

TEP Values & Commitments

UCSB Teacher Education Program Candidates:

- Are enthusiastic about educating, are curious about people and learning, and are passionate about serving our young populations
- Collaborate to gain new perspectives and better results
- Understand that knowledge comes in many forms and lives in diverse communities
- Expect excellence from *all* students and support them in achieving it
- Reflect critically on your experiences and are willing to challenge your assumptions
- Believe public education has the power to shape the future
- Want to enact change by becoming a teacher leader

Each year at the UCSB Teacher Education Program we commit to embodying the kind of teacher we want our Teacher Candidates to become by:

- ***Building and deeply understanding positive relationships***
Relationships are at the heart of what makes our program successful. They structure how we learn, interact, and perceive the world. At TEP, we understand there are many types of relationships:
 - Personal - We commit to building supportive relationships between Teacher Candidates, Cooperating Teachers, and UCSB faculty and staff.
 - Professional - We commit to fostering critical collegiality among Teacher Candidates so they actively listen, question, provide feedback, and continue to learn together.
 - Pedagogical - We commit to understanding the impact of relationships between children and children, and children and adults
- ***Recognizing and responding to students' holistic needs (including academic, social, and emotional needs) to further their success***
- ***Empowering students to advocate for their own learning***
- ***Establishing and protecting inclusive classroom communities***
Inclusive classroom communities are built when teachers and students believe differences enhance their learning and when the curriculum is made accessible to all students. As California schools continue to grow with the communities they serve, we believe inclusive classrooms are essential for today's public schools to be successful.
- ***Advocating with student groups that are historically underserved***
- ***Preparing creative teacher leaders***

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- We commit to contributing to educational research to inform our practice as we work to shape the next generation of teachers.
- We commit to operating a holistic program that prepares Teacher Candidates for the classroom by integrating student-teaching, coursework, and the individuality of each candidate.
- We commit to honing Teacher Candidates' skills such as problem solving, collaboration, reflection, and inquiry that will help Teacher Candidates to not only excel in the field of education, but to lead it.