Collaboration for Opportunities in and Advancement in STEM Teaching And Learning

A National Science Foundation (NSF) Noyce Teacher Scholarship Program

Are you interested in combining your passion for STEM with an interest in Education? Apply by Friday, May 21, 2021 for an internship during the 2021-22 school year.

CalTeach’s Noyce COASTAL program offers full-time SBCC and UCSB STEM undergraduates the opportunity to explore a career in education. The Robert Noyce Teacher Scholarship Program is funded by the National Science Foundation (NSF). Approximately 12 Noyce COASTAL Undergraduate Internships will be awarded for the 2021-2022 academic year. Interns will learn firsthand about the processes of teaching and learning science and engineering.

The Noyce COASTAL Internship consists of three experiences. Each of these three experiences lasts 10 weeks and requires approximately 5 hours per week. As an intern, you will (1) participate as a docent at the science and engineering museum MOXI, (2) serve as a teaching assistant in classrooms at the Dos Pueblos High School Engineering Academy, and (3) complete ED 131: Introduction to Secondary Science Education (with an accompanying 15 hours of placement in a local school). You will receive a stipend of up to $2,600 (for serving as a docent and teaching assistant) and course credit units (for completing ED 131). See application for additional details.

COASTAL Internships are only open to full-time UCSB and SBCC undergraduates pursuing an undergraduate degree in a Science, Mathematics, or Engineering (including Computer Science) discipline. Interns must be fingerprinted and TB-tested before beginning their placements. NSF requires that Noyce participants be United States citizens, permanent residents, or nationals.

COASTAL is part of the larger UCSB CalTeach program. See the Gevirtz School CalTeach/Noyce website for an application to this internship program: education.ucsb.edu/calteach/overview-noyce

Applications are due: 5:00 pm on Friday, May 21, 2021
Questions? Email Dr. Karin Lohwasser at Loh2o@ucsb.edu

The Gevirtz Graduate School of Education, UC Santa Barbara