

## List of UCSB CCSP Faculty Publications on Diversity

- Acevedo-Polakovich, I.D., Kassab, V. A., Boress, K., Barnett, M. L., & Ojeda, L. (in press). Fatherhood among gang-involved U.S. Latino youth: Qualitative inquiry into key stakeholders' perspectives. *Journal of Latina/o Psychology*. Advance online publication.
- Awad, G., Kia-Keating, M., & Amer, M. (2019). A model of cumulative racial/ethnic trauma among Americans of Middle Eastern and North African (MENA) descent. *American Psychologist*, 74, 76-87. doi: 10.1037/amp0000344
- Barnett, M. L., Davis, E. M., White, J., Callejas, L. M., Acevedo-Polakovich, I.D., Niec, L. N. & Jent, J. F. (2016). The development and evaluation of a natural helper training program to increase the engagement of urban, Latino families in parent-child interaction therapy. *Children & Youth Service Review*, 65, 17-25.
- Bertone, A., Moffa, K., Wagle, R., Fleury, I., & Dowdy, E. (2018). Considerations for mental health screening with Latinx dual language learners. *Contemporary School Psychologist*. doi: 10.1007/x40688-018-0205-y
- Cerezo, A. (2016). The impact of discrimination on mental health symptomatology in sexual minority Latina immigrants. *Psychology of Sexual Orientation and Gender Diversity*, 3(3), 283-292. doi: <http://dx.doi.org/10.1037/sgd0000172>
- Cerezo, A., Cummings, M., Holmes, M., & Williams, C. (in press). Identity as resistance: Identity formation at the intersection of race, gender identity and sexual orientation. *Psychology of Women Quarterly*.
- Chan, M., Yang, C., Furlong, M. J., Dowdy, E., & Xie, J-S. (2019). Association between social-emotional strengths and school membership: A cross-cultural comparison. Manuscript under review.
- Conover, K. J., & Israel, T. (2019). Microaggressions and social support among sexual minorities with physical disabilities. *Rehabilitation Psychology*, 64 (2), 167-178. doi: 10.1037/rep0000250
- Consoli, A. J., Blears, K., Bunge, E. L., Mandil, J., Sharma, H., & Whaling, K. (2018). Integrating culture, pedagogy, and humor in CBT with anxious and depressed youth. *Practice Innovations*, 3, 138-151. DOI:10.1037/pri0000069.
- Diamond, E., Furlong, M., & Quirk, M. (2016). Academically resilient elementary Latino students bridging the achievement gap. *Contemporary School Psychology*, 20, 160-169.
- Edyburn, K., Quirk, M., & Oliva Olson, C. (in press). Assessing and supporting Spanish-English bilingual language development among Latinx dual language learners in early childhood. *Contemporary School Psychology*.
- Edyburn, K.L., Quirk, M., Felix, E., Swami, S., Goldstein, A., Tervieva, A., & Scheller, J. (2017). Literacy screening among Latino/a and dual language learner Kindergarteners: Predicting First Grade reading achievement. *Literacy Research and Instruction*, 56, 250-267.
- Estrada, A.E. & Smith, S.R. (2018). An exploration of Latina/o respondent scores on the Personality Assessment Inventory. *Current Psychology*.
- Gellatly, R., Brookman-Frazee, L., Barnett, M., Gonzalez, J.C., Kim, J.J., & Lau, A.S. (2018). Therapist reports of EBP client engagement challenges in sessions with diverse youth and families in community mental health settings. *Child & Youth Care Forum*. Advance online publication.

- Ghafoori, B., Gordon, M., Nylund-Gibson, K. & Felix, E. (2019). A naturalistic study exploring mental health outcomes following trauma-focused treatment among diverse survivors of crime and violence. *Journal of Affective Disorders*. doi: 10.1016/j.jad.2018.11.060
- Israel, T., Choi, A. Y., Goodman, J. A., Matsuno, E., Lin, Y. J., Kary, K. G., & Merrill, C. R. S. (2019). Reducing internalized binegativity: Development and efficacy of an online intervention. *Psychology of Sexual Orientation and Gender Diversity*, 6 (2), 149-159. DOI: 10.1037/sgd0000314
- Kia-Keating, M., Liu, S., & Sims, G. (2018). Between the devil and the deep blue sea: Refugee youth in resettlement. *Emerging Trends in the Social and Behavioral Sciences*. doi: 10.1002/9781118900772.etrds0460
- Lambe, J., Cerezo, A., O'Shaughnessy, T. (2017). Minority stress, community involvement, and mental health among bisexual women. *Psychology of Sexual Orientation and Gender Diversity*4(2), 218-226. <http://dx.doi.org/10.1037/sgd0000222>.
- Lin, Y. J., Israel, T., & Ryan, W. S. (in press). Reducing internalized stigma for empowerment: Development of theory-driven interventions for sexual and gender minorities. *Journal of LGBT Issues in Counseling*.
- Liu, S. R., Kia-Keating, M., Nylund-Gibson, K. & Barnett, M. L. (under review). Co-occurring profiles of adversity and protection among adolescents: Associations with health, resilience, and racial disparities. *American Journal of Community Psychology*.
- Liu, S.R., Kia-Keating, M., & Nylund-Gibson, K. (2018). Patterns of adversity and pathways to health among White, Black, and Latinx youth. *Child Abuse and Neglect*, 86, 89-99. doi: 10.1016/j.chiabu.2018.09.007
- Llamas, J. D., Morgan Consoli, M. L., Hendricks, K., & Nguyen, K. (2018). Latino/a freshman struggles: Effects of locus of control and social support on intragroup marginalization and distress. *Journal of Latina/o Psychology*, 6, 131-148. doi: 10.1037/lat0000089
- Morgan Consoli, M. L., Consoli, A. J., Hufana, A., Sanchez, A., Unzueta, E., Flores, I., Vazquez, M. D., Sheltzer, J., & Casas, J. M. (in press). "I feel like we're going backwards;" Post-presidential election resilience in Latinx community members. *Journal for Social Action in Counseling and Psychology*.
- Morgan Consoli, M.L., Unzueta, E., Delucio, K., & Llamas, J. (2018). What shade of spirituality? Exploring the relationship between spirituality, religiosity, meaning-making, and thriving among Latina/o undergraduates. *Counseling and Values*, 63,2, 232-253
- Morgan-Consoli, M.L. & Unzueta, E. (2018). Female Mexican Immigrants in the U.S.: Using culture of origin/resilience to adjust and heal. *Women and Therapy*, 41(1-2), 165-179. doi:10.1080/02703149.2017.1323473
- Nickerson, A. B., Mayer, M. J., Cornell, D. G., Jimerson, S. R., Osher, D., & Espelage, D. L. (2016). Violence Prevention in Schools and Communities: Multicultural and Contextual Considerations. In M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds), *Handbook of Multicultural Counseling* (4th edition). Thousand Oaks, CA: SAGE.
- Romero Morales, A.#, & Consoli, A. J. (2017). The impact of mixed immigration status on the sibling relationship and beyond: The undocumented side. Conference proceedings, XXXVI Interamerican Congress of Psychology, Vol. 4, 651-656. Merida, Mexico: UNAM.

- Saifan, D., Brookman-Frazee, L., Barnett, M.L., Gonzalez, J.C., & Lau, A. (2018). Therapist acculturation and reported adaptations to evidence-based practices among ethnic minority community therapists serving children. *Cultural Diversity and Ethnic Minority Psychology*, 24, 530-540.
- Smith, S.R., & Kent, J. (2018). Diversity-focused supervision of psychological assessment. in J.E. Manese and T. Burnes (Eds.) *Casebook in multicultural supervision*.
- Smith, S.R., & Krishnamurthy, R. (Eds., 2018). *Diversity-sensitive personality assessment*. New York: Routledge.
- Telef, B. B., & Furlong, M. J. (2017). Social and emotional psychological factors associated with subjective well-being: A comparison of Turkish and California adolescents. *Cross-Cultural Research*, 51, 491-520. doi:10.1177/1069397117694815
- Wagle, R., Dowdy, E., Yang, C., Palikara, O., Castro, S., Nylund-Gibson, K., & Furlong, M. (in press). Preliminary investigation of the Psychological Sense of School Membership Scale with primary school students in a cross-cultural context. *School Psychology International*.
- Wagle, R.\*, Dowdy, E., Yang, C., Palikara, O., Castro, S., & Nylund-Gibson, K. (2018). Preliminary Investigation of the Psychological Sense of School Membership Scale with Primary School Students in a Cross-Cultural Context. *School Psychology International*. (Published online on 10/4/2018)
- Xie, J., Shan, L. \*, Yang, C., Furlong, M., Wang, C., Deng, T. & Deng, J. (2018). Validation of the Social and Emotional Health Survey- Primary for Chinese Students. *Chinese Journal of Clinical Psychology*. 26(3), 522-527
- Yang, C., Jenkins L., Fredrick S. S., Chen, C\*, Xie, J., & Nickerson, A. (2018). Teacher victimization by students in China: A multilevel analysis. *Aggressive Behavior*. (Published online on 12/18/2018)
- Zetzer, H.A. (2016). Power, privilege, & parallel process in supervision: Multicultural feminist reflections on practice. In K. Hardy & T. Bobes (Eds.) *Culturally sensitive supervision & training: Diverse perspectives and practical applications* (pp. 27-34). NY: Routledge.
- Zetzer, H.A. (2018). Whiteout: Growing out of the problem of white privilege. In S. K. Anderson & V.A. Middleton (Eds.). *Explorations in diversity: Examining the complexities of discrimination, privilege, and oppression* (3rd ed.) (pp. 9-24). New York, NY: Oxford University Press.
- Zetzer, H.A., (2018). What you see and what you hear depends a great deal on where you are standing. In T. R. E. Manese (Eds.), *Casebook in multicultural clinical supervision: New Models, Lenses, and Applications* (pp. 129-146). San Diego, CA: Cognella Academic Publishing.