

Curriculum Vitae

Judith L Green

**Distinguished Emerita Professor
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PROFESSIONAL EXPERIENCE

- 2016-present Distinguished Professor Emeritus, University of California, Santa Barbara
- 2017-2019 Researcher, University of Klaipeda, Lithuania
- 2017 Teaching Exchange Professor, University of Hong Kong, Centre for the Enhancement of Teaching and Learning (CETL)
- 1990-2016 Professor Above Scale, Education, University of California, Santa Barbara
- 1989-1990 Fulbright Research Scholar, Brazil
- 1984-1990 Professor, Educational Policy and Leadership, The Ohio State University
- 1980-1984 Associate Professor, Educational Development, University of Delaware
- 1975-1980 Assistant Professor, Early Childhood Education, Kent State University

EDITORIAL ACTIVITY

Editor for Research Organizations

- 2006-2010 *Review of Research in Education*, Volume 30 (2006), 32 (2008), 34 (2010), \ American Educational Research Association
- 2004-2010 *Ethnography & Education*, Field Editor, U.S.A. (South & West), London: Routledge
- 1992-1995 *Reading Research Quarter*, International Reading Association
- 1989-2004 *Language and Social Processes Book Series*, Hampton Press

JOURNAL EDITOR (Since 2000)

- 2020 Szundy, P., Castanheira, ML & Green, JL, (in press) (Eds) *press*. Research practices in literacies across languages and social domains. *Trabalhos em Linguística Aplicada. Thematic Issue*.
- 2019 Couch, S., Skukauskaitė, A., & Green, J. L, (2019) Journal of the National Academy of Inventors. 20 (3).
- 2015 Baker, W.D. & Green, J. (January 2015) (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal*. (10: 1)

- 2017 Baker, W.D. & Green, J., (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. Taylor & Francis.
- 2012 Goodwyn, A., Fuller, C. & Green, J (Eds). *Research methodologies as framing the study of English/literacy teaching and learning* English Teaching: Practice and Critique, 11 (1).
- 2010 Luke, A., Green, J. & Kelly, G. (Eds.), What Counts as Evidence. *Review of Research in Education*. Vol. 34
- 2008 Kelly, G., Green, J. & Luke, A. (Eds.), What Counts as Disciplinary knowledge. *Review of Research in Education*, Vol.32
- 2007 Skukauskaite, A., Green, J. & Lin, Y. *Pedagogies*, 3(2), Editorial Introduction: Logics of Inquiry for the Analysis of Video Artifacts: Researching the Construction of Disciplinary Knowledge in Classrooms
- 2006 Green, J. & Luke, A., (Eds.), *Review of Research in Education*, Vol. 30, Rethinking learning. Washington, DC: American Education Research Association.
- 2006 Green, J. L. & Camilli, G. & Elmore, P. B., (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA/AERA
- 2005 Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press.

Books and Journal Special Issues

- Skukauskaitė, A., & Green, J.L., (2023). (Eds.). *Interactional Ethnography Designing and Conducting Discourse-Based Ethnographic Research*. Routledge.
- Kelly, G. J. & Green, J. L., (2019). Theory and Methods for Sociocultural Research in Science and Engineering Education. to be included in the Teaching and Learning in Science Series (series editor: Norm Lederman), NY: Routledge (open access)
- Couch, S., Skukauskaitė, A., & Green, J. L., (2019) Journal of the National Academy of Education. 20 (3).
- Baker, W.D. & Green, J., (2017). (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. Taylor & Francis.
- Baker, W.D. & Green, J. (January 2015) (Eds.) Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. *Pedagogies: An international journal*. (10: 1)
- Luke, A., Green, J. & Kelly, G. (2010). (Eds.), What Counts as Evidence. *Review of Research in Education*. Vol. 34
- Kelly, G., Green, J. & Luke, A. (2008) (Eds.), What Counts as Disciplinary knowledge. *Review of Research in Education*, Vol.32
- Green, J. & Luke, A., (2006) (Eds.), *Review of Research in Education*, Vol. 30, Rethinking learning. Washington, DC: American Education Research Association.
- Green, J. L. & Camilli, G. & Elmore, P. B. (2006) (Eds.). *Handbook of Complementary Methods in Education Research*. Mahwah, NJ: LEA/AERA
- Beach, R, Green, J. L., Kamil, M, & Shanahan, T., (2005) (Eds.), *Multidisciplinary perspectives on literacy research* (Second Edition). Urbana, IL: National Conference for Research in English/Hampton Press.
- Beach, R, Green, J. Kamil, M, & Shanahan, T., (1992).(Eds.), *Multidisciplinary perspectives on literacy research*. Urbana, IL: National Conference for Research in English
- Green, J.L., & Harker, J. (1988). (Eds.), *Multiple perspective analyses of classroom discourse : Methods and issues*. Norwood, NJ, Ablex.
- Green & Wallat/Green & Dixon (1983-1992). *Language and Social Processes*, Book Series (8 volumes)
- Green, J. L. & Wallat, C. (1981). (Eds.) *Ethnography and language in educational settings*, Volume 5. In Roy O. Freedle (Series Editor), *Advances in discourse processes*, Norwood: NJ, Ablex.

PUBLICATIONS: ARTICLES AND CHAPTERS (Since 1990)

- 2025 Baker, W.D., Machtmes, K., & Green, J. (2025). Positioning Theory and International Ethnography: Complementary approaches to examining positions and positioning processes , In M. McVee, L. Langenhove, C. Brock & B.Christensen (Eds). *Handbook of Positioning Theory*. (Edited book. The Routledge International Handbook of Positioning Theory by). <https://www.routledge.com/The-Routledge-International-Handbook-of-Positioning-Theory/McVee-Van-Langenhove-Brock-Christensen/p/book/9781032264370>

- 2023 Castanheira, M. L., Green, J., & Machtmes, K. (2023). (authors in alphabetical order). Foreword. In Brock, C., Exley, B., & Rigney, L. *International Perspectives on Literacies Diversities, and opportunities for Learning: Critical Conversations*. (pp ix-xi). Routledge. <https://www.routledge.com/International-Perspectives-on-Literacies-Diversities-and-Opportunities/Brock-Exley-Rigney/p/book/9781032008462>
- 2023 Baker, D., Machtmes, K., & Green, J. (2023). Making transparent an IE logic-of-inquiry and analyses: On Ethnographer-as-Learner and Theory Building Interactional Ethnography. In A. Skukauskaite & Judith Green (Eds.). *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research*. <https://www.routledge.com/Interactional-Ethnography-Designing-and-Conducting-Discourse-Based-Ethnographic/Skukauskaite-Green/p/book/9781032104683>
- 2023 Castanheira, M. L., Green, J., & Machtmes, K. (2023). Mapping-Transcribing Processes within IE Logic-of-Inquiry: On Studying a Languaculture-in-the-Making. In A. Skukauskaite & Judith Green (Eds.), *Interactional Ethnography: Designing and Conducting Discourse-Based Ethnographic Research* <https://www.routledge.com/Interactional-Ethnography-Designing-and-Conducting-Discourse-Based-Ethnographic/Skukauskaite-Green/p/book/9781032104683>
- 2022 Machtmes, K., & Green, J. (2022). Foreword. In Razfar, A., & Troiano, B., *Action Research in STEM and English Language Learning* (pp. 1-3). Routledge
- 2022 Green, J.L., Kalainoff, M. & Skukauskaite, A.S. (2020) Researching language in use in classrooms. In T. Good & M. McCaslin. *Routledge Encyclopedia of Education, Educational Psychology*.
- 2018-2019 Balos, N., Napoli, T., & Green, J.L., Developing a Navy workforce, program: An Interactional Ethnographic Analysis. *Technology and Innovation: Journal of the National Academy of Inventors*. 20 (3), pp. 303-219.
- 2019 Couch, S., Skukauskaite, A., & Green, J. L., *Preparing the Next Generation of Innovators.*, *Technology and Innovation*: 20 (3), pp. 161-163
- 2018 Green, J.L., Chian, M. & Stewart, E.A., Courtney Cazden, Game Changer. In P. Atkinson, S. Delamont, R. Williams, A. Cernat (Eds.), *The Sage Encyclopedia of Research Methods*. London: Sage.
- 2018 Green, J.L., Gumperz, John. Street, B. (Ed). *International Encyclopedia of Anthropology, Language and Education*.
- 2018 Bloome, D. & Green, J., (2018) Ethnography. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage
- 2018 Green, J. & Chian, M. (2018) Triangulation. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: Sage
- 2017 Green, J.L., & Bridges, S., (2017). Interactional Ethnography. In F. Fischer, C. E. Hmelo-Silver, S. Goldman & P. Reimann, *International Handbook of the Learning Sciences* NY: Routledge/ Taylor & Francis
- 2017 Green, J., Chian, M., Stewart, E, with Brooks, L.A., Saveri, A., Couch, S., Stewart, A. & Yeager, B, (2017). What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. *Acta Paedagogica Vilnensia*. Lithuania, Klaipeda University.
- 2017 Katz, L. & Green, J., (2017). Researching the intersection of program supervision and field placements: Interactional Ethnographic Telling Cases of reflexive decision-making process., In M.

- Peters, B. Cowie, and I. Menter, (Eds.), *Companion to Research on Teacher Education*. Springer
- 2017 Green, J., Joo, J., Dai, Y., Hirsch, T., Chian, M., David, P. B., (2017). Challenges in understanding different epistemologies for studying learning: A telling case of constructing a new research agenda. *International Journal of Educational Research* 84 (2017) 119–126
- 2016 Baker, W.D., & Green, J.L., (2016) On Transdisciplinary Dialogues Through Interactional Ethnographic Studies: A Commentary on Skinner, *Mind, Culture & Society*, Special Issues Edited by B. Weber & J. Vadeboncoeur (Eds.), *Engaged Philosophical Inquiry (EPI)* Reflexive Exploration of Conceptual Understandings of Teaching-Learning Relationships. *Pedagogies: An international journal*. (10: 1)
- 2015 Bloome, D. & Green, J. (2015). The Social and Linguistic Turns In Studying Language And Literacy. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies*. Oxfordshire, UK: Taylor & Francis Routledge.
- 2015 Green, J., Castanheira, M., Skukauskaite, A., & Hammond, J., (2015). Developing a multi-faceted research process: An ethnographic perspective for reading across traditions. In. N. Markee (Ed.), *Handbook of classroom discourse and interaction*, Oxford: Wiley-Blackwell
- 2014 Bridges, S. M., Green, J., Botelho, M. G., & Tsang, P. C. S. (2014). Blended learning and PBL: An interactional ethnographic approach to understanding knowledge construction in-situ. In A. Walker, H. Leary, C. Hmelo- Silver, & P. A. Ertmer (Eds.), *Essential readings in problem-based learning*. West Lafayette, IN: Purdue Press.
- 2013 Green, J., Skukauskaite, A., & Castanheira, M. L., (2013) Studying the Discursive Construction of Learning Lives for Individuals and the Collective In. O. Erstad & J. Sefton-Green, *Identity, Community, and Learning Lives in the Digital Age*. Cambridge: Cambridge University Press.
- 2013 Green, J. & Stewart, A., (2013). A Brief History of Linguistic Perspectives in Qualitative Research in Education In S. Delamont, *Handbook of Qualitative Research in Education*. London: Edward Elgar
- 2012 Green, J. & Bloome, D., (2012). Video Documentation and Analysis in Literacy Research. In C.A. Chapelle(Ed.) *The Encyclopedia of Applied Linguistics*. Oxford: Wiley-Blackwells
- 2012 Hill-Bonnet, L., Green, J., Yeager, B., & Reid, J. (2012). Exploring Dialogic Opportunities for Learning and (Re)negotiating Selves: An Ethnographic Telling Case of Learning to Be Social. In B. Ligorio & M. Cesar (Eds.). *The interplays between dialogical learning and dialogical self*. Information Age
- 2012 Green, J.L., Skukauskaite, A., & Baker, D., (2012). Ethnography as Epistemology: An Introduction to Educational Ethnography. In J. Arthur, M.I. Waring, R. Coe, and L.V. Hedges (Eds.), *Research Methodologies and Methods in Education*. London: Sage
- 2012 Bridges, S., Botelho, M., Green, J. L., & Chau, A. C. M. (2012). Multimodality in problem-based learning (PBL): An interactional ethnography. In S. Bridges, C. McGrath, & T. L. Whitehill (Eds.), *Problem-based learning in clinical education* (Vol. 8, pp. 99–120). Dordrecht, The Netherlands: Springer.
- 2011 Green, J.L., (2011). Epilogue. In D. Fernie, S. Madrid & R. Kantor, *Educating Toddlers to Teachers*, Creskill, NJ: Hampton
- 2011 Green, J., (2011). History Column: Three Questions A Virtual Interview with Judith Green, Qualitative Research Special Interest Group Newsletter.

- 2011 Baker, W.D., & Green, J.L., (2011). A Microethnographic approach to Exploring Positioning Theory as Educational Action. In C. Brock & M. McVee (Eds.), *Positioning Theory in Literacy*. Cresskill, NJ: Hampton.
- 2011 Green, J. & Heras, A., (2011). Identities in Shifting Educational Policy Contexts: The Consequences of Moving from Two Languages, One Community to English Only. In G. López-Bonilla, & I. Englander (Eds.), *Discourses and Identities in Contexts of Educational Change*. New York: Peter Lang Publishing.
- 2011 Green, J.L., Castanheira, M.L., & Yeager, B., (2011) Researching the Opportunities for learning for students with learning difficulties in classrooms: An Ethnographic Perspective. In C. Wyatt-Smith, J. Elkins & S. Gunn (Eds.). *Multiple perspectives on difficulties in learning literacy and numeracy*. Springer
- 2011 Heras, A.I. & Green, J., (2011). Identidades y políticas públicas educativas. Las consecuencias de cambiar de una comunidad bilingüe a inglés como única lengua de instrucción. In G. López Bonilla y Carmen Pérez Frago, *Discursos e identidades en contextos de cambio Educativo*. Mexico: Plaza y Valdez
- 2010 Skukauskaite, A. & Green, J., (2010). Research as social action: constructing critical dialogue as a complex social and educational phenomenon In L. Jennings, *Sites of Possibility: Critical Dialogue Across educational Settings*. Hampton Press.
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- 2009 Dixon, C. & Green, J. (2009). How a Community of Inquiry Shapes and Is Shaped by Policies: The Santa Barbara Classroom Discourse Group Experience As A Telling Case. *Language Arts*, 65 (4), pp. 280-289.
- 2009 Yeager, B., & Green, J., (2009). 'We Have Our Own Language as Well as the Languages We Bring': Constructing Opportunities for Learning Through a Language of the Classroom. In Katz, L. & Scott, J.C., (Eds.), *Affirming Students' Right to their Own Language: Bridging Educational Policies and Literacy/Language Arts Teaching Practices*. Urbana, Ill.: National Council of Teachers of English.
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- 2008 Green, J. & Skukauskaite, A., (2008). Becoming Critical Readers: Issues in Transparency, Representation, and Warranting of Claims, *Educational Researcher*, 37 (1), pp. 30–40.
- 2008 Castanheira, M., Green, J. & Yeager, B., (2008). Investigating inclusive practices: An interactional ethnographic approach. In K. Kumpulainen, C. Hmelo-Silver, & M. Cesar (Eds.) *Investigating classroom interaction: Methodologies in action*. Sense Publishers
- 2008 Baker, W.D., Green, J. & Skukauskaite, A., (2008). Video-Enabled Ethnographic Research: A Microethnographic Perspective. In G. Walford (Ed.), *How to do educational ethnography*. London: Tufnell Press.
- 2008 Green, J., Yeager, B., & Castanheira, M. (2008). Talking Texts into Being: On the Social Construction of Everyday Life and Academic Knowledge in the Classroom. In N. Mercer & S. Hodgkinson(Eds.). *Exploring Talk in Schools: Inspired by the Work of Douglas Barnes*. London:

Sage.

- 2007 Baker, W.D., & Green, J. (2007). Limits to certainty in interpreting video data: Interactional Ethnography and disciplinary knowledge.
- 2007 Ho, H-Z, Yeager, B, Green, J, Dixon C. and Tomlinson, H. with Desler G. and Rogers-O'Reilly, J., (2007). Archeology of a Virtual Tour: Uncovering the Layers of Student Engagement with Complex Issues of Race in Digital Space, *Screening Noir: A Journal of Film, Television and New Media Culture*, 1(2), 63-80
- 2007 Green, J. & Dixon, *Classroom Interaction and Situated Learning*. In Marilyn Martin-Jones and Anne- Marie de Mejía, *Encyclopedia Of Language And Education*, Volume 3, Discourse and Education, New York: Springer.
- 2007 Castanheira, ML, Green, JL, Dixon, CN, & Yeager. (2007). (Re)Formulating Identities In The Face Of Fluid Modernity: An Interactional Ethnographic Approach, *International Journal of Educational Research*.3- 4, 172-189
- 2007 Castanheira, M.L., Green, J.L., & Dixon, C.N., (2007). Práticas de Letramento em Sala de Aula: Uma Análise de Ações Letradas, *Revista Portuguesa de Educação*.
- 2007 Skukauskaite, A., Liu, Y., & Green, J., (2007). Logics of Inquiry for the Analysis of Video Artefacts: Researching the Construction of Disciplinary Knowledge in Classrooms, *Pedagogies*, 2(3).
- 2007 Green, J. & Dixon, C.N., (2007). *Classroom Interaction and Situated Learning*. In Marilyn Martin-Jones and Anne- Marie de Mejía, *Encyclopedia Of Language And Education*, Volume 3, Discourse and Education, New York: Springer 2007 Rex, L. & Green, Classroom Discourse and Interaction: Reading Across the Traditions. In B. Spolsky & F. Hult (Eds.), *Handbook of Educational Linguistics*. Oxford: Blackwell.
- 2007 Green, J., Skukauskaite, A., & Wyatt-Smith, C., (2007) (Eds). Introduction: Classroom Interaction and Curriculum Changes, *Journal of Classroom Interaction*,
- 2007 Castanheira. M.L., Green, J., Dixon, C. & Yeager, B., (2007). Studying the complexity of classroom life: Dimensions of identity construction in a bilingual fifth grade. (*Proceedings of the 1st International ABRAPUI Conference, realized at School of Letters, UFMG, Brazil, JUNE 3-6, 2007 ISBN: 978-85-7758- 017-0*)
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- 2005 Green, J. & Bloome, D., Ethnography and Ethnographers Of and In Education: A Situated Perspective. In J. Flood, S.B. Heath, & D. Lapp, (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 180-202). New York: Routledge.
- 2004 Green, J., Dixon, C., & Putney, L., (2004). Qualitative and Ethnographic Research Methods, In S. Goldman (Ed.), *Encyclopedia of Education*. NY: Macmil
- 2004 Green, J. & Dixon, C., (2004). Exploring Differences in Perspectives on Microanalysis of Classroom Discourse: Contributions and Concerns. *Journal of Applied Linguistics*, 23(2).
- 2004 Skukauskaite, A. & Green, J. L. (2004). A conversation with Bakhtin: on inquiry and dialogic thinking. *Journal of Russian and East European Psychology* 42 (6), pp. 59-75. Armonk, NY: M. E. Sharpe.
- 2004 Yeager, B, Cordova, R., Tuyay, S., Green, J., Dixon, C, & Frank, C., (2004). Suggestions for Further Reading on Students and Teachers as Ethnographers. *Language Arts*, 81 (5), p, 427
- 2003 Green, J., Dixon, C., & Zaharlick, A., (2003) Ethnography as a Logic of Inquiry. In J. Flood, D. Lapp & J. 2Squire (Eds.) *The Handbook for Research in the Teaching of the English Language Arts*. New Jersey: Erlbaum.
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- 2001 Kelly, G., Crawford, T., & Green, J.L., (2001). Common task and uncommon knowledge: Dissenting voices in the discursive construction of physics across small laboratory, *Linguistics and Education*, 12(2), 135-174
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- 2001 Crawford, T., Castanheira, M.L., Dixon, C., & Green, J.L. (2001). What counts as literacy: An interactional, ethnographic perspective, In J. Cummings & C. Wyatt-Smith (Eds.) *Literacy and the curriculum: Success in senior secondary schooling*, (pp. 32-43). Australia: The ACER Press
- 2001 Putney, L., Green, J.L., Dixon, C., & Kelly, G. (1999). Evolution of qualitative research methodology: Looking beyond defense to possibilities, *Annual Review of Educational Psychology* (Reprint), *Reading Research Quarterly*, 34(3), 368-377
- 1999 Jennings, L., & Green, J.L., (1999). Locating democratic and transformative practices in classroom discourse, *Journal of Classroom Interaction*, 34(2)
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- 1999 Dixon, C., Green, J.L., & Frank, C., (1999). Classrooms as cultures: Understanding the constructed

- nature of life in classrooms. *Primary Voices*, 7(3), 3-10.
- 1998 Green, J.L., Rex, L., & Dixon, C., (1998). What counts when context counts? The uncommon common language of literacy research, *Journal of Literacy Research*, 30(3), 405-433.
- 1998 Yeager, B., Floriani, A., & Green, J.L., (1998). Learning to see learning in the classroom: Developing an ethnographic perspective, In D. Bloome, & A. Egan-Robertson (Eds.), *Students as researchers of culture and language in their own communities*, (pp. 115-139). Cresskill, NJ: Hampton
- 1998 Gee, J., & Green, J.L., (1998). Discourse analysis, learning, and social practice: A methodological study. In P.D. Pearson & A. Iran-Nejad (Eds.), *Review of research in education*, 23, 119-169. Washington, DC: American Educational Research Association
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- 1998 Green, J.L., Kelly, G.J., Castanheira, M.L., Esch, J., Frank, C., Hodel, M., Putney, L., & Rodarte, M., (1996). Conceptualizing a basis for understanding: What differences do differences make? *Educational Psychologist*, 31(3/4), 227-234
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- 1995 Green, J.L., Kantor, R., & Rogers, T., (1995). Exploring the complexity of language and learning in classroom contexts. In S. Hynds & D. Rubin (Eds.), *Perspectives on talk and learning*, (pp. 73-90). Urbana, IL: National Council of Teachers of English
- 1995 Santa Barbara Classroom Discourse Group (Floriani, A., Heras, A., Franquiz, M., Yeager, B., Jennings, L., Green, J.L., & Dixon, C.N.). (1995) In R. Macias, & R. Garcia (Eds.), *Changing schools for changing students: An anthology of research on language minorities, schools & society* (pp. 63-106). Santa Barbara, CA: Linguistic Minority Research Institute
- 1995 Tuyay, S., Floriani, A., Yeager, B., Dixon, C., & Green, J. (1995). Constructing an integrated, inquiry oriented approach in classrooms: A cross-case analysis of social, literate, and academic practices. *Journal of classroom interaction*, 30(2), pp. 1-15

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- 1992 Santa Barbara Classroom Discourse Group (Green, J., Dixon, C., De La Cruz, E. Lin, L., Floriani, A., Brandts, L., Paxton, S., & Mattern, C.) (1992). Do you see what we see? The referential and intertextual nature of classroom life. *Journal of classroom interaction*, 27(2), pp. 29-35.
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- 1991 Green, J. & Alleksaht-Snyder, M. (1991) Constructing data: Exploring the relationship between theory and analysis. In M.J. McGee-Brown (Ed.), *Diversity and design: studying culture and the individual* Athens, Georgia: University of Georgia, pp. 76-86

- 1991 Green, J., & Collins, E. (1991). Challenges to qualitative research: An overview. In M.J. McGee-Brown (Ed.), *Processes, Applications, and Ethics in Qualitative Research*. Proceedings from the 3rd annual conference of the Qualitative Interest Group. Athens, GA: University of Georgia, pp.101-117.
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- 1990 Green, J., Kantor, R., & Rogers, T. (1990). Exploring the complexity of language and learning in the classroom. In L. Idol and B. Jones (Eds.), *Educational values and cognitive instruction: Implications* Vol. II. Hillsdale, NJ: Erlbaum, pp. 333-364.
- 1990 Green, J., & Chandler, S. (1990). Toward a dialogue about implementation within a conceptual cycle of inquiry. In E. Guba (Ed). *Paradigm Dialogue*. Newbury Park, CA: Sage, pp. 202-215.
- 1990 Collins, E., & Green, J. (1990). Metaphors: The construction of a perspective. *Theory into practice*, 29(2), pp. 71-77.
- 1989 Weade, R., & Green, J. (1989). Reading in the instructional context: An international sociolinguistics perspective. In G. Emihovich (Ed.), *Locating learning across the curriculum: Ethnographic perspectives on classroom research*. Norwood, NJ: Ablex pp. 17-56.
- 1988 Green, J. L., Weade, R., & Graham, K. Lesson construction and student participation: A Sociolinguistic analysis. In J. L. Green and J. Harker (Eds.), *Multiple perspective analyses of classroom discourse*. Norwood, NJ: Ablex, pp. 11-48.
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- 1987 Green, J. L., Harker, J. O., & Golden, J. (1987). M. Lesson construction: Differing views. In G. Noblit and W. Pink (Eds.), *Schooling in social context: Qualitative studies*. Norwood, NJ: Ablex, pp. 46-77
- 1987 Green, J. L., & Weade, R. (1987). In search of meaning: The sociolinguistic perspective on lesson construction and reading. In D. Bloome (Ed.), *Literacy and schooling*. Norwood, NJ: Ablex, pp. 4-30.
- 1986 Evertson, C., & Green, J. L. (1986). Observation as inquiry and method. In M. Wittrock (Ed.), *Handbook of research on teaching* (3rd ed). New York: MacMillan, pp. 160-213.
- 1986 Green, J. L., & Weade, R. (1986). Reading between the words: Social cues to lesson participation. *Theory Into Practice*, 24(1), pp. 14-22.

REPRESENTATIVE PRESENTATIONS (2013-present)

- 2018 Green, J., (2018) Ethnographic Eyes. Invited Keynote The 13th International Conference on the Learning: Rethinking learning in the digital age: Making the Learning Sciences count, London, England. June 26, 2018
- 2017 Green, J. L., (2017). An Interactional Ethnographic Perspective for Studying In Convergence Education Initiatives. Korean Language Education Research Institute International Conference, October 27-28, 2017, Seoul, Korea
- 2017 Green, J.L., (2017). Exploring learning opportunities within an ethnographic study. Text, context and intercontextuality as socially constructed. Korean Language Education Research Institute, October 26, 2017
- 2017 Green, J.L., (2017). Symposium on Innovations and Challenges in Literacy Studies in Latin America and Beyond: Implications for Academic Literacies. World Congress of the International Association of Applied Linguistics, Rio de Janeiro, Brasil, June, 2017.
- 2017 Green, J.L. Panelist on Colloquium on Ethnographic Perspectives. Federal Universidade do Minas Gerais, June 2017.
- 2017 Green, J.L. Seminar on Interactional Ethnography as a Logic-of-inquiry, Federal Universidade do Minas Gerais, Brasil, June, 2017
- 2017 Green, J.L., On ethnography & classes as cultures-in-the-making: Interactional ethnography as a logic-of- inquiry. University of Hong Kong, May 2017.
- 2017 Green, J.L., Ethnography as a non-linear logic-of-inquiry. University of Hong Kong, May 25, 2017.
- 2017 Green, J.L., A seminar on an Interactional ethnographic approach to discourse analysis, May 25, 2017.
- 2017 Green, J.L., Organizer and Discussant. Structured poster session on Researching challenges in designing innovative learning opportunities in novel interdisciplinary and inter-professional undergraduate/graduate contexts, American Educational Research Association, 2017.
- 2017 Green, J.L., Baker, D. & Bloome, D., Workshop on Ethnographic research. National Council of Teachers of English Assembly for Research, San Francisco, CA, February 2017
- 2016 Green, J.L., Panel member for Festschrift for Brian Street, Brighton, England, November 2016
- 2016 Dai, Y. & Green, J., On Making Transparent an Ethnographic Logic-in-Use: A Telling Case of Analytic Processes, (Re)thinking Ethnography. Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. June 2016.
- 2016 Green, J., Invited 5 day Workshop on Interactional Ethnography As Abductive Processes and a Non- Linear Logic Of Inquiry. Klaipeda University, Lithuania, Funded by Lithuanian Ministry of Science and Education. June 23-28.
- 2016 Green, J., What is an ethnographic archive an archive of? A Telling Case of Challenges in Exploring Developing Interdisciplinary Programs in Higher Education. Rethinking Educational Ethnography Conference. Boras, Sweden. June 11-13.
- 2015 Green, J. L. Dai, Y. & Joo, J. On What Is Learned Through Interdisciplinary/Transdisciplinary Challenges: Multiple Perspectives and Multiple Sites for Learning, NCTE Assembly for Research

- 2015 Green, J., Chian, M., Stewart, E., Dai, Y. & Joo, J. What's Happening Here: Ethnographic Eyes on Analyzing Video. American Educational Research Association. Chicago, Illinois
- 2015 Green, J., Dai, Y., Chian, M. Stewart, E., Joo, J., AERA Undergraduate Student Education Research Training Workshop, American Educational Research Association, Chicago, Illinois 2015.
- 2015 Green, J., Invited speaker. A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams - Interactive Town Hall Session, American Educational Research Association, Chicago, Illinois, 2015
- 2015 Green, J.L., Discussant. Emergent Forms of Dialogic Pedagogy: How Culture, Policy, and School Conditions Shape Local Teacher Enactments. American Education Research Association, Chicago, Illinois, 2015.
- 2015 Green, J., Understanding Language, Culture, and Contexts: Methodological Contributions in Education Research, American Education Research Association, Chicago, Illinois 2015
- 2015 Green, J., Uncovering Intellectual and Conceptual Underpinnings of Innovative and Nontraditional Contexts for Learning Across Disciplines. American Education Research Association, Chicago, Illinois 2015.
- 2015 Green, J., Language and Social Processes SIG Mentoring Workshop and Roundtable Conversation: Creating Dialogue Across "Generations" of Scholars, American Education Research Association, Chicago, Illinois, 2015
- 2014 Green, J. L. Discussant for The Role of Teachers' Discourse and Assessment on Student Learning, Literacy Research Association, December 3-6, Marcos Island, Florida, 2014
- 2014 Green, J.L., Discussant for Written and Oral Argumentation in Elementary and Middle School Contexts Literacy Research Association, December 3-6, Marcos Island, Florida, 2014
- 2014 Green, J., Community Session, *Catherine Compton-Lilly, Judith Green, Kris Gutierrez, David Bloome*, Discourse Analysis in Educational Research Conference, The Ohio State University, Columbus, Ohio, 2014
- 2014 Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014
- 2014 Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014
- 2014 Green, J. L. (organizer). Panel: The Problem of Context(s) When (Re)constructing Data Sets From Archived Records. American Educational Research Association, Division G, Philadelphia, PA, 2014
- 2014 Green, J. L. Rich points as Anchors: Locating Multiple Levels of Contexts in Ethnographic Archives, American Education Research Association, Division G, Social Contexts of Education, Philadelphia, PA, 2014
- 2014 Green, J. L. An Interactional Ethnography Perspective On language complexity and access to education. American Education Research Association, Division D. Research Methods, Philadelphia, PA (2014).

- 2014 Green, J.L., Keynote, Education and Technology Partnerships as Intercultural Communities: An Ethnographic Perspective. Hong Kong University. 2014
- 2014 Green, J., An Interactional Ethnographic Approach to Discourse Analysis: Developing A Transparent Logic of Inquiry For Analyzing Discourse from an Ethnographic Perspective to Warrant Claims of Learning to be x, to do y or and to know z Within and Across Times and Events, Faculty of Education, Hong Kong University. 2014.
- 2014 Green, J., Analyzing Life in Classrooms and other Educational Settings: Designing, Entering and Engaging in Classroom Research as an Interactional Ethnographer, Faculty of Education, University of Hong Kong, 2014
- 2013 Green, J. & Putney, L., *Exploring Ethnographic Logics in a Languaculture Group*. Research Workshop. Mary Immaculate College, University of Limerick, Ireland, 2013
- 2013 Green, J. Keynote, On the Interdependence of Theory & Method Relationships: Interactional Ethnography as Epistemology. Mary Immaculate College, University of Limerick, Ireland 2013
- 2013 Sciaky, E., Green, J. & Gautier-Downes, C., Using Interactional Ethnography to Analyze Jointly Constructed Interactional Opportunities in an Online Course. Poster Presentation. American Education Research Association, San Francisco 2013
- 2013 Andrade, A., Castanheira, M. L., & Green, J., Talking Texts Into Being In A History Classroom In A Public Secondary School In A Large Brazilian City. American Education Research Association, 2013.

HONORS (SELECTED)

- 2016 Graduate Mentoring Award, University of California, Santa Barbara, Academic Senate
- 2014 John J. Gumperz Lifetime Achievement in Scholarship Award, Language and Social Processes Special Interest Group, American Educational Research Association.
- 2013 American Educational Research Association, Outstanding Reviewer Award, *American Educational Research Journal*
- 2013 Elected Member, Reading Hall of Fame
- 2010 Elected Fellow, American Educational research Association
- 2010 American Educational Research Association, Outstanding Reviewer Award, *Educational Researcher*
- 2006 American Educational Research Association, Division G: Social Contexts of Education. Life-Time Achievement Award
- 2006 Sir Alan Sewell Research Fellowship, Griffith University, Brisbane, Australia