The South Coast Writing Project
of the Gevirtz Graduate School of Education at the
University of California, Santa Barbara

Invites applications for the

41st Annual Invitational Summer Institute
in Composition and Critical Literacy

For teachers of all subjects and at all grade levels, K-University

July 5th – July 30th, 2021
If we are able to do an in-person Summer Institute:
Monday - Friday
8:30 a.m. - 2:45 p.m.

Hybrid or remote Summer Institute hours will not be as long.

The South Coast Writing Project Summer Institute is a combined
think-tank and writers’ workshop, exploring applied and theoretical
issues in the teaching of writing and critical literacy. Participants
include a distinguished staff of resident and visiting scholars,
teachers, writers, and, most importantly, outstanding classroom
teachers like you from South Coast schools and colleges!

- Share your expertise
- Learn from colleagues
- Explore student motivation & achievement
- Develop your writing & teaching
- Study current research on literacy
- Experience the latest in classroom technology

Application Deadline: March 29, 2021

For more information visit our website:
https://education.ucsb.edu/scwrip
or e-mail: 5scwrip@education.ucsb.edu

The South Coast Writing Project (SCWriP) in the Gevirtz Graduate School of Education at the University of California, Santa Barbara, is a site of the California Writing Project and the National Writing Project
**Application for SCWriP’s Invitational Summer Institute**
**in Composition & Critical Literacy 2021**

**Background:** The Invitational Summer Institute provides a dynamic, dialogic environment for a diverse group of educators to examine their roles as writers, teachers and leaders. The theory and practice of teaching writing are examined through individual demonstrations, readings and discussion of current research, and writing and responding in peer groups. SCWriP is a California Writing Project and National Writing Project site dedicated to the improvement of student learning through the effective teaching of writing. With more than 40 years of success, the National Writing Project has demonstrated that the best teachers of teachers are other teachers, that contemporary rhetoric and composition studies have practical value for writing teachers at all levels, that writing promotes learning in all areas of the curriculum, and that teachers who are writers themselves are the most effective writing teachers. Our aim is for Fellows to come away from the Institute with a renewed excitement about and commitment to writing and the teaching of writing.

**Stipends & Academic Credit:** Teachers will receive a Fellowship stipend for participation in the Summer Institute and follow-up program. For Fellows who wish to receive academic credit for their participation in the Institute, up to 12 quarter units of credit will be awarded through UCSB Extension Division at a minimal per unit cost. Fellows in graduate programs at UCSB or other institutions may be able to receive graduate credit by special arrangement with their department advisors and the Institute staff.

**Application Process:** A completed application includes:

1. The Invitational Summer Institute application form on the next page
2. A personal statement (details below)
3. A signed statement of support from an administrator at your teaching site (K-12 teachers only) (details below)

If you have applied previously and wish to reactivate or update your file for the summer of 2021, please notify the SCWriP office in writing.

Please send a completed application by **March 29, 2021** to:

Tim Dewar, Director  
South Coast Writing Project  
Gevirtz Graduate School of Education  
University of California Santa Barbara  
Santa Barbara, CA 93106-9490

Email as a **pdf** to:  
5scwrip@education.ucsb.edu

or (subject line: “SI 2021 Application”)

Applications will be reviewed by a committee of SCWriP Fellows representing various regions and educational levels. In selecting new Fellows, the committee will strive for a balanced distribution of teachers from different grade levels (K-College), subject-area disciplines, and geographical regions. SCWriP especially seeks to recruit teachers with special expertise and experience in teaching English language learners and students from diverse and academically marginalized populations. The application process will normally include an interview as a final step prior to the Fellowship appointment.
Application for the South Coast Writing Project’s Invitational Summer Institute 2021
Applications are due March 29, 2021

I. Personal Information and Educational Background (please print clearly or type):

Name ________________________________________________________________________

  First M.I. Last

Home Address ________________________________________________________________

  Street  City  State  Zip Code

Home Phone (_____) __________________ Email ________________________________

Years of Teaching Experience _____ Comments __________________________________

School ____________________________________________ Grade Level(s)__________

School Address ______________________________________________________________

  Street  City  State  Zip Code

School Phone (_____) _____________________ School Fax (_____) _____________________

School District _____________________ School Email _______________________________

Position (circle one) 1. Teacher  2. Administrator  3. Other (specify) _______________

Highest Degree Held
(specify major) ______________________  Teaching Credential
(specify type, subject) ______________________

Subject(s) taught (please list all that apply) ______________________________________

______________________________________________________________________________

Characterize your students (e.g., SES, ethnicity, goals, etc.) _________________________

______________________________________________________________________________

______________________________________________________________________________

If you have participated in past SCWriP workshops and programs (e.g. CCSS series, UCSB TEP, Assessment series, Pathway Project, etc.), please specify which events you attended and when.

______________________________________________________________________________
II. Personal Statement (please enclose with this application):

In an informal and reasonably brief letter of application, please tell about your personal and educational background and teaching experience, and describe your approach to teaching, or some teaching practice you find especially effective. School principals and other administrators should feel free to describe teaching approaches they encourage or strategies for encouraging effective literacy instruction in a school or district.

III. Principal Signature Form (for K-12 applicants only):

I understand ________________________________ is applying to the
(applicant teacher’s name – please print)

South Coast Writing Project for the Summer Institute of 2021.

I regard him/her as an outstanding teacher-leader and pledge to support his/her professional development through SCWriP by providing release-time for his/her participation in a pre-Institute orientation meeting and three follow-up meetings during the academic year (dates TBA).

_________________________________________     _____________________________
Signature                                                                          Date

_________________________________________     _____________________________
Print Name                                                                      School

SCWriP
The South Coast Writing Project at UCSB has been a site of the California and National Writing Projects since 1979. The center of the SCWriP program is its Invitational Summer Institute in Composition and Critical Literacy, which brings together outstanding teachers of writing and literacy from all grade levels (K-College) and all academic disciplines. These already successful professionals are designated University Fellows of the South Coast Writing Project and are granted a Fellowship stipend for their participation in the Institute and follow-up program. For four weeks in the summer, Fellows meet together from 8:30 a.m. to 2:45 p.m., Monday through Friday, and are joined as colleagues by resident UCSB faculty members and an eminent group of visiting authors, researchers, and curriculum specialists. In this context the Fellows demonstrate their own successful approaches to teaching writing and critical literacy, examine current theory and the results of recent research, write extensively, and provide helpful feedback on each other’s writing in small response groups. At the conclusion of the Summer Institute, the Fellows become members of the South Coast Writing Project staff and are thereby available as paid Teacher-Consultants for in-service programs conducted throughout the regular academic year.
**Follow-Up Program**
Throughout the academic year SCWriP Fellows from all summer institutes form a continuing professional learning community of colleagues who participate in advanced institutes, update meetings, writing retreats, teacher-research groups, and special interest groups.

Additional questions? Please contact the South Coast Writing Project office at 5scwrip@education.ucsb.edu