

Root Your Fellow Students on at the GGSE Grad Slam



Wednesday, March 30

12 pm - 2 pm

ED 1215

Pizza & Refreshments Provided

**SEE students showcase their work for
GGSE peers and faculty!**

PROVIDE feedback on their 3-minute presentations!

HELP them prepare for the Campus-wide Grad Slam!

Walter Aminger, "The Role of Classroom Participation in Enhancing Preschoolers' Understanding of Health and Science Concepts through a Science-Based Curriculum"

Kyle Crocco, "Why's My Message So Boring? Strategies for Improving Multi-Platform Writing"

Kevin Delucio, "Come Out, Come Out, However You Want: Exploring an Alternative to Verbal Disclosure of Gay Identity"

Jacob Kirksey "Teacher Education SPED UP"

Joshua Kuntzman "Educational Dialogs: Uncovering the Foundation for Educational Reforms"

Emmie Matsuno "LGB and T: Examining LGB Attitudes towards Transgender Populations"