Welcome to the Teacher Education Program Information Meeting

Today, we’ll cover:

What is UCSB TEP?

- What credentials we offer
- What makes our program unique
- What your year with us might look like
- How to apply
Commit one year to become an exceptional teacher leader
Teacher Education Program CREDENTIALS

SPECIAL EDUCATION  “I want to be a special education teacher.”
EDUCATION SPECIALIST Teaching Credential (ESC)
Teach students with Mild to Moderate, or Extensive Support Needs

SECONDARY  “I want to teach Jr. High or High School.”
SINGLE SUBJECT Teaching Credential (SST)
Teach Jr. High or High School students in a single subject:
Science / Math / English / History, Social Science / World Languages

ELEMENTARY  “I want to be an Elementary school teacher.”
MULTIPLE SUBJECT Teaching Credential (MST)
Teach grades K-8 in self-contained classrooms
Earn your Credential AND Master’s Degree in 12 Months!

Deeper Understanding + Higher Earning Potential
ONE COHORT PER YEAR FOR EACH PROGRAM

Smaller class sizes

Stay with your own cohort group throughout the program

Know and be known by all your instructors
INTEGRATED UNIVERSITY CLASSES AND K-12 SCHOOL EXPERIENCE

A full year immersion of supported classroom teaching from August to June at one of our partner schools
UCSB provides you with well-planned, integrated experiences that prepare you to be a teacher leader, like:

- Close mentoring + supervision
- Developmental sequence of courses
- Connection with one cohort all year
- Full-immersion in a K-12 classroom to strengthen your practice
- Efforts aimed to narrow opportunity gaps
WHAT WILL YOUR YEAR LOOK LIKE?
# YEAR - AT - A - GLANCE

## Summer

<table>
<thead>
<tr>
<th>UCSB</th>
<th>Foundational coursework, on campus all days of the week</th>
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<tbody>
<tr>
<td>K-12 Schools</td>
<td>Student teaching begins mid-August</td>
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## Fall

<table>
<thead>
<tr>
<th>UCSB</th>
<th>Coursework focuses on designing learning experiences for diverse learners</th>
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| K-12 Schools          | Part-time student teaching  
                        | Grow from observing to taking over teaching for short period               |

## Winter

<table>
<thead>
<tr>
<th>UCSB</th>
<th>Coursework focuses on observation and reflection of your teaching</th>
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<tr>
<td>K-12 Schools</td>
<td>Part-time student teaching at a new placement, taking on more responsibility</td>
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## Spring

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<thead>
<tr>
<th>UCSB</th>
<th>Coursework focuses on developing as a professional educator</th>
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<tbody>
<tr>
<td>K-12 Schools</td>
<td>Full-time student teaching</td>
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### WHAT DOES A WEEK LOOK LIKE?

<table>
<thead>
<tr>
<th>Days</th>
<th>MST</th>
<th>ESC</th>
<th>SST</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
<td>Monday: Schools</td>
<td>Monday: Schools</td>
<td>Monday: Schools</td>
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<td></td>
<td>Tuesday: Schools</td>
<td>Wednesday: Schools</td>
<td>Thursday: Schools</td>
</tr>
<tr>
<td>7:30 - 12:00</td>
<td>UCSB</td>
<td>Schools</td>
<td>Schools</td>
</tr>
<tr>
<td>1:00 - 4:00</td>
<td>UCSB</td>
<td>UCSB</td>
<td>UCSB</td>
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<td>4:00 - 7:00</td>
<td>UCSB</td>
<td>UCSB</td>
<td>UCSB</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>Monday: UCSB</td>
<td>Tuesday: UCSB</td>
<td>Thursday: UCSB</td>
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<td></td>
<td>UCSB</td>
<td>UCSB</td>
<td>UCSB</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>Monday: UCSB</td>
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<td>UCSB</td>
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<tr>
<td></td>
<td>Tuesday: UCSB</td>
<td>Thursday: UCSB</td>
<td>UCSB</td>
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<tr>
<td><strong>Thursday</strong></td>
<td>Monday: UCSB</td>
<td>Thursday: UCSB</td>
<td>Friday: UCSB (End at 2)</td>
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<tr>
<td></td>
<td>Tuesday: UCSB</td>
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<tr>
<td><strong>Friday</strong></td>
<td>Monday: UCSB</td>
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<tr>
<td></td>
<td></td>
<td>Thursday: UCSB</td>
<td>*optional course for Bilingual Authorization</td>
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</tbody>
</table>

*optional course for Bilingual Authorization*
UCSB TEP STUDENTS:

Value the power of education

Represent our diverse communities

Practice curiosity and lifelong learning

Emphasize student-driven and relationship-centric learning

Advocate for their underserved students

Become teacher leaders who are motivated to improve the educational system
FINANCIAL ASSISTANCE
www.education.ucsb.edu/tep/prospective-students/financial-assistance

GRANTS/FELLOWSHIPS AVAILABLE TO ALL

PROGRAM BLOCK GRANTS
Award: $2,000-$6,000
How to Apply: Complete the Financial Aid question in the Statements and Supplemental Documents section of the eApp. Awards based on financial need and professional promise.

PRIVATELY FUNDED FELLOWSHIPS AND SCHOLARSHIPS
Award: $800-$5,000
How to Apply: An application will be sent to all TEP students at the beginning of Fall quarter.

5th YEAR CAL-GRANT EXTENSION
Award: cost of FWS tuition
How to Apply: Submit the G-44 form directly to the California Student Aid Commission.
FINANCIAL ASSISTANCE
www.education.ucsb.edu/tep/prospective-students finanzi al-assistance

GRANTS/FELLOWSHIPS FOR LOCAL APPLICANTS

COMMUNITY TEACHING FELLOWSHIP
Award: $40,000
How to Apply: Complete the Community Teaching Fellowship Application by February 1, 2022. Awards based on financial need and other eligibility preferences.

PEAC COMMUNITY TEACHING FELLOWSHIP
Award: Up to $36,400, based on financial need
How to Apply: Complete the Community Teaching Fellowship Application by February 1, 2022. Awards based on financial need, graduation from SBUSD’s PEAC Program, and other eligibility preferences.

CLASSIFIED CREDENTIALING GRANT
Award: Up to $4,000
How to Apply: Complete the Classified Credentialing grant application. Must be a classified employee in Santa Barbara county to apply.
FINANCIAL ASSISTANCE
www.education.ucsb.edu/tep/prospective-students/financial-assistance

GRANTS/FELLOWSHIPS FOR SPECIFIC CREDENTIALS

FOR SPECIAL EDUCATION CREDENTIALS

Local Solutions Grant
Award: *Reimbursement* of up to $20,000 in student debt incurred while obtaining a credential.
How to Apply: TEP will send out the application to ESC students. Apply by June 1 of your graduating year.

FOR MATH & SCIENCE CREDENTIALS

COASTAL Scholarship
Award: $15,000
How to Apply: Complete the COASTAL Noyce scholarship application by mid-February. Must be a Math or Science undergraduate major and a U.S. citizen.
FINANCIAL ASSISTANCE
www.education.ucsb.edu/tep/prospective-students/financial-assistance

FEDERAL AID FOR ALL CREDENTIALS

TEACH GRANT
Award: $4,000
How to Apply: Meet the eligibility requirements and sign the TEACH Grant Agreement to Serve.

FEDERAL DIRECT UNSUBSIDIZED LOAN (up to $20,500)
How to Apply: Complete the FAFSA (twice; once for Summer, another for the school year)

GRADUATE PLUS LOAN (covers all other education costs)
How to Apply: Complete the FAFSA (twice; once for Summer, another for the school year)

NOTE FOR DREAM SCHOLARS
Undocumented applicants to UCSB’s Teacher Education Program should complete a California Dream Act Application. This provides you with the eligibility to receive private scholarships funded through public universities, state-administered financial aid, university grants, and Cal Grants. Undocumented applicants are unable to receive federal aid.
 APPLYING TO THE UCSB TEACHER EDUCATION PROGRAM

VIEW OUR APPLICATION HANDBOOK FOR MORE INFORMATION

www.education.ucsb.edu/TEP          (805) 893-2084           tepapp@education.ucsb.edu
UCSB TEP APPLICATION STEPS
✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

1) Complete your application prerequisite
2) Apply online using the Graduate Division eApp
3) Attach supporting documents
4) Attend on-campus interviews

2022 APPLICATION DEADLINE: February 1, 2022
WAIVED: PRE-PROFESSIONAL EXPERIENCE

The opportunity to volunteer in a local K-12 classroom under the mentorship of a credentialed teacher.

- 40 total hours are typically required, with 20 hours due by the application deadline.

We highly recommend completing pre-professional experience, if available to you, to help you better understand what your school day could look like as a teacher.

- If you are interested in volunteering remotely for SBUSD, please contact Pre-Professional Coordinator, Katie Blackwell, at kblackwell@ucsb.edu.
1) APPLICATION PREREQUISITES

BASIC SKILLS REQUIREMENT

You must satisfy the Basic Skills Requirement using ONE of the following options:

● The California Basic Educational Skills Test (CBEST Exam)

● CSU Early Assessment Program or CSU Placement Exam
  ○ See our application handbook for qualifying score details.

● Qualifying Scores on the SAT, ACT, or Advanced Placement Exams
  ○ See our application handbook for qualifying score details.

● CSET Exams #101, #214, #103, & #142
  ○ Only recommended for MST applicants

● Qualifying Coursework
  ○ Not preferred. See our application handbook for details.

You can now mix and match math/reading-writing scores from different tests!

Proof of passage CBEST or completion of other option by February 1, 2022
To earn any teaching credential, you must verify that you are competent in your chosen subject matter. You may do so using ONE of the following options:

- **The CSET Exams**
  - See our [application handbook](#) for a list of which tests to take, based on your subject.
  - Check out our [test preparation resources](#)!

- **CTC-Approved Subject Matter Waiver Program**
  - Completed during your undergraduate career.
  - [Approved program listing](#)

- **Subject Matter Competency met by Undergraduate Major**
  - See our [application handbook](#) for a list of approved majors.

*Please note: at this time, UCSB TEP will not be considering subject matter competency met by coursework.*

Proof of scheduled CSET or completion of other option by **February 1, 2022**
2) APPLY ONLINE

- Complete the Graduate Division eApp
- Letters of Recommendation
- Statements and Supplemental Documents

Application Fee: $120
Application Deadline: February 1, 2022
STATEMENTS & SUPPLEMENTAL DOCUMENTS

1) Resume / Curriculum Vita
   - ~1 page covering previous employment, volunteer, and pre-professional experience.

2) Statement of Purpose
   - Please note that the TEP essay prompts differ from the eApp prompts.
   - Prompts can be found in our Application Handbook.

3) Personal Achievements and Contributions
   - Prompt can be found in our Application Handbook.

4) GPA Supporting Statement (UCSB requires minimum GPA of 3.0)
   - Prompt can be found in our Application Handbook.

5) Financial Aid Statement (Optional)
   - Respond if you would like to be considered for a departmental grant based on financial need.
   - Prompt can be found in our Application Handbook.

6) Bilingual Authorization Spanish Statement (Optional)
   - Respond if you would like to be considered for the Bilingual Authorization program.
   - Prompt can be found in our Application Handbook.
3) PROGRAM / STATE REQUIREMENTS

Please submit all supporting documents via [Google Form](#)

- **Basic Skills Requirement**: Passed or completed by February 1, 2022
- **Subject Matter Competency**: Scheduled by February 1, 2022
  Passed/completed by July 1, 2022
- **Certificate of Clearance**
- **TB Test Clearance**
- **CPR Certification**: Completed by July 1, 2022
- **Mandated Reporter Training**: More info in our [Application Handbook](#)!
CERTIFICATE OF CLEARANCE

2 step process:
- Commission on Teacher Credentialing Online Application: Submit HERE!
- NEW fingerprint background check with DOJ and FBI

MANDATED REPORTER TRAINING

All educators, including student teachers, are mandated reporters. Training is required to begin your student teaching with TEP.
- Free online training at https://mandatedreporterca.com/training/school-personnel

TB TEST CLEARANCE

- Submit proof of a negative risk assessment, or a negative skin or blood tuberculosis test.

Due by July 1, 2022
CPR CERTIFICATION

- Include CPR & first aid for adults, children, and infants.
- Must be valid during 2022-23 Academic Year.
- Approved by American Heart Association or American Red Cross.
- In-person assessment is required, but online coursework completion okay.

We offer a CPR Certification Workshop in the Summer!

U.S. CONSTITUTION REQUIREMENT

- To ensure teachers know the principles of the US Constitution
- A course you took may apply, check the Application Handbook
- Online Exam Option at www.usconstitutionexam.com

Due by July 1, 2022
HOW TO SUBMIT

Please submit all program/state requirement documents via our Google Form.

All verification documents can be uploaded to the form.
4) INTERVIEWS

Your opportunity to shine!

☑️ your email.

We will invite you to interview after you submit your application.

2022 Interview Dates

Saturday, February 12, 2022
Saturday, February 26, 2022
Saturday, March 5, 2022

*March 5 will be reserved for a small number of virtual interviews
TEP CONTACTS:

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