



## International Scholars in Teacher Education Panel Presentations Tuesday, April 5

Drop in any time — each presentation is 20 minutes followed by 10 minutes of Q&A

### 10:00 – 11:45, Education Building 1205

#### 10:00 – 10:30

*Reforming Initial Teacher Education in New Zealand: Issues, Challenges and Dilemmas*

Professor Roger Moltzen, Dean, Te Kura Toi Tangata Faculty of Education  
University of Waikato, New Zealand

#### 10:35 – 11:05

*Clinical Practice in Singapore's Initial Teacher Preparation Programme*

Associate Professor Liu Woon Chia, Dean, Teacher Education  
National Institute of Education, Singapore

#### 11:10 – 11:40

*Current Challenges in Education – A Swiss Case Study on Shared Responsibility in a "Social-efficacy School"*

Professor Dr. Christine Bieri Buschor & Professor Dr. Esther Kamm, Pädagogische Hochschule Zürich  
Zurich University of Teacher Education, Switzerland

### 1:30 – 3:15, Education Building 1213

#### 1:30 – 2:00

*Structural Changes of Teacher Education in an Era of Practice — from a Japanese Perspective*

IWATA, Yasuyuki, Professor, Deputy President  
The Curriculum Centre for Teachers, Tokyo Gakugei University

#### 2:05 – 2:35

*Teacher Educator Competences: What Should a Teacher Educator Know and Manage to Be Teaching in Initial Teacher Education?*

Elsebeth Jensen, Ph.d., Professor, VIA University College  
Aarhus, Denmark

#### 2:40 – 3:10

*Teachers who are Thoughtful, Reflective and Inquiring 4.0*

Professor Dr. Hans-Jürg Keller, Pädagogische Hochschule Zürich  
Zurich University of Teacher Education, Switzerland

The World Education Research Association (WERA) is an association of national, regional, and international specialty research associations aimed at advancing education research as a scientific and scholarly field. "Teacher Education for the 21st Century: Developing Teachers Who Are Thoughtful, Reflective, and Inquiring" is one of WERA's 17 International Research Networks, which was co-convened by the Gevirtz School in 2014.

