

# Student Admissions, Outcomes, and Other Data

## Time to Completion Data

**Time to Completion for all students entering the program.** The doctoral program in the Department of Counseling, Clinical, and School Psychology is providing the mean and median number of years that students have taken to complete the program from the time of program entrance. The data provided pertains to all graduates in the past eleven years.

\* Time to completion for students entering the program with a bachelor's degree (if applicable)

Outcome	Year in which Degrees were Conferred																								
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		
Total number of students with doctoral degree conferred on Transcript	12		8		8		12		14		13		9		14		6		19		15		8		
Mean number of years to complete the program	5.92		5.63		6		5.92		5		5.23		4.89		5.42		5		5.8		5.8		5.8		
Median number of years to complete the program	5.5		5.5		5		5.5		5		5		5		5		5		6		6		6		
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	0	0	0	0	0	0	6	42.9	1	7.7	2	22.2	1	7.1	1	16.7	2	10.5	1	6.7	0	0.0	
Students in 5 years	6	50	4	50	5	63	6	50	4	28.6	8	61.5	6	66.7	7	50.0	4	66.7	6	31.6	5	33.3	2	25.0	
Students in 6 years	4	33	3	38	1	13	4	33	3	21.4	4	30.8	1	11.1	5	35.8	1	16.7	7	36.8	7	46.6	6	75.0	
Students in 7 years	0	0	1	13	1	13	1	8	0	0	0	0	0	0	0.0	1	7.1	0	0.0	3	15.8	1	6.7	0	0.0
Students in more than 7 years	2	17	0	0	1	13	1	8	1	7.1	0	0	0	0.0	0	0.0	0	0.0	1	5.3	1	6.7	0	0.0	

## Time to Completion Data, Page 2

\* Time to Completion for students entering the program with advanced standing (e.g., MA, MS, MED, etc.)

Outcome	Year in which Degrees were Conferred																							
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Total number of students with doctoral degree conferred on Transcript	3		0		3		0		4		5		3		9		2		9		8		1	
Mean number of years to complete the program	6.7		0		5.7		0		4.5		5.2		4.33		5.56		5		5.78		6		6	
Median number of years to complete the program	7.5		0		5		0		4.5		5		4		6		5		5		6		6	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0.0	0	0	2	50.0	0	0	2	66.7	1	11.1	1	50.0	2	22.2	1	12.5	0	0.0
Students in 5 years	1	33.3	0	0	2	66.6	0	0	1	25.0	4	80	1	33.3	3	33.3	0	0.0	3	33.3	2	25.0	0	0.0
Students in 6 years	1	33.3	0	0	0	0.0	0	0	1	25.0	1	20	0	0.0	4	44.4	1	50.0	2	22.2	3	37.5	1	100.0
Students in 7 years	0	0.0	0	0	1	33.3	0	0	0	0.0	0	0	0	0.0	1	11.1	0	0.0	1	11.1	1	12.5	0	0.0
Students in more than 7 years	1	33.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0.0	0	0.0	1	11.1	1	12.5	0	0.0

For more information, please visit: <https://education.ucsb.edu/ccsp/faqs>: "Can I transfer to your program?"

## Program Costs 2018-2019

### Program Costs

Description	2018-2019 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	11,442
Tuition for full-time students (out-of-state)	15,102
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	1218
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2500

In their first year, all students receive full tuition, plus a \$5,000 stipend. In the remaining years, each student is eligible for one quarter of paid tuition, and any students who are employed have tuition paid as. The most a student should have to pay is one quarter per year, and they will get that covered if they have an additional TAsip or GSR position (which typically depends on the funding their advisor has available).

UCSB's CCSP program is committed to facilitating access to resources among students. This includes nominating students for fellowships, providing letters of support for scholarships, and preparing extramural grant proposals. It is important to note that all students in the program typically receive some financial assistance during their time in residence; however, you need to know resources are limited and vary by availability of fellowships and funded research projects. Thus, it is understood that each student will also pursue additional resources to finance their graduate education.

The Graduate School of Education provides valuable information regarding financial support and assistance resources. See: <http://education.ucsb.edu/ccsp/prospective-students/financial-assistance>

Adjustments to Tuition Graduate student support is divided into four categories:

1. Fellowship and Scholarship Support — Funds are awarded on the basis of merit and promise of productive scholarship. Types of awards and funding sources include centrally administered fellowships, departmental and campus gift and endowment funds, and departmental block grant scholarships. Such funds can provide payment of any of the following: fees, health insurance, nonresident tuition, or stipend. A fellowship is any

payment to a student that is not salary or direct reimbursement for out-of-pocket expenses such as travel costs. All fellowships are disbursed by the Graduate Division. The number of campus fellowships covering tuition and fees are very limited and competition is keen. In allocating fellowship awards, committees consider the extent and quality of previous academic work, GRE scores, the evidence of ability in research or other creative accomplishments, and the promise of productive scholarship (such fellowships are only available for students pursuing a Doctoral degree). Most fellowships are administered by a UCSB central campus committee, not the CCSP Department. There are also a few fellowships administered by a GGSE committee. First-year scholarships are awarded by the Department to students with distinguished academic record. (these scholarships are available for students pursuing a Doctoral degree or a Masters degree). The amount of these scholarships varies from year to-year depending on funding provided by the UCSB Graduate Division. The intent is to offset the first year of tuition and fees.

2. Graduate Student Academic Appointments — Positions are awarded on the basis of merit (need is also considered) and include Graduate Student Researchers (GSR), Teaching Assistants (TA), and Remedial Tutors. Graduate students might also be appointed as Readers. A limited number of teaching and research positions are available. Some additional opportunities may be available in other departments on campus. The Graduate Advisor regularly distributes information about opportunities.

3. Financial Aid Support (Need Based) — Funds are awarded on the basis of the student's financial need only (Work-Study and loan programs). Students apply for need-based aid through the Financial Aid Office. Students should be reminded of this source of support, as most graduate students qualify as having financial need.

4. Extramural Funding — There are numerous federal and foundation fellowship opportunities for graduate students. All students should be encouraged to apply for extramural awards and to visit the Graduate Division's Financial Center for information and links to various extramural funding sources. With the passage of the Higher Education Reconciliation Act (HERA) of 2006, Congress extended eligibility for Federal PLUS Loans to graduate students. See: <http://www.finaid.ucsb.edu/Loans.aspx> In addition, some dissertation fellowships are also available, and competition is keen (e.g., Gevirtz Scholars Dissertation Fellowship, and the University of California Dissertation Year Fellowship Program). See: <http://www.graddiv.ucsb.edu/financial/uc-fellowships>

Students are encouraged to actively engage in applying for financial support. The UCSB Graduate Division website is a valuable source of information. See: <http://www.graddiv.ucsb.edu/financial/> The UCSB Financial Aid office is also available to provide information and address questions. See: <http://www.finaid.ucsb.edu/>

## Internship Placement Data

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	91	10	77	13	93	6	60	13	93	10	83	15	83	11	85	10	91	13	93
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	3	23	1	7	3	30	0	0	1	8	0	0	2	15	1	9	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	100	13	100	14	100	9	90	14	100	11	92	15	83	13	100	11	100	13	93
Students who sought or applied for internships including those who withdrew from the application process	11	-	13	-	14	-	10	-	14	-	12	-	18	-	13	-	11	-	14	-



## Attrition Data

Variable	Year of First Enrollment																							
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student for whom this is the year of first enrollment (i.e. new students)	11	20	19	31	16	23	14	19	15	19	16	21	16	22	10	14	17	23	12	16	8	12	11	18
Students whose doctoral degrees were conferred on their transcripts	9	81.8	16	84.2	13	81.3	12	85.7	12	80	15	93.8	14	87.5	2	20	1	5.9	N/A	N/A	N/A	N/A	N/A	N/A
Students still enrolled in program	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0	1	6.3	6	60	14	82.3	11	91.7	8	100	11	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	18.2	3	15.8	3	18.8	2	14.3	3	20	1	6.2	1	6.3	2	20	2	11.8	1	8.3	0	0	0	0

## Licensure Data

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	87
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	73
Licensure percentage	84%

Note that many of our students work as credentialed school psychologists where licensure is not required.