One of the hallmarks of social science research—which often distinguishes it from humanities and STEM research and writing contexts—is the presence of frameworks. Specifically, theoretical and conceptual frameworks provide guidance for how a research question is to be considered and/or methodology is conceived for investigation. This is to say that research projects and articles are in part driven by these components. However, because they are not associated with general writing contexts, students are often not prepared to write about frameworks.

This brief talk will help students better understand their research and how to write about their work by outlining the features of theoretical and conceptual frameworks, explaining why they are different, and providing strategies for how to include them in student writing.

Lunch will be provided. RSVP to Brenda at brendal@ucsb.edu by Tuesday, October 15 so the proper food amount is supplied.