

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014 1	Year in which Degrees were Conferred_2013-2014 2	Year in which Degrees were Conferred_2014-2015 1	Year in which Degrees were Conferred_2014-2015 2	Year in which Degrees were Conferred_2015-2016 1	Year in which Degrees were Conferred_2015-2016 2	Year in which Degrees were Conferred_2016-2017 1	Year in which Degrees were Conferred_2016-2017 2	Year in which Degrees were Conferred_2017-2018 1	Year in which Degrees were Conferred_2017-2018 2	Year in which Degrees were Conferred_2018-2019 1	Year in which Degrees were Conferred_2018-2019 2	Year in which Degrees were Conferred_2019-2020 1	Year in which Degrees were Conferred_2019-2020 2	Year in which Degrees were Conferred_2020-2021 1	Year in which Degrees were Conferred_2020-2021 2	Year in which Degrees were Conferred_2021-2022 1	Year in which Degrees were Conferred_2021-2022 2	Year in which Degrees were Conferred_2022-2023 1	Year in which Degrees were Conferred_2022-2023 2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
	Total number of students with doctoral degree conferred on transcript	14		6		19		15		10		13		11		9		9		10		117
Mean number of years to complete the program	5.23		5		5.8		5.8		5.8		5.4		5.7		5.4		5.4		5.3		5.4	
Median number of years to complete the program	5		5		6		6		6		5		6		6		6		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	7	1	17	2	11	1	7	0	0	0	0	0	0	1	11	0	0	0	0	6	5
Students in 5 years	8	57	4	67	6	32	5	33	2	20	8	62	4	36	3	33	3	33	8	80	51	44
Students in 6 years	4	29	1	17	7	37	7	47	8	80	5	38	6	55	5	56	5	56	3	30	51	44
Students in 7 years	0	0	0	0	3	16	1	7	0	0	0	0	1	9	0	0	1	11	0	0	6	5
Students in more than 7 years	0	0	0	0	1	5	1	7	0	0	0	0	0	0	0	0	0	0	0	0	2	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	13,470
Tuition for full-time students (out-of-state)	28,572
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	1020
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1521

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who obtained APA/CPA-accredited internships	10	83	15	83	11	85	10	91	13	93	11	100	11	100	9	90	11	92	12	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	10	1	8	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	1	8	0	0	2	15	1	9	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	92	15	83	13	100	11	100	13	93	11	100	11	100	10	100	12	100	12	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	18	-	13	-	11	-	14	-	11	-	11	-	10	-	12	-	12	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	12	-	18	-	13	-	11	-	14	-	11	-	11	-	10	-	12	-	12	-
Students who obtained paid internships		0		0		0		0		0		0		0		0		0		0
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2013-2014_N	Year of First Enrollment 2013-2014_%	Year of First Enrollment 2014-2015_N	Year of First Enrollment 2014-2015_%	Year of First Enrollment 2015-2016_N	Year of First Enrollment 2015-2016_%	Year of First Enrollment 2016-2017_N	Year of First Enrollment 2016-2017_%	Year of First Enrollment 2017-2018_N	Year of First Enrollment 2017-2018_%	Year of First Enrollment 2018-2019_N	Year of First Enrollment 2018-2019_%	Year of First Enrollment 2019-2020_N	Year of First Enrollment 2019-2020_%	Year of First Enrollment 2020-2021_N	Year of First Enrollment 2020-2021_%	Year of First Enrollment 2021-2022_N	Year of First Enrollment 2021-2022_%	Year of First Enrollment 2022-2023_N	Year of First Enrollment 2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	17	-	12	-	8	-	11	-	13	-	12	-	10	-	12	-	11	-
Students whose doctoral degrees were conferred on their transcripts	10	100	17	100	1	8.33333333	0	0	3	27.2727273	7	53.8461538	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	11	91.6666667	8	100	8	72.7272727	5	38.4615385	11	91.6666667	9	90	12	100	11	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	7.69230769	1	8.33333333	1	10	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	116
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	80
Licensure percentage	69%