

CURRICULUM VITAE

JUDITH L. GREEN

Gevirtz Graduate School of Education
University of California, Santa Barbara
3147 Education Building
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PROFESSIONAL EXPERIENCE

- 1990-present Professor Above Scale, Education, University of California, Santa Barbara
Specialization Leader, Learning Culture & Technology Studies, Department of Education
Co-Leader, Specialization in Qualitative and Interpretive Research Methods
Director, Center for Literacy & Learning in Networking Communities
- 1986-1990 Professor, Educational Policy and Leadership, The Ohio State University
- 1983-1986 Associate Professor, Educational Policy and Leadership, The Ohio State University
- 1980-1983 Associate Professor, Educational Development, University of Delaware
- 1975-1980 Assistant Professor, Early Childhood Education, Kent State University

EDUCATION

- 1977 Ph.D. University of California, Berkeley, Language and Reading Development
- 1970 M.A. California State University, Northridge, Educational Psychology
- 1967 Columbia Teachers College, NDEA Institute on Language and Linguistics
- 1963 B.A. University of California, Berkeley, Major: History Minor: Speech

EDITORIAL ACTIVITY

Editor

- 2004-2010 *Review of Research in Education*. Vol. 30 (2006), 32 (2008), and 34 (2010)
- 2004-2010 *Ethnography & Education*, Field Editor, U.S.A. (South & West), London: Routledge
- 1989-2004 *Language and Social Processes* Book Series, Hampton Press

Editorial Boards (Current)

- American Educational Research Journal, 2010-present
- Discourse Processes 2002- present
- Educational Researcher, 2013-present
- Journal of Classroom Interaction, 1992-present
- Reading Research Quarterly, 2002- 2013

Occasional Reviewer

- Ethnography and Education
- International Journal of Education Research
- Journal of Teaching and Teacher Education
- Linguistics & Education
- Medical Education
- Review of Educational Research
- Teaching and Teacher Education

PUBLICATIONS: BOOKS AND JOURNAL ISSUES

- 2010 Luke, A., Green, J. & Kelly, G. (Eds.), What Counts as Evidence. *Review of Research in Education*. Vol. 34
- 2008 Kelly, G., Green, J. & Luke, A. (Eds.), What Counts as Disciplinary knowledge. *Review of Research in Education*, Vol.32,
- 2006 Green, J. & Luke, A., (Eds.), *Review of Research in Education*, Vol. 30, Rethinking learning. Washington, DC: American Education Research Association.
- 2006 Green, J. L. & Camilli, G. & Elmore, P. B., (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA (for AERA)
- 2005 Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press. Language and Social Processes book series, (1992 –present) Cresskill, NJ: Hampton Press.
- 1992 Beach, R, Green, J. Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research*. Urbana, IL: National Conference for Research in English
- 1983- Language and educational processes: A monograph series. (Ed.) Norwood, NJ: Ablex 1992 Publishing Corporation.
- 1988 Green, J.L., & Harker, J. (Eds.), *Multiple perspective analyses of classroom discourse : Methods and issues*. Norwood, NJ, Ablex.
- 1983-1992 Green & Wallat/Green & Dixon *Language and Social Processes*, Book Series
- 1981 Green, J. L. & Wallat, C. (Eds.) *Ethnography and language in educational settings*, Volume 5. In Roy O. Freedle (Series Editor), *Advances in discourse processes*, Norwood: NJ, Ablex.

JOURNALS (GUEST EDITOR)

- 2015 Baker, W.D. & Green, J. (January 2015)(Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal*. (10: 1)
- 2012 Goodwyn, A., Fuller, C. & Green, J (Eds). *Research methodologies as framing the study of English/literacy teaching and learning* English Teaching: Practice and Critique, 11 (1).
- 2007 *Journal of Classroom Interaction*. Classroom Interaction and Curriculum Changes: Making Visible the Invisible Consequences of Changes for Teachers and Students. Guest editor with C. Wyatt-Smith, Griffith University, Australia & A. Skukauskaite, University of Texas, Brownsville.
- 2007 *Pedagogies*, 3(2), Logics of Inquiry for the Analysis of Video Artifacts: Researching the Construction of Disciplinary Knowledge in Classrooms

PUBLICATIONS: BOOK REVIEWS

- 2012 Skukauskaite, A., & Green, J. Review Essay: On Transparency, Epistemologies, and Positioning in Writing Introductory Qualitative Research Texts. *Forum: Qualitative Social Research*. 13(1) (<http://www.qualitative-research.net/index.php/fqs/issue/view/39>).

- 2010 Castaneira, ML & Green, J. On Becoming an Ethnographer: Joining an Ongoing and Dynamic Community of Social Scientists. Review of Heath, S. B., & Street, B. V. (2008). *Ethnography: Approaches to language and literacy research*. New York: Teachers College Press in association with the National Conference on Research in Language and Literacy (NCRL). *Linguistics & Education*, 21 (4), pp. 319-321.
- 2006 Green, J. & Lee, C.D., Making visible the invisible logic of inquiry: Uncovering multiple challenges. Essay book review of *Discourse Analysis and the Study of Classroom Language and Literacy Events*. David Bloome, Stephanie Power Carter, Beth Morton Christian, Sheila Otto, and Nora Shuart-Faris. 2005. Mahwah, NJ: Lawrence Erlbaum Associates. *Reading Research Quarterly* 41 (1).
- 2004 Marilyn Martin-Jones & Kathryn Jones (2000), *Multilingual Literacies*. In the *International Journal of Bilingualism*, By Deborah Perry-Romero, University of Nevada, Las Vegas and Judith Green, University of California, Santa Barbara
- 2000 Ellen Lagemann & Lee Shulman, *Issues in Education Research*. (1999). In *Anthropology and Education Quarterly*. Book Reviews On-Line. With C. Dixon, University of California, Santa Barbara
- 1993 Candace Mitchell and Kathleen Weiler (Eds.), *Rewriting Literacy: Culture and the Discourse of the Other* (1991). New York: Bergin & Garvey. *Language in Society*, 23(1), pp. 120-123. With C. Dixon, University of California, Santa Barbara
- 1987 Cook-Gumperz, J. (Ed.), *The social construction of literacy*, Cambridge University Press, 1986. *Journal of Reading Behavior*, pp. 325-327.
- 1985 Burgess, R. *In the field: An introduction to field research*. *British Educational Research Journal*. (11)3, 316-317. With W. T. May, Michigan State University

PUBLICATIONS: ARTICLES AND CHAPTERS

- 2015` Green, J.L., Dai, Y., Joo, J. Williams, E., Liu, A., & Lu, S. C-Y. Interdisciplinary Dialogues As A Site For Reflexive Exploration of Conceptual Understandings of Teaching-Learning Relationships. *Pedagogies: An international journal*. (10: 1)
- 2015 Bloome, D. & Green, J. The Social And Linguistic Turns In Studying Language And Literacy. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies*. Oxfordshire, UK: Taylor & Francis Routledge.
- 2015 Green, J., Castaneira, M., Skukauskaite, A., & Hammond, J., Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In. N. Markee (Ed.), *Handbook of classroom discourse and interaction*, Oxford: Wiley-Blackwell
- 2014 Green, J. L. A Virtual Interview with Jim Deegan. *Newsletter*. American Educational Research Association, Division D, Newsletter.
- 2013 Green, J., Skukauskaite, A., & Castaneira, M. L., Studying the Discursive Construction of Learning Lives for Individuals and the Collective In. O. Erstad & J. Sefton-Green, *Identity, Community, and Learning Lives in the Digital Age*. Cambridge: Cambridge University Press.
- 2013 Green, J. & Stewart, A., A Brief History of Linguistic Perspectives in Qualitative Research in Education In S. Delamont, *Handbook of Qualitative Research in Education*. London: Edward Elgar
- 2012 Green, J. & Bloome, D., Video Documentation and Analysis in Literacy Research. In C.A. Chapelle (Ed.) *The Encyclopedia of Applied Linguistics*. Oxford: Wiley-Blackwells
- 2012 Hill-Bonnet, L., Green, J., Yeager, B., & Reid, J. Exploring Dialogic Opportunities for Learning and

- (Re)negotiating Selves: An Ethnographic Telling Case of Learning to Be Social. In B. Ligorio & M. Cesar (Eds.). *The interplays between dialogical learning and dialogical self*. Information Age Publisher
- 2012 Green, J.L., Skukauskaite, A., & Baker, D., Ethnography as Epistemology: An Introduction to Educational Ethnography. In J. Arthur, M.I. Waring, R. Coe, and L.V. Hedges (Eds.), *Research Methodologies and Methods in Education*. London: Sage
- 2011 Green, J.L., Epilogue. In D. Fernie, S. Madrid & R. Kantor, *Educating Toddlers to Teachers*, Creskill, NJ: Hampton
- 2011 History Column: Three Questions A Virtual Interview with Judith Green, Qualitative Research Special Interest Group Newsletter.
- 2011 Baker, W.D., & Green, J.L., A Microethnographic approach to Exploring Positioning Theory as Educational Action. In C. Brock & M. McVee (Eds.), *Positioning Theory in Literacy*. Cresskill, NJ: Hampton.
- 2011 Green, J. & Heras, A., Identities in Shifting Educational Policy Contexts: The Consequences of Moving from Two Languages, One Community to English Only. In G. López-Bonilla, & I. Englander (Eds.), *Discourses and Identities in Contexts of Educational Change*. New York: Peter Lang Publishing.
- 2011 Green, J.L., Castanheira, M.L., & Yeager, B., Researching the Opportunities for learning for students with learning difficulties in classrooms: An Ethnographic Perspective. In C. Wyatt-Smith, J. Elkins & S. Gunn (Eds.). *Multiple perspectives on difficulties in learning literacy and numeracy*. Springer Publishers
- 2011 Heras, A.I. & Green, J., Identidades y políticas públicas educativas. Las consecuencias de cambiar de una comunidad bilingüe a inglés como única lengua instrucción. In G López Bonilla y Carmen Pérez Frago, *Discursos e identidades en contextos de cambio Educativo*. Mexico: Plaza y Valdez
- 2010 Skukauskaite, A. & Green, J., Research as social action: constructing critical dialogue as a complex social and educational phenomenon In L. Jennings, *Sites of Possibility: Critical Dialogue Across educational Settings*. Hampton Press.
- 2010 Putney, L. & Green, J., The Roots and Routes of Teacher-Based Action Research and Curriculum Inquiry: An Historical Perspective in P.D. Pearson & A. Luke, (Eds.), *International Encyclopedia of Education*. Elsevier.
- 2009 Dixon, C. & Green, J. How a Community of Inquiry Shapes and Is Shaped by Policies: The Santa Barbara Classroom Discourse Group Experience As A Telling Case. *Language Arts*, 65 (4), pp. 280-289.
- 2009 Yeager, B., & Green, J., 'We Have Our Own Language as Well as the Languages We Bring': Constructing Opportunities for Learning Through a Language of the Classroom. In Katz, L. & Scott, J.C., (Eds.), *Affirming Students' Right to their Own Language: Bridging Educational Policies and Literacy/Language Arts Teaching Practices*. Urbana, Ill.: National Council of Teachers of English.
- 2009 Yeager, B., Green, J. & Castanheira, M., Two Languages One Community: On the Discursive Construction of Community in Bilingual Classrooms. In K. Kumpulainen & M.Cesar (Eds.). *Social Interactions in Multicultural Settings*. The Netherlands: Sense Publishers.
- 2008 Green, J. & Skukauskaite, A., Becoming Critical Readers: Issues in Transparency, Representation, and Warranting of Claims, *Educational Researcher*, 37 (1), pp. 30-40.

- 2008 Castanheira, M., Green, J. & Yeager, B., Investigating inclusive practices: An interactional ethnographic approach. In K. Kumpulainen, C. Hmelo-Silver, & M. Cesar (Eds.) *Investigating classroom interaction: Methodologies in action*. Sense Publishers
- 2008 Baker, W.D., Green, J. & Skukauskaite, A., Video-Enabled Ethnographic Research: A Microethnographic Perspective. In G. Walford (Ed.), *How to do educational ethnography*. London: Tufnell Press.
- 2008 Green, J., Yeager, B., & Castanheira, M. (2008). Talking Texts into Being: On the Social Construction of Everyday Life and Academic Knowledge in the Classroom. In N. Mercer & S. Hodgkinson (Eds.). *Exploring Talk in Schools: Inspired by the Work of Douglas Barnes*. London: Sage.
- 2008 Ho, H-Z, Yeager, B, Green, J, Dixon C. and Tomlinson, H. with Desler G. and Rogers-O'Reilly, J., Archeology of a Virtual Tour: Uncovering the Layers of Student Engagement with Complex Issues of Race in Digital Space, *Screening Noir: A Journal of Film, Television and New Media Culture*, 1(2), 63-80.
- 2007 Castanheira, ML, Green, JL, Dixon, CN, & Yeager. (Re)Formulating Identities In The Face Of Fluid Modernity: An Interactional Ethnographic Approach, *International Journal of Educational Research*. 3-4, 172-189
- 2007 Castanheira, M.L., Green, J.L., & Dixon, C.N., Práticas de Letramento em Sala de Aula: Uma Análise de Ações Letradas, *Revista Portuguesa de Educação*.
- 2007 Skukauskaite, A., Liu, Y., & Green, J., Logics of Inquiry for the Analysis of Video Artefacts: Researching the Construction of Disciplinary Knowledge in Classrooms, *Pedagogies*, 2(3).
- 2007 Green, J. & Dixon, *Classroom Interaction and Situated Learning*. In Marilyn Martin-Jones and Anne-Marie de Mejía, *Encyclopedia Of Language And Education*, Volume 3, Discourse and Education, New York: Springer.
- 2007 Baker, W.D. & Green, J. Limits to certainty in interpreting video data: Interactional ethnography and disciplinary knowledge, *Pedagogies*, 2(3).
- 2007 Rex, L. & Green, Classroom Discourse and Interaction: Reading Across the Traditions. In B. Spolsky & F. Hult (Eds.), *Handbook of Educational Linguistics*. Oxford: Blackwell.
- 2007 Green, J., Skukauskaite, A., & Wyatt-Smith, C., (Eds). Introduction: Classroom Interaction and Curriculum Changes, *Journal of Classroom Interaction*,
- 2007 Castanheira. M.L., Green, J., Dixon, C. & Yeager, B., Studying the complexity of classroom life: Dimensions of identity construction in a bilingual fifth grade. *Anais do I Congresso Internacional da ABRAPUI, Faculdade de Letras -UFMG, Belo Horizonte, Brasil, 3 a 6 de Junho de 2007*. ISBN: 978-85-7758-017-0) (*Proceedings of the 1st International ABRAPUI Conference, realized at School of Letters, UFMG, Brazil, JUNE 3-6, 2007 ISBN: 978-85-7758-017-0*)
- 2007 Green, J., Skukauskaite, A., Dixon, C. & Cordova, R. Epistemological Issues in the Analysis of Video Records: Interactional Ethnography as a Logic of Inquiry. In Pea, R., Goldman, Barron, R, Derry, S., (Eds.), contribution to *Video Research in the Learning Sciences*, Mahwah, NJ: Lawrence Erlbaum Associates.
- 2006 Green, J. L., Camilli, G. & Elmore, P. B. Introduction to the Handbook: What's Complementary about complementary methods. (pp.xv-xx). In Green, J. L, Camilli, G. & Elmore, P.B. (Eds.) *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: Lawrence Erlbaum for American Educational Research Association

- 2006 Santa Barbara Classroom Discourse Group (Green, J., Yeager, B. & Dixon, C. Exploring and finding ways to talk about *possibilities* in classroom research. *Language Arts* 83 (5).
- 2005 Dixon, C., Green, J.L. & Brandts, L., Studying the discursive construction of texts in classrooms through interactional ethnography. In Beach, R., Green, J., Kamil, M. & Shanahan, T. (Eds.), *Multidisciplinary Perspectives on Literacy Research* (2nd ed.). Cresskill, NJ: Hampton Press. p. 349-390
- 2005 Green, J., Introduction Discourse & Language. In Beach, R., Green, J., Kamil, M. & Shanahan, T. (Eds.), *Multidisciplinary Perspectives on Literacy Research* (2nd ed). Cresskill, NJ: Hampton Press.
- 2005 Santa Barbara Classroom Discourse Group (Tuyay, S., Yeager, B. & Green, J.). Tools for thinking about multiple perspectives and angles of vision on data. *Language Arts* 83 (2).
- 2005 Santa Barbara Classroom Discourse Group (Green, J. & Tuyay, S.). Content analysis in context. *Language Arts* 82(3)
- 2004 Green, J., Dixon, C., & Putney, L., Qualitative and Ethnographic Research Methods, In S. Goldman (Ed.), *Encyclopedia of Education*. NY: Macmillan
- 2004 Green, J. & Dixon, C., Exploring Differences in Perspectives on Microanalysis of Classroom Discourse: Contributions and Concerns. *Journal of Applied Linguistics*, 23(2).
- 2004 Nunes-Macedo, M., Mortimer, E.F., and Green, J. constituição das interações em sala de aula e o uso do livro didático: análise de uma prática de letramento no primeiro ciclo *Revista Brasileira de Educação* (25), pp. 18-29
- 2004 Skukauskaite, A. & Green, J. L. A conversation with Bakhtin: on inquiry and dialogic thinking. *Journal of Russian and East European Psychology* 42 (6), pp. 59-75. Armonk, NY: M. E. Sharpe.
- 2004 Tuyay, S., and Green, J., Learning with Others: Being a Member of a Research Community. *Language Arts*
- 2004 Green, J., Yeager, B., Dixon, C, and Tuyay T., Tools for Identifying Critical Moments In Everyday Classroom Interactions, *Language Arts*. , 81 (3), p. 221
- 2004 Green, J., Tuyay, S., Dixon, C, & Floriani, A., Research tools for Examining Genres *Language Arts*, 81 (3), p. 221
- 2004 Yeager, B, Cordova, R., Tuyay, S., Green, J., Dixon, C, & Frank, C., Suggestions for Further Reading on Students and Teachers as Ethnographers. *Language Arts*, 81 (5), p, 427
- 2004 Santa Barbara Classroom Discourse Group (Green, J., Tuyay, S., Dixon, C., & Floriani, A.) Constant comparative method and grounded theory. *Language Arts* 81 (4), p. 321.
- 2003 Green, J., Dixon, C., & Zaharlick, A., Ethnography as a Logic of Inquiry. In J. Flood, D. Lapp & J. Squire (Eds.) *The Handbook for Research in the Teaching of the English Language Arts*. New Jersey: Erlbaum.
- 2003 Green, J., and Dixon, C., Language, Culture and Knowledge in Classrooms: An Ethnographic approach to studying identity potentials, knowledge and language in a bilingual fifth grade. *Encontro Internacional Linguagem, Cultura 3 Cognição*, Belo Horizonte ISBN: 85-86091-65-0 Conference Proceedings
- 2003 Tuyay, S., Floriani, A., Green, J., and Dixon, C., Analyzing Narratives and Representing Others. *Language Arts*, 81(1), p.39
- 2003 Tuyay, S., Floriani, A., Green, J., and Dixon, C., Examining Popular Culture in Education: In Search of Research Tools. *Language Arts*, 81(2), p.115.

REPRESENTATIVE PRESENTATIONS (10 years)

- 2015 Green, J. L. Dai, Y. & Joo, J. On What Is Learned Through Interdisciplinary/Transdisciplinary Challenges: Multiple Perspectives and Multiple Sites for Learning, NCTE Assembly for Research, New Orleans.

- 2015 Green, J., Chian, M., Stewart, E., Dai, Y. & Joo, J. What's Happening Here: Ethnographic Eyes on Analyzing Video
- 2015 div D
- 2015 dialogic
- 2015 presidential session
- 2015 poster session
- 2014 LRA
- 2014 Discourse conference
- 2014 Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. AERA, Division G.
- 2014 Green, J. L. Rich points as Anchors: Locating Multiple Levels of Contexts in Ethnographic Archives, American Education Research Association, Division G, Social Contexts of Education
- 2014 Green, J. L. An Interactional Ethnography Perspective On language complexity and access to education. American Education Research Association, Division D. Research Methods
- 2014 CITERS
- 2014 U Hong Kong, Workshop 1
- 2014 U of Hong Kong, Workshop 2
- 2013 Green, J. & Putney, L., *Exploring Ethnographic Logics in a Languaculture Group*. Research Workshop. Mary Immaculate College, University of Limerick, Ireland, June 14
- 2013 Green, J. Keynote, On the Interdependence of Theory & Method Relationships: Interactional Ethnography as Epistemology. Mary Immaculate College, University of Limerick, Ireland, June 16
- 2013 Sciaky, E., Green, J. & Gautier-Downes, C., Using Interactional Ethnography to Analyze Jointly Constructed Interactional Opportunities in an Online Course. Poster Presentation. American Education Research Association, San Francisco, April 28.
- 2013 Andrade, A., Castanheira, M. L., & Green, J., Talking Texts Into Being In A History Classroom In A Public Secondary School In A Large Brazilian City. American Education Research Association, San Francisco, April 28. Poster session.
- 2012 Green, J, Discussant. New and Emerging Scholars Studying Language-in-Use: The Nonlinear, Generative Process of Becoming a Researcher. American Education Research Association, Vancouver, Canada
- 2011 Kim, M. & Green, J, What counts as context. American Education Research Association, Denver, Colorado
- 2011 Green, J., *The Impact of Shifting Policy Contexts: The Telling Case of the Change From Bilingual to English-Only Instruction in One Classroom (1991-2000)*

- 2011 Green, J, Discussant, Research on the Social Context of Underserved Students and Their Communities - Interdisciplinary Critiques. American Education Research Association, Denver, Colorado
- 2010 Complementary Method for Teaching: An Ethnographic Logic of Inquiry, Congr s AERF International - Actualit  de la recherche en  ducation et en formation - Universit  de Geneve, 16/9/2010
- 2010 Creating a language for exploring learning in classrooms: Creating Possibilities through an ongoing dialogue with Graham Nuthall. The Graham Nuthall Lecture. University of Canterbury, Christchurch, New Zealand.
- 2010 Academic Writing, Graduate Student Workshop. Griffith University, Brisbane, Australia
- 2010 Analyzing Life in Classrooms and other Educational Settings: Interactional Ethnography as a Non-Linear System, Master Class, Griffith University.
- 2010 Analyzing Life in Classrooms and other Educational Settings: Interactional Ethnography as a Non-Linear System, University of Sydney.
- 2010 The Challenge: STUDENTS Learning complex ideas in innovative, technology-enabled educational contexts. California Council Of Science & Technology, Sacramento, CA, May 25, 2010
- 2009 Research on the Social Contexts of Diverse Students and their Communities: Interdisciplinary Reflections and Implications, Discussant for Vice Presidential Session. American Educational Research Association, Phoenix, AZ
- 2009 Ethnographic Research. AERA - ABS Graduate Student Education Research Workshop, American Educational Research Association, Phoenix, AZ
- 2009 What Counts as Literate Practices Across Actors, Events and Social Groups: A Non-Linear Dynamic System For Exploring the Social Construction of Literacy and Learning in Everyday Events Learning Lives Symposium, Oslo, Norway, May 14-16.
- 2008 Exploring Talk: Policy: what are the important messages for policy makers? Faculty of Education, University of Cambridge, October 21-22
- 2008 Using Historicity and Hybridity to(Re)construct/(De)construct Identities in Educational Contexts, International Association of Applied Linguistics, AILA, Essen, Germany, August 24-28.
- 2008 Video Workshop, International Society for Culture and Activity Research, San Diego, September 8.
- 2008 Learning Lives of Students: Literacy Practices in Between Informal and Formal Institutional Settings. Discussant. International Society for Culture and Activity Research, San Diego, September 8-13.
- 2008 Using and Analyzing Video Data in Ethnographic and Cross-Disciplinary Studies of Learning Settings From Multiple Perspectives, Professional Development Workshop, New York. March 24-28
- 2008 What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School, American Educational Research Association, New York, March 24-28
- 2008 The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century, Language and Social Processes Panel, American Educational Research Association, New York,

March 24-28

- 2007 Course on Complementary Methods in Education Research (1 ½ day), American Educational Research Association, Chicago, Illinois, April 8-9
- 2007 Course on Reporting Empirical Social Science Research in AERA Publications (1/2 day), American Educational Research Association, Chicago, Illinois, April 11
- 2007 Keynote, Ethnography as a Logic of Inquiry, Student Creative Arts and Research Symposium Texas Women's University, April 19.
- 2006 Ethnographic research journey. Community Ethnography Class. University of California, San Diego. April 25.
- 2006 Screen Analysis. Gold Coast and Mt. Gravatt Campuses. Griffith University, Queensland, Australia. February & March.
- 2006 Master Class: Ethnographic perspective in researching educational phenomena. Mt. Gravatt Campus. Griffith University, Queensland, Australia. March.
- 2006 An Interactional Ethnographic approach to Analyzing, Archiving, Searching, and Retrieving Life of a Social Group. Invited Talk. University of Cambridge, September 10-12, 2006
- 2006 *Interactional Ethnography*. Cicero Learning Seminar, University of Helsinki, September 4-8, 2006
- 2005 Toward an ethnographic imperative for archiving, analyzing and retrieving video records: issues and questions for public discussion. Oxford Ethnography and Education Conference. Oxford, U.K., September 12-13, 2005.
- 2005 The impact of changing policy contexts on the opportunities for learning to be literate in social science. ISCAR: International Society For Cultural And Activity Research. Seville, Spain. September
- 2005 Constructing opportunities for being social scientists in 5th grade: An interactional ethnographic approach. ISCAR: International Society For Cultural And Activity Research, Seville. Spain. September
- 2005 Constructing academic identities in classrooms: interactional ethnography in the study of intertextuality and consequential progressions. EARLI: European Association for Research on Language and Instruction. August
- 2005 Interactional ethnography as a logic of inquiry for video analysis. École Normale Supérieure, Thematic School on Video Analysis, Lyon, France
- 2005 Teaching with *Complementary methods for research in education*. American Educational Research Association, Montreal, Canada
- 2004 Traveling the CENIC Highway: Local stories, global connections. Internet2 conference, Washington, DC, April 22.
- 2004 Complementary methods for research in education: Introduction Session. American Educational Research Association, San Diego, April
- 2004 Complementary methods for research in education: Session A and Session B. Organizer, American Educational Research Association, San Diego, April
- 2003 How can virtual meetings, conferences & field trips be used as a valuable resource. Teaching and Learning in the Digital Age. CENIC Digital California Project. December.
- 2003 Language, Culture and Knowledge in Classrooms: An Ethnographic Approach, II Encontro Internacional Linguagem, Cultura & Cognição: Reflexões para o ensino. Faculdade de Educação, Universidade Federal de Minas Gerais, Belo Horizonte, Minas Gerais, Brasil

- 2003 Reach for the Stars. Poster session, American Educational Research Association, Chicago, April 21-25
- 2003 Language in activity from a cultural historical activity theory (CHAT) and the 21st Century Instructor, Mini Course. American Educational Research Association, Chicago, April 21-25
- 2003 Green, J. & Dixon, C., Constructing principles of practice: A cross-case analysis of inquiry and identify in bilingual classrooms. Presenter, European Association for Research on learning and instruction, Padova, Italy, August 26-30
- 2003 Cultural landscapes foundation presentation to campus. University of California, Santa Barbara, November 8
- 2003 A cross-case analysis: examining principles of practice across classrooms. National Council of Teachers of English. November.
- 2003 Language in the reform context of English Only: Pre-post proposition 227 in California. Invited presentation. National Council of Teachers of English, Language Commission. San Francisco. Nov. 20-25.

GRANTS

- 203-2014 Long Term and Futures Thinking Grant, Research/Evaluation of Program at California State University East Bay.
- 2010 Ethnographer and Summit Evaluator, CSI Net Summit, Pasadena, CA
- 2007-2008 Evaluator, CAHSEE English Language Arts Grant (With Butte County Community College).
- 2007-2008 Evaluator, CAHSEE Mathematics Grant (With Butte County Community College)
- 2003-2005 Civil Liberties Public Education Project Grant. Hidden Histories (Elk Grove School District/Gail Desler)

GOVERNMENT:

- 2013 National Science Foundation Panel
- 1990- 2004 Social Science Research Council of Canada, Grant Reviewer,

SERVICE: PROFESSIONAL

- 2012-2013 Newsletter Committee, Division D.
- 2009-2012 Technology Committee, AERA, Chair
- 2009-2010 Program Chair, Section 1, Division G, Social Contexts of Education, American Educational Research Association
- 2007-2010 Mentoring Committee, Division D, Research and Measurement, American Educational Research Association, Chair 2008-2020
- 2006-present International Advisory Board, Cicero Learning, Finland.
- 2003-2007 Research Advisory Committee, American Educational Research Association, Chair 2005-2007
- 2005-2006 Taskforce on Publishing Quality Research, American Educational Research Association
- 2002-2006 Editor, *Handbook of Complementary Methods in Educational Research*. American Educational Research Association.

MEMBERSHIPS

American Anthropology Association
 American Educational Research Association
 Council for Anthropology and Education
 International Reading Association
 International Association of Applied Linguistics
 National Council of Teachers of English

Special Interest Groups, American Educational Research Association: Language and Social Processes, Cultural Historical SIG

HONORS (SELECTED)

- 2014 John J. Gumperz, Lifetime Achievement in Scholarship Award, Language & Social Process SIG, American Educational Research Association
- 2013 AERA Outstanding Reviewer Award, American Educational Research Journal.
- 2013 Elected member, Reading Hall of Fame
- 2010 Fellow, American Educational Research Association
- 2010 AERA Outstanding Reviewer Award, Educational Researcher
- 2006 Awarded, Division G: Social Contexts of Education, Life Time Achievement Award
- 2006 Awarded, Sir Alan Sewell Research Fellowship, Griffith University, Brisbane, Australia

VISITING SCHOLARS

Lily Li (2014), China; Carlos Henrique de Castro (2013-2014), UFMG, Brazil; Irán Guerrero, 2010, Mexico; Elaine Vine (2006; 2007), New Zealand; Florencia Patricia Ortega, (2007), UNAM, Mexico; Dr. Soad El-Fagal, Ministry of Education, Egypt (2006-2007); Peter Renshaw (2006), Queensland, Australia; Maria Lucia Castanheira (2004; 2007), Brazil; Kristiina Kumpulainen (2004-2006), University of Helsinki, Finland; Kimiyo Furuya, Japan (2005-2006); Miriam Jorge, 2004-2005, Brazil; Miria Gomes, 2004-2005, Brazil; Maria do Socorro Alencar Nunes Macedo, 2004-2005, Brazil; Maria da Fatima Carodoso Gomes) 2004-2005, Brazil; Marnie O'Neill, U. of Western Australia (1998).