

## Curriculum Vitae

### I. Identification:

Tim Dewar, Ph.D., Director, South Coast Writing Project, SST Coordinator, Teacher Education Program, and Lecturer with Potential Security of Employment, Gevirtz Graduate School of Education, University of California, Santa Barbara

### II. Education:

Ph.D., September 2008, University of California, Santa Barbara, Education, Language, Literacy, and Composition emphasis.

Dissertation: "Investigating Writing Assessment: A Comparison of Scaled-Scoring and Forced-Choice Scoring" The research examined a corpus of 200 writing samples and used contrasting methods of evaluation.

B.A. December 1986, University of California, Berkeley, English

### III. Professional Experience:

2015 - Present Lecturer with Potential Security of Employment, Department of Education, Gevirtz Graduate School of Education, University of California, Santa Barbara

2012 - Present SST Coordinator, Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara

2010 - Present Director, South Coast Writing Project, and Lecturer, Gevirtz Graduate School of Education, University of California, Santa Barbara

2008-2010 Assistant Professor, State University of New York, New Paltz.

2007-2008 Lecturer, State University of New York, New Paltz.

2002-2007 Content Supervisor of Student Teachers, University of California, Santa Barbara.

1995-2002 English teacher, Santa Barbara High School District, CA

1993-1995 English teacher, Ojai Valley School, Ojai, CA

1992-1993 English teacher, San Luis Obispo High School, CA

1989-1991 English teacher, San Benito Joint Union High School, CA

1988-1989 Assistant teacher, ACCESS/CCDP, Livermore Hall of Science, UC Berkeley & San Francisco USD, CA

1986 Teacher, Armstrong Preparatory Academy, Cerritos, CA

### IV. Awards:

CEE Janet Emig Award for Exemplary Scholarship in *English Education*.

This award recognizes the exceptional article published in the CEE (Conference of English Education) journal *English Education* within the previous calendar year.

The article recognized was "Beyond Strategies: Teacher Practice, Writing Process, and the Influence of Inquiry," April 2008.

### V. Publications:

Dewar, T. (2013). Content, form, balance, and training wheels, *California English*, 19.2, 12.

Dewar, T. (2012). Professional development as professional learning, *California English*, 17.3, 6-7.

Rogers, P., Whitney, A., Bright, A., Cabe, R., **Dewar, T.** & Null, S. (2011). Rejoining the learning circle: When inservice providers conduct research, *English Education*, 43, 171-192.

Whitney, A., Blau, S., Bright, A., Cabe, R., **Dewar, T.**, Levin, J., et al. (2008). Beyond strategies: Teacher practice, writing process, and the influence of inquiry. *English Education*, 40, 201-231.

This article has been reprinted in Cappelo, M., & Moss, B. (Eds.). (2010). *Contemporary Readings in Literacy Education*. Thousand Oaks, CA: Sage Publications.

#### VI. Presentations:

“Experiencing Textual Difficulties: Supporting Students Reading Complex Texts” California Association of Teachers of English’s 57th Annual Convention, Santa Clara, CA February 18, 2017.

“Starting with Writing Standard 5: Making the Standards Work for Our Students” California Association of Teachers of English’s 56th Annual Convention, Costa Mesa, CA February 19, 2016.

“Common Texts and Uncommon Connections” California Association of Teachers of English’s 55th Annual Convention, San Jose, CA February 21, 2015.

“Common Core, SBAC, and More” California Association of Independent Schools, Head of Schools Retreat, Santa Barbara, CA June 16, 2014.  
Invited Keynote Presentation.

“Close Reading is Rereading” California Association of Teachers of English’s 54th Annual Convention, San Diego, CA February 14, 2014.

“What Can We Learn from Our Favorite Teachers?” California Writing Project Jim Gray Memorial Pre-Convention Day, San Diego, CA February 13, 2014.  
Invited Keynote Presentation.

“Comparing Writers to Themselves: Some Thoughts of Formative Assessment” Bay Area Writing, Math, and Science Projects Saturday Series, Berkeley, CA January 24, 2014.  
Invited Keynote Presentation.

“Common Core and NGSS: Writing in Science” IMSS District Leadership Institute, CSU East Bay, Hayward, CA May 13, 2013.  
Invited Keynote Presentation

“When CCSS Comes to Class: Reading and Writing with Complex Nonfiction Texts”  
California Association of Teachers of English’s 53rd Annual Convention, Santa Clara,  
CA February 8, 2013.

“CSP & CCSS: Parts I & II” California Science Project Directors’ Meeting, Riverside,  
CA December 13-14, 2012.

Invited Presentations

“Writing with Other People’s Words: Transcending the Research Paper” Hudson  
Valley Writing Project Summer Seminar, New Paltz, NY July 26, 2012.

Invited Presentation.

“Models for Writing: Genre Study, Noticing, Naming, and Learning” Hudson Valley  
Writing Project Invitational Summer Institute Annual Visitors’ Day, New Paltz, NY  
June 25, 2012.

Invited Keynote Presentation.

“New Teachers, New Standards: Writing to Learn and Informational Writing”  
California Association Of Teachers of English’s 52<sup>nd</sup> Annual Convention, Ontario,  
CA February 11, 2012.

“Introduction to the English Language Arts Common Core Standards” South Coast  
Writing Project Summer Workshop for Educational Leaders, Santa Barbara, CA June  
28, 2011. Subsequently invited to present at four local schools. September 2011

“Forced-Choice Scoring: Determining Change, Seeing Developmental Patterns”  
Writing Research Across Borders II, George Mason University, February 18, 2011

“Learning to Read, Write, and Teach through Young Adult Literature” National  
Council of Teachers of English’s 99<sup>th</sup> Annual Convention, Philadelphia, PA  
November 20, 2009

“Beyond Strategies: Inquiry-Oriented Professional Development” Conference on  
English Education Awards Session, National Council of Teachers of English’s 99<sup>th</sup>  
Annual Convention, Philadelphia, PA November 20, 2009

Invited Presentation as CEE’s 2009 Janet Emig Award winner

“Supporting the Acquisition of Conceptual Vocabulary”, Pine Bush Central School  
District’s Professional Development Academy, Pine Bush, NY September 3, 2009

“Using Supported Writing to Improve Content Instruction” Newburgh Schools and  
Hudson Valley Writing Project Summer Inservice, Newburgh, NY July 28, 2009

“Mapping the Whole and the Holes” Capital District Writing Project, Albany, NY  
July 24, 2009

“Suit the Action to the Word: Performance-Based Shakespeare in the Secondary English Classroom” “Bettering the Instruction”: Teaching and Enjoying Shakespeare in the Secondary Classroom, a one-day conference sponsored by the English department at SUNY New Paltz, New Paltz, NY May 30, 2009

“Shifting Our Practice In English Education: From Three-Hole Binders to Web 2.0” National Council of Teachers of English Annual Convention, San Antonio, TX November 22, 2008.

“Using Writing to Help Students Understand Content Better II” Fallsburg Schools, Fallsburg, NY April 11, 2008.

“Using *The Important Book*” Classroom Demonstration in first grade at Benjamin Cosor Elementary School, Fallsburg, NY April 4, 2008.

“Using Writing To Help Students Understand Content Better” Fallsburg Schools, Fallsburg, NY March 14, 2008.

“Math: Do We Teach Concepts or Vocabulary? Yes, and Writing, too” Hudson Valley Writing Project’s Writing Across the Curriculum Conference, New Paltz, NY March 13, 2008.

“Teaching Writing and the Professional Identities of Preservice Teachers,” Third International Santa Barbara Conference on Writing Research University of California, Santa Barbara, CA February 22-24, 2008.

“Revising Writing Instruction: Credential Candidates, Cooperating Teachers, and Commercial Curriculum,” National Council of Teachers of English Annual Convention, New York City, NY November 2007.

“Investigating Writing Assessment: Comparing Scaled-Scoring to Forced-Choice Scoring” National Council of Teachers of English Annual Convention, Nashville, TN November 2006

“When High School Teachers Go to College: Some Observations on Writing across the Curriculum at Both Levels” Conference on College Composition and Communication, San Antonio, TX March 2004

“Supporting Academic Reading and Writing across the Curriculum” California Association of Teachers of English Annual Convention, San Diego, CA February 2004

“Independent Reading: A Guide to an SSR Program” California Association of Teachers of English Annual Convention, San Diego, CA February 2004

“What Is English Education?” National Council of Teachers of English Annual Convention, San Francisco, CA November 2003

“Struggling Secondary Readers” National Council of Teachers of English Annual Convention, Atlanta, GA November 2002

“Joyful Learning II” CERID/ETC Teacher Training Program, Kathmandu, Nepal March 2001

“They Read It, But Did They Get It?” Winter Conference in Literacy, South Coast Writing Project, Santa Barbara, CA January 2000

“Teaching Reading Comprehension Strategies to the Alliterate Reader” National Council of Teachers of English Annual Convention, Denver, CO November 1999

“The Reading-Writing Connection”

Fillmore Unified School District, Fillmore, CA Spring 1999

Santa Barbara County Schools, Santa Barbara, CA Winter 1999

Ventura County Schools, Camarillo, CA Fall 1998

“The Alliterate High School Student” National Council of Teachers of English Annual Convention, Nashville, TN November 1998

“Working With the Alliterate Student: Helping Students to Make Meaning” Oxnard Unified School District, Oxnard, CA Spring 1998

“Working with Reluctant Readers” National Council of Teachers of English Annual Convention, Detroit, MI November 1997

“What Is Reading?” South Coast Writing Project’s Administrators’ Conference, Santa Barbara, CA Fall 1996

VII. Service (at UCSB):

Council of Principal Investigators, Gevirtz Graduate School of Education, UCSB, 2016-Present

Undergraduate Committee, Department of Education, UCSB 2015-Present

Search Committee PSOE in Special Education, Department of Education, UCSB, 2015-16.

SBCEO Teacher Induction/Tier 1/Tier 2 Advisory Committee, 2012-Present.

ROP Advisory Board, Santa Ynez High School, Education Program, 2011-Present.

Woodrow Wilson-Rockefeller Brothers Fellowship Selection Committee, UCSB, ongoing.

Read with Roosevelt, Reader, 2013-17

SafeLaunch Media Awards Contest, Lead Judge, 2012-13.

Search Committee Secondary Social Science/History Instructor, Teacher Education Program, UCSB, 2012.

Faculty Executive Committee, Non-Faculty Senate Member, Gevirtz Graduate School of Education, UCSB, January-June 2011.

Santa Barbara Cal-PASS Committee member, Fall 2011-Fall 2012.

Service (at SUNY New Paltz):

Writing Board, Member beginning September 2008-June 2010

Secondary Education Department Personnel Committee, Member

Secondary Education Department, Emergency Response Coordinator.

Elting Memorial Library Centennial Celebration Committee, Youth Committee.

VIII. External Funding:

<u>FUNDING SOURCE</u>	<u>TITLE</u>	<u>ROLE</u>	<u>AMOUNT (Total Cost)</u>	<u>Date Span of Award</u>
UC California Writing Project – CSMP	CSMP 14-15	PI	\$24,000	7/1/14 – 6/30/15
UC California Writing Project – CSMP	NCLB 11	PI	\$36,500	7/1/14 – 6/30/15
National Writing Project Corporation - NWP	NWP Leadership Development 2014-16	PI	\$10,000	7/1/14 - 6/30/16
UC Irvine/ i3	Pathway Project	PI	\$1,482,914	1/1/14 – 12/31/18
UC California Writing Project – CSMP	NCLB 10	PI	\$37,035	7/1/13 - 6/30/14
UC California Writing Project – CSMP	CSMP 13-14	PI	\$24,000	7/1/13 - 6/30/14
UC California Writing Project – CSMP	NCLB 9	PI	\$34, 535	7/1/12 - 6/30/13
UC California Writing Project – CSMP	CSMP 12-13	PI	\$22,000	7/1/12 - 6/30/13
National Writing Project Corporation - NWP	SEED PD in High – Need School	PI	\$20,000	7/1/12 – 6/30/13
National Writing Project Corporation - NWP	SEED Leadership 11-12	PI	\$20,000	7/1/12 – 6/30/13
National Writing Project Corporation - NWP	Digital Is ASIA	PI	\$5,000	2/1/12 – 12/31/12
National Writing Project Corporation	NWP 20110771	PI	\$35,000	7/1/11 – 6/30/12

- NWP				
UC California Writing Project – CSMP	CSMP 11-12	PI	\$25,000	7/1/11 – 6/30/12
UC California Writing Project - CSMP	NCLB 8	PI	\$42,468	7/1/11 – 6/30/12
UC California Writing Project - CSMP	SCWriP 10-11	PI	\$27,000	7/1/10 – 6/30/12
NCLB #7	NCLB 7 (10-11)	PI	\$43,482	7/1/10 – 6/30/11
National Writing Project Corporation – NWP	NWP 20100820	PI	\$4,000	7/1/10 – 6/30/11