



# Welcome to the UCSB Teacher Education Program

## Information Meeting

### **Today, we'll cover:**

- What credentials we offer
- What makes our program unique
- What your year with us might look like



**Commit one year to become an exceptional teacher leader**



**Teacher Education Program - Gevirtz Graduate School of Education - UC Santa Barbara**

# Teacher Education Program **CREDENTIALS**

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## **SPECIAL EDUCATION**

*"I want to be a special education teacher."*

### **EDUCATION SPECIALIST Teaching Credential (ESC)**

Teach students with Mild to Moderate, or Extensive Support Needs

## **SECONDARY**

*"I want to teach Jr. High or High School."*

### **SINGLE SUBJECT Teaching Credential (SST)**

Teach Jr. High or High School students in a single subject:

Science / Math / English / History, Social Science / World Languages

## **ELEMENTARY**

*"I want to be an Elementary school teacher."*

### **MULTIPLE SUBJECT Teaching Credential (MST)**

Teach grades TK-8 in self-contained classrooms

# Earn your Credential **AND** Master's Degree in 12 Months!



Deeper Understanding + Higher Earning Potential

# BILINGUAL AUTHORIZATION IN SPANISH (BASP)

**Provide instruction in various Spanish bilingual contexts such as:**

- Instruction delivered primarily in Spanish (immersion)
- Instruction for English Language Development



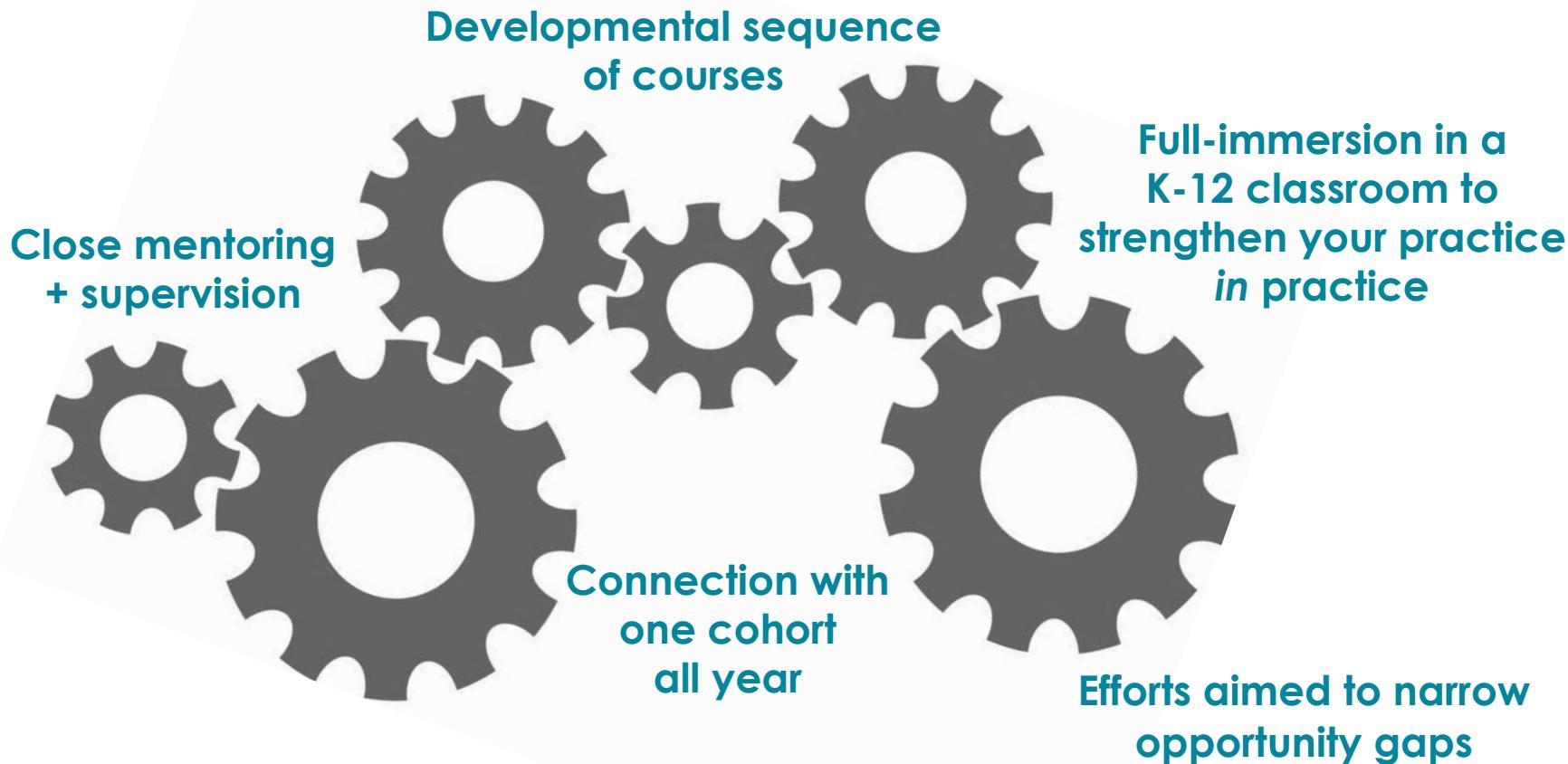
**What it looks like:**

**Coursework:** Three additional 2-unit courses throughout the program on bilingual education (1 course each, FWS quarters).

**Fieldwork:** Format of fieldwork will vary based on candidate's primary credential and placement availability.

# UCSB provides you with

well-planned, integrated experiences that prepare you to be a **teacher leader**, like:



# ONE COHORT PER YEAR FOR EACH PROGRAM



Smaller **class sizes**

Stay with your own  
**cohort group throughout  
the program**

Know and be known **by  
all your instructors**

# INTEGRATED UNIVERSITY CLASSES AND K-12 SCHOOL EXPERIENCE



A full year immersion of supported classroom teaching  
from August to June at one of our partner schools



# WHAT WILL YOUR YEAR LOOK LIKE?



# YEAR – AT – A – GLANCE

## Summer

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**UCSB** Foundational coursework, on campus all days of the week

**K-12 Schools** Fieldwork begins mid-August

## Fall

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**UCSB** Coursework focuses on designing learning experiences for diverse learners

**K-12 Schools** Part-time fieldwork  
Grow from observing to taking over teaching for short period

## Winter

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**UCSB** Coursework focuses on observation and reflection of your teaching

**K-12 Schools** Part-time or full-time fieldwork at a new placement  
Take on more responsibility

## Spring

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**UCSB** Coursework focuses on developing as a professional educator

**K-12 Schools** Full-time fieldwork

# WHAT DOES A WEEK LOOK LIKE?

Typical Fall Quarter

## Multiple Subject Program (MST)

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 - 12:00	Fieldwork	Fieldwork	Fieldwork	Fieldwork	UCSB
1:00 - 4:00	UCSB <sup>+</sup>	Fieldwork	UCSB	UCSB <sup>+</sup>	
4:00 - 7:00	UCSB		UCSB <sup>+</sup>	UCSB <sup>+</sup>	

## Education Specialist Program (ESC)

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 - 12:00	Fieldwork	Fieldwork	Fieldwork	Fieldwork	UCSB
1:00 - 4:00	UCSB <sup>+</sup>	Fieldwork	UCSB	UCSB	
4:00 - 7:00	UCSB	UCSB	UCSB <sup>+</sup>	UCSB <sup>+</sup>	

## Single Subject Program (SST)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 3:30	Fieldwork	Fieldwork	Fieldwork	Fieldwork	
4:00 - 7:00	UCSB	UCSB <sup>+</sup>	UCSB <sup>+</sup>	UCSB <sup>+</sup>	UCSB

<sup>+</sup>Class occurs every other week

# UCSB TEP STUDENTS:

Value the **power of education**

Represent our **diverse communities**

Practice **curiosity** and **lifelong learning**

Emphasize **student-driven** and  
**relationship-centric learning**

Advocate with their **underserved  
students**

**Become teacher leaders who  
strive to improve the  
educational system**



# WHAT SHOULD I DO NOW?

1. Take some **Education classes**.
2. Earn **pre-professional hours**.
  - Some can be earned through courses if you are still completing your Undergraduate degree.
3. Develop relationships with professors and/or other mentors to write **letters of recommendation**.
4. Attend a **How to Apply Info Meeting** to have a strong application.

# WANT TO APPLY?



**Register for one of our upcoming  
How to Apply Information Meetings!**

September 24, 12:00 pm, Remote

October 8, 1:00 pm, ED 1201

October 21, 11:30 am, Remote

October 30, 11:00 am, ED 4205

November 13, 4:00 pm, Remote

November 18, 1:00 pm, ED 1207

December 9, 12:00 pm, Remote

**2026 APPLICATION DEADLINE: JANUARY 15, 2026**





# TEP CONTACTS:

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