**Calendar for UCSB’s Gevirtz School**
**April 29 — May 6**

**Drs. Victor Rios & Rebeca Mireles-Rios**  
"The Pushouts” and a post screening conversation with Deans Milem and Hale  
*Monday, April 29*  
6 pm - 8 pm, MCC Theater

The award-winning documentary *The Pushouts* examines crucial questions of race, class, power, and the American dream at a particularly urgent time. Part of the Dean's Lecture Series on Education, Diversity, and Democracy.

**Micaela Ellis**  
“Autism Through My Eyes”  
*Tuesday, April 30*  
4 pm - 5 pm, ED 1217

Thirteen-year-old author Micaela Ellis shares her perspective on life as a kid with autism. While expanding perceptions of autism, she hopes to educate others on some of the challenges that people with autism might face and share the many opportunities for growth and learning that are available to children like her when they are respected and understood.

**Spencer Mermelstein**  
The application of Bayesian statistics to psychological science using JASP  
*Wednesday, May 1*  
12:30 pm - 2 pm, Psychology 1312

The Quantitative Methods in Social Sciences (QMSS) colloquium. Mermelstein is from UCSB Psychological & Brain Sciences.

**GSAE**  
Happy Hour/Social Brew  
*Thursday, May 2*  
4:30 pm - 6:30 pm, Ackerman Terrace

Take a break, have a snack, and hang out with the Graduate Students of Education.

**Harding School Foundation**  
Cinco de Mayo  
*Friday, May 3*  
4:30 pm - 7:30 pm, Harding School

A fundraiser to support and promote the IB Program so that students can enjoy integrated learning through field trips, educational presentations, and hands-on experiences. Event features family fun activities, free entertainment, Mexican food for purchase, and a silent auction.

**2019 School Maker Faire**  
*Saturday, May 4*  
10 am - 12 pm, ED Bldg

Like other Maker Faires, this event will celebrate “making,” that is hands-on activities related to robotics, circuits, crafts, building, and other pursuits. Register: https://bit.ly/2qDrZZD

**Dr. Shaun Dougherty**  
Teacher Turnover in Career and Technical Education  
*Monday, May 6*  
2 pm - 3 pm, ED 1213

As the policy interest in career and technical education has increased in the last decade, there has been anecdotal discussion of whether there are enough available, qualified teachers to staff high-demand programs of study. In this paper, I use administrative data from Massachusetts to present turnover rates among CTE teachers across subject areas and contexts. I hypothesize that specialized CTE schools that may offer more desirable work environments experience lower rates of turnover, but that generally higher wage and demand sectors of employment experience higher rates of turnover. Part of the “Policy Goes to School Series.”

**Fast & Curious: ED Talks from UC Santa Barbara’s Gevirtz School**  
*Monday, May 6*  
7:00 pm - 8:30 pm, Faulkner Gallery, SB Public Library

This event, which is free and open to the public, will feature three faculty members, one alum and two students from the Gevirtz School—Keri Bradford, Michal Brown, Lois Capps, Michael Gottfried, Shane Jimerson, and Christopher Salem Ozuna—giving no more than an eight-minute talk each about their research or experiences that are shaping education and applied psychology. Reception follows.

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Contact George Yatchisin  
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