

# The South Coast Writing Project

of the Gevirtz Graduate School of Education at the  
University of California, Santa Barbara

Invites applications for the

## 40<sup>th</sup> Annual Invitational Summer Institute in Composition and Critical Literacy

For teachers of all subjects and at all grade levels, K-University

**July 8<sup>th</sup> – August 2<sup>nd</sup>, 2019**  
**Monday - Friday**  
**8:30 a.m. - 2:45 p.m.**

Held on the campus of the University of California, Santa Barbara

The South Coast Writing Project Summer Institute is a combined think-tank and writers' workshop, exploring applied and theoretical issues in the teaching of writing and critical literacy. Participants include a distinguished staff of resident and visiting scholars, teachers, writers, and, most importantly, outstanding classroom teachers like you from South Coast schools and colleges!

- Share your expertise
- Learn from colleagues
- Explore student motivation & achievement
- Develop your writing & teaching
- Study current research on literacy
- Experience the latest in classroom technology

**Application Deadline: March 15, 2019**

**For more information visit our website:**

**<http://education.ucsb.edu/scwrip>**

**or call us at (805) 893-4422 or e-mail: [trish@education.ucsb.edu](mailto:trish@education.ucsb.edu)**

## Application for SCWriP's Invitational Summer Institute in Composition & Critical Literacy 2019

**Background:** The Invitational Summer Institute provides a dynamic, dialogic environment for a diverse group of educators to examine their roles as writers, teachers and leaders. The theory and practice of teaching writing are examined through individual demonstrations, readings and discussion of current research, and writing and responding in peer groups. SCWriP is a California Writing Project and National Writing Project site dedicated to the improvement of student learning through the effective teaching of writing. With more than 40 years of success, the National Writing Project has demonstrated that the best teachers of teachers are other teachers, that contemporary rhetoric and composition studies have practical value for writing teachers at all levels, that writing promotes learning in all areas of the curriculum, and that teachers who are writers themselves are the most effective writing teachers. Our aim is for Fellows to come away from the Institute with a renewed excitement about and commitment to writing and the teaching of writing.

**Stipends & Academic Credit:** Teachers will receive a Fellowship stipend for participation in the Summer Institute and follow-up program. For Fellows who wish to receive academic credit for their participation in the Institute, up to 12 quarter units of credit will be awarded through UCSB Extension Division at a minimal per unit cost. Fellows in graduate programs at UCSB or other institutions may be able to receive graduate credit by special arrangement with their department advisors and the Institute staff.

**Application Process:** A completed application includes:

1. The Invitational Summer Institute application form on the next page
2. A personal statement (see the top of page four of the application form for details)
3. A signed statement of support from an administrator at your teaching site (K-12 teachers only) (see page four of the application form for details)

If you have applied previously and wish to reactivate or update your file for the summer of 2017, please notify the SCWriP office in writing.

Please send a completed application by **March 15, 2019** to:

Tim Dewar, Director  
South Coast Writing Project  
Gevirtz Graduate School of Education  
University of California Santa Barbara  
Santa Barbara, CA 93106-9490

Email as a pdf to:  
trish@education.ucsb.edu  
(subject line: "SI 2019 Application")

Applications will be reviewed by a committee of SCWriP Fellows representing various regions and educational levels. In selecting new Fellows, the committee will strive for a balanced distribution of teachers from different grade levels (K-College), subject-area disciplines, and geographical regions. SCWriP especially seeks to recruit teachers with special expertise and experience in teaching English language learners and students from diverse and academically marginalized populations. The application process will normally include an interview as a final step prior to the Fellowship appointment.



**II. Personal Statement (please enclose with this application):**

In an informal and reasonably brief letter of application, please tell about your personal and educational background and teaching experience, and describe your approach to teaching, or some teaching practice you find especially effective. School principals and other administrators should feel free to describe teaching approaches they encourage or strategies for encouraging effective literacy instruction in a school or district.

**III. Principal Signature Form (for K-12 applicants only):**

I understand \_\_\_\_\_ is applying to the  
(applicant teacher’s name – please print)

South Coast Writing Project for the Summer Institute of 2019.

I regard him/her as an outstanding teacher-leader and pledge to support his/her professional development through SCWriP by providing release-time for his/her participation in a pre-Institute orientation meeting on May 30, 2019 and three follow-up meetings during the academic year (dates TBA).

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
School

**SCWriP**

The South Coast Writing Project at UCSB has been a site of the California and National Writing Projects since 1979. The center of the SCWriP program is its Invitational Summer Institute in Composition and Critical Literacy, which brings together outstanding teachers of writing and literacy from all grade levels (K-College) and all academic disciplines. These already successful professionals are designated University Fellows of the South Coast Writing Project and are granted a Fellowship stipend for their participation in the Institute and follow-up program. For four weeks in the summer, Fellows meet together from 8:30 a.m. to 2:45 p.m., Monday through Friday, and are joined as colleagues by resident UCSB faculty members and an eminent group of visiting authors, researchers, and curriculum specialists. In this context the Fellows demonstrate their own successful approaches to teaching writing and critical literacy, examine current theory and the results of recent research, write extensively, and provide helpful feedback on each other’s writing in small response groups. At the conclusion of the Summer Institute, the Fellows become members of the South Coast Writing Project staff and are thereby available as paid Teacher-Consultants for in-service programs conducted throughout the regular academic year.

**Follow-Up Program**

Throughout the academic year SCWriP Fellows from all summer institutes form a continuing professional learning community of colleagues who participate in advanced institutes, update meetings, writing retreats, teacher-research groups, and special interest groups.

Additional questions? Please call the South Coast Writing Project office at (805) 893-4422.