

Addenda to Graduate Division Policy on Academic Good Standing: The case of student teaching in a UCSB teaching credential program 2020-2021

“Candidate” refers to a student in the Teacher Education Program.

Meeting requirements for student teaching placements:

In UCSB’s Teacher Education Program, “Academic Good Standing” as per the Graduate Division Handbook includes good standing in Student Teaching as per the “Role of the Student Teacher” in the ESC, MST and SST Handbooks. The Graduate Division Handbook is available on the Graduate Division website: <http://www.graddiv.ucsb.edu/rights-responsibilities>

Each of the credential programs – Education Specialist, Multiple Subject, and Single Subject – must meet state credentialing standards and each is reviewed and approved by the California Commission on Teacher Credentialing (CCTC). In order to meet CCTC-approved supervised student teaching requirements, the UCSB Teacher Education Program partners with local school districts for student teaching placements. As per UCSB’s contract with partner school districts, “the District may, for good cause, refuse to accept for supervised teaching any student of the University of California assigned to supervised teaching in the District, and upon request of the District, made for good cause, the University of California shall terminate the assignment of any student of the University of California to supervised teaching in the District.”

If the District and/or the Teacher Education Program determine that no process can remedy the original cause for refusal or termination of the student teaching assignment, the student’s credential-M.Ed. program will be terminated. If a student teaching assignment is terminated, appropriate District and Teacher Education Program personnel will meet to determine the nature of a remediation plan that if met, will allow the candidate back into a District classroom to continue student teaching. If the District does not agree to a remediation plan and the Teacher Education Program will not or cannot find another placement in a partner school, the candidate cannot finish his/her credential in UCSB’s Teacher Education Program. In this case there is no academic probation period since neither the credential nor the M.Ed. can be granted without a CCTC-approved student teaching assignment in one of the Teacher Education Program’s partner schools.

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Extension of the Candidate’s program:

If a candidate’s program must be extended into additional quarter(s) for any reason, the candidate is responsible for paying all university fees for the necessary additional quarter(s).

UC SANTA BARBARA

I have read and understand the above Addenda to Graduate Division policy on Academic Good Standing:
The case of student teaching in a UCSB teaching credential program.

Printed Name

Signature

Date