Curriculum Vitae

Judith L Green

Distinguished Emerita Professor
Gevirtz Graduate School of Education
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PROFESSIONAL EXPERIENCE

2016-present   Distinguished Professor Emeritus, University of California, Santa Barbara

2017-2019   Researcher, University of Klaipeda, Lithuania

2017   Teaching Exchange Professor, University of Hong Kong, Centre for the Enhancement of Teaching and Learning (CETL

1990-2016   Professor Above Scale, Education, University of California, Santa Barbara

1989-1990   Fulbright Research Scholar, Brazil

1983-1990   Professor, Educational Policy and Leadership, The Ohio State University

1980-1983   Associate Professor, Educational Development, University of Delaware

1975-1980   Assistant Professor, Early Childhood Education, Kent State University

EDITORIAL ACTIVITY
Editor for Research Organizations

2006-2010   *Review of Research in Education*, Volume 30 (2006), 32 (2008), 34 (2010), \
 American Educational Research Association

2004-2010   *Ethnography & Education, Field Editor*, U.S.A. (South & West), London: Routledge

1992-1995   *Reading Research Quarter, International Reading Association*

1989-2004   *Language and Social Processes Book Series, Hampton Press*

JOURNAL EDITOR (Since 2000)

2020   Szundy, P., Castanheira, ML & Green, JL, (in press) (Eds) *press).* Research practices in literacies across languages and social domains. *Trabalhos em Linguística Aplicada.Thematic Issue.*

2019   Couch, S., Skukauskaite, A., & Green, J. L, (2019) Journal of the National Academy of Inventors. 20 (3).

2015   Baker, W.D. & Green, J. (January 2015) (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal.* (10: 1)

2017   Baker, W.D. & Green, J., (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. Taylor & Francis.

2012   Goodwyn, A., Fuller, C. & Green, J (Eds*). Research methodologies as framing the study of English/literacy teaching and learning* English Teaching: Practice and Critique, *11 (1).*

2010   Luke, A., Green, J. & Kelly, G. (Eds.), What Counts as Evidence. *Review of Research in Education.* Vol. 34

2008   Kelly, G., Green, J. & Luke, A. (Eds.), What Counts as Disciplinary knowledge. *Review of Research in Education, Vol.32*

2007   Skukauskaite, A., Green, J. & Lin, Y. *Pedagogies*, 3(2), Editorial Introduction: Logics of Inquiry for the Analysis of Video Artifacts: Researching the Construction of Disciplinary Knowledge in Classrooms

2006   Green, J. & Luke, A., (Eds.), *Review of Research in Education, Vol. 30*, Rethinking learning. Washington, DC: American Education Research Association.

2006   Green, J. L. & Camilli, G. & Elmore, P. B., (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA/AERA

2005   Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press.

Books and Journal Special Issues

Skukauskaite, A., & Green, J.L., (2023). (Eds.). *Interactional Ethnography Designing and Conducting Discourse-Based Ethnographic Research.* Routledge.

Kelly, G. J. & Green, J. L., (2019). Theory and Methods for Sociocultural Research in Science and Engineering Education. to be included in the Teaching and Learning in Science Series (series editor: Norm Lederman), NY: Routledge (open access)

Couch, S., Skukauskaite, A., & Green, J. L, (2019) Journal of the National Academy of Education. 20 (3).

Baker, W.D. & Green, J., (2017). (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. Taylor & Francis.

Baker, W.D. & Green, J. (January 2015) (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal.* (10: 1)

Luke, A., Green, J. & Kelly, G. (2010). (Eds.), What Counts as Evidence. *Review of Research in Education.* Vol. 34

Kelly, G., Green, J. & Luke, A. (2008) (Eds.), What Counts as Disciplinary knowledge. *Review of Research in Education, Vol.32*

Green, J. & Luke, A., (2006) (Eds.), *Review of Research in Education, Vol. 30*, Rethinking learning. Washington, DC: American Education Research Association.

Green, J. L. & Camilli, G. & Elmore, P. B. (2006) (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA/AERA

Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (2005) (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press.

Beach, R, Green, J. Kamil, M, & Shanahan, T., (1992).(Eds.), Multidisciplinary perspectives on literacy research. Urbana, IL: National Conference for Research in English

Green, J.L., & Harker, J. (1988). (Eds.), Multiple perspective analyses of classroom discourse : Methods and issues. Norwood, NJ, Ablex.

Green & Wallat/Green & Dixon (1983-1992). *Language and Social Processes,* Book Series (8 volumes)

Green, J. L. & Wallat, C. (1981). (Eds.) Ethnography and language in educational settings, Volume 5. In Roy O. Freedle (Series Editor), Advances in discourse processes, Norwood: NJ, Ablex.

PUBLICATIONS: ARTICLES AND CHAPTERS (Since 1990)

2025   Baker, W.D., Machtmes, K., & Green, J. (2025). Positioning Theory and International Ethnography: Complementary approaches to examining positions and positioning processes , In M. McVee, L. Langenhove, C. Brock & B.Christensen (Eds). *Handbook of Positioning Theory.* (Edited book. The Routledge International Handbook of Positioning Theory by). https://www.routledge.com/The-Routledge-International-Handbook-of-Positioning-Theory/McVee-Van-Langenhove-Brock-Christensen/p/book/9781032264370

2023   Castanheira, M. L., Green, J., & Machtmes, K. (2023). (authors in alphabetical order). Foreword. In Brock, C., Exley, B., & Rigney, L. International Perspectives on Literacies Diversities, and opportunities for Learning: Critical Conversations. (pp ix-xi). Routledge.https://www.routledge.com/International-Perspectives-on-Literacies-Diversities-and-Opportunities/Brock-Exley-Rigney/p/book/9781032008462

2023   Baker, D., Machtmes, K., & Green, J. (2023). Making transparent an IE logic-of-inquiry and analyses: On Ethnographer-as-Learner and Theory Building Interactional Ethnography. In A. Skukauskaite & Judith Green (Eds.). *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. https://www.routledge.com/Interactional-Ethnography-Designing-and-Conducting-Discourse-Based-Ethnographic/Skukauskaite-Green/p/book/9781032104683

2023   Castanheira, M. L., Green, J., & Machtmes, K. (2023). Mapping-Transcribing Processes within IE Logic-of-Inquiry: On Studying a Languaculture-in-the-Making. In A. Skukauskaite & Judith Green (Eds.), *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research* https://www.routledge.com/Interactional-Ethnography-Designing-and-Conducting-Discourse-Based-Ethnographic/Skukauskaite-Green/p/book/9781032104683

2022   Machtmes, K., & Green, J. (2022). Foreword. In Razfar, A., & Troiano, B., *Action Research in STEM and English Language Learning* (pp. 1-3). Routledge

2022   Green, J.L., Kalainoff, M. & Skukauskaite, A.S. (2020) Researching language in use in classrooms. In T. Good & M. McCaslin. *Routledge Encyclopedia of Education, Educational Psychology.*

2018-   Balos, N., Napoli, T., & Green, J.L., Developing a Navy workforce, program: An Interactional
2019   Ethnographic Analysis. *Technology and Innovation: Journal of the National Academy of Inventors.* 20 (3), pp. 303-219.

2019   Couch, S., Skukauskaite, A., & Green, J. L., *Preparing the Next Generation of Innovators., Technology and Innovation:* 20 (3), pp. 161-163

2018   Green, J.L., Chian, M. & Stewart, E.A., Courtney Cazden, Game Changer. In P. Atkinson, S. Delamont, R. Williams, A. Cernat (Eds.), *The Sage Encyclopedia of Research Methods*. London: Sage.

2018   Green, J.L., Gumperz, John. Street, B. (Ed). *International Encyclopedia of Anthropology, Language and Education.*

2018   Bloome, D. & Green, J., (2018) Ethnography. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage

2018   Green, J. & Chian, M. (2018) Triangulation. In B. Frey (Ed.)., *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage

2017   Green, J.L., & Bridges, S., (2017). Interactional Ethnography. In F. Fischer, C. E. Hmelo-Silver, S. Goldman & P. Reimann, *International Handbook of the Learning Sciences* NY: Routledge/ Taylor & Francis

2017   Green, J., Chian, M., Stewart, E, with Brooks, L.A., Saveri, A., Couch, S., Stewart, A. & Yeager, B, (2017). What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. *Acta Paedagogica Vilnensia.* Lithuania, Klaipeda University.

2017   Katz, L. & Green, J., (2017). Researching the intersection of program supervision and field placements: Interactional Ethnographic Telling Cases of reflexive decision-making process., In M.

Peters, B. Cowie, and I. Menter, (Eds.), *Companion to Research on Teacher Education*. Springer

2017   Green, J., Joo, J., Dai, Y., Hirsch, T., Chian, M., David, P. B., (2017). Challenges in understanding different epistemologies for studying learning: A telling case of constructing a new research agenda. *International Journal of Educational Research* 84 (2017) 119–126

2016   Baker, W.D., & Green, J.L., (2016) On Transdisciplinary Dialogues Through Interactional Ethnographic Studies: A Commentary on Skinner, *Mind, Culture & Society,* Special Issues Edited by B. Weber & J. Vadeboncoeur (Eds.), *Engaged Philosophical Inquiry* (EPI)Reflexive Exploration of Conceptual Understandings of Teaching-Learning Relationships. *Pedagogies: An international journal.* (10: 1)

2015   Bloome, D. & Green, J. (2015). The Social and Linguistic Turns In Studying Language And Literacy. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies.* Oxfordshire, UK: Taylor & Francis Routledge.

2015   Green, J., Castanheira, M., Skukauskaite, A., & Hammond, J., (2015). Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In. N. Markee (Ed.), Handbook of classroom discourse and interaction, Oxford: Wiley-Blackwell

2014   Bridges, S. M., Green, J., Botelho, M. G., & Tsang, P. C. S. (2014). Blended learning and PBL: An interactional ethnographic approach to understanding knowledge construction in-situ. In A. Walker, H. Leary, C. Hmelo- Silver, & P. A. Ertmer (Eds.), Essential readings in problem-based learning. West Lafayette, IN: Purdue Press.

2013   Green, J., Skukauskaite, A., & Castanheira, M. L., (2013) Studying the Discursive Construction of Learning Lives for Individuals and the Collective In. O. Erstad & J. Sefton-Green, Identity, Community, and Learning Lives in the Digital Age. Cambridge: Cambridge University Press.

2013   Green, J. & Stewart, A., (2013). A Brief History of Linguistic Perspectives in Qualitative Research in Education In S. Delamont, *Handbook of Qualitative Research in Education.* London: Edward Elgar

2012   Green, J. & Bloome, D., (2012). Video Documentation and Analysis in Literacy Research. In C.A. Chapelle(Ed.) *The Encyclopedia of Applied Linguistics.* Oxford: Wiley-Blackwells

2012   Hill-Bonnet, L., Green, J., Yeager, B., & Reid, J. (2012). Exploring Dialogic Opportunities for Learning and (Re)negotiating Selves: An Ethnographic Telling Case of Learning to Be Social. In B. Ligorio & M. Cesar (Eds.). *The interplays between dialogical learning and dialogical self.* Information Age

2012   Green, J.L., Skukauskaite, A., & Baker, D., (2012). Ethnography as Epistemology: An Introduction to Educational Ethnography. In J. Arthur, M.I. Waring, R. Coe, and L.V. Hedges (Eds.), *Research Methodologies and Methods in Education.* London: Sage

2012   Bridges, S., Botelho, M., Green, J. L., & Chau, A. C. M. (2012). Multimodality in problem-based learning (PBL): An interactional ethnography. In S. Bridges, C. McGrath, & T. L. Whitehill (Eds.), Problem-based learning in clinical education (Vol. 8, pp. 99–120). Dordrecht, The Netherlands: Springer.

2011   Green, J.L., (2011). Epilogue. In D. Fernie, S. Madrid & R. Kantor, *Educating Toddlers to Teachers*, Creskill, NJ: Hampton

2011   Green, J., (2011). History Column: Three Questions A Virtual Interview with Judith Green, Qualitative Research Special Interest Group Newsletter.

2011   Baker, W.D., & Green, J.L., (2011). A Microethnographic approach to Exploring Positioning Theory as Educational Action. In C. Brock & M. McVee (Eds.), *Positioning Theory in Literacy.* Cresskill, NJ: Hampton.

2011   Green, J. & Heras, A., (2011). Identities in Shifting Educational Policy Contexts: The Consequences of Moving from Two Languages, One Community to English Only. In G. López-Bonilla, & I. Englander (Eds.), *Discourses and Identities in Contexts of Educational Change*. New York: Peter Lang Publishing.

2011   Green, J.L., Castanheira, M.L., & Yeager, B., (2011) Researching the Opportunities for learning for students with learning difficulties in classrooms: An Ethnographic Perspective. In C. Wyatt-Smith, J. Elkins & S. Gunn (Eds.). Multiple perspectives on difficulties in learning literacy and numeracy. Springer

2011   Heras, A.I. & Green, J., (2011). Identidades y politicas públicas educativas. Las consecuencias decambiar de una comunidate bilingüe a inglés como única lenga instrucción. In G López Bonilla y Carmen Pérez Fragoso, *Discursos e identidades en contextos de cambio Educactivo.* Mexico: Plaza y Valdez

2010   Skukauskaite, A. & Green, J., (2010). Research as social action: constructing critical dialogue as a complex social and educational phenomenon In L. Jennings, Sites of Possibility: Critical Dialogue Across educational Settings. *Hampton Press.*

2010   Putney, L. & Green, J., (2010). The Roots and Routes of Teacher-Based Action Research and Curriculum Inquiry: An Historical Perspective in P.D. Pearson & A. Luke, (Eds.), International Encyclopedia of Education. Elsevier.

2009   Dixon, C. & Green, J. (2009). How a Community of Inquiry Shapes and Is Shaped by Policies: The Santa Barbara Classroom Discourse Group Experience As A Telling Case. *Language Arts, 65 (4), pp. 280-289.*

2009   Yeager, B., & Green, J., (2009).'We Have Our Own Language as Well as the Languages We Bring': Constructing Opportunities for Learning Through a Language *of* the Classroom. In Katz, L. & Scott, J.C., (Eds.), *Affirming Students' Right to their Own Language: Bridging Educational Policies and Literacy/Language Arts Teaching Practices.* Urbana, Ill.: National Council of Teachers of English.

2009   Yeager, B., Green, J. & Castanheira, M., (2009). Two Languages One Community: On the Discursive Construction of Community in Bilingual Classrooms. In K. Kumpulainen & M.Cesar (Eds.). *Social Interactions in Multicultural Settings.* The Netherlands: Sense Publishers.

2008   Green, J. & Skukauskaite, A., (2008). Becoming Critical Readers: Issues in Transparency, Representation, and Warranting of Claims, *Educational Researcher,* 37 (1), pp. 30–40.

2008   Castanheira, M., Green, J. & Yeager, B., (2008). Investigating inclusive practices: An interactional ethnographic approach. In K. Kumpulainen, C.Hmelo-Silver, & M. Cesar (Eds.) *Investigating classroom interaction: Methodologies in action*. Sense Publishers

2008   Baker, W.D., Green, J. & Skukauskaite, A., (2008). Video-Enabled Ethnographic Research: A Microethnographic Perspective. In G. Walford (Ed.), *How to do educational ethnography*. London: Tufnell Press.

2008   Green, J., Yeager, B., & Castanheira, M. (2008). Talking Texts into Being: On the Social Construction of Everyday Life and Academic Knowledge in the Classroom. In N. Mercer & S. Hodgkinson(Eds.). *Exploring Talk in Schools: Inspired by the Work of Douglas Barnes.* London:

Sage.

2007   Baker, W.D., & Green, J. (2007). Limits to certainty in interpreting video data: Interactional Ethnography and disciplinary knowledge.

2007   Ho, H-Z, Yeager, B, Green, J, Dixon C. and Tomlinson, H. with Desler G. and Rogers-O'Reilly, J., (2007). Archeology of a Virtual Tour: Uncovering the Layers of Student Engagement with Complex Issues of Race in Digital Space, *Screening Noir: A Journal of Film, Television and New Media Culture*, 1(2), 63-80

2007   Green, J. & Dixon, *Classroom Interaction and Situated Learning.* In Marilyn Martin-Jones and Anne- Marie de Mejía, *Encyclopedia Of Language And Education*, Volume 3, Discourse and Education, New York: Springer.

2007   Castanheira, ML, Green, JL. Dixon, CN, & Yeager. (2007). (Re)Formulating Identities In The Face Of Fluid Modernity: An Interactional Ethnographic Approach, *International Journal of Educational Research.*3- 4, *172-189*

2007   Castanheira, M.L., Green, J.L., & Dixon, C.N., (2007). Práticas de Letramento em Sala de Aula: Uma Análise de Ações Letradas, Revista Portuguesa de Educação.

2007   Skukauskaite, A., Liu, Y., & Green, J., (2007). Logics of Inquiry for the Analysis of Video Artefacts: Researching the Construction of Disciplinary Knowledge in Classrooms, *Pedagogies,* 2(3).

2007   Green, J. & Dixon, C.N., (2007). *Classroom Interaction and Situated Learning.* In Marilyn Martin-Jones and Anne- Marie de Mejía, *Encyclopedia Of Language And Education*, Volume 3, Discourse and Education, New York: Springer 2007 Rex, L. & Green, Classroom Discourse and Interaction: Reading Across the Traditions. In B. Spolsky & F. Hult (Eds.), *Handbook of Educational Linguistics.* Oxford: Blackwell.

2007   Green, J., Skukauskaite, A., & Wyatt-Smith, C., (2007) (Eds). Introduction: Classroom Interaction and Curriculum Changes, *Journal of Classroom Interaction,*

2007   Castanheira. M.L., Green, J., Dixon, C. & Yeager, B., (2007). Studying the complexity of classroom life: Dimensions of identity construction in a bilingual fifth grade. (*Proceedings of the 1st International ABRAPUI Conference, realized at School of Letters, UFMG, Brazil, JUNE 3-6, 2007 ISBN: 978-85-7758- 017-0)*

2007   Green, J., Skukauskaite, A., Dixon, C. & Cordova, R. (2007). Epistemological Issues in the Analysis of Video Records: Interactional Ethnography as a Logic of Inquiry. In Pea, R., Goldman, Barron, R, Derry, S., (Eds.), contribution to *Video Research in the Learning Sciences,* Mahwah, NJ: Lawrence Erlbaum Associates.

2006   Green, J. L., Camilli, G. & Elmore, P. B. (2006). Introduction to the Handbook: What's Complementary about complementary methods. (pp.xv-xx). In Green, J. L, Camilli, G. & Elmore, P.B. (Eds.) *Handbook of Complementary Methods in Education Research.* Mahwah, NJ: Lawrence Erlbaum for American Educational Research Association

2005   Dixon, C., Green, J.L. & Brandts, L., (2005). Studying the discursive construction of texts in classrooms through interactional ethnography. In Beach, R., Green, J., Kamil, M.& Shanahan,T.(Eds.).*Multidisciplinary Perspectives on Literacy Research*. Cresskill, NJ: Hampton Press. p.349-390

2005   Green, J., Introduction Discourse & Language. In Beach, R., Green, J., Kamil, M. & Shanahan, T. (Eds.), (2005). *Multidisciplinary Perspectives on Literacy Research (Second ed)*. Cresskill, NJ:

Hampton Press.

2005   Santa Barbara Classroom Discourse Group (Tuyay, S., Yeager, B. & Green, J.). (2005). Tools for thinking about multiple perspectives and angles of vision on data. *Language Arts* 83 (2).

2005   Green, J. & Bloome, D., Ethnography and Ethnographers Of and In Education: A Situated Perspective.In J. Flood, S.B. Heath, & D. Lapp, (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 180-202). New York: Routledge.

2004   Green, J., Dixon, C., & Putney, L., (2004). Qualitative and Ethnographic Research Methods, In S. Goldman (Ed.), *Encyclopedia of Education.* NY: Macmil

2004   Green, J. & Dixon, C., (2004). Exploring Differences in Perspectives on Microanalysis of Classroom Discourse: Contributions and Concerns. *Journal of Applied Linguistics,* 23(2).

2004   Skukauskaite, A. & Green, J. L. (2004). A conversation with Bakhtin: on inquiry and dialogic thinking. *Journal of Russian and East European Psychology* 42 (6), pp. 59-75. Armonk, NY: M. E. Sharpe.

2004   Yeager, B, Cordova, R., Tuyay, S., Green, J., Dixon, C, & Frank, C., (2004). Suggestions for Further Reading on Students and Teachers as Ethnographers. *Language Arts,* 81 (5), p, 427

2003   Green, J., Dixon, C., & Zaharlick, A., (2003) Ethnography as a Logic of Inquiry. In J. Flood, D. Lapp & J. 2Squire (Eds.) *The Handbook for Research in the Teaching of the English Language Arts*. New Jersey: Erlbaum.

2002   Green, J.L., & Dixon, C., (2002). Discourse Analysis, In B. Guzzetti (Ed*.), Literacy in America: An encyclopedia (pp. 135-139). Denver, CO: ABC-CLIO*

2003   Green, J.L., & Dixon, C., (2002). Reading in context, In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia*. Denver, CO: ABC-CLIO

2001   Kelly, G., Crawford, T., & Green, J.L., (2001). Common task and uncommon knowledge: Dissenting voices in the discursive construction of physics across small laboratory, *Linguistics and Education*, 12(2), 135-174

2001   Castanheira, M.L., Crawford, T., Dixon, C., & Green, J.L., (2001). Interactional ethnography: An approach to studying the social construction of literate practices, *Linguistics and Education*, 11(4), 353-400

2001   Crawford, T., Castanheira, M.L., Dixon, C., & Green, J.L. (2001). What counts as literacy: An interactional, ethnographic perspective, In J. Cummings & C. Wyatt-Smith (Eds.) *Literacy and the curriculum: Success in senior secondary schooling*, (pp. 32-43). Australia: The ACER Press

2001   Putney, L., Green, J.L., Dixon, C., & Kelly, G. (1999). Evolution of qualitative research methodology: Looking beyond defense to possibilities, *Annual Review of Educational Psychology* (Reprint), *Reading Research Quarterly*, 34(3), 368-377

1999   Jennings, L., & Green, J.L., (1999). Locating democratic and transformative practices in classroom discourse, *Journal of Classroom Interaction*, 34(2)

1999   Green, J.L., & McClelland, M., (1999). What difference does the difference make? Understanding difference across perspectives. *Discourse Processes*, 27(2), 393-406

1999   Dixon, C., Green, J.L., & Frank, C., (1999). Classrooms as cultures: Understanding the constructed

nature of life in classrooms. *Primary Voices*, 7(3), 3-10.

1998   Green, J.L., Rex, L., & Dixon, C., (1998). What counts when context counts? The uncommon common language of literacy research, *Journal of Literacy Research*, 30(3), 405-433.

1998   Yeager, B., Floriani, A., & Green, J.L., (1998). Learning to see learning in the classroom: Developing an ethnographic perspective, In D. Bloome, & A. Egan-Robertson (Eds.), *Students as researchers of culture and language in their own communities*, (pp. 115-139). Cresskill, NJ: Hampton

1998   Gee, J., & Green, J.L., (1998). Discourse analysis, learning, and social practice: A methodological study. In P.D. Pearson & A. Iran-Nejad (Eds.), *Review of research in education*, 23, 119-169. Washington, DC: American Educational Research Association

1997   Kelly, G. & Green, J.L., (1997). The social nature of knowing: Toward a sociocultural perspective on conceptual change and knowledge construction, In B. Guzzetti & C. Hynd (Eds.), *Perspective on conceptual change: multiple ways to understand knowing and learning in a complex world,* (pp. 145-181). Mahwah, NJ: Lawrence Erlbaum.

1997   Green, J.L., & Dixon, C., (1997). The construction of social competencies through talk. In B. Davies, & D. Corson (Eds.), *Encyclopedia of language and education*, Vol. 3: *Oral discourse and education*, (pp. 147-156). Dordrecht, The Netherlands: Kluwer Academic.

1997   Green, J.L. & Bloome, D., (1997). Ethnography and ethnographers of and in education: A situated perspective. In J. Flood, S.B. Heath, & D. Lapp, (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 181-202). New York: MacMillan

1997   Green, J.L., Franquiz, M., & Dixon, C., (1997). The myth of the objective transcript: Transcribing as a situated act, *TESOL Quarterly*, 31(1), 172-176.

1997   Kyratzis, A. & Green, J.L., (1997). Jointly constructed narratives in classrooms: Co-construction of friendship and community through language. *Teaching and Teacher Education*, 13(1), 17-37

1998   Green, J.L., Kelly, G.J., Castanheira, M.L., Esch, J., Frank, C., Hodel, M., Putney, L., & Rodarte, M., (1996). Conceptualizing a basis for understanding: What differences do differences make? *Educational Psychologist*, 31(3/4), 227-234

1996   Green, J.L. & Dixon, C., (1996). Language of literacy dialogues: Facing the future or reproducing the past, *Journal of Literacy Research*, 28(2), 289-324

1996   Green, J.L. & Dixon, C., (1996). Language of literacy dialogues: Facing the future or reproducing the past, *Journal of Literacy Research*, 28(2), 289-324

1995   Green, J.L., Kantor, R., & Rogers, T., (1995). Exploring the complexity of language and learning in classroom contexts. In S. Hynds & D. Rubin (Eds.), *Perspectives on talk and learning*, (pp. 73-90). Urbana, IL: National Council of Teachers of English

1995   Santa Barbara Classroom Discourse Group (Floriani, A., Heras, A., Franquiz, M., Yeager, B., Jennings, L., Green, J.L., & Dixon, C.N.). (1995) In R. Macias, & R. Garcia (Eds.), Changing schools for changing students: An anthology of research on language minorities, schools & society (pp. 63-106). Santa Barbara, CA: Linguistic Minority Research Institute

1995   Tuyay, S., Floriani, A., Yeager, B., Dixon, C., & Green, J. (1995). Constructing an integrated, inquiry oriented approach in classrooms: A cross-case analysis of social, literate, and academic practices. *Journal of classroom interaction*, 30(2), pp. 1-15

1995 Baker, C., & Green, J., (1995). Guest Editors' Introduction to Special Issue. The Australian journal of language and literacy Australian Literacy Educators' Association Ltd, pp. 101-104

1994 Green, J.L. & Dixon, C., (1994). The social construction of classroom life. In A. Purves (Ed.)The international encyclopedia of English and the Language Arts. New York: Scholastic, Vol. II, pp. 1075-107

1993 Green, J.L., & Dixon, C. (1993). Introduction to special issue on Talking knowledge into being: Discursive and social practices in classrooms. *Linguistics & Education*, 5(3&4), pp. 231-240.

1993 Fránquiz, M., Green, J.L. & Craviotto, E. (1993). What is meant by quality of teaching? Towards asocial constructionist perspective on teacher education. Education research and perspectives, 20 (1), pp. 24-35.

1992 Collins, E. & Green, J. (1992). Learning in classroom settings: Making and breaking a culture. In R. Clift & C. Evertson (Eds.), New directions in teaching and learning research. Washington, D.C.: ERIC Clearinghouse, pp. 85-98.

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1992 Santa Barbara Classroom Discourse Group (Green, J., Dixon, C., De La Cruz, E. Lin, L.,Floriani, A., Brandts, L., Paxton, S., & Mattern, C.) (1992). Do you see what we see? The referential and intertextual nature of classroom life. Journal of classroom interaction, 27(2), pp. 29-35.

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1991 Green, J. & Allexsaht-Snider, M. (1991) Constructing data: Exploring the relationship betweentheory and analysis. In M.J. McGee-Brown (Ed.), *Diversity and design: studying culture and the individua*l Athens, Georgia: University of Georgia, pp. 76-86

1991 Green, J., & Collins, E. (1991). Challenges to qualitative research: An overview. In M.J. McGee-Brown (Ed.), *Processes, Applications, and Ethics in Qualitative Research*. Proceedings from the 3rd annual conference of the Qualitative Interest Group. Athens, GA: University of Georgia, pp.101-117.

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1991 Green, J. L., & Weade, R. (1991). The social construction of classroom reading: Beyond method.*Australian journal of reading*, 13(4), pp. 326-336.

1990 Green, J. L. Reading is a social process. (1990). In J. Howell, A. McNamara, & M. Clough (Eds.),*Social context of literacy*. Proceedings of the 15th Australian Reading Association NationalConference. Canberra, pp. 104-123.

1990 Rogers, T., Green, J., & Nussbaum, N. R. (1990). Asking questions about questions. In C. Hynds &D. Rubin (Eds.), *Perspectives on talk and learning*. Urbana, IL: National Council of Teachers ofEnglish, pp. 73-90.

1990 Green, J., Kantor, R., & Rogers, T. (1990). Exploring the complexity of language and learning in the classroom. In L. Idol and B. Jones (Eds.), *Educational values and cognitive instruction: Implications* Vol. II. Hillsdale, NJ: Erlbaum, pp. 333-364.

1990 Green, J., & Chandler, S. (1990). Toward a dialogue about implementation within a conceptual cycleof inquiry. In E. Guba (Ed). *Paradigm Dialogue*. Newbury Park, CA: Sage, pp. 202-215.

1990 Collins, E., & Green, J. (1990). Metaphors: The construction of a perspective. Theory into practice,29(2), pp. 71-77.

19891 Weade, R., & Green, J. (1989). Reading in the instructional context: An international sociolinguistics perspective. In G. Emihovich (Ed.), *Locating learning across the curriculum: Ethnographic perspectives on classroom research*. Norwood, NJ: Ablex pp. 17-56.

1988 Green, J. L., Weade, R., & Graham, K. Lesson construction and student participation: A Sociolinguistic analysis. In J. L. Green and J. Harker (Eds.), *Multiple perspective analyses of classroom discourse.* Norwood, NJ: Ablex, pp. 11-48.

1987 Green, J., & Hough, J., (1987). Understanding instruction. *Theory Into Practice*, 26(1), Winter 1987.

1987 Green, J. L., Harker, J. O., & Golden, J. (1987). M. Lesson construction: Differing views. In G. Noblit and W. Pink (Eds.), *Schooling in social context: Qualitative studies*. Norwood, NJ: Ablex, pp. 46-77

1987 Green, J. L., & Weade, R. (1987). In search of meaning: The sociolinguistic perspective on lessonconstruction and reading. In D. Bloome (Ed.), *Literacy and schooling*. Norwood, NJ: Ablex, pp. 4-30.

1986 Evertson, C., & Green, J. L. (1986). Observation as inquiry and method. In M. Wittrock (Ed.), *Handbook of research on teaching (3rd ed)*. New York: MacMillan, pp. 160-213.

1986 Green, J. L., & Weade, R. (1986). Reading between the words: Social cues to lesson participation.*Theory Into Practice,* 24(1), pp. 14-22.

REPRESENTATIVE PRESENTATIONS (2013-present)

2018   Green, J., (2018) Ethnographic Eyes. Invited Keynote The 13th International Conference on the Learning: Rethinking learning in the digital age: Making the Learning Sciences count, London, England. June 26, 2018

2017   Green, J. L., (2017). An Interactional Ethnographic Perspective for Studying In Convergence Education Initiatives. Korean Language Education Research Institute International Conference, October 27-28, 2017, Seoul, Korea

2017   Green, J.L., (2017). Exploring learning opportunities within an ethnographic study. Text, context and intercontextuality as socially constructed. Korean Language Education Research Institute, October 26, 2017

2017   Green, J.L., (2017). Symposium on Innovations and Challenges in Literacy Studies in Latin America and Beyond: Implications for Academic Literacies. World Congress of the International Association of Applied Linguistics, Rio de Janeiro, Brasil, June, 2017.

2017   Green, J.L. Panelist on Colloquium on Ethnographic Perspectives. Federal Universidade do Minas Gerais, June 2017.

2017   Green, J.L. Seminar on Interactional Ethnography as a Logic-of-inquiry, Federal Universidade do Minas Gerais, Brasil, June, 2017

2017   Green, J.L., On ethnography & classes as cultures-in-the-making: Interactional ethnography as a logic-of- inquiry. University of Hong Kong, May 2017.

2017   Green, J.L., Ethnography as a non-linear logic-of-inquiry. University of Hong Kong, May 25, 2017.

2017   Green, J.L., A seminar on an Interactional ethnographic approach to discourse analysis, May 25, 2017.

2017   Green, J.L., Organizer and Discussant. Structured poster session on Researching challenges in designing innovative learning opportunities in novel interdisciplinary and inter-professional undergraduate/graduate contexts, American Educational Research Association, 2017.

2017   Green, J.L., Baker, D. & Bloome, D., Workshop on Ethnographic research. National Council of Teachers of English Assembly for Research, San Francisco, CA, February 2017

2016   Green, J.L., Panel member for Festschrift for Brian Street, Brighton, England, November 2016

2016   Dai, Y. & Green, J., On Making Transparent an Ethnographic Logic-in-Use: A Telling Case of Analytic Processes, (Re)thinking Ethnography. Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. June 2016.

2916   Green, J., Invited 5 day Workshop on Interactional Ethnography As Abductive Processes and a Non- Linear Logic Of Inquiry. Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. June 23-28.

2016   Green, J., What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. Rethinking Educational Ethnography Conference. Boras, Sweden. June 11-13.

2015   Green, J. L. Dai, Y. & Joo, J. On What Is Learned Through Interdisciplinary/Transdisciplinary Challenges: Multiple Perspectives and Multiple Sites for Learning, NCTE Assembly for Research

2015   Green, J., Chian, M., Stewart, E., Dai, Y. & Joo, J. What's Happening Here: Ethnographic Eyes on Analyzing Video. American Educational Research Association. Chicago, Illinois

2015   Green, J., Dai, Y., Chian, M. Stewart, E., Joo, J., AERA Undergraduate Student Education Research Training Workshop, American Educational Research Association, Chicago, Illinois 2015.

2015   Green, J., Invited speaker. A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams - Interactive Town Hall Session, American Educational Research Association, Chicago, Illinois, 2015

2015   Green, J.L., Discussant. Emergent Forms of Dialogic Pedagogy: How Culture, Policy, and School Conditions Shape Local Teacher Enactments. American Education Research Association, Chicago, Illinois, 2015.

2015   Green, J., Understanding Language, Culture, and Contexts: Methodological Contributions in Education Research, American Education Research Association, Chicago, Illinois 2015

2015   Green, J., Uncovering Intellectual and Conceptual Underpinnings of Innovative and Nontraditional Contexts for Learning Across Disciplines. American Education Research Association, Chicago, Illinois 2015.

2015   Green, J., Language and Social Processes SIG Mentoring Workshop and Roundtable Conversation: Creating Dialogue Across "Generations" of Scholars, American Education Research Association, Chicago, Illinois, 2015

2014   Green, J. L. Discussant for The Role of Teachers' Discourse and Assessment on Student Learning, Literacy Research Association, December 3-6, Marcos Island, Florida, 2014

2014   Green, J.L., Discussant for Written and Oral Argumentation in Elementary and Middle School Contexts Literacy Research Association, December 3-6, Marcos Island, Florida, 2014

2014   Green, J., Community Session, *Catherine Compton-Lilly, Judith Green, Kris Gutierrez, David Bloome,* Discourse Analysis in Educational Research Conference, The Ohio State University, Columbus, Ohio, 2014

2014   Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014

2014   Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014

2014   Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014

2014   Green, J. L. Rich points as Anchors: Locating Multiple Levels of Contexts in Ethnographic Archives, American Education Research Association, Division G, Social Contexts of Education, Philadelphia, PA, 2014

2014   Green, J. L. An Interactional Ethnography Perspective On language complexity and access to education. American Education Research Association, Division D. Research Methods, Philadelphia, PA (2014).

2014   Green, J.L., Keynote, Education and Technology Partnerships as Intercultural Communities: An Ethnographic Perspective. Hong Kong University. 2014

2014   Green, J., An Interactional Ethnographic Approach to Discourse Analysis: Developing A Transparent Logic of Inquiry For Analyzing Discourse from an Ethnographic Perspective to Warrant Claims of Learning to be x, to do y or and to know z Within and Across Times and Events, Faculty of Education, Hong Kong University. 2014.

2014   Green, J., Analyzing Life in Classrooms and other Educational Settings: Designing, Entering and Engaging in Classroom Research as an Interactional Ethnographer, Faculty of Education, University of Hong Kong, 2014

2013   Green, J. & Putney, L., *Exploring Ethnographic Logics in a Languaculture Group.* Research Workshop. Mary Immaculate College, University of Limerick, Ireland, 2013

2013   Green, J. Keynote, On the Interdependence of Theory & Method Relationships: Interactional Ethnography as Epistemology. Mary Immaculate College, University of Limerick, Ireland 2013

2013   Sciaky, E., Green, J. & Gautier-Downes, C., Using Interactional Ethnography to Analyze Jointly Constructed Interactional Opportunities in an Online Course. Poster Presentation. American Education Research Association, San Francisco 2013

2013   Andrade, A., Castanheira, M. L., & Green, J., Talking Texts Into Being In A History Classroom In A Public Secondary School In A Large Brazilian City. American Education Research Association, 2013.

HONORS (SELECTED)

2016   Graduate Mentoring Award, University of California, Santa Barbara, Academic Senate

2014   John J. Gumperz Lifetime Achievement in Scholarship Award, Language and Social Processes Special Interest Group, American Educational Research Association.

2013   American Educational Research Association, Outstanding Reviewer Award, *American Educational Research Journal*

2013   Elected Member, Reading Hall of Fame

2010   Elected Fellow, American Educational research Association

2010   American Educational Research Association, Outstanding Reviewer Award, *Educational Researcher*

2006   American Educational Research Association, Division G: Social Contexts of Education. Life-Time Achievement Award

2006   Sir Alan Sewell Research Fellowship, Griffith University, Brisbane, Australia