Counseling, Clinical, and School Psychology
Information for Prospective Applicants
Academic Year 2019-2020
Mission of the Program

- Primary goal: to prepare graduates for academic and research positions.
- Secondary goal: prepare psychological service providers who will exercise influence on professional psychology through teaching, research, and leadership.
- Scientist-practitioner model, with the emphasis on science.
- Focus on diversity in coursework and research.
- The program offers integrated, high-quality training in three core substantive areas of psychology (counseling, clinical, and school).
Combined Model

- The CCSP Program requires all doctoral students take courses that provide education in: a) awareness, knowledge, and skills that are *common* to counseling, clinical, and school psychology, and b) *exposure* to the knowledge unique to counseling, clinical, and school psychology.
- Each student will have an identity within counseling, clinical, or school psychology *and will not have* competence in the other areas of practice.
Types of Degrees We Offer

- Ph.D. in Counseling, Clinical, and School Psychology
  - Combined program with defined track for each emphasis
- M.Ed. with Pupil Personnel Services Credential in School Psychology en route to the Ph.D.
- M.A. in Counseling Psychology offered as an option en route to the Ph.D.
Program of Study

- Coursework
- Research
  - Research Practicum (year 1, 2, 3)
  - 2nd Year Project and Research Festival
  - Qualifying Exam
  - Dissertation
- Clinical Training
  - 1st year: Theories, Basic Practicum
  - 2nd year: Advanced Practicum in Hosford or Schools
  - 3rd and 4th year: Externships or Supervision Prac
  - 5th or 6th year: Internship
Focus on Diversity

- Diversity is one of the central foci of our program.

- All faculty members conduct research/scholarship on helping members of underserved populations.

- Most of our students identify as racial, ethnic, first gen college students, and/or sexual minorities.

- For questions about our diversity mission, contact our Diversity Officer: Dr. Heidi Zetzer.
Mentoring Model

- Admitted to a specific emphasis to work with a specific faculty member
  - You may only apply to one emphasis and must indicate who within that emphasis you would like to work with as an advisor
- You do not need to contact the faculty member(s) who you are interested in working with prior to submitting your application. Simply indicate the faculty member(s) on the “At a Glance” sheet:
  https://education.ucsb.edu/ccsp/prospective-students/how-apply
Application Materials

- Graduate Division E-Application
- Supplemental Application Documents
- Statement of purpose
- Background questionnaire
- Writing sample
- Letters of recommendation (3)
- Official TOEFL scores (international students)
- Note that we no longer accept the GRE.
Application Process

- Submit application materials by November 15
- Skype interviews starting in December
- On-campus interviews starting in January
- Notification by April 15
  - Once an application is submitted, you may check your status anytime online. “In Process” means your application is still under consideration.

See: https://www.graddiv.ucsb.edu/eapp/
## 2019-2020 Application Stats

<table>
<thead>
<tr>
<th></th>
<th>Counseling</th>
<th>Clinical</th>
<th>School Ph.D.</th>
</tr>
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<tbody>
<tr>
<td>Number applied</td>
<td>65</td>
<td>125</td>
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<tr>
<td>Number offered admission</td>
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<tr>
<td>Number enrolled</td>
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<td>6</td>
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</tbody>
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See application data from 2016-2019 at [education.ucsb.edu/ccsp/prospective-students](http://education.ucsb.edu/ccsp/prospective-students)
Funding

- Full funding is not guaranteed; the following have been common sources of aid for our students:
  - Centrally administered fellowships
  - Block grants for incoming students
  - Research assistantships
  - Teaching assistantships
  - External fellowships

Education.ucsb.edu/ccsp/prospective-students/financial-assistance
Outcomes

For our program outcomes, internships, and admissions data, please see “Admissions, Outcomes, and Other Data” at education.ucsb.edu/ccsp/prospective-students
Questions?

- You may contact: ccspapp@education.ucsb.edu
- Questions related to the program’s accredited status should be directed to the Commission on Accreditation:
  - Office of Program Consultation and Accreditation
  - American Psychological Association
  - 750 1st Street, NE, Washington, DC 20002
  - Phone: (202)336-5979, Email: apaaccred@apa.org
  - www.apa.org/ed/accreditation