b>			
<b>(Two courses required with faculty advisor approval, to be taken from any department, and to not include independent study courses)</b>			

QUARTER	DEPARTMENT MILESTONE
	Research Project completion date: MM/DD/YYYY _____ or Comprehensive Exam completion date: MM/DD/YYYY _____

	Department Signature
	Grad Advisor's Signature _____

<b>FOR GRADUATE DIVISION USE ONLY</b>	
Admission status	
Residence requirement-minimum 3 quarters	
Required units completed	
Language requirement Satisfied ( <i>if required</i> )	
No grades of I, NR, or NG	
3.0 or better GPA overall	
Registered quarter of degree or Filing Fee LOA:	
Master's Form I / COI and committee entered	
Master's Thesis date received ( <i>signature page/e-filed and entered in SReg</i> ):	
Master's Thesis Submission Fee:	
ProQuest ID _____ Permission Ltrs uploaded?	
<b>Master's Degree Awarded (mm/dd/yy)</b>	

