

## CURRICULUM VITAE

**MIYA L. BARNETT**

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University of California, Santa Barbara  
Department of Counseling, Clinical, and School Psychology  
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### EDUCATION AND TRAINING

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|-----------|--|------------------|
| 2014-2016 | <b>UNIVERSITY OF CALIFORNIA, LOS ANGELES</b><br>Postdoctoral Scholar, Department of Psychology   | Los Angeles, CA  |
| 2014      | <b>CENTRAL MICHIGAN UNIVERSITY</b><br>Doctor of Philosophy (Ph.D.)<br><u>Dissertation title:</u> Successful coaching strategies: How in vivo feedback styles relate to parent engagement in parent-child interaction therapy | Mt. Pleasant, MI |
| 2013-2014 | <b>UNIVERSITY OF MIAMI, MILLER SCHOOL OF MEDICINE</b><br>APA Accredited Pre-Doctoral Clinical Internship   | Miami, FL        |
| 2012      | <b>CENTRAL MICHIGAN UNIVERSITY</b><br>Master of Arts (M.A.)<br><u>Thesis title:</u> From treatment theory to clinical practice: How behavior observations guide in-vivo coaching in parent-child interaction therapy         | Mt. Pleasant, MI |
| 2005      | <b>LEWIS AND CLARK COLLEGE</b><br>Bachelor of Arts (B.A.) in Psychology and Hispanic Studies   | Portland, OR     |

### PROFESSIONAL LICENSURE & CERTIFICATION

- 2016-present Licensed Psychologist, State of California (PSY28416)  
2016-present Certified Level 1 Trainer, Parent-Child Interaction Therapy, PCIT International  
2016-present Certified Therapist, Parent-Child Interaction Therapy, PCIT International

### ACADEMIC APPOINTMENTS

- 2016 -present **UNIVERSITY OF CALIFORNIA, SANTA BARBARA** Santa Barbara, CA  
Assistant Professor, Department of Counseling, Clinical, and School Psychology

## HONORS & AWARDS

2018-2020	NIMH Implementation Research Institute Fellowship
2015-2016	NIMH Child Intervention, Prevention, and Services Fellowship
2015	Society for Postdoctoral Scholars Travel Award, UCLA
2010-2011	Student Presentation Grant, Central Michigan University
2010-2011	Psychology Student Publication and Presentation Grant
2009-2010	Central Michigan University Graduate Student Fellowship
Inducted 2005	Phi Beta Kappa

## PUBLICATIONS

### PEER REVIEWED JOURNAL ARTICLES

- Saifan, D., Brookman-Frazee, L., **Barnett, M.L.**, Gonzalez, J.C., & Lau, A. (in press). Therapist Acculturation and Reported Adaptations to Evidence-based Practices among Ethnic Minority Community Therapists Serving Children. *Cultural Diversity and Ethnic Minority Psychology*.
- Acevedo-Polakovich, I.D., Kassab, V. A., Boress, K., **Barnett, M. L.** ... Ojeda, L. (in press). Fatherhood among gang-involved U.S. Latino youth: Qualitative inquiry into key stakeholders' perspectives. *Journal of Latina/o Psychology*.
- Lau, A., Gonzalez, J.C., **Barnett, M.L.**, Kim, J.J., Saifan, D., & Brookman-Frazee, L. (in press) Community therapist reports of process challenges during multiple EBP implementation in children's mental health. *Evidence-Based Practice in Child & Adolescent Mental Health*.
- Kim, J. J., Brookman-Frazee, L., Gellatly, R., Stadnick, N., **Barnett, M.**, & Lau, A. S. (in press) Predictors of burnout among community therapists in the sustainment phase of a system-driven implementation of multiple evidence-based practices in children's mental health. *Professional Psychology Research and Practice*.
- Barnett, M. L.**, Lau, A. S., & Miranda, J. (2018). Lay health worker involvement in evidence-based treatment delivery: A conceptual model to address disparities in care. *Annual Review of Clinical Psychology*, 14. Advance online publication.
- Stadnick, N. A., Lau, A. S., **Barnett, M.**, Regan, J., Aarons, G. A., & Brookman-Frazee, L. (2017). Comparing Agency Leader and Therapist Perspectives on Evidence-Based Practices: Associations with Individual and Organizational Factors in a Mental Health System-Driven Implementation Effort. *Administration and Policy in Mental Health and Mental Health Services Research*, 1-15.
- Beck, K. L., Acevedo-Polakovich, I. D., Lyons, E., Estevez, J., Sevecke, J. R., Rossman, D. L., **Barnett, M. L.** & Fisher, H. R. (2017). The Youth Diversity Acceptance Scale: Development and Validity. *Measurement and Evaluation in Counseling and Development*, 1-13.
- Regan, J., Lau, A. S., **Barnett, M. L.**, Stadnick, N., Hamilton, A., Pesanti, K., Bando, L., & Brookman-Frazee, L. (2017). Agency responses to a system-driven implementation of multiple evidence-based

practices in children's mental health services. *BMC Health Services Research*. Advance online publication. doi: 10.1186/s12913-017-2613-5

**Barnett, M.L.**, Gonzalez, A., Miranda, J., Chavira, D.A., Lau, A.S. (2017). Mobilizing community health workers to address mental health disparities for underserved populations: A systematic review. *Administration and Policy in Mental Health and Mental Health Services Research*. Advance online publication. doi: 10.1007/s10488-017-0815-0

Lau, A., **Barnett, M. L.**, Stadnick, N., Saifan, D., Regan, J., Stirman, S. W., Roesch, S. & Brookman-Frazee, L. (2017). Therapist report of adaptations to delivery of evidence-based practices within a system driven reform of publicly-funded children's mental health services. Advance online publication. *Journal of Consulting and Clinical Psychology*. doi: 10.1037/ccp0000215

**Barnett, M. L.**, Brookman-Frazee, L., Regan, J., Saifan, D., Stadnick, N., & Lau, A. (2017). How intervention and implementation characteristics relate to community therapists' attitudes towards evidence-based practices: A mixed methods study. *Administration and Policy in Mental Health and Mental Health Services Research*, 44(6), 824-837. doi: 10.1007/s10488-017-0795-

Niec, L. N., **Barnett, M. L.**, Prewett, M. S., & Shanley Chatham, J. R. (2016). Group parent-child interaction therapy: A randomized control trial for the treatment of conduct problems in young children. *Journal of Consulting and Clinical Psychology*. Advance online publication. <http://dx.doi.org/10.1037/a0040218>

**Barnett, M. L.**, Davis, E. M., White, J., Callejas, L. M., Acevedo-Polakovich, I.D., Niec, L. N. & Jent, J. F. (2016). The development and evaluation of a natural helper training program to increase the engagement of urban, Latino families in parent-child interaction therapy. *Children & Youth Service Review*, 65, 17-25.

Brookman-Frazee, L., Stadnick, N., Roesch, S. Regan, J. **Barnett, M. L.**, Innes-Gomberg, D., Bando, L., & Lau, A. (2016). Measuring sustainment of multiple practices fiscally mandated in children's mental health services. *Administration and Policy in Mental Health and Mental Health Services Research*, 43, 1009-1022. doi: 10.1007/s10488-016-0731-8

**Barnett, M. L.**, Niec, L. N., Peer, S. O., Jent, J. F., Weinstein, A., Gisbert, P., & Simpson, G. R. (2015). Successful therapist-parent coaching: How in vivo feedback styles relate to parent engagement in parent-child interaction therapy. *Journal of Clinical Child and Adolescent Psychology*, 1-8. doi: 10.1080/15374416.2015.1063428.

Niec, L. N., **Barnett, M. L.**, Gering, C., Triemstra, K., & Solomon, D. (2015). Differences in mothers' and fathers' readiness to change in parent training. *Child & Family Behavior Therapy*, 37, 224-235. doi: 10.1080/07317107.2015

Niec, L. N., Shanley, J., **Barnett, M. L.**, & Baker, S., & Solomon, D. (2015). Optimal or typical performance? The impact of instructional set on the behavioral observation of parent-child interactions. *Child & Family Behavior Therapy*. 37, 105-113. doi: 10.1080/07317107.2015.1035981

Niec, L. N., Acevedo-Polakovich, I. D., Abbenante-Honold E., Christian, A. S., **Barnett, M. L.**, & Peer, S. O. (2014). Working together to solve disparities: Latina/o parents' contributions to the adaptation of a preventive intervention. *Psychological Services*, 11, 410-420.

Kassab, V. A., Acevedo-Polakovich, I. D., Grzybowski, M. M., Stout, S., Richards, A. E., **Barnett, M. L.**, Guerra-Morales, A., Bell, K. M., Crider, E. A., Beck, K. L., Brookins-Fisher, J., Alfaro, M., & Saxena, S. R. (2014). Views on sex and sex education among gang-involved Latino youth in the United States. *Qualitative Health Research, 24*, 654-664.

Acevedo-Polakovich, I. D., Niec, L. N., **Barnett, M. L.**, Bell, K. M., Aguilar, G., Vilca, J., Abbenante-Honold, E. S., Christian, A. S., & Peer, S. O. (2014). Exploring the role of natural helpers in efforts to address disparities for children with conduct problems. *Children & Youth Service Review, 40*, 1-5.

**Barnett, M. L.**, Niec, L. N., & Acevedo-Polakovich, I. D. (2013). Assessing the key to effective coaching in parent-child interaction therapy: The Therapist-Parent Interaction Coding System. *Journal of Psychopathology and Behavioral Assessment, 36*, 211-223.

Acevedo-Polakovich, I. D., Niec, L. N., **Barnett, M. L.**, & Bell, K. M. (2013). Incorporating natural helpers to address service disparities for young children with conduct problems. *Children & Youth Service Review, 35*, 1463-1467.

#### ARTICLES UNDER REVIEW

**Barnett, M.L.**, Brookman-Frazee, L., Gonzalez, J.C., Zhan, C., Rodriguez, A., Stadnick, N., Lau, A. (under review) Qualitative Reports of How and When Therapists Adapt Children's Evidence-Based Practice during Community Implementation.

Gellatly, R., Brookman-Frazee, L., **Barnett, M.L.**, Gonzalez, J.C., Lau, A. (under review). Therapist Reports of EBP Client Engagement Challenges in Sessions with Diverse Youth and Families in Community Mental Health Settings.

#### BOOK CHAPTERS

Acevedo-Polakovich, I. D., Kassab V. A., & **Barnett, M. L.** (2012). Las Asociaciones entre la Academia y la Comunidad como Fuente de Transformación Social Sustentable (*Community-Academic Partnerships as a Source of Sustainable Social Change*). In N. N. Asili (Ed), *Vida Sustentable*. México City, México: Editorial Trillas.

#### PUBLISHED PRESENTATION ABSTRACTS

Stadnick, N., Regan, J., **Barnett, M.**, Lau, A., & Brookman-Frazee, L. (2017). Therapist and leader attitudes towards evidence-based practices: influence of practice, staff role, and perceptions of organizational climate. *Implementation Science, 12* (Suppl 1), S9.

**Barnett, M.** Stadnick, N., Brookman-Frazee, L., & Lau, A. (2016). Personalizing evidence-based child mental health care within a fiscally mandated policy reform. *Implementation Science, 11*(Suppl 2).

**Barnett, M.** Brookman-Frazee, L., Regan, J., Stadnick, N., Hamilton, A., & Lau, A. (2016). Agency characteristics that facilitate efficient and successful implementation efforts. *Implementation Science, 11* (Suppl 1).

Stadnick, N., Lau, A. **Barnett, M.**, Regan, J., Roesch, S., & Brookman-Frazee, L. (2016). The development of the Evidence-Based Practice-Concordant Care Assessment: An assessment tool to examine treatment strategies across evidence-based practices. *Implementation Science, 11*(Suppl 1).

Regan, J., Hamilton, A., Stadnick, N., **Barnett, M. L.**, Lau, A., & Brookman-Frazee, L. (2016). Rapid assessment process: Application to the Prevention and Early Intervention transformation in Los Angeles County. *Implementation Science, 11*(Suppl 1).

### TRAINING MANUALS

**Barnett, M. L.**, Niec, L. N., & Peer, S. O. (2013) The Therapist-Parent Interaction Coding System: Child Directed Interaction Component. Unpublished manual, Central Michigan University.

### SELECTED PRESENTATIONS

**Barnett, M. L.**, Lau, A. S., Saifan, D., Stadnick, N., Regan, J. & Brookman-Frazee, L. (November 2017) Reasons for community therapist adaptations to multiple evidence-based practices within a mental health system reform. Presented at the 51<sup>st</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA

**Barnett, M. L.**, Davis, E., Davidson, B., & Jent, J. (September 2017) How can non-professionals improve engagement in PCIT? Presented at the 17<sup>th</sup> Annual PCIT Conference, Los Angeles, CA.

**Barnett, M. L.** & Schoonover, C. (September 2017) Coaching for success: Introduction to the Therapist-Parent Interaction Coding System. Presented at the 2017 Biennial PCIT International Convention, Traverse City, MI.

**Barnett, M. L.**, Brookman-Frazee, L., Regan, J., Saifan, D., Stadnick, N., & Lau, A. (December 2016). Intervention and implementation practice characteristics relate to community therapists' attitudes towards evidence-based practices. Presented at the 9th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.

Stadnick, N., Regan, J., **Barnett, M. L.**, Lau A. &, Brookman-Frazee, L. (December 2016). Therapist and Leader Attitudes Towards Evidence-Based Practices: Influence of Practice, Staff Role, and Perceptions of Organizational Climate. Presented at the 9th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.

**Barnett, M. L.**, Stadnick, N., Brookman-Frazee, L., & Lau, A. (December 2015). *Personalizing evidence-based child mental health care within a fiscally mandated policy reform*. Presented at the 8th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.

**Barnett, M. L.** & Aguilar, Y. (December 2015). Parents of active children: Learn about parent-child interaction therapy. Presented at the 13<sup>th</sup> Annual *Vision y Compromiso Promotores* and Community Health Worker Conference. Ontario, CA.

Lau, A., Brookman-Frazee, L., Hamilton, A., **Barnett, M.**, Regan, J., Stadnick, N., & Saifan, D. (November 2015). *Implementing evidence-based interventions within a children's mental health system reform: General and intervention-specific facilitators*. Presented at the 49<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

**Barnett, M. L.**, Niec, L. N., Peer, S. O., Jent, J. F., Weinstein, A. (November 2015). *How therapist and parent behaviors early in treatment predict engagement in parent-child interaction therapy*. Presented at the 49<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

- Barnett, M. L.,** Regan, J., Stadnick, N., Hamilton, A., Lau, A. & Brookman-Fraze, L. (September 2015). *Agency characteristics that facilitate efficient and successful implementation efforts*. Presented at the biennial meeting of the Society for Implementation Research Collaboration, Seattle, Washington.
- Stadnick, N., **Barnett, M. L.,** Regan, J., Roesch, S., Lau, A., & Brookman-Fraze, L. (September 2015). The development of the practice-concordant care scale: An assessment tool to examine treatment strategies across evidence-based practices. Presented at the biennial meeting of the Society for Implementation Research Collaboration, Seattle, Washington.
- Barnett, M. L.,** Niec, L. N., Jent, J. F., Peer, S. O., Gregory, A., Weinstein, A., Gisbert, P., & Simpson, G. R. (November 2014). *Differences in coaching techniques for successful treatment completers and dropouts in parent-child interaction therapy*. Poster presented at the 48<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Acevedo-Polackovich, I. D., Niec, L. N. & **Barnett, M. L.** (September 2013). *Bringing everyone to the table: Ensuring a sustainable public health benefit from PCIT*. Symposium presented at the 2013 Biennial PCIT International Conference, Boston, MA.
- Niec, L. N., Prewett, M., **Barnett, M. L.** (June 2013). *Group parent-child interaction therapy: Reducing barriers and reaching families*. Presented at Biennial Meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Barnett, M. L.,** Abbenante-Honold, E., Gering, C., & Niec, L. N. (July 2012). *Parent engagement and readiness to change as predictors of treatment outcome in parent-child interaction therapy*. Poster presented at the 7<sup>th</sup> International Conference on Child and Adolescent Psychopathology. London, UK.
- Barnett, M. L.** & Niec, L.N. (November 2011). *Therapist-parent interaction in PCIT: Assessing the key to successful coaching*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario.
- Barnett, M. L.,** Niec, L. N., & Richards, A. (September 2011). *How behavior observations guide in vivo coaching in parent-child interaction therapy*. Symposium presented at the 2011 Biennial PCIT International Convention, Gainesville, FL.
- Barnett, M.** & Niec, L. N. (June 2010). *Dissemination of parent-child interaction therapy to community mental health agencies*. Symposium presented at the 3<sup>rd</sup> International Conference of Community Psychology, Puebla, Mexico.

## TEACHING EXPERIENCES

Winter 2018	Instructor, Introduction to Helping Relationships, UCSB
Fall 2017	Parent-Child Interaction Therapy Supervision, UCSB
Winter 2017	Instructor, Introduction to Helping Relationships, UCSB
Fall 2016	Instructor, Developmental Psychology, UCSB
Fall 2016	Instructor, Clinical Supervision and Consultation, UCSB
Spring 2012	Instructor, Graduate Student Child Assessment Lab, Central Michigan University
Summer 2012	Summer Course: Parent-Child Interaction Therapy, Università degli Studi di Padova

## GRANT SUPPORTED RESEARCH

- 2017- 2021 **LAY HEALTH WORKER MOBILIZATION TO ADDRESS DISPARITIES IN PARENT TRAINING SERVICES**  
NIMH K01 MH110608-01A1  
*Role:* Principal Investigator
- 2017-2018 **EVALUATING THE EFFECTIVENESS OF THE SANTA BARBARA RESILIENCY PROJECT**  
Academic Senate Council on Research and Instructional Resources  
*Role:* Co-Investigator
- 2014-2019 **THE KNOWLEDGE EXCHANGE ON EVIDENCE-BASED PRACTICE SUSTAINMENT (4KEEPS)**  
NIMH R01MH100134 & 3R01MH100134-01A1S1  
*Co-PIs:* Anna Lau, Ph.D. and Lauren Brookman-Frazee, Ph.D.  
*Role:* Postdoctoral Scholar (2014-2016); Affiliated Investigator (current)
- 2009-2013 **SELECTIVE PREVENTION OF CONDUCT DISORDER IN HISTORICALLY UNDERSERVED PRESCHOOLERS**  
NICHD R21HD074269  
*PI:* Ignacio David Acevedo-Polackovich, Ph.D.  
*Role:* Project Coordinator

## CLINICAL EXPERIENCES

- 2017- **UCSB PARENT-CHILD INTERACTION THERAPY CLINIC** Santa Barbara, CA  
*Director*  
Provide training and supervision to graduate clinicians in parent-child interaction therapy.
- 2014-2016 **UCLA PSYCHOLOGY CLINIC** Los Angeles, CA  
*Postdoctoral Scholar*  
Supervised graduate students on child and family therapy cases.
- 2013- 2014 **UNIVERSITY OF MIAMI, MILLER SCHOOL OF MEDICINE  
MAILMAN CENTER FOR CHILD DEVELOPMENT**  
*Pre-doctoral Intern*
- 2012- 2013 **CHILDREN'S HOSPITAL OF MICHIGAN**  
*Project Challenge (Services for youth and families affected by HIV) Practicum Student*
- 2010- 2013 **CMU PARENT-CHILD INTERACTION THERAPY (PCIT) CLINIC**  
*Clinic Coordinator and Graduate Clinician*
- 2010-2013 **PSYCHOLOGICAL TRAINING AND CONSULTATION CENTER**  
*Graduate Clinician*
- 2011-2012 **COMMUNITY MENTAL HEALTH OF CENTRAL MICHIGAN**  
*Home-Based Services Practicum Student*

2005-2007 **OREGON HEALTH AND SCIENCES UNIVERSITY**  
**CHILDREN'S PSYCHIATRIC DAY TREATMENT CENTER**  
*Milieu Therapist and Case Manager*

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**COMMUNITY-BASED TRAININGS**

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- 2017-2018 **MICHIGAN DEPARTMENT OF HEALTH & HUMAN SERVICES** Lansing, MI  
Co-facilitated five-day PCIT training workshop. Conducted video tape review and bi-monthly group consultation
- 2012-2013 **CONNECTFAMILIAS** Miami, FL  
Developed and delivered a 7-day PCIT training workshop for lay health workers to help increase service utilization and engagement for Latino, immigrant families in Little, Havana
- 2012-2013 **STARFISH FAMILY SERVICES** Livonia, MI  
Co-facilitated five-day PCIT training workshop and follow-up training day. Conducted video tape review and bi-monthly group consultation
- 2011-2012 **COMMUNITY MENTAL HEALTH OF CENTRAL MICHIGAN** Clare County, MI  
Co-facilitated five-day PCIT training workshop. Provided in vivo and phone consultation to PCIT trainees
- 2011 **GREAT PLAINS BEHAVIORAL HEALTH** Grand Island, NE  
Co-facilitated five-day PCIT training workshop and follow-up training day

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**ACTIVITIES AND SERVICE**

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- 2016-present **Membership Officer**, Dissemination Implementation Science Special Interest Group, Association for Behavioral and Cognitive Therapies
- 2016-present **Pre-conference Planning Committee Chair**, Dissemination Implementation Science Special Interest Group, Association for Behavioral and Cognitive Therapies
- 2016-present **Chair of the Policy and Advocacy Task Force**, PCIT International

**AD HOC REVIEWER**

Journal of Latina/o Psychology  
Child & Youth Service Review  
Psychological Services  
Prevention Science  
Journal of Child and Family Studies  
Journal of Consulting and Clinical Psychology  
Journal of Family Therapy  
Behavior Therapy

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**PROFESSIONAL MEMBERSHIPS**

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Society for Implementation Research Collaboration, Founding Member  
American Psychological Association, Division 53  
Association for Behavioral and Cognitive Therapies (ABCT)  
ABCT Dissemination and Implementation Special Interest Group