

Research Permission

Faculty in the UCSB Teacher Education Program believe strongly in the value of using data as a fundamental source of learning about teaching practices. As part of your preparation for becoming a teacher, we will provide you with experiences that challenge you to collect data and reflect upon your own practice. We will also ask for a careful analysis of your observations and experiences with individual children, classrooms, schools, and with the Teacher Education Program itself. In these activities, you will be beginning what we hope will be a lifelong habit of collecting and analyzing data to improve your understanding of the complex work of teaching.

During your time as a student in TEP, we will also be researching and evaluating our own practices. We do this to model our values and beliefs – but more fundamentally to improve the caliber of educational opportunities we provide to you (our students) and to build knowledge of potential benefit to the teaching profession.

Below, we formally request your permission to use data we collect as a regular part of the Teacher Education Program course work and fieldwork toward improving the quality of our teaching, the Teacher Education Program, and the teaching profession. These data will primarily be used within the program, but may occasionally be shared publicly in papers or presentations. In all cases, your identity will not be associated with data analysis or publications distributed outside the Teacher Education Program.

I have read the above statement and give my permission for the use of data regarding my learning in the Teacher Education Program. I am assured that professional confidentiality will be maintained about my identity at all times.

Printed Name

Signature

Date