

UCSB Education Specialist Credential (ESC) Program

Year at a Glance 2018-2019

Student teaching is concurrent with university coursework.
The program schedule may be from 7:30am to 7:30pm on some days.
Please note: subject to change

First Summer	Fall	Winter	Spring	Second Summer
<p>TEP Orientation</p> <p>ED 228A: Skills Instruction, Values, and Best Practices for Special Education</p> <p>ED 228B: Teaching Communication to Students with Severe Disabilities</p> <p>(*if not already taken before): *ED 109M Health</p> <p>ED 268: Foundations of Teaching</p> <p>ED 263: Development & Learning</p> <p>ED 318: Foundations of Academic Language</p> <p>ED 229D: Professional Issues in Special Education & Applied Systematic Instruction and Assessment</p> <p>ED 291: Professional Issues in Severe Developmental Disabilities</p> <p>Transition to Student Teaching: Mid August</p> <p>Student Teaching: ED 229C: Practicum in Special Education Programs</p>	<p>ED 228C: Learners with Severe Disabilities: Functional Academics and Inclusion</p> <p>ED 228D: Direct Instruction and Strategies-Based Instruction</p> <p>ED LA 320F: Elementary Reading & Language Arts Teaching Methods</p> <p>ED 360F: ELD/SDAIE Methods & Procedures</p> <p>ED 229D: Professional Issues in Special Education & Applied Systematic Instruction and Assessment</p> <p>M.Ed. Program ED 265A: Foundations of Teacher Inquiry</p> <p>Student Teaching: ED 229C: Practicum in Special Education Programs</p>	<p>CNCSP 212: Cognitive Development in Autism and Other Severe Disabilities</p> <p>ED 222A: Introduction to Exceptional Children</p> <p>ED 364: Assistive Technology for Students with Exceptional Learning Needs</p> <p>ED LA 320W: Elementary Reading & Language Arts Teaching Methods</p> <p>ED 360W: ELD/SDAIE Methods & Procedures</p> <p>ED 229D: Professional Issues in Special Education & Applied Systematic Instruction and Assessment</p> <p>M.Ed. Program ED 265B: Teacher Inquiry & Classroom Practice</p> <p>Student Teaching: ED 229C: Practicum in Special Education Programs</p>	<p>CNCSP 256: Functional Behavior Assessment and Positive Behavior Interventions/Supports for Children and Adolescents</p> <p>ED 228H: Working with Stakeholders in Special Education</p> <p>ED 228J: Individualized Education Programs, Assessment, and Transition in Special Education</p> <p>ED LA 320W: Elementary Reading & Language Arts Teaching Methods</p> <p>ED 360S: ELD/SDAIE Methods & Procedures</p> <p>ED 229D: Professional Issues in Special Education & Applied Systematic Instruction and Assessment</p> <p>M.Ed. Program ED 265C: Teacher Inquiry & Classroom Practice</p> <p>Student Teaching: ED 229C: Practicum in Special Education Programs</p>	<p>Credential Awarded June 2019</p> <p>Commencement Ceremony: June 2019</p> <p>M.Ed. Program ED 265D: Teacher Inquiry & Classroom Practice M.Ed.</p> <p>M.Ed. Awarded at end of Summer Session 2019</p>