

CURRICULUM VITAE

JUDITH L. GREEN

**Distinguished Emerita Professor
Gevirtz Graduate School of Education
University of California, Santa Barbara**

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PROFESSIONAL EXPERIENCE

- 2017-2021 Researcher, University of Klaipeda, Lithuania
- 2017 Teaching Exchange Professor, University of Hong Kong, Centre for the Enhancement of Teaching and Learning (CETL)
- 2016-present Distinguished Professor Emeritus, University of California, Santa Barbara
- 1990--2016 Professor Above Scale, Education, University of California, Santa Barbara
 Specialization Leader, Learning Culture & Technology Studies, Department of Education
 Co--Leader, Specialization in Qualitative and Interpretive Research Methods
 Director, Center for Literacy & Learning in Networking Communities (L²INC)
- 1985-1990 Professor, Educational Policy and Leadership, The Ohio State University
- 1983-1986 Associate Professor, Educational Policy and Leadership, The Ohio State University 1980-1983
 Associate Professor, Educational Development, University of Delaware
- 1975-1980 Assistant Professor, Early Childhood Education, Kent State University
- 1971-1972 Teacher, 6th Grade, Filmore Elementary School, Los Angeles Unified School District
- 1968-1971 Member of a Team of California Reading Specialists, San Fernando Elementary School,
 Los Angeles Unified School District
- 1963-1968 Teacher, 4th Grade, Filmore Elementary School, Los Angeles Unified School District

EDUCATION

- 1977 Ph.D. University of California, Berkeley, Language and Reading Development
- 1970 M.A. California State University, Northridge, Educational Psychology
- 1967 Columbia Teachers College, NDEA Institute on Language and Linguistics
- 1963 B.A. University of California, Berkeley, Major: History Minor: Speech

EDITORIAL ACTIVITY

Editor

- 2004--2010 *Review of Research in Education. Vol. 30 (2006), 32 (2008), and 34 (2010)*
- 2004--2010 *Ethnography & Education*, Field Editor, U.S.A. (South & West), London: Routledge
- 1989--2004 *Language and Social Processes* Book Series, Hampton Press

2006/2008/2010 *Review of Research in Education*

Vol. 30 (2006): *Rethinking learning: What counts as learning and what learning counts*, co-editors Judith Green and Alan Luke

Vol. 32 (2008): *What counts as knowledge in educational settings: Disciplinary knowledge, assessment and curriculum*. Co-editors: Gregory Kelly, Alan Luke & Judith Green

Vol. 34 (2010): *What counts as evidence in educational settings*: Co-editors: Alan Luke, Judith Green & Gregory Kelly

2004-2010 *Ethnography & Education, Field Editor*, U.S.A. (South & West), London: Routledge,

1992-1995 *Reading Research Quarterly*, Co-editors: Judith Green, Robert Tierney and Michael Kamil,

Editorial Boards (Current)

Research in the Teaching of English. 2022-present

American Educational Research Journal, 2010--present

Discourse Processes 2002--- present

Educational Researcher, 2013--present

Journal of Classroom Interaction, 1992-present

Reading Research Quarterly, 2002-2013

Occasional Reviewer

Ethnography and Education

International Journal of Education Research Journal of Teaching and Teacher Education Linguistics & Education

Medical Education

Review of Educational Research T

JOURNALS (GUEST EDITOR)

2020 Szundy, P., Castanheira, ML & Green, JL, (in press) (Eds) Research practices in literacies across languages and social domains. *Trabalhos em Linguística Aplicada. Thematic Issue*.

2015 Baker, W.D. & Green, J. (January 2015) (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal*. (10: 1)

2012 Goodwyn, A., Fuller, C. & Green, J (Eds). *Research methodologies as framing the study of English/literacy teaching and learning* English Teaching: Practice and Critique, 11 (1).

2007 Green, J., Skukauskaite, A., & Wyatt-Smith, C. (Eds), Classroom Interaction and Curriculum Changes: Making Visible the Invisible Consequences of Changes for Teachers and Students. *Journal of Classroom Interaction*. 41/42 (2/1)

2007 Skukauskaite, A., Liu, Y. & Green, J. Logics of Inquiry for the Analysis of Video Artifacts: Researching the Construction of Disciplinary Knowledge in Classrooms. *Pedagogies: An International Journal*. 3(2),

1999 Frank, C., Green, J. & Dixon, C.N., *Primary Voices*, 7(3). Classrooms as cultures: Understand the constructed nature of classroom Life.

1999 Jennings, L. & Green, J. (Eds). Democratic classroom practices. *Journal of Classroom Interaction*, 34(2)

1997 Kelly, G. & Green, J. (Eds), *Journal of Classroom Interaction: Research on Science Teaching*.

1995 Baker, C., & Green, J. (Eds), *The Australian Journal of Language and Literacy*.

1992 Green, J. & Dixon, C (Eds), Talking knowledge into being: Discursive and social practices in classrooms. *Linguistics & Education*, 5(3&4)

- 1992 Green, J. & Dixon, C. (Eds), Editors' Notes. *Journal of Classroom Interaction*, 27(2).
- 1987 Green, J. & Hough, J. (Eds). Understanding instruction. *Theory Into Practice*, 26(1)
- 1979 Green, J. (Ed), Communicating with young children. *Theory Into Practice*, 18(4).

PUBLICATIONS: BOOKS

- 2022 Skukauskaite, A. & Green, J.L., *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. Routledge.
- 2019 Kelly, G. J. & Green, J. L., *Theory and Methods for Sociocultural Research in Science and Engineering Education*, NY: Routledge
- 2017 Baker, W.D. & Green, J., (Eds.) *Exploring Challenges in Designing and Teaching (Inter)disciplinary and (Inter)cultural Programmes in Higher Education*. Taylor & Francis.
- 2010 Luke, A., Green, J. & Kelly, G. (Eds.), *What Counts as Evidence*. *Review of Research in Education*. Vol. 34
- 2008 Kelly, G., Green, J. & Luke, A. (Eds.), *What Counts as Disciplinary knowledge*. *Review of Research in Education*, Vol.32
- 2006 Green, J. & Luke, A., (Eds.), *Review of Research in Education*, Vol. 30, *Rethinking learning*. Washington, DC: American Education Research Association.
- 2006 Green, J. L. & Camilli, G. & Elmore, P. B., (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA/AERA
- 2005 Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press.
- 1992 Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research* (First Edition). Urbana, IL: National Conference for Research in English/Hampton Press.
- 1988 Green, J.L., & Harker, J.O (Eds.) *Multiple Perspective Analysis of Classroom Discourse*. Ablex.
- 1981 Green, J.L., & Wallat, C., (Eds), *Ethnography and Language in Educational Settings*. Ablex.

PUBLICATIONS: ARTICLES AND CHAPTERS

- 2022 Baker, W.D., Machtmes, K., & Green, J.L., Ethnographer-as-Learner and Theory Builder, in A. Skukauskaite & J. Green (Eds), *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. New York/London Routledge
2022. Skukauskaite, A., & Green, J.L., in A. Skukauskaite & J. Green (Eds), *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. New York/London Routledge
- 2022 Castanheira, M.L., Green, J.L., & Machtmes, K. in A. Skukauskaite & J. Green (Eds), *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. New York/London Routledge
- 2022 Green, J.L., Kalainoff, M. & Skukauskaite, A.S. Researching language in use in classrooms. In T. Good & M. McCaslin. *Routledge Encyclopedia of Education, Educational Psychology*.
- 2020 Green, J.L., Chian, M. & Stewart, E.A., Courtney Cazden, Game Changer. In P. Atkinson, S. Delamont, R. Williams, A. Cernat (Eds.), *The Sage Encyclopedia of Research Methods*. London: Sage.
- 2020 Green, J. L., Brock, C., Baker, W.D., & Harris, P., Positioning Theory and Discourse Analysis: An explanatory theory and analytic lens. In Nasir, N.S., Lee, C., Pea, R., & McKinney de Royston, M. *Handbook of the cultural foundations of learning*. New York/London Routledge
- 2020 Yeager, B., Castanheira, M. & Green, J. Tracing opportunities for learning across times, events, and configurations of participants: Interactional Ethnography as a Logic of Inquiry. In M. Knobel, J. Kalman & C. Lanshear (Eds.), *Data Analysis, Interpretation, and Theory in Literacy Studies Research: A How-To*, Gorham, ME/Meyers

- 2020 Yeager, B, V., Castanheira, M.L., & Green, J.L., Extending students' communicative repertoires: A culture of inquiry perspective for reflexive learning. In E. Manalo (Ed.), *Deeper learning, dialogic learning and critical thinking: Research-based strategies for the classroom*. London & New York: Routledge.
- 2020 Green, J.L., Baker, W.D., Chian, M., Vanderhoof, D, C., Hooper, L., Kelly, G., Skukauskaite, A., & Kalainoff, M., Studying the Overtime Construction of Knowledge in Educational Settings: A Meta Ethnography Synthesis of Emerging Approaches. *Review of research in education*. SAGE
- 2019 Yeager, B., Castanheira, M.L. & Green, Extending students communicative repertoires: A culture of inquiry perspective for reflexive learning. In E. Manalo (Ed.), *Deeper learning, dialogic learning, and critical thinking*. New York/London, Routledge. p. 84-104.
- 2018 Bloome, D. & Green, J., Ethnography. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage
- 2018 Green, J.L., Gumperz, John. Street, B. (Ed). *International Encyclopedia of Anthropology, Language and Education*.
- 2018 Green, J. & Chian, M. Triangulation. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage
- 2017 Green, J.L., & Bridges, S., Interactional Ethnography. In F. Fischer, C. E. Hmelo-Silver, S. Goldman & P. Reimann, *International Handbook of the Learning Sciences* NY: Routledge/ Taylor & Francis
- 2017 Green, J., Chian, M., Stewart, E, with Brooks, L.A., Saveri, A., Couch, S., Stewart, A. & Yeager, B, What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. *Acta Paedagogica Vilnensia*. Lithuania, Klaipeda University.
- 2017 Katz, L. & Green, J., Researching the intersection of program supervision and field placements: Interactional Ethnographic Telling Cases of reflexive decision-making process., In M. Peters, B. Cowie, and I. Menter, (Eds.), *Companion to Research on Teacher Education*. Springer.
- 2017 Green, J., Joo, J., Dai, Y., Hirsch, T., Chian, M., David, P. B., Challenges in understanding different epistemologies for studying learning: A telling case of constructing a new research agenda. *International Journal of Educational Research* 84 (2017) 119–126
- 2016 Baker, W.D., & Green, J.L., On Transdisciplinary Dialogues Through Interactional Ethnographic Studies: A Commentary on Skinner, *Mind, Culture & Society*, Special Issues Edited by B. Weber & J. Vadeboncoeur (Eds.), *Engaged Philosophical Inquiry* (EPI).
- 2015 Green, J.L., Dai, Y., Joo, J. Williams, E., Liu, A., & Lu, S. C-Y. Interdisciplinary Dialogues as A Site for Reflexive Exploration of Conceptual Understandings of Teaching-Learning Relationships. *Pedagogies: An international journal*. (10: 1)
- 2015 Bloome, D. & Green, J. The Social and Linguistic Turns In Studying Language And Literacy. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies*. Oxfordshire, UK: Taylor & Francis Routledge.
- 2015 Green, J., Castanheira, M., Skukauskaite, A., & Hammond, J., Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In. N. Markee (Ed.), *Handbook of classroom discourse and interaction*, Oxford: Wiley-Blackwell
- 2014 Bridges, S. M., Green, J., Botelho, M. G., & Tsang, P. C. S. (2014). Blended learning and PBL: An interactional ethnographic approach to understanding knowledge construction in-situ. In A. Walker, H. Leary, C. Hmelo- Silver, & P. A. Ertmer (Eds.), *Essential readings in problem-based learning*. West Lafayette, IN: Purdue Press.
- 2013 Green, J., Skukauskaite, A., & Castanheira, M. L., Studying the Discursive Construction of Learning Lives for Individuals and the Collective In. O. Erstad & J. Sefton-Green, *Identity, Community, and Learning Lives in the Digital Age*. Cambridge: Cambridge University Press.
- 2013 Green, J. & Stewart, A., A Brief History of Linguistic Perspectives in Qualitative Research in Education In S. Delamont, *Handbook of Qualitative Research in Education*. London: Edward Elgar
- 2012 Green, J. & Bloome, D., Video Documentation and Analysis in Literacy Research. In C.A. Chapelle (Ed.) *The Encyclopedia of Applied Linguistics*. Oxford: Wiley-Blackwells

- 2012 Hill-Bonnet, L., Green, J., Yeager, B., & Reid, J. Exploring Dialogic Opportunities for Learning and (Re)negotiating Selves: An Ethnographic Telling Case of Learning to Be Social. In B. Ligorio & M. Cesar (Eds.). *The interplays between dialogical learning and dialogical self*. Information Age
- 2012 Green, J.L., Skukauskaite, A., & Baker, D., Ethnography as Epistemology: An Introduction to Educational Ethnography. In J. Arthur, M.I. Waring, R. Coe, and L.V. Hedges (Eds.), *Research Methodologies and Methods in Education*. London: Sage
- 2012 Bridges, S., Botelho, M., Green, J. L., & Chau, A. C. M. (2012). Multimodality in problem-based learning (PBL): An interactional ethnography. In S. Bridges, C. McGrath, & T. L. Whitehill (Eds.), *Problem-based learning in clinical education* (Vol. 8, pp. 99–120). Dordrecht, The Netherlands: Springer.
- 2011 Green, J.L., Epilogue. In D. Fernie, S. Madrid & R. Kantor, *Educating Toddlers to Teachers*, Creskill, NJ: Hampton
- 2011 History Column: Three Questions A Virtual Interview with Judith Green, Qualitative Research Special Interest Group Newsletter.
- 2011 Baker, W.D., & Green, J.L., A microethnographic approach to Exploring Positioning Theory as Educational Action. In C. Brock & M. McVee (Eds.), *Positioning Theory in Literacy*. Cresskill, NJ: Hampton.
- 2011 Green, J. & Heras, A., Identities in Shifting Educational Policy Contexts: The Consequences of Moving from Two Languages, One Community to English Only. In G. López-Bonilla, & I. Englander (Eds.), *Discourses and Identities in Contexts of Educational Change*. New York: Peter Lang Publishing.
- 2011 Green, J.L., Castanheira, M.L., & Yeager, B., Researching the Opportunities for learning for students with learning difficulties in classrooms: An Ethnographic Perspective. In C. Wyatt-Smith, J. Elkins & S. Gunn (Eds.). *Multiple perspectives on difficulties in learning literacy and numeracy*. Springer
- 2011 Heras, A.I. & Green, J., Identidades y políticas públicas educativas. Las consecuencias de cambiar de una comunidad bilingüe a inglés como única lengua de instrucción. In G López Bonilla y Carmen Pérez Fragosó, *Discursos e identidades en contextos de cambio Educativo*. Mexico: Plaza y Valdez
- 2010 Skukauskaite, A. & Green, J., Research as social action: constructing critical dialogue as a complex social and educational phenomenon In L. Jennings, *Sites of Possibility: Critical Dialogue Across educational Settings*. Hampton Press.
- 2010 Putney, L. & Green, J., The Roots and Routes of Teacher-Based Action Research and Curriculum Inquiry: An Historical Perspective in P.D. Pearson & A. Luke, (Eds.), *International Encyclopedia of Education*. Elsevier.
- 2009 Dixon, C. & Green, J. How a Community of Inquiry Shapes and Is Shaped by Policies: The Santa Barbara Classroom Discourse Group Experience as A Telling Case. *Language Arts*, 65 (4), pp. 280-289.
- 2009 Yeager, B., & Green, J., 'We Have Our Own Language as Well as the Languages We Bring': Constructing Opportunities for Learning Through a Language of the Classroom. In Katz, L. & Scott, J.C., (Eds.), *Affirming Students' Right to their Own Language: Bridging Educational Policies and Literacy/Language Arts Teaching Practices*. Urbana, Ill.: National Council of Teachers of English.
- 2009 Yeager, B., Green, J., & Castanheira, M., Two Languages One Community: On the Discursive Construction of Community in Bilingual Classrooms. In K. Kumpulainen, & M. Cesar (Eds.). *Social Interactions in Multicultural Settings*. The Netherlands: Sense Publishers.
- 2008 Green, J. & Skukauskaite, A., Becoming Critical Readers: Issues in Transparency, Representation, and Warranting of Claims, *Educational Researcher*, 37 (1), pp. 30–40.
- 2008 Castanheira, M., Green, J. & Yeager, B., Investigating inclusive practices: An interactional ethnographic approach. In K. Kumpulainen, C.Hmelo-Silver, & M.Cesar (Eds.) *Investigating classroom interaction: Methodologies in action*. Sense Publishers
- 2008 Baker, W.D., Green, J. & Skukauskaite, A., Video-Enabled Ethnographic Research: A Microethnographic Perspective. In G. Walford (Ed.), *How to do educational ethnography*. London: Tufnell Press.
- 2008 Green, J., Yeager, B., & Castanheira, M. (2008). Talking Texts into Being: On the Social Construction of Everyday Life and Academic Knowledge in the Classroom. In N. Mercer & S. Hodgkinson (Eds.). *Exploring Talk in Schools: Inspired by the Work of Douglas Barnes*. London: Sage.

- 2008 Ho, H-Z, Yeager, B, Green, J, Dixon C. and Tomlinson, H. with Desler G. and Rogers-O'Reilly, J., Archeology of a Virtual Tour: Uncovering the Layers of Student Engagement with Complex Issues of Race in Digital Space, *Screening Noir: A Journal of Film, Television and New Media Culture*, 1(2), 63-80.
- 2007 Castanheira, ML, Green, JL, Dixon, CN, & Yeager. (Re)Formulating Identities In The Face Of Fluid Modernity: An Interactional Ethnographic Approach, *International Journal of Educational Research*.3-4, 172-189
- 2007 Castanheira, M.L., Green, J.L., & Dixon, C.N., Práticas de Letramento em Sala de Aula: Uma Análise de Ações Letradas, *Revista Portuguesa de Educação*.
- 2007 Skukauskaite, A., Liu, Y., & Green, J., Logics of Inquiry for the Analysis of Video Artefacts: Researching the Construction of Disciplinary Knowledge in Classrooms, *Pedagogies*, 2(3).
- 2007 Green, J. & Dixon, *Classroom Interaction and Situated Learning*. In Marilyn Martin-Jones and Anne-Marie de Mejía, *Encyclopedia of Language And Education*, Volume 3, Discourse and Education, New York: Springer.
- 2007 Baker, W.D. & Green, J. Limits to certainty in interpreting video data: Interactional ethnography and disciplinary knowledge, *Pedagogies*, 2(3).
- 2007 Rex, L. & Green, Classroom Discourse and Interaction: Reading Across the Traditions. In B. Spolsky & F. Hult (Eds.), *Handbook of Educational Linguistics*. Oxford: Blackwell.
- 2007 Green, J., Skukauskaite, A., & Wyatt-Smith, C., (Eds). Introduction: Classroom Interaction and Curriculum Changes, *Journal of Classroom Interaction*,
- 2007 Castanheira. M.L., Green, J., Dixon, C. & Yeager, B., Studying the complexity of classroom life: Dimensions of identity construction in a bilingual fifth grade. (*Proceedings of the 1st International ABRAPUI Conference, realized at School of Letters, UFMG, Brazil, JUNE 3-6, 2007 ISBN: 978-85-7758-017-0*)
- 2007 Green, J., Skukauskaite, A., Dixon, C. & Cordova, R. Epistemological Issues in the Analysis of Video Records: Interactional Ethnography as a Logic of Inquiry. In Pea, R., Goldman, Barron, R, Derry, S., (Eds.), contribution to *Video Research in the Learning Sciences*, Mahwah, NJ: Lawrence Erlbaum Associates.
- 2006 Green, J. L., Camilli, G. & Elmore, P. B. Introduction to the Handbook: What's Complementary about complementary methods. (pp.xv-xx). In Green, J. L, Camilli, G. & Elmore, P.B. (Eds.) *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: Lawrence Erlbaum for American Educational Research Association
- 2005 Dixon, C., Green, J.L. & Brandts, L., Studying the discursive construction of texts in classrooms through interactional ethnography. In Beach, R., Green, J., Kamil, M. & Shanahan, T. (Eds.). *Multidisciplinary Perspectives on Literacy Research*. Cresskill, NJ: Hampton Press. p.349-390
- 2005 Green, J., Introduction Discourse & Language. In Beach, R., Green, J., Kamil, M. & Shanahan, T. (Eds.), *Multidisciplinary Perspectives on Literacy Research (Second ed)*. Cresskill, NJ: Hampton Press.
- 2005 Santa Barbara Classroom Discourse Group (Tuyay, S., Yeager, B. & Green, J.). Tools for thinking about multiple perspectives and angles of vision on data. *Language Arts* 83 (2).
- 2004 Green, J., Dixon, C., & Putney, L., Qualitative and Ethnographic Research Methods, In S. Goldman (Ed.), *Encyclopedia of Education*. NY: Macmillan
- 2004 Green, J. & Dixon, C., Exploring Differences in Perspectives on Microanalysis of Classroom Discourse: Contributions and Concerns. *Journal of Applied Linguistics*, 23(2).
- 2004 Skukauskaite, A. & Green, J. L. A conversation with Bakhtin: on inquiry and dialogic thinking. *Journal of Russian and East European Psychology* 42 (6), pp. 59-75. Armonk, NY: M. E. Sharpe.
- 2004 Yeager, B, Cordova, R., Tuyay, S., Green, J., Dixon, C, & Frank, C., Suggestions for Further Reading on Students and Teachers as Ethnographers. *Language Arts*, 81 (5), p, 427
- 2003 Green, J., Dixon, C., & Zaharlick, A., Ethnography as a Logic of Inquiry. In J. Flood, D. Lapp & J. 2Squire (Eds.) *The Handbook for Research in the Teaching of the English Language Arts*. New Jersey: Erlbaum.

- 2002 Green, J.L., & Dixon, C., Discourse Analysis, In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia* (pp. 135-139). Denver, CO: ABC-CLIO
- 2002 Green, J.L., & Dixon, C., Reading in context, In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia*. Denver, CO: ABC-CLIO
- 2001 Kelly, G., Crawford, T., & Green, J.L., Common task and uncommon knowledge: Dissenting voices in the discursive construction of physics across small laboratory, *Linguistics and Education*, 12(2), 135-174
- 2000 Dixon, C., Green, J., Yeager, B., Baker, W.D., & Fránquiz, M., "I used to know that ": What happens when reform gets through the classroom door, *Bilingual Research Journal*. 24:1-2, 113-126. DOI: 10.1080/15235882.2000.10162754
- 2001 Castanheira, M.L., Crawford, T., Dixon, C., & Green, J.L., Interactional ethnography: An approach to studying the social construction of literate practices, *Linguistics and Education*, 11(4), 353-400
- 2001 Crawford, T., Castanheira, M.L., Dixon, C., & Green, J.L. What counts as literacy: An interactional, ethnographic perspective, In J. Cummings & C. Wyatt-Smith (Eds.) *Literacy and the curriculum: Success in senior secondary schooling*, (pp. 32-43). Australia: The ACER Press
- 1999 Putney, L., Green, J.L., Dixon, C., & Kelly, G. Evolution of qualitative research methodology: Looking beyond defense to possibilities, *Annual Review of Educational Psychology* (Reprint), *Reading Research Quarterly*, 34(3), 368-377
- 1999 Jennings, L., & Green, J.L., Locating democratic and transformative practices in classroom discourse, *Journal of Classroom Interaction*, 34(2)
- 1999 Green, J.L., & McClelland, M., What difference does the difference make? Understanding difference across perspectives. *Discourse Processes*, 27(2), 393-406
- 1999 Dixon, C., Green, J.L., & Frank, C., Classrooms as cultures: Understanding the constructed nature of life in classrooms. *Primary Voices*, 7(3), 3-10.
- 1998 Green, J.L., Rex, L., & Dixon, C., What counts when context counts? The uncommon common language of literacy research, *Journal of Literacy Research*, 30(3), 405-433.
- 1998 Yeager, B., Floriani, A., & Green, J.L., Learning to see learning in the classroom: Developing an ethnographic perspective, In D. Bloome, & A. Egan-Robertson (Eds.), *Students as researchers of culture and language in their own communities*, (pp. 115-139). Cresskill, NJ: Hampton
- 1998 Gee, J., & Green, J.L., Discourse analysis, learning, and social practice: A methodological study. In P.D. Pearson & A. Iran-Nejad (Eds.), *Review of research in education*, 23, 119-169. Washington, DC: American Educational Research Association
- 1998 Kelly, G. & Green, J.L., The social nature of knowing: Toward a sociocultural perspective on conceptual change and knowledge construction, In B. Guzzetti & C. Hynd (Eds.), *Perspective on conceptual change: multiple ways to understand knowing and learning in a complex world*, (pp. 145-181). Mahwah, NJ: Lawrence Erlbaum.
- 1997 Green, J.L., & Dixon, C., The construction of social competencies through talk. In B. Davies, & D. Corson (Eds.), *Encyclopedia of language and education*, Vol. 3: *Oral discourse and education*, (pp. 147-156). Dordrecht, The Netherlands: Kluwer Academic.
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- 1997 Green, J.L., Franquiz, M., & Dixon, C., The myth of the objective transcript: Transcribing as a situated act, *TESOL Quarterly*, 31(1), 172-176.
- 1997 Kyratzis, A. & Green, J.L., Jointly constructed narratives in classrooms: Co-construction of friendship and community through language. *Teaching and Teacher Education*, 13(1), 17-37
- 1996 Green, J.L., Kelly, G.J., Castanheira, M.L., Esch, J., Frank, C., Hodel, M., Putney, L., & Rodarte, M., Conceptualizing a basis for understanding: What differences do differences make? *Educational Psychologist*, 31(3/4), 227-234

- 1996 Green, J.L. & Dixon, C., Language of literacy dialogues: Facing the future or reproducing the past, *Journal of Literacy Research*, 28(2), 289-324
- 1995 Tuyay, S., Floriani, A., Yeager, B., Dixon, C., & Green, J.L., Constructing an integrated, inquiry-oriented approach in classrooms: A cross-case analysis of social, literate, and academic practices, *Journal of Classroom Interaction*, 30(2), 1-15.
- 1995 Santa Barbara Classroom Discourse Group (Floriani, A., Heras, A., Franquiz, M., Yeager, B., Jennings, L., Green, J.L., & Dixon, C.N.). In R. Macias, & R. Garcia (Eds.), *Changing schools for changing students: An anthology of research on language minorities, schools & society* (pp. 63-106). Santa Barbara, CA: Linguistic Minority Research Institute.
- 1995 Green, J.L., Kantor, R., & Rogers, T., Exploring the complexity of language and learning in classroom contexts. In S. Hynds & D. Rubin (Eds.), *Perspectives on talk and learning*, (pp. 73-90). Urbana, IL: National Council of Teachers of English
- 1994 Green, J.L., & Dixon, C., The social construction of classroom life, In A. Purves (Ed.) *The international encyclopedia of English and the language arts* vol. II (pp. 1075-1078). New York: Scholastic
- 1993 Green, J.L., & Dixon, C., Introduction to special issue on Talking knowledge into being: Discursive and social practices in classrooms, *Linguistics & Education* 5 (3&4), 231-240
- 1992 Kantor, R., Green, J.L., Bradley, M., & Lin, L., The construction of schooled discourse repertoires: An interactional sociolinguistic perspective on learning to talk in preschool, *Linguistics & Education*, 4, 131-172
- 1992 Santa Barbara Classroom Discourse Group (Green, J., Dixon, C., De La Cruz, E., Lin, L., Floriani, A., Brandts, L., Paxton, S., & Mattern, C.), Do you see what we see? The referential and intertextual nature of classroom life, *Journal of Classroom Interaction*, 27(2), 29-35
- 1992 Santa Barbara Classroom Discourse Group (Green, J.L., Dixon, C., Lin, L., Floriani, A., Bradley, M., Paxton, S., Mattern, C., & Bergamo, H.), Constructing literacy in classrooms: Literate action as social accomplishment, In H. Marshall (Ed.), *Redefining learning: Roots of educational reform*. (pp. 119-151). Norwood, NJ: Ablex
- 1992 Collins, E., & Green, J.L., Learning in classroom settings: Making and breaking a culture. In H. Marshall (Ed.), *Redefining learning: Roots of educational reform*, (pp. 59-86). Norwood, NJ: Ablex
- 1991 Zaharlich, A., & Green, J.L., Ethnographic research, In J. Flood, J.S. Jensen, D. Lapp, & J. Squire (Eds.), *Handbook on teaching the English language arts*, (pp. 205-226). New York: MacMillan
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- 1990 Green, J.L., Kantor, R., & Rogers, T., Exploring the complexity of language and learning in classroom contexts. In S. Hynds & D. Rubin (Eds.), *Perspectives On Talk And Learning*, (pp. 73-90). Urbana, IL: National Council of Teachers of English
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- 1988 Green, J. L., Weade, R., & Graham, K. Lesson construction and student participation: A Sociolinguistic analysis. In J. L. Green and J. Harker (Eds.), *Multiple perspective analyses of classroom discourse*. Norwood, NJ: Ablex, pp. 11-48.
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- 1987 Green, J. L., & Weade, R. In search of meaning: The sociolinguistic perspective on lesson construction and reading. In D. Bloome (Ed.), *Literacy And Schooling*. Norwood, NJ: Ablex, pp. 4-30.
- 1986 Evertson, C., & Green, J. L. Observation as inquiry and method. In M. Wittrock (Ed.), *Handbook Of Research On Teaching* (3rd ed). New York: MacMillan, pp. 160-213.
- 1986 Green, J. L., & Weade, R. Reading between the words: Social cues to lesson participation. *Theory Into Practice*, 24(1), pp. 14-22.
- 1986 Graham, K., Green, J. L., & Earls, N. A multifaceted approach to systematic discovery and documentation of teaching-learning processes. *Journal Of Teaching In Physical Education*, 6(1), pp. 50-66.
- 1986 Mitchell, B., & Green, J. L. Of soldiers, scholars and solons. In *Thirty-fifth yearbook of the National Reading Conference*. Rochester, NY: National Reading Conference.
- 1986 Pinnell, G. S., & Green, J. L. Learning from language research to talk about education. *Language Arts*, 39(4)
- 1985 Weade, R., & Green, J. L., Talking to learn: Social and academic requirements for classroom participation. *Peabody Journal*, 62 (3), pp. 6-19.
- 1985 Bloome, D., & Green, J. L. The assessment of reading in context. In C. Hedley & A. Baratta (Eds.), *Contexts Of Reading*. Norwood, NJ: Ablex
- 1985 Evertson, C., Weade, R., Green, J. L., & Crawford, C. Effective classroom management and instruction: An exploration of models. Washington, DC: The National Institute of Education. (NIE G 83-0063).
- 1985 Harker, J. O., & Green, J. L. When you get the right answer to the wrong question: Observing and understanding in the classroom. In J. Langer & M. T. Smith-Burke (Eds.), *Observing the Language Learner*. Newark, DE: International Reading Association, National Council of Teacher of English, pp. 221-231.
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- 1983 Green, J.L. Context in classrooms: A sociolinguistic perspective. *New York University Education Quarterly*, 14(2), pp. 6-12
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- 1983 Green, J.L., & Bloome, D., Ethnographic research of reading and language processes: Issues, methods, and findings. In *Thirty-second Yearbook of the National Reading Conference*. Rochester, NY: National Reading Conference, pp.6-30
- 1983 Green, J.L., & Smith, D. Teaching and learning as linguistic processes: The emerging picture. In B.A. Hutson (Ed.), *Advances In Reading/Language Research*, Vol. 2. Greenwich, CT: JAI Press
- 1983 Green, J.L., & Smith, D., Teaching and learning: A linguistic perspective. *Elementary School Journal*, 83(4), pp. 353-390
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- 1982 Bloome, D., & Green, J.L. The social contexts of reading: A multidisciplinary perspective. In B.A. Hutson (Ed.), *Advances In Reading/Language Research*. Vol. I. Greenwich, CT: JAI Press, pp. 309-338.

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- 1982 Green, J.L., & Harker, J.O. Gaining access to learning: Controversial, social, and cognitive demands of instructional conversation. In L.C. Wilkinson (Ed.), *Communicating In The Classroom*. New York: Academic Press, pp. 183-222.
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- 1981 Green, J.L., & Wallat, C. Mapping instructional conversations. In J.L. Green & C. Wallat (Eds.), *Ethnography and Language in Educational Settings*. Norwood, NJ: Ablex, pp. 161-208.
- 1979 Green, J.L. Communicating with young children. *Theory Into Practice*, 18(4), pp. 205-206.
- 1979 Wallat, C., & Green, J.L. Social rules and communicative contexts in kindergarten. *Theory Into Practice*, 18 (4), pp. 275-284.
- 1979 Marshall, H., & Green, J.L. Context variables and purpose in the use of verbal interaction. *Journal Of Classroom Interaction*, 14(2), pp. 24-30.
- 1979 Green, J.L., & Wallat, C. What is an instructional context? An exploratory analysis of conversational shifts over time. In O. Garnica & M. King (Eds.), *Language, Children, and Society*. London: Pergamon Press, pp. 159-188.
- 1978 Green, J.L., & Wallat, C. From theory to practice: What is social studies? *Contemporary Education*, 49(2). pp. 85-90
- 1978 Hutson, B.A., & Green, J.L. Strategies for decoding reported by children. *Florida Reading Quarterly*, 15 (December).
- 1977 Marshall, H., Hartsought, C., Green, J.L., & Lawrence, M.T. Stability of classroom variables as measured by a broad range observational system. *Journal of Educational Research*, 70(6). pp.304-210.
- 1977 Wallat, C., & Green, J.L. The marriage of content and method. *Journal of Instructional Psychology*, 5, pp. 32-35.

REPRESENTATIVE Keynote and Invited Seminars (Representative Presentations Since 2006)

- 2021 Multimodal Research Group, Virtual. *The map is not the territory: Exploring potential relationships of interactional ethnography and multimodal research focus*.
- 2021 The Second Annual Conference on Language Teaching and Learning. Education University Hong Kong. *Interactional Ethnography as a Logic-of-inquiry: Tracing Opportunities for Learning as Social and Dialogic Constructions: Telling Case Studies of IE Logic-in-Use*
- 2020 Seminar for the Translanguaging - Transemiotizing Community, Simon Fraser University and the University of Hong Kong, May 29, 2020
- 2020 Federal University of Minas Gerais, Brazil. *Why Interactional Ethnography*. August 2020.
- 2019 Graham Nuthall Conference Keynote, New Zealand, August 2019. Exploring Learning in Classrooms – A Dialogue with Graham Nuthall.
- 2018 Klaipeda University. Seminar: Ethnography as a Logic-of-Inquiry: An Interactive Seminar. with A. Skukauskaitė, February 2018.
- 2018 International Conference for the Learning Sciences, London. *Developing Ethnographic Eyes: Tracing learning processes and practices across multiple levels of times, spaces, and sociocultural configurations of actors*.
- 2017 Korean Language Education Research Institute International Conference, October 27-28, 2017, Seoul, Korea An Interactional Ethnographic Perspective for Studying In Convergence Education Initiatives.

- 2017 Federal Universidade do Minas Gerais, Brasil, Seminar on Interactional Ethnography as a Logic-of-inquiry, June, 2017
- 2017 University of Hong Kong, Green, J.L., On ethnography & classes as cultures-in-the-making: Interactional ethnography as a logic-of- inquiry. May 2017.
- 2017 Klaipeda University, Lithuania, Green, J.L., Ethnography as a non-linear logic-of-inquiry. University of Hong Kong, May 25, 2017.
- 2017 Rethinking Ethnography Conference, Klaipeda University, Lithuania, June, 2016.
- 2016 National Council of Teachers of English, Assembly for Research. *Activism in Research*.
- 2016 University of Klaipeda, Seminar, *Ethnographic Eyes and Ears on the Discourses of Discourse: Retrieving our roots – Exploring Routes Possible*. June
- 2016 Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. Dai, Y. & Green, J., On Making Transparent an Ethnographic Logic-in-Use: A Telling Case of Analytic Processes, (Re)thinking Ethnography. June
- 2016 Klaipeda University, Lithuania, Invited Workshop on Discourse analysis. Funded by Lithuanian Ministry of Science and Education. June
- 2015 Klaipeda University. Seminar on Interactional Ethnography. June 2015.
- 2014 CITERS Conference, University of Hong Kong, *Education and Technology Partnerships As Intercultural Communities: An Ethnographic Perspective*. June 13, 2017
- 2014 Lecture: University of Hong Kong, Faculty of Education. *An Interactional Ethnographic Approach to Discourse Analysis: Developing a Transparent Logic-of-inquiry for Analyzing Discourse from an Ethnographic Perspective to Warrant Claims of Learning to Be X, to Do Y, and to Know Z Within and across Times and Events*. June 6.
- 2014 Lecture: University of Hong Kong, Faculty of Education. *Analyzing Life in Classrooms and other Educational Settings: Designing, Entering and Engaging in Classroom Research as an Interactional Ethnographer*. June 6
- 2012 Federal University of Minas Gerais, Brazil, *Video Analysis: Interactional Analysis As A Logic of Inquiry*, June, 14
- 2013 Klaipeda University, *Exploring Ethnographic Logics in a Languaculture Group: Research Workshop*. June 23-28
- 2016 Klaipeda University, Lithuania, Invited Workshop on Discourse analysis. Funded by Lithuanian Ministry of Science and Education. June
- 2015 Klaipeda University. Seminar on Interactional Ethnography. June 2015.
- 2014 CITERS Conference, University of Hong Kong, *Education and Technology Partnerships As Intercultural Communities: An Ethnographic Perspective*. June 13, 2017
- 2014 Lecture: University of Hong Kong, Faculty of Education. *An Interactional Ethnographic Approach to Discourse Analysis: Developing a Transparent Logic-of-inquiry for Analyzing Discourse from an Ethnographic Perspective to Warrant Claims of Learning to Be X, to Do Y, and to Know Z Within and across Times and Events*. June 6.
- 2012 Federal University of Minas Gerais, Brazil, *Video Analysis: Interactional Analysis As A Logic of Inquiry*, June, 14
- 2013 Klaipeda University, *Exploring Ethnographic Logics in a Languaculture Group: Research Workshop*. June 23-28
- 2013 IRMSS, Mary Immaculate Colle, University of Limerick, Ireland. Keynote. *On the Interdependence of Theory & Method Relationships: Interaction Ethnography as Epistemology*, June 2013.

- 2006 Screen Analysis. Gold Coast and Mt. Gravatt Campuses. Griffith University, Queensland, Australia. February & March.
- 2006 Master Class: Ethnographic perspective in researching educational phenomena. Mt. Gravatt Campus. Griffith University, Queensland, Australia. March.
- 2006 An Interactional Ethnographic approach to Analyzing, Archiving, Searching, and Retrieving Life of a Social Group. Invited Talk. University of Cambridge, September 10-12, 2006
- 2006 Interactional Ethnography. Cicero Learning Seminar, University of Helsinki, September 4-8, 2006
- 2005 Toward an ethnographic imperative for archiving, analyzing and retrieving video records: Issues and questions for public discussion. Oxford Ethnography and Education Conference. Oxford, U.K., September 12-13, 2005.
- 2005 The impact of changing policy contexts on the opportunities for learning to be literate in socialscience. ISCAR: International Society For Cultural And Activity Research. Seville, Spain. September
- 2005 Constructing opportunities for being social scientists in 5th grade: An interactional ethnographic approach. ISCAR: International Society For Cultural And Activity Research, Seville. Spain. September
- 2005 Constructing academic identities in classrooms: interactional ethnography in the study of intertextuality and consequential progressions. EARLI: European Association for Research on Language and Instruction. August
- 2005 Interactional ethnography as a logic of inquiry for video analysis. Ecole Normale Supierier, Thematic School on Video Analysis, Lyon, France
- 2005 Teaching with Complementary methods for research in education. American Educational Research Association, Montreal, Canada
- 2004 Traveling the CENIC Highway: Local stories, global connections. Internet2 conference, Washington, DC, April 22.
- 2003 Language, Culture and Knowledge in Classrooms: An Ethnographic Approach, Federal de Minas Gerais, Belo Horizonte, Minas Gerais, Brasil

CONFERENCE PRESENTATIONS (1990-2022)

- 2022 Green, J., & Machtmes, K. *Discourse Analysis and Positioning Theory*. 2022 Positioning Theory Conferece
- 2021 Green, J. et al, *Discourse, Positioning, Argumentation, & Learning*. American Educational Research Association.
- 2021 Green, J., Discussant. The Pursuit for Responsible Educators Creating Equitable Learning Opportunities: A Cross-Institutional Conversation. American Educational Research Association.
- 2020 Green, J., Chair, *Ethnographic Explorations of Community-Based Learning and Becoming*. American Educational Research Association.
- 2019 Green, J., *Designing and Supporting Innovative Learning Environments across Contexts and Disciplines: International Perspectives*. Working Group Roundtable. American Educational Research Association.
- 2019 Green, J. et al. *Global Interactions and Reactions: Leveraging Language and Social Process Relationships to Cultivate Collaborative Scholarship and Educational Opportunities*. American Educational Research Association.
- 2018 Green, J. & Kelly, G., *Researching Discourse and Social Practices in Science and Engineering Education*. American Educational Research Association.
- 2017 Green, J.L., *Exploring learning opportunities within an ethnographic study. Text, context and intercontextuality as socially constructed*. Korean Language Education Research Institute, October 26, 2017
- 2017 Green, J.L., *Symposium on Innovations and Challenges in Literacy Studies in Latin America and Beyond: Implications for Academic Literacies*. World Congress of the International Association of Applied Linguistics, Rio de Janeiro, Brasil, June, 2017.

- 2017 Green, J., *Ways of Exploring What Counts As Disciplinary Processes, Practices & Knowledge Within & Across Developing Languacultures: An Interactional Ethnographic Perspective for ^[1]Studying In ^[SEP]Convergence Education Initiatives*. Korean Language Education Research Institute International Conference, October 27 to 28, 2017, Seoul, Korea.
- 2017 Green, J.L. Panelist on Colloquium on Ethnographic Perspectives. Federal Universidade do Minas Gerais, June 2017.
- 2017 Green, J.L., A seminar on an Interactional ethnographic approach to discourse analysis, May 25, 2017.
- 2017 Green, J.L., Organizer and Discussant. Structured poster session on Researching challenges in designing innovative learning opportunities in novel interdisciplinary and inter-professional undergraduate/graduate contexts, American Educational Research Association, 2017.
- 2017 Green, J.L., Baker, D. & Bloome, D., Workshop on Ethnographic research. National Council of Teachers of English Assembly for Research, San Francisco, CA, February, 2017
- 2017 Green, J.L., Panel member for Festschrift for Brian Street, Brighton, England, November 2016
- 2015 Green, J., Invited 5 day Workshop on Interactional Ethnography As Abductive Processes and a Non-Linear Logic Of Inquiry. Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. June 23-28.
- 2015 Green, J., What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. Rethinking Educational Ethnography Conference. Boras, Sweden. June 11-13.
- 2015 Green, J. L. Dai, Y. & Joo, J. On What Is Learned Through Interdisciplinary/Transdisciplinary Challenges: Multiple Perspectives and Multiple Sites for Learning, NCTE Assembly for Research
- 2015 Green, J., Chian, M., Stewart, E., Dai, Y. & Joo, J. What's Happening Here: Ethnographic Eyes on Analyzing Video. American Educational Research Association. Chicago, Illinois
- 2015 Green, J., Dai, Y., Chian, M. Stewart, E., Joo, J., AERA Undergraduate Student Education Research Training Workshop, American Educational Research Association, Chicago, Illinois,
- 2015 Green, J., Invited speaker. A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams - Interactive Town Hall Session, American Educational Research Association, Chicago, Illinois
- 2015 Green, J.L., Discussant. Emergent Forms of Dialogic Pedagogy: How Culture, Policy, and School Conditions Shape Local Teacher Enactments. American Education Research Association, Chicago, Illinois
- 2015 Green, J., Understanding Language, Culture, and Contexts: Methodological Contributions in Education Research, American Education Research Association, Chicago, Illinois
- 2015 Green, J., Uncovering Intellectual and Conceptual Underpinnings of Innovative and Nontraditional Contexts for Learning Across Disciplines. American Education Research Association, Chicago, Illinois
- 2015 Green, J., Language and Social Processes SIG Mentoring Workshop and Roundtable Conversation: Creating Dialogue Across "Generations" of Scholars, American Education Research Association, Chicago, Illinois,
- 2014 Green, J. L. Discussant for The Role of Teachers' Discourse and Assessment on Student Learning, Literacy Research Association, December 3-6, Marcos Island, Florida
- 2014 Green, J.L., Discussant for Written and Oral Argumentation in Elementary and Middle School Contexts Literacy Research Association, December 3-6, Marcos Island, Florida
- 2014 Green, J., Community Session, *Catherine Compton-Lilly, Judith Green, Kris Gutierrez, David Bloome*, Discourse Analysis in Educational Research Conference, The Ohio State University, Columbus, Ohio
- 2014 Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA,
- 2014 Green, J. L. Rich points as Anchors: Locating Multiple Levels of Contexts in Ethnographic Archives, American Education Research Association, Division G, Social Contexts of Education, Philadelphia, PA

- 2014 Green, J. L. An Interactional Ethnography Perspective On language complexity and access to education. American Education Research Association, Division D. Research Methods, Philadelphia, PA
- 2014 Green, J.L., Keynote, Education and Technology Partnerships as Intercultural Communities: An Ethnographic Perspective. Hong Kong University.
- 2014 Green, J., An Interactional Ethnographic Approach to Discourse Analysis: Developing A Transparent Logic of Inquiry For Analyzing Discourse from an Ethnographic Perspective to Warrant Claims of Learning to be x, to do y or and to know z Within and Across Times and Events, Faculty of Education, Hong Kong University.
- 2014 Green, J., Analyzing Life in Classrooms and other Educational Settings: Designing, Entering and Engaging in Classroom Research as an Interactional Ethnographer, Faculty of Education, University of Hong Kong
- 2013 Green, J. & Putney, L., *Exploring Ethnographic Logics in a Languaculture Group*. Research Workshop. Mary Immaculate College, University of Limerick, Ireland
- 2013 Green, J. Keynote, On the Interdependence of Theory & Method Relationships: Interactional Ethnography as Epistemology. Mary Immaculate College, University of Limerick, Ireland
- 2013 Sciaky, E., Green, J. & Gautier-Downes, C., Using Interactional Ethnography to Analyze Jointly Constructed Interactional Opportunities in an Online Course. Poster Presentation. American Education Research Association, San Francisco
- 2013 Andrade, A., Castanheira, M. L., & Green, J., Talking Texts Into Being In A History Classroom In A Public Secondary School In A Large Brazilian City. American Education Research Association
- 2012 Green, J. Discussant. New and Emerging Scholars Studying Language-in-Use: The Nonlinear, Generative Process of Becoming a Researcher. American Education Research Association, Vancouver, Canada
- 2011 Kim, M. & Green, J, What counts as context. American Education Research Association, Denver, Colorado
- 2011 Green, J., The Impact of Shifting Policy Contexts: The Telling Case of the Change From Bilingual to English-Only Instruction in One Classroom (1991-2000)
- 2011 Green, J. Discussant, Research on the Social Context of Underserved Students and Their Communities - Interdisciplinary Critiques. American Education Research Association, Denver, Colorado
- 2010 Complementary Method for Teaching: An Ethnographic Logic of Inquiry, Congr s AERF International - Actualit  de la recherche en  ducation et en formation - Universit  de Geneve, 16/9/2010 2010 Creating a language for exploring learning in classrooms: Creating Possibilities through an ongoing dialogue with Graham Nuthall. The Graham Nuthall Lecture. University of Canterbury, Christchurch, New Zealand.
- 2010 Academic Writing, Graduate Student Workshop. Griffith University, Brisbane, Australia
- 2010 Analyzing Life in Classrooms and other Educational Settings: Interactional Ethnography as a Non-Linear System, Master Class, Griffith University.
- 2010 Analyzing Life in Classrooms and other Educational Settings: Interactional Ethnography as a Non-Linear System, University of Sydney.
- 2010 The Challenge: Students Learning complex ideas in innovative, technology-enabled educational contexts. California Council of Science & Technology, Sacramento, CA, May 25, 2010
- 2009 Research on the Social Contexts of Diverse Students and their Communities: Interdisciplinary Reflections and Implications, Discussant for Vice Presidential Session. American Educational Research Association, Phoenix, AZ
- 2009 Ethnographic Research. AERA - ABS Graduate Student Education Research Workshop, American Educational Research Association, Phoenix, AZ
- 2009 What Counts as Literate Practices Across Actors, Events and Social Groups: A Non-Linear Dynamic System For Exploring the Social Construction of Literacy and Learning in Everyday Events Learning Lives Symposium, Oslo, Norway, May 14-16.
- 2008 Exploring Talk: Policy: what are the important messages for policy makers? Faculty of Education, University of Cambridge, October 21-22

- 2008 Using Historicity and Hybridity to(Re)construct/(De)construct Identities in Educational Contexts, International Association of Applied Linguistics, AILA, Essen, Germany, August 24-28.
- 2008 Video Workshop, International Society for Culture and Activity Research, San Diego, September 8.
- 2008 Learning Lives of Students: Literacy Practices in Between Informal and Formal Institutional Settings. Discussant. International Society for Culture and Activity Research, San Diego, September 8-13.
- 2008 Using and Analyzing Video Data in Ethnographic and Cross-Disciplinary Studies of Learning Settings From Multiple Perspectives, Professional Development Workshop, New York. March 24-28
- 2008 What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School, American Educational Research Association, New York, March 24-28
- 2008 The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century, Language and Social Processes Panel, American Educational Research Association, New York, March 24-28
- 2007 Course on Complementary Methods in Education Research (1 ½ day), American Educational Research Association, Chicago, Illinois, April 8-9
- 2007 Course on Reporting Empirical Social Science Research in AERA Publications (1/2 day), American Educational Research Association, Chicago, Illinois, April 11
- 2007 Keynote, Ethnography as a Logic of Inquiry, Student Creative Arts and Research Symposium Texas Women's University, April 19.
- 2006 Ethnographic research journey. Community Ethnography Class. University of California, San Diego. April 25.
- 2006 Screen Analysis. Gold Coast and Mt. Gravatt Campuses. Griffith University, Queensland, Australia. February & March.
- 2006 Master Class: Ethnographic perspective in researching educational phenomena. Mt. Gravatt Campus. Griffith University, Queensland, Australia. March.
- 2006 An Interactional Ethnographic approach to Analyzing, Archiving, Searching, and Retrieving Life of a Social Group. Invited Talk. University of Cambridge, September 10-12, 2006
- 2006 *Interactional Ethnography*. Cicero Learning Seminar, University of Helsinki, September 4-8, 2006
- 2005 Toward an ethnographic imperative for archiving, analyzing and retrieving video records: issues and questions for public discussion. Oxford Ethnography and Education Conference. Oxford, U.K., September 12-13, 2005.
- 2005 The impact of changing policy contexts on the opportunities for learning to be literate in social science. ISCAR: International Society For Cultural And Activity Research. Seville, Spain. September
- 2005 Constructing opportunities for being social scientists in 5th grade: An interactional ethnographic approach. ISCAR: International Society For Cultural And Activity Research, Seville. Spain. September
- 2005 Constructing academic identities in classrooms: interactional ethnography in the study of intertextuality and consequential progressions. EARLI: European Association for Research on Language and Instruction. August
- 2005 Interactional ethnography as a logic of inquiry for video analysis. École Normale Supierier, Thematic School on Video Analysis, Lyon, France
- 2005 Teaching with Complementary methods for research in education. American Educational Research Association, Montreal, Canada
- 2004 Traveling the CENIC Highway: Local stories, global connections. Internet2 conference, Washington, DC, April 22.
- 2004 Complementary methods for research in education: Introduction Session. American Educational Research Association, San Diego, April
- 2004 Complementary methods for research in education: Session A and Session B. Organizer, American Educational Research Association, San Diego, April

- 2003 How can virtual meetings, conferences & field trips be used as a valuable resource. Teaching and Learning in the Digital Age. CENIC Digital California Project. December.
- 2003 Language, Culture and Knowledge in Classrooms: An Ethnographic Approach, II Encontro International Linguagem, Cultura # Cognição: Reflexões para o ensino. Faculdade de Educação, Universidade Federal de Minas Gerais, Belo Horizonte, Minas Gerais, Brasil
- 2003 Reach for the Stars. Poster session, American Educational Research Association, Chicago, April 21-25
- 2003 Language in activity from a cultural historical activity theory (CHAT) and the 21st Century Instructor, Mini Course. American Educational Research Association, Chicago, April 21-25
- 2003 Green, J. & Dixon, C., Constructing principles of practice: A cross-case analysis of inquiry and identify in bilingual classrooms. Presenter, European Association for Research on learning and instruction, Padova, Italy, August 26-30
- 2003 Cultural landscapes foundation presentation to campus. University of California, Santa Barbara, November 8
- 2003 A cross-case analysis: examining principles of practice across classrooms. National Council of Teachers of English. November.
- 2003 Language in the reform context of English Only: Pre-post proposition 227 in California. Invited presentation. National Council of Teachers of English, Language Commission. San Francisco. Nov. 20-25.
- 2003 Language in activity from a cultural historical activity theory (CHAT) and the 21st Century Instructor, Mini Course. American Educational Research Association, Chicago, April 21-25
- 2003 Green, J. & Dixon, C., Constructing principles of practice: A cross-case analysis of inquiry and identify in bilingual classrooms. Presenter, European Association for Research on learning and instruction, Padova, Italy, August 26-30
- 2003 A cross-case analysis: examining principles of practice across classrooms. National Council of Teachers of English. November.
- 2003 Language in the reform context of English Only: Pre-post proposition 227 in California. Invited presentation. National Council of Teachers of English, Language Commission. San Francisco. Nov. 20-25.
- 2002 Teaching for social justice: Providing access to others' lived experiences through technology in K-12 classrooms. Presenter, Race in digital space conference, Annenberg Center, USC, Los Angeles, October
- 2002 Social identities and academic content in reform contexts: student performance pre-postreform implementation. Presenter. Universidade Federal d Minas Gerais, Brazil, and Federal University, Rio de Janeiro, August
- 2002 Conference on qualitative classroom research: What in the world happens in classrooms? Spencer Foundation & Centro de Investigacion y Estudios Avanzados, Oaxtepec, Mexico, May.
- 2002 Learning from teaching and teaching from learning: analysis of opportunities for learning across eight years in the island history project. Fifth congress of the international society for cultural research and activity theory, Amsterdam, The Netherlands, June 2002.
- 2002 The many faces of mentoring Presenter, Qualitative Research Conference, University of Michigan.
- 2002 Ethnographic research, seminar. What is interactional ethnography? University of Nevada Las Vegas.
- 2002 Green, J., Tuyay, S., & Dixon, C. Ethnographic research as evidence of meeting the standards in science, mathematics, and social science. Presenter, AERA, New Orleans, April 1-5.
- 2002 Green, J., & Putney, L., Students' construction of identities: A sociocultural analysis of the identity formulations in the developing collective of the classroom. Organizer of session. American Educational Research Association, New Orleans, April.
- 2002 Green, J., Learning from teaching and teaching from learning: Analysis of opportunities for learning across eight years in the Island History Project. Fifth Congress of the International Society for Cultural Research and Activity Theory, June 18-22, Amsterdam
- 2001 Discourse Analysis, mini course. American Educational Research Association, Seattle, Washington, April
- 2001 Constructing academic identities, National Council of Teachers of English, Baltimore, Md., November

- 2000 On missing voices, lost opportunities, and school reform: a cross-year analysis of access to academic content in reform contexts. Judith Green, Beth Yeager & Carol Dixon. Midwinter Conference, Research Assembly, National Council of Teachers of English.
- 2000 Green, J. & Dixon, C., Interactional ethnography: a research workshop. National Normal Taiwan University, December 2000.
- 2000 Green, J. & Dixon, C., Research workshop on interactional ethnography. National Taipei Teachers College., December 2000.
- 2000 Dixon, C. & Green, J., Disciplinary knowledge as interactional accomplishment in school settings: a cross-case analysis of the social construction of social science, natural science and mathematics in bilingual classrooms. III Conference for Sociocultural Research, Campinas, Brazil, July 2000.
- 2000 Green, J., Making sense across cases: issues raised and potential directions for cross-case analysis. III Conference for Sociocultural Research, Campinas, Brazil, July 2000.
- 2000 Green, J. & Neves, S., Opportunities for teacher learning in small writing groups. III Conference for Sociocultural Research, Campinas, Brazil, July 2000.
- 2000 Green, J., Dixon, C. Franquiz, M., & Santa Barbara Classroom Discourse Group. What happens when reform gets through the classroom door? American Educational Research Association. April, New Orleans, Louisiana, April 2000.
- 1999 Green, J. & Dixon, C., Interactional ethnography: a research seminar. Uppsala University, Sweden, September 1999.
- 1999 Castanheira, M., Green, J., & Dixon, C., Researching the discursive construction of disciplinary knowledge in elementary classrooms: text, talk and intertextuality. International Applied Linguistics Association, Tokyo Japan, July 1999.
- 1998 C. Dixon & J. Green, Constructing a language for learning in classrooms. Presentation given the Fourth Congress of the international society for cultural research and activity theory. University of Aarhus, Denmark, June 9, 1998
- 1998 Green, J., Dixon, C., & Putney, L., Conducting classroom-based research, invited research workshop. National Council of Teachers of English, Research Assembly, Mid-Winter Conference, University of California, Los Angeles
- 1998 Green, J. & Dixon, C., Ethnography and sociolinguistics: mutually informing theories. Annual Meeting, American Educational Research Association, San Diego, April 1998
- 1998 Dixon, C. & J. Green, J., Research as a social construction roundtable, American Educational Research Association, San Diego, April 1998
- 1998 Green, J The curriculum as action: a discourse analysis, American Educational Research Association, San Diego, April 1998
- 1998 Dixon, C. & Green, J., Reconceptualizing What it means to build a community of learners, American Educational Research Association, San Diego, April 1998
- 1998 Keynote, Looking Back, Looking Forward: From defense to possibilities, Qualitative Interest Group conference, University of Georgia, Athens
- 1997 Green, J. & Dixon, C., Creating interactional spaces that support equity of access and opportunities for learning: a cross-case analysis in linguistically diverse classrooms. American Educational Research Association, Chicago, Illinois, March 27-28
- 1997 Green, J., Applying ethnography to locate learning across disciplines: What are the issues? An interactive conversation on locating learning and representing data. American Educational Research Association, Chicago, Illinois, March 27-28
- 1997 Green, J., Directions in literacy in the U.S. TextPrac Conference, University of London, October 1997.
- 1997 Green, J., Making visible the invisible: researching community construction, textual practices, and social construction of knowledge in process-oriented classrooms, Research Day, National Council of Teachers of English, Detroit, MI, November, 1997

- 1997 Green, J., Language of learning in classrooms: How interactional ethnography provides a guide through the complexity of classroom life, University of Michigan, School of Education, November, 1997.
- 1997 Green, J., Issues in constructivism, myths of constructivism, distinction between constructionism and constructivism, Taipei Municipal Teachers College, Taipei, Taiwan, December, 1997
- 1997 Green, J., Learning to see learning in the classroom: developing an ethnographic perspective, Taipei Municipal Teachers College, Taipei, Taiwan, December, 1997
- 1977 Green, J. & Putney, L., What counts as literate practices in a bilingual classroom: Collective/individual constructions of situated theories of learning to be literate. Vygotsky and Piaget Conference, Geneva Switzerland, September
- 1996 Green, J. & Dixon, C., Lessons learned from interactional ethnography: implications for educational research, University of South Carolina, November 1996.
- 1996 Green, J. & Dixon, C., Talking texts into being: methodological Issues, 3rd Conference on Researching Language, Literacy and Social Practice, University of California, Los Angeles, November 1996.
- 1996 Green, J., Interactional ethnographic perspective on literacy. Text Practice Conference, University of Lancaster, UK, October 1996.
- 1996 Green, J., Teaching social justice. Discussant. World Congress, National Council of Teachers of English, Heidelberg, Germany, August.
- 1996 Dixon, C. & Green, J., Talking texts into being: an ethnographic and interactional sociolinguistic approach to studying classroom discourse. International Association of Applied Linguistics, Jyvaskyla, Finland, August 4-9.
- 1996 Green, J. & Dixon, C., Multiple perspectives on classroom discourse. International Association of Applied Linguistics, Jyvaskyla, Finland, August 4-9.
- 1996 Dixon, C. & Green, J., Talking texts into being: a cross-case analysis of the relationship of oral and written texts in grades 1 and 5. American Educational Research Association, New York, March
- 1996 Green, J., Constructing communities of learning: ethnographic studies of literate practices and processes in elementary classrooms, National Reading Conference, Phoenix, AZ
- 1995 Green, J. & Dixon, C., Literate Actions: ways of knowing in linguistically diverse classrooms. National Council of Teachers of English, November 16-21, San Diego.
- 1995 Green, J. & Yeager, B., Revisioning language in the classroom: lesson from linguistically diverse classrooms. Plenary, Australian Reading Association, Sydney, Australia, July 13.
- 1995 Green, J., What is ethnography? Queensland University of Technology, Brisbane, Australia, July 6
- 1995 Green, J. & Yeager, B., Constructing a language of the classroom: literate actions as social accomplishments, LERN Conference, Townsville, Queensland, Australia June 30-July 2.
- 1995 Green, J., Ethnography and education. University of Queensland, Brisbane, Australia, July 7.
- 1995 Green, J., Ethnography: Past, present and future. Murdoch University, Perth, Australia, Aug. 3.
- 1995 Green, J. & Dixon, C., Language in and of the classroom, International Reading Association, Impact Conference 2, Anaheim, April 29. Invited Presentation.
- 1995 Green, J., Ethnographic Research in Higher Education, International Reading Association, Anaheim, May 3, Invited presentation.
- 1995 Green, J., Negotiating literate actions through discourse: teacher and student construction of class as group, Discussant, American Educational Research Association, April 20, San Francisco.
- 1995 Santa Barbara Classroom Discourse Group, Implications of alternative views of learning on research approaches. Invisible College, American Educational Research Association, San Francisco, April 16.

GRANTS:

- 2013--2014 Long Term and Futures Thinking Grant, Research/Evaluation of Program at California State University East Bay.

- 2010 Ethnographer and Summit Evaluator, CSI Net Summit, Pasadena, CA
- 2007--2008 Evaluator, CAHSEE English Language Arts Grant (With Butte County Community College).
- 2007--2008 Evaluator, CAHSEE Mathematics Grant (With Butte County Community College)
- 2003-05 Civil Liberties Public Education Project Grant. Hidden Histories (with Elk Grove School District/Gail Desler)
- 2001-05 Center for Teaching for Social Justice Planning Grant. Fund for Excellence, Gevirtz Graduate School of Education. (With Carol Dixon, Hsiu-Zu Ho, and Sheridan Blau).
- 1997-04 The Spencer Foundation, Constructing Access to Learning Across Content Areas In Bilingual Classrooms Co-Principal Investigator with C. Dixon
- 2002-03 Perspectives on History. Faculty Outreach Grant, UCSB
- 2002-03 UC Nexus Grant, UC Office of the President. Connecting K-12 Teachers and Students with UC Academic Forums: Researching Professional Development and Student Learning Opportunities J. Green and C. Dixon
- 2001-02 Research Across the disciplines planning Grant. Office of Vice Chancellor for Research. \$10,000.
- 2001-02 Center for Teaching for Social Justice Planning Grant. Fund for Excellence, Gevirtz Graduate School of Education. \$25, 000 (with Carol Dixon, Hsiu-Zu Ho, and Sheridan Blau).
- 2001-02 Access to Academic Opportunities: Examining Student Academic Careers. Faculty Research Grant. \$4700.
- 1997-02 The Spencer Foundation, Constructing Access to Learning Across Content Areas in Bilingual Classrooms Co-Principal Investigator with C. Dixon (\$335,000)
- 1996-99 Teacher Mentor & Research Grant, The Spencer Foundation, Teachers as Ethnographers of Their Own Practice: Creating Pathways to Interaction. Co-Principal Investigator with C. Dixon (\$30,000)
- 1997-98 Home/School Involvement of Latino Families: Myth or Reality, Linguistic Minority Research Institute, Co- Principal Investigator with C. Dixon, J. Chrispeels, & Pedro Paz (\$10,000).
- 1995-98 Exemplary Classroom Research Project, California Writing Project Co-Principal Investigator with C. Dixon (\$41,000),
- 1994-95 Creating Communities In Classrooms. Funded by California Writing Project. With C. Dixon.
- 1994-95 Constructing Avenues of Access to Content Knowledge for Language Minority Students: A Comparative Analysis of the Relationship between Literate Practices and Opportunities for Learning. Linguistic Minority Research Institute, University of California (\$10,000)
- 1993-95 Grant for Advanced Institute on Teaching Linguistically Diverse Students. California Writing Project, with C. Dixon
- 1993-94 Researching Exemplary Practice of Writing Process. Funded by California Writing Project, with S. Blau & C. Dixon.
- 1993-94 A Comparative Study of Instructional Processes: Developing a Model of Educational Implementation. UCSB Academic Senate Faculty Research Grant, with C. Dixon.
- 1992-93 Instructional Improvement Grant. With C. Dixon. Funded by UCSB Instructional Grants Program.
- 1992-93 Exemplary Teacher Project: Constructing Communities of Writers. Co-Investigator with S. Blau & C. Dixon, Funded by the California Writing Project.
- 1991-92 Exemplary Teacher Project, Funded by California Writing Project. Co-Investigator with S. Blau & C. Dixon. Funded by the California Writing Project.
- 1990-91 Exemplary Teacher Project, Exploring The Writing Process. Funded by California Writing Project. Co-Investigator with S. Blau & C. Dixon,
- 1989 Fulbright Fellowship to Brazil. Teach about ethnography in educational settings, to engage in research on teaching and socialization to schooling

- 1989 Curriculum and Instruction in Classrooms: A Study of Teaching and Learning in Brazil. Grant, combined funding from College of Education, Department of Educational Policy and Leadership, Office of Research and Graduate School, Ohio State University
- 1988 Travel Grant, Australia, World Congress of Reading, Ohio State University,
- 1986 Entering and Reentering Classrooms. College of Education Grant, The Ohio State University
- 1983-85 Effective Classroom Management and Instruction: An Exploration of Models. National Institute of Education (with C. Evertson, Vanderbilt University and State Department of Education in Arkansas) (\$87,000)
- 1981-82 Research on Teaching as a Linguistic Process: A Synthesis and State of the Art. National Institute of Education, NIE P 81-0084 (\$10,000)
- 1980-81 Capturing Social Contexts of Reading for Urban Junior High School Youth in Home, Community, and School Settings. National Institute of Education (with D. Bloome, University of Michigan), NIE G 80-0128 (\$11,000)
- 1978-81 Teaching as a linguistic process synthesis grant

HONORS (SELECTED)

- 2018 National Science Foundation Panel, Invited. Review panel for the DRK12 program: Science classroom discourse and learning and instruction
- 2013 National Science Foundation Panel, Technology and Education
- 2016 Graduate Mentoring Award, University of California, Santa Barbara, Academic Senate
- 2014 John J. Gumperz, Lifetime Achievement in Scholarship Award, Language and Social Processes Special Interest Group, American Educational Research Association.
- 2013 American Educational Research Association, Outstanding Reviewer Award, *American Educational Research Journal*
- 2013 Elected Member, Reading Hall of Fame
- 2010 Elected Fellow, American Educational research Association
- 2010 American Educational Research Association, Outstanding Reviewer Award, *Educational Researcher*
- 2006 American Educational Research Association, Division G: Social Contexts of Education. Life-Time Achievement Award
- 2006 Sir Alan Sewell Research Fellowship, Griffith University, Brisbane, Australia
- 2001 Elected, Elementary Section Nominating Committee, National Council of Teachers of English
- 2000 Appointed Director, Commission on Language, National Council of Teachers of English.
- 1997 President, National Conference for Research on Language and Literacy (Elected)
- 1996 Who's Who in the West
- 1997 Apex Award of Excellence, for Volume 27, Issue 4, 1994, of the Reading Research Quarterly, subcategory of "Internal Magazines and Journals. Communication Concepts, Inc.
- 1995 Who's Who in the World
- 1993 Elected Fellow, American Anthropology Association
- 1992 Who's Who in American Education

VISITING SCHOLARS (University of California, Santa Barbara)

- Priscilla David, (2015) UF. Brazil
- Gilcinei Carvahlo, (2015) UFMEC, Brazil
- Lily Li (2014), China

Carlos Henrique de Castro (2013-2014), UFMG, Brazil
 Irán Guerrero, 2010, Mexico
 Elaine Vine (2006; 2007), New Zealand
 Florencia Patricia Orgega, (2007), UNAM, Mexico
 Dr. Soad Il-Fagal, Ministry of Education, Egypt (2006-2007)
 Peter Renshaw (2006), Queensland, Australia
 Maria Lucia Castanheira (2004; 2007), Brazil
 Miriam Jorge, 2004-2005, Brazil
 Maria do Socorro Alencar Nunes Macedo, 2004-2005, Brazil
 Maria da Fatima Carodoso Gomes, 2004-2005, Brazil
 Kristiina Kumpulainen (2004-2006), University of Helsinki, Finland
 Kimiyo Furuya, Japan (2005-2006)
 Miriam Jorge, 2004-2005, Brazil
 Miria Gomes, 2004-2005, Brazil
 Maria do Socorro Alencar Nunes Macedo, 2004-2005, Brazil
 Maria da Fatima Carodoso Gomes) 2004-2005, Brazil
 Florencia Patricia Ortega, (2007), UNAM, Mexico
 Marnie O'Neill, U. of Western Australia (1998)

PUBLICATIONS: BOOK REVIEWS

- 2012 Skukauskaite, A., & Green, J. Review Essay: On Transparency, Epistemologies, and Positioning in Writing Introductory Qualitative Research Texts. *Forum: Qualitative Social Research*. 13(1) (<http://www.qualitative-research.net/index.php/fqs/issue/view/39>).
- 2010 Castaneira, ML & Green, J. On Becoming an Ethnographer: Joining an Ongoing and Dynamic Community of Social Scientists. Review of Heath, S. B., & Street, B. V. (2008). *Ethnography: Approaches to language and literacy research*. New York: Teachers College Press in association with the National Conference on Research in Language and Literacy (NCRL). *Linguistics & Education*, 21 (4), pp. 319--321.
- 2006 Green, J. & Lee, C.D., Making visible the invisible logic of inquiry: Uncovering multiple challenges. Essay book review of *Discourse Analysis and the Study of Classroom Language and Literacy Events*. David Bloome, Stephanie Power Carter, Beth Morton Christian, Sheila Otto, and Nora Shuart--Faris. 2005. *Reading Research Quarterly* 41 (1).
- 2004 Marilyn Martin--Jones & Kathryn Jones (2000), *Multilingual Literacies*. In the *International Journal of Bilingualism*, By Deborah Perry--Romero, University of Nevada, Las Vegas and Judith Green, University of California, Santa Barbara
- 2000 Ellen Lagemann & Lee Shulman, *Issues in Education Research*. (1999). In *Anthropology and Education Quarterly*. Book Reviews On--Line. With C. Dixon, University of California, Santa Barbara
- 1993 Candace Mitchell and Kathleen Weiler (Eds.), *Rewriting Literacy: Culture and the Discourse of the Other* (1991). New York: Bergin & Garvey. *Language in Society*, 23(1), pp. 120--123. With C. Dixon, UC, Santa Barbara
- 1987 Cook--Gumperz, J. (Ed.), *The social construction of literacy*, Cambridge University Press, 1986. *Journal of Reading Behavior*, pp. 325--327.
- 1985 Burgess, R. *In the field: An introduction to field research*. *British Educational Research Journal*. (11)3, 316--317. With W. T. May, Michigan State University.

GOVERNMENT:

- 2021 National Academy of Education, Civic Reasoning and Discourse Panel Report, Classroom Chapters
- 2013 National Science Foundation Panel
- 1990--2004 Social Science Research Council of Canada, Grant Reviewer,

SERVICE: PROFESSIONAL

- 2018-2022 Communication Committee, Division D, American Educational Research Association
- 2012--2013 Newsletter Committee, Division D.
- 2009--2012 Technology Committee, AERA, Chair
- 2009--2010 Program Chair, Section 1, Division G, Social Contexts of Education, American Educational Research Association
- 2007--2010 Mentoring Committee, Division D, Research and Measurement, American Educational Research Association, Chair
- 2006--present International Advisory Board, Cicero Learning, Finland.
- 2003--2007 Research Advisory Committee, American Educational Research Association, Chair
- 2005--2007 Taskforce on Publishing Quality Research, American Educational Research Association
- 2002--2006 Editor, *Handbook of Complementary Methods in Educational Research*. American Educational Research Association.