Calendar for UCSB’s Gevirtz School
July 3 — August 31

Independence Day
Tuesday, July 4
All offices closed and classes canceled.

McEnroe Reading & Language Arts Clinic
July 5 - July 28
Interactive Summer Literacy Experience
ED Bldg

A team of trained staff – including credentialed teachers and graduate students from the Gevirtz Graduate School of Education – will provide language arts instruction in small-group settings, including engagement in digital literacies (multimedia stories, creating visual/audio texts, etc.), with research-based literacy curriculum.

UCSB Experiential Education Group
Experiential Education Panel
8:30 am - 10 am, July 6
Broida 3302

Moderated by Don Lubach, Associate Dean of First Year & Graduate Student Initiatives, this panel consists of Advisors from departments across campus who currently have active internship programs as well as the Student Experience Coordinator from Career Services. We invite you to come and learn more about what experiential education means to staff, students and departments and how you can work towards developing your own program on campus.

South Coast Writing Project (SCWriP)
July 10 - July 21
UCSB Campus

A typical day at camp includes daily journal writing and structured writing workshops, including time for peer mentor groups. Such sessions will occur for grades 3-4, 5-6. Grades 7-9 also offers Digital writing, building on the usual YWC experience but incorporate 21st Century types of composing, which might include creating blogs, videos, or other digital technologies that enhance and expand on the writing process.

Summer Sessions GRIT Talk
Greg Ashby: “I have no idea how I did that:
The remarkable learning abilities of the human brain”
5:30 pm, July 10
Hatlen Theatre

Professor Greg Ashby from the Dept. of Psychology gives this free lecture. Humans have multiple learning systems that for the most part are functionally and anatomically distinct, evolved at different times for different purposes, and that learn in qualitatively different ways. Progress on understanding these systems has been slowed because most difficult learning tasks recruit multiple systems, making it difficult to know which system mediated any specific performance improvement. One approach that circumvents this problem is to study how people learn new categories of objects. This research has allowed us to map the neural networks that underlie each system and has identified many important and surprising differences in how the systems learn.

South Coast Writing Project (SCWriP)
39th Annual Invitational Summer Institute in Composition and Critical Literacy
July 10 - August 3
ED Bldg

During this four-week think-tank, teachers from all grade-levels, K to college, across all disciplines, collaboratively investigate best practices in writing and literacy instruction through shared demonstrations of practice, readings, and an intense focus on our own writing and reading processes.

TEP Information Meetings
Tuesday, August 1
11 am, ED 1203
Wednesday, August 16
12 pm, ED 1203
Thursday, August 31
1 pm, ED 1203

For applicants: these meetings provide information regarding the structure of the credential program with the Master’s Degree in Education (M.Ed.); university, program, and state requirements for admission; and instructions for completing the online E-App.

The Gevirtz Graduate School of Education
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Contact George Yatchisin<george@education.ucsb.edu>to have your event displayed in future calendars.