The Gevirtz Graduate School of Education
Invites You to a
Series of Free Special Interest Panels for the April 27-28
All-Gaucho Reunion Weekend

Positive Psychology:
The Pre-emptive Power of Thought and Emotion
10:30 am — 12 noon, Friday, April 27
Education Building 1217, UCSB campus

Much of conventional psychology focuses on the treatment of existing problems. What if we were instead to focus on the strengths and resiliencies that abound in every human mind, promoting meaningful, engaged lives through the cultivation of qualities such as courage, creativity, optimism, interpersonal skill, faith, work ethic, hope, honesty, and perseverance? Dare to thrive! Join Dr. Heidi Zetzer, Director of the Hosford Clinic at the Gevirtz Graduate School of Education, and her colleagues Dr. Collie Conoley and Dr. Michael Furlong for a lively and enlightening discussion of the emerging science of positive psychology.

Re-thinking the American Curriculum:
STEM (Science Technology Engineering Math) in K-12 Education
1:30 — 3 pm, Friday, April 27
Education Building 1217, UCSB campus

Everyone from parents to politicians to potential employers wants to see American students graduate from high school able to extrapolate, innovate, collaborate, and produce the ideas and products that will drive our shared future. The researchers at the Gevirtz Graduate School of Education and their colleagues in the field are working to re-define what it means to learn and engage in the essential STEM subjects. Panelists include Dr. Julie Bianchini, Dr. Danielle Harlow, and Dr. Sue Johnson of GGSE, and Bridget Lewin of the Santa Barbara Unified School District.

Closing the Achievement Gap
10:30 am — 12 noon, Saturday, April 28
Education Building 1217, UCSB campus

We hear a lot about “the achievement gap” in the media, but few of us understand exactly what it is, what causes it, and the implications it has for the social, cultural, and economic future of our country. Please join Dr. Richard Durán and Dr. Cynthia Hudley of the Gevirtz Graduate School of Education and Dr. Robert Ream of UC Irvine and learn more about the ways educators are striving to maximize the potential of every child in America’s classrooms.

Space is limited and available on a first-come; first-seated basis.
Please arrive in time to secure a place.