

## Student Admissions, Outcomes, and Other Data

**1. Time to Completion for all students entering the program.** The doctoral program in the Department of Counseling, Clinical, and School Psychology is providing the mean and median number of years that students have taken to complete the program from the time of program entrance. The data provided pertains to all graduates in the past seven years.

Outcome	Year in which Degrees were Conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on transcript	12		14		13		9		14		6		19		87	
Mean number of years to complete the program	5.92		5		5.23		4.89		5.42		5		5.8		5.32	
Median number of years to complete the program	5.5		5		5		5		5		5		6		5.21	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	6	43	1	7.7	2	22.2	1	7.1	1	16.7	2	10.5	13	15.3
Students in 5 years	6	50	4	29	8	61.5	6	66.7	7	50	4	66.7	6	31.6	41	50.7
Students in 6 years	4	33	3	21	4	30.8	1	11.1	5	35.7	1	16.7	7	36.8	25	26.5
Students in 7 years	1	8	0	0	0	0	0	0	1	7.1	0	0	3	15.8	5	4.4
Students in more than 7 years	1	8	1	7.1	0	0	0	0	0	0	0	0	1	5.3	3	2.9

Time to completion for students who began the program after having completed a separate master's program in psychology.

Outcome	Year in which Degrees were Conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on Transcript	0		4		5		3		9		2		9		32	
Mean number of years to complete the program	0		4.5		5.2		4.33		5.56		5		5.78		5.06	
Median number of years to complete the program	0		4.5		5		4		6		5		5		4.92	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	2	50	0	0	2	66.7	1	11.1	1	50	2	22.2	8	28.6
Students in 5 years	0	0	1	25	4	80	1	33.3	3	33.3	0	0	3	33.3	12	29.3
Students in 6 years	0	0	1	25	1	20	0	0	4	44.4	1	50	2	22.2	9	23.1
Students in 7 years	0	0	0	0	0	0	0	0	1	11.1	0	0	1	11.1	2	3.2
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	1	11.1	1	2.0

\*Questions related to the program's accredited status should be directed to the Commission on Accreditation:  
Office of Program Consultation and Accreditation  
American Psychological Association  
750 1st Street, NE, Washington, DC 20002  
Phone: (202) 336--5979 / E--mail: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

Revised (03/6/17)

**2. Program Costs.** For the 2016-2017 cohort. Costs are subject to change without notice. Please see [https://registrar.sa.ucsb.edu/RegForms/Fees\\_2016-17\\_adj.pdf](https://registrar.sa.ucsb.edu/RegForms/Fees_2016-17_adj.pdf) for the most recent graduate student costs.

Description	2016-2017 1st - year Cohort Cost
Tuition for full-time Students (In-state)	13,243
Tuition for full-time Students (Out-of-state)	28,345
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/Institution fees or costs	954
Additional Estimates fees or costs to students (e.g. books, travel, etc.)	2,460

\* Health insurance is mandatory. Graduates can opt out of the SHIP program with proof of comparable insurance from another carrier.

UCSB program is committed to facilitating access to resources among students. This includes nominating students for fellowships, providing letters of support for scholarships, and preparing extramural grant proposals. It is important to note that all students in the program typically receive some financial assistance during their time in residence; however, you need to know resources are limited and vary by availability of fellowships and funded research projects. Thus, it is understood that each student will also pursue additional resources to finance their graduate education.

The Graduate School of Education provides valuable information regarding financial support and assistance resources.

See: <http://education.ucsb.edu/ccsp/prospective-students/financial-assistance>

#### **Adjustments to Tuition**

Graduate student support is divided into four categories:

1. *Fellowship and Scholarship Support* — Funds are awarded on the basis of merit and promise of productive scholarship. Types of awards and funding sources include centrally administered fellowships, departmental and campus gift and endowment funds, and departmental block grant scholarships. Such funds can provide payment of any of the following: fees, health insurance, nonresident tuition, or stipend. A fellowship is any payment to a student that is not salary or direct reimbursement for out-of-pocket expenses such as travel costs. All fellowships are disbursed by the Graduate Division.

The number of campus fellowships covering tuition and fees are very limited and competition is keen. In allocating fellowship awards, committees consider the extent and quality of previous academic work, GRE scores, the evidence of ability in research or other creative accomplishments, and the promise of productive scholarship (such fellowships are only available for students pursuing a Doctoral degree). Most fellowships are administered by a UCSB central campus committee, not the CCSP Department. There are also a few fellowships administered by a GGSE committee.

First-year scholarships are awarded by the Department to students with distinguished academic records

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(these scholarships are available for students pursuing a Doctoral degree or a Masters degree). The amount of these scholarships varies from year-to-year depending on funding provided by the UCSB Graduate Division. The intent is to offset the first year of tuition and fees.

2. *Graduate Student Academic Appointments* — Positions are awarded on the basis of merit (need is also considered) and include Graduate Student Researchers (GSR), Teaching Assistants (TA), and Remedial Tutors. Graduate students might also be appointed as Readers.

A limited number of teaching and research positions are available. Some additional opportunities may be available in other departments on campus. The Graduate Advisor regularly distributes information about opportunities.

3. *Financial Aid Support (Need Based)* — Funds are awarded on the basis of the student's financial need only (Work-Study and loan programs). Students apply for need-based aid through the Financial Aid Office. Students should be reminded of this source of support, as most graduate students qualify as having financial need.

4. *Extramural Funding* — There are numerous federal and foundation fellowship opportunities for graduate students. All students should be encouraged to apply for extramural awards and to visit the Graduate Division's Financial Center for information and links to various extramural funding sources.

With the passage of the Higher Education Reconciliation Act (HERA) of 2006, Congress extended eligibility for Federal PLUS Loans to graduate students.

See: <http://www.finaid.ucsb.edu/Loans.aspx>

In addition, some dissertation fellowships are also available, and competition is keen (e.g., Gevirtz Scholars Dissertation Fellowship, and the University of California Dissertation Year Fellowship Program). See:

<http://www.graddiv.ucsb.edu/financial/uc-fellowships>

Students are encouraged to actively engage in applying for financial support. The UCSB Graduate Division website is a valuable source of information.

See: <http://www.graddiv.ucsb.edu/financial/>

The UCSB Financial Aid office is also available to provide information and address questions. See:

<http://www.finaid.ucsb.edu/>

**Internship Placement – Table 1.** Student success in obtaining internships. Data is provided for the most recent seven years of graduates.

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	76.9	13	92.9	6	60	13	92.9	10	90.1	15	83.3	11	84.6
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	N/A	0	N/A	0	N/A	1	7.1	0	0	0	N/A	0	N/A
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA - accredited (if applicable)	0	N/A	0	N/A	0	N/A	0	0	0	0	0	N/A	0	N/A
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA -accredited (if applicable)	3	23.1	1	7.1	3	30	0	0	1	8.3	0	N/A	2	15.4
Students who obtained other internships that were not APA/CPA - accredited (if applicable)	0	N/A	0	N/A	0	N/A	0	0	0	0	0	N/A	0	N/A
Students who obtained any internship	13	100	14	100	9	90	14	100	11	91.6	15	83.3	13	100
Students who sought or applied for internships including those who withdrew from the application Process	13	-	14	-	10	-	14	-	12	-	18	-	13	-

**Internship Placement – Table 2.**

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	13	-	14	-	10	-	14	-	12	-	18	-	13	-
Students who obtained paid internships	13	100	14	100	9	90	14	100	11	91.6	15	83.3	13	100
Students who obtained half-time internships* (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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1 **Attrition.** The number and percentage of students who have failed to complete the program once enrolled. The data were calculated by dividing the number of students in that cohort who have left the program for any reason by the total number of students initially enrolled in that same cohort. These data are provided for all students who have left the program in the last seven years (between 2008 and 2015).

Variable	Year of First Enrollment													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student for whom this is the year of first enrollment (i.e. new students)	14	19	15	19	16	21	16	22	10	14	17	23	12	16
Students whose doctoral degrees were conferred on their transcripts	10	71.4	5	33.3	1	6.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students still enrolled in program	2	14.3	7	46.7	14	87.5	14	87.5	9	90	16	94.1	11	91.7
Students no longer enrolled for any reason other than conferral of doctoral degree	2	14.3	3	20	1	6.3	2	12.5	1	10	1	5.9	1	8.3

2 **Licensure.** The following table represents the number and percentage of program graduates who have become licensed psychologists within the preceding decade. The program licensure rates are updated at least every three years. Please note that the Ph.D. program in Counseling, Clinical, and School Psychology is accredited as a Combined Psychology Program (Counseling/Clinical/School); for many graduates working in school settings, application for licensure may not be pursued.

Outcome	2006 to 2016
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	146
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	41