Welcome Dr. Julie Bianchini, Chair

Dean’s Comments Dr. Jeffrey Milem, Jules Zimmer Dean, Gevirtz School

Introduction of Faculty & Their Graduates Dr. Julie Bianchini Dr. Andrew Maul

Closing Dr. Julie Bianchini

THE Ph.D. GRADUATES (Attending Virtual Ceremony)

Keri Bradford, Ph.D. The Higher Education Experiences of Native American Students: A Qualitative Interviewing Study of Historical Trauma, Identity, Gaps in Service, and Support
Advisors: Sharon Conley, Hsiu-Zu Ho

John Cano, Ph.D. Understanding the Curricular (Re)design and Technology Integration Process of a Community-based Education Course from a Face-to-face to Online Modality in a R1 University during the Coronavirus Pandemic
Advisors: Diana Arya, Dorothy Chun

Jolie Colby, Ph.D. Education and Conservation: Large Carnivore Reintroduction and Schools
Advisor: Betsy Brenner

Emily Evanstein, Ph.D. Building Collaboration between Special and General Educators: Lessons from a Pre-service Intervention with Course and Field Components
Advisors: Amber Moran, Rachel Lambert

Katerina Ford, Ph.D. Supervision Practices and Predictors of Supervision Satisfaction for Clinicians Providing Behavioral Services for Individuals with ASD
Advisor: Mian Wang

Krista Lucas, Ph.D. Examining Science Identity Work and Scientific Literacy in Non-STEM Majors
Advisor: Danielle Harlow

Jenny Sperling, Ph.D. Misrepresentation, Mixed Messaging, and Missed Opportunities: A Critical Queer Ethnography of High School Sex Education Curriculum and Policy
Advisor: Rebeca Mireles-Rios

Alexis Spina, Ph.D. Preservice Mathematics Teachers’ Conceptualization of the Standards for Mathematical Practice: A Study Across Four Universities
Advisor: Julie Bianchini

Elizabeth Villa, Ph.D. Examining the Educational Challenges and Supports of Indigenous Mexican College Students
Advisor: Betsy Brenner

Clare Washington, Ph.D. Making It Through the Maze: The Triumphs and Trials of Women of Color Administrative Leaders at Two Historically White Universities in California
Advisor: Mary Brenner
THE Ph.D. GRADUATES (Not Attending Virtual Ceremony)

Jessica Hai, Ph.D. Cultural Responsivity and Service Delivery: A Deeper Understanding from Perspectives of Diverse Parents of Children with Autism Spectrum Disorder
Advisor: Mian Wang

Kelsee Kennedy, Ph.D. Implementing Research-Based Social Skills Interventions for Students with Emotional and Behavioral Disabilities within a Full Inclusion Context
Advisor: George Singer

Katherine Lee, Ph.D. We Can Construct What Needs to Still Be Done: Reformulating the Politics and Pedagogies of Academic Writing Programs in Higher Education
Advisors: Diane Fujino, Rebeca Mireles-Rios, George Lipsitz

Rachelle Mottus, Ph.D. Santa Ynez Chumash: The Living Story of Language and Culture Teachers
Advisor: Diana Arya

THE MA GRADUATES (Attending Virtual Ceremony)

Miriam Burnett, MA Strategies to Best Promote Retention & Recruitment of Black Students in Higher Science Education
Advisors: Julie Bianchini, Rebeca Mireles-Rios

Brandon Cyrus, MA Leadership and Equity, Biographies of Athletes, Families and Disabilities: Implications for Practice
Advisor: Sharon Conley

Aliceah Hernandez, MA Athlete Injury and Disability: Case Studies of Athletes, and Successful Coaching Practice
Advisors: Sharon Conley, Sue Johnson

Konnor McMillen, MA Social Emotional Learning: A Review of Theories and Outcome Measures
Advisors: Carolyn Sattin-Bajaj, Tarek Azzam

Alexandria Muller, MA Student Communication of Engineering Design Solutions
Advisor: Danielle Harlow

John Sekulich, MA Team Climate, Leadership, Satisfaction and Intent to Leave Among Crew Athletes in One University
Advisor: Sharon Conley

MA GRADUATES (Not Attending Virtual Ceremony)

Natalia Bruening, MA Psychological Support of Female Athletes, Leadership, and Coaching: Implications for Practice
Advisors: Sharon Conley and Sue Johnson

Jayne Reimel, MA Work Stress in the University Setting: Perspectives of Student-Supervising, Professional Visitor Center Staff
Advisor: Sharon Conley

SPECIAL THANKS

Meghan Macias and the Graduate Student Association in Education (GSAE) Board for their insight, inspiration, and assistance for this event.

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