Department of Education (EDUC)

PRIVATELY FUNDED FELLOWSHIPS

Fellowship Name	Fellowship Description
GGSE Alumni Fellowship Fund	Fund to be used to support partial and/or full fellowships for deserving students in the GGSE's Education (EDUC) Department at the discretion of the Dean or designate of the Dean.
Ann Kaganoff Family Fellowship for Literacy	Fund established through a generous gift from Dr. Ann P. Kaganoff, UCSB Department of Education MA and PhD graduate as well as Board Certified Educational Therapist (BCET). She was on the faculty of UCI in teacher education and founded and directed the UC Irvine Reading and Neurolinguistic Clinic. Dr. Kaganoff spent 28 years in private practice as an Education Therapist, maintaining a lifelong commitment to those who struggle to learn because of various forms of learning disabilities and learning differences. The purpose of the fund is to provide fellowship support to recruit and support graduate students with a focus on study and research of literacy as well as support GGSE's connection to community-related literacy outreach programs. Selection preference for graduate students affiliated with GGSE's Reading and Language Arts Clinic.
Delaine A. Eastin Fellowship	Fund established through a generous gift from Delaine A. Eastin, UCSB graduate with a MA in Political Science. Delaine had an accomplished career in politics and education; she represented parts of Alameda and Santa Clara counties in the California State Assembly and she served as the 25 th California State Superintendent of Public Instruction. The purpose of the fund is to support qualified graduate students in the Department of Education and used to encourage first-in-family students to pursue an MA or PhD in Education. Recipients must show academic promise and be the first in their family to attend graduate school.
Dr. Dorothy M. Chun Fellowship	Fund established through a generous gift from Dorothy M. Chun and Joseph G. Polchinski. Dr. Chun is a current faculty member in GGSE's Education Department and her passion has been researching and exploring how second languages are learned and how technology can be leveraged to enhance the learning of language and culture. Dr. Polchinski is a Professor of Physics and a Permanent Member of the Kavli Institute for Theoretical Physics. He is best known for his discovery of D-branes, extended structures that appear to be central to the mathematics and physics of string theory. The purpose of the fund is to support qualified graduate students studying second language acquisition and closely-related topics. To be eligible, students must be enrolled in the interdisciplinary Emphasis in Applied Linguistics or pursuing research focused on enhancing multilingualism and multiculturalism.
Phillip and Helen Green Fellowship	Fund established through a generous gift from former Education Professor, Judith Green. Designed to support the Green family's commitment to quality public education

	and to equity of access for all students.
	The focus of this fund is on graduate students with a commitment to research that supports democratic practices and equity of access for immigrant and second language students for lower socio-economic statuses. Overarching goal is to foster budding researchers who are identifying practices that support socially, culturally and academically diverse students in gaining access to American society.
	To be eligible students must be enrolled in GGSE and good academic standing; pursuing research on how students learn - in formal classroom/school contexts or in informal/outside-of-classroom/community educational contexts - with the goal of supporting equity of access for immigrant and second language students from lower socio-economic statuses. Strong preference for students who are aligned with and employing an ethnographic and/or discourse-based research approach as well as students in the earlier stages of their graduate program.
James D. and Carol N. Dixon Graduate Fellowship	Fund established through a generous gift from James D. and Carol N. Dixon. Dr. Dixon is an emeriti faculty member of the Education Department who held the position of Associate Dean for many years, Director of GGSE's first reading clinic, co-Director of the South Coast Writing Project, and co-founder of the Santa Barbara Classroom Discourse Group. James Dixon worked for Honeywell in their theoretical physics/orbital mechanics group, taught high school mathematics and worked as a Sales Manager selling office equipment.
	The purpose of the fund is to support qualified MA or PhD graduate students in GGSE with a focus on reading and literacy or the broader field of literacy studies. When GGSE houses an active reading clinic, preference will be given to students who are involved in clinic activities.

TIMING/PROCEDURES

Fellowship application will be emailed from the EDUC Department Office to all Education graduate students at the beginning of Fall quarter. Award decisions will be made by mid-November and all recipients will be invited to attend GGSE's annual Fellowship Reception.