

Counseling, Clinical, and School Psychology

Information for Prospective Applicants

Academic Year 2020-2021



Mission of the Program

- Primary goal: to prepare graduates for **academic and research positions**.
- Secondary goal: prepare psychological service providers who will exercise influence on professional psychology through teaching, research, and leadership.
- Scientist-practitioner model, with the emphasis on science
- Focus on diversity in coursework and research
- The program offers integrated, high-quality training in three core substantive areas of psychology (counseling, clinical, and school).

Combined Model

- The CCSP Program requires all doctoral students take courses that provide education in: a) awareness, knowledge, and skills that are *common* to counseling, clinical, and school psychology, and b) *exposure* to the knowledge unique to counseling, clinical, and school psychology.
- Each student will have an identity within counseling, clinical, or school psychology *and will not have* competence in the other areas of practice.

Types of Degrees We Offer

- Ph.D. in Counseling, Clinical, and School Psychology
 - Combined program with defined track for each emphasis
- M.Ed. with Pupil Personnel Services Credential in School Psychology en route to the Ph.D.
- M.A. in Counseling Psychology offered as an option en route to the Ph.D.

Program of Study

- Coursework
- Research
 - Research Practicum (year 1, 2, 3)
 - 2nd Year Project and Research Festival
 - Qualifying Exam
 - Dissertation
- Clinical Training
 - 1st year: Theories, Basic Practicum
 - 2nd year: Advanced Practicum in Hosford or Schools
 - 3rd and 4th year: Externships or Supervision Prac
 - 5th or 6th year: Internship

Focus on Diversity

- Diversity is one of the central foci of our program.
- *All* faculty members conduct research/scholarship on helping members of underserved populations.
- Most of our students identify as racial, ethnic, first gen college students, and/or sexual minorities.
- For questions about our diversity mission, contact our Diversity Officer: Dr. Heidi Zetzer.

Mentoring Model

- Admitted to a specific emphasis to work with a specific faculty member
 - You may only apply to one emphasis and must indicate who within that emphasis you would like to work with as an advisor
- You do not need to contact the faculty member(s) who you are interested in working with prior to submitting your application. Simply indicate the faculty member(s) on the “At a Glance” sheet:

<https://education.ucsb.edu/ccsp/prospective-students/how-apply>

Application Materials

- Graduate Division E-Application
- Supplemental Application Documents
- Statement of purpose
- Background questionnaire
- Writing sample
- Letters of recommendation (3)
- Official TOEFL scores (international students)
- Note that we no longer accept the GRE.

Application Process

- Submit application materials by November 15
 - Skype interviews starting in December
 - Notification by April 15
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- Once an application is submitted, you may check your status anytime online. “In Process” means your application is still under consideration.

See: <https://www.graddiv.ucsb.edu/eapp/>

2019-2020 Application Stats

	Counseling	Clinical	School Ph.D.
Number applied	65	125	42
Number offered admission	4	4	6
Number enrolled	4	4	6

See application data from 2016-2019 at education.ucsb.edu/ccsp/prospective-students

Funding

- Full funding is not guaranteed; the following have been common sources of aid for our students:
 - Centrally administered fellowships
 - Block grants for incoming students
 - Research assistantships
 - Teaching assistantships
 - External fellowships

Education.ucsb.edu/ccsp/prospective-students/financial-assistance

Outcomes

- For our program outcomes, internships, and admissions data, please see “Admissions, Outcomes, and Other Data” at education.ucsb.edu/ccsp/prospective-students

Questions?

- You may contact: ccspapp@education.ucsb.edu
- Questions related to the program's accredited status should be directed to the Commission on Accreditation:
 - Office of Program Consultation and Accreditation
 - American Psychological Association
 - 750 1st Street, NE, Washington, DC 20002
 - Phone: (202)336-5979, Email: apaaccred@apa.org
 - www.apa.org/ed/accreditation